



Vidyavardhini's College of Engineering & Technology

Department of First Year Engineering

Academic Year 2021-22

Sr. no	Name of the faculty	Course Name/ Course Code	Division	Innovative /Creative Activity used	Short Description of the activity	Link of Report
1	Mr. Ganesh Tilave	EM-II /FEC201	FE AI&DS G	Flipped Classroom	Flipped classroom on Numerical Integration Method	https://drive.google.com/file/d/1dURXkyoZ2hJoNI0cJeEko_YMLc7MsBrJ/view?usp=sharing
2	Ms. Sushma Pandey	EM-II /FEC201	FE CSE & DS E	Used 3D plotting apps - Desmos & Geogebra	To see the surfaces and curves in double & triple integration and Demonstration of Surfaces to understand Maxima and Minima and	
3	Ms. Praiza Gonsalves	EM-I / FEC101	FE COMP C	Flipped Classroom	Instructional strategy and a type of blended learning	https://drive.google.com/file/d/1c91gp0BqhG46Jz00jZfb0XEO-B5M5u0S/view?usp=sharing
		EM-II /FEC201	FE COMP C	Desmos	Plotting various graphs in Desmos	https://drive.google.com/file/d/1ZJnjCU46E30jQ7wCMNDNKUMDUtnxjMQO/view?usp=sharing
4	Mr. Mayur Gohil	EM-II /FEC201	FE EXTC B	Desmos	Plotting of Differential Equations	https://drive.google.com/file/d/1_CTY3cyE1HpH4TzprOZ5dsGYwqd86a7-/view?usp=sharing
5	Ms. Chandrakishori Sonarkar	EC-I	FE B (EXTC), D (IT) & E (CSE)	Think-Pair-Share	Collaborative learning	https://drive.google.com/file/d/1WS41PQHuwbvPwJOAPXnVxosJrKLqUbro/view?usp=sharing
6	Ms. Beauty Ansari	EC -I & II	FE A (Mech & civil),FE C (COMPS) FE G (AI & DS)	Think-Pair-Share	Collaborative learning	https://drive.google.com/file/d/1XsR0JUX0HbZVbQFjoCb1m7YqzlgZo74A/view?usp=sharing



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7	Ms. Ankita Mane	EM-I	FE A (Mech & civil)	Flipped Classroom	Blended Learning Model	https://drive.google.com/file/d/18JICSVDfBp_BXXMNvbb317qEZT3jUuE9/view?usp=sharing
		EM-II	FE A (Mech & civil)	Desmos	To Plot 2D plane region	https://drive.google.com/file/d/18P1gWNWwQSB8gxB61eCqphrUeISdKSIf/view?usp=sharing
8	Ms. Shobhana S Shirsat	PCE-I	FE B (EXTC), D (IT)	Role Play	Learners act out a part or a particular viewpoint to better understand the concepts and theories being discussed. Role play activity helps a lot since it involves actual thinking of critical situations and finding the best solution based on ones own perception.	
9	Dr. Pradeep Gulbhile	PCE-I	FE, AIDS, CSE	Attitude Driven Model	Assign group projects (to be completed offline), conduct role-playing simulations	
				Problem Based Learning	Under this category students are asked to perform practice group discussions based on real problem situations and told to reach at a consensus.	
10	Ms. Kamini More	PCE-I	FE MECH, Comp	Role Play	Role Play exercise give students the opportunity to assume the role of a person or act out a given situation. It helps students to understand the concepts and theories being discussed. Students were given certain roles that can be performed as an individual or in groups.	