



Vidyavardhini's College of Engineering & Technology

Founder President Late Padmashri H. G. Vartak

Approved by AICTE, DTE Maharashtra and Affiliated to University of Mumbai

NAAC accredited, 4 Programmes Accredited by NBA

Criteria Number: 7

Criteria Name: Institutional Values and Best Practices

Sub criteria Number: 7.2

Sub-criteria Name: Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice II

Title of the Practice: Soft Skill Development

Objectives of the Practice:

- To foster effective communication skills.
- To enhance leadership capabilities.
- To cultivate teamwork and collaboration skills.

Context:

It is necessary to empower students from diverse backgrounds for a wide range of career opportunities by harnessing soft skills. Soft skills integrate the various aspects of an individual's life and learning experiences, which cater to personal, professional, and societal needs.

Practice:

- VCET has students from diverse socio-economic backgrounds, each with varying levels of soft skills. Students are assessed at the entry level to identify their learning level and plan the training activities.
- The curriculum integrates courses on communication skills, business communication, professional ethics, mini- and major project report writing, and presentations that are diligently conducted, monitored, and assessed to enhance oral and written communication.
- VCET organizes sessions by experts that involve lectures and participatory activities directed at writing skills, teamwork, and leadership development.
- VCET has multidisciplinary and interdisciplinary professional student chapters, clubs, and cultural and sports committees that organize various. These activities result in the imbibing of important soft skills like leadership, communication, presentation, time management, and teamwork, etc.
- VCET has a literati committee that organizes events such as debate competitions, letter writing competitions, extempore, etc., which gives a platform for the students to test their soft-skill competency.
- The VCET training and placement cell organizes Campus Recruitment Training (CRT) to prepare students for aptitude tests, group discussions, and interviews.



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- VCET has procured proprietary software and set up a dedicated language lab for the improvement of the students's language and communication skills.

Evidence of Success:

- Improved interpersonal and communication skills among students through various events such as paper presentations, product showcase, paper publication in conferences, and peer-reviewed journals.
- VCET's annual magazine, 'Vista', contains articles in Marathi, English, and Hindi that are written, selected, and edited by the students.
- Newsletters, technical magazines, and technical blogs are published regularly.
- Students demonstrated leadership, teamwork, and time management capabilities by participating and winning prizes in various competitions for business proposals, innovative idea presentations, paper presentations, project competitions, etc.
- The trend of students pursuing higher studies and securing placement opportunities has shown steady growth.

Problems encountered and resources required:

- Students from diverse backgrounds have different learning levels and capabilities.
- Many students are hesitant to express themselves in front of peers and faculty.
- Many students face difficulty articulating their ideas and have stage fright.
- Writing technical papers, reports, or articles of good academic standard is a challenge for students.

This document contains the criteria associated with Best Practice 2. The documentary evidence can be accessed by clicking on the link given.

Best Practices	Particulars	Link
Best Practice 2	Supporting documents	https://vcet.edu.in/NAAC/7/7.2.1_Best_Practice_2_supporting_signed.pdf
	Evidence of Success	https://vcet.edu.in/NAAC/7/7.2.1_Best_Practice_2_Evidence_signed.pdf