



Vidyavardhini's College of Engineering & Technology

Founder President Late Padmashri H. G. Vartak

Approved by AICTE, DTE Maharashtra and Affiliated to University of Mumbai
NAAC accredited, 4 Programmes Accredited by NBA

Criteria Number: 1

Criteria Name: Curricular Aspects

Sub criteria Number: 1.4.1

Sub-criteria Name: Feedback Systems

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

This document contains the sample filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. The documentary evidence can be accessed by clicking on the link given.

Sample feedback forms		Link
Sample Stakeholder feedback	Students	Supporting documents
	Faculty	Supporting documents
	Parent	Supporting documents
	Alumni	Supporting documents
	Employer	Supporting documents
Sample Student Satisfaction survey		Supporting documents

Student's Feedback Form

Department of Computer Engineering

Email *

mohit.201603101@vcet.edu.in

Name of the Student *

Mohit Raje

Roll No. *

22

Year/ Sem *

TE/6

Mobile No. *

9284194719

Student's Feedback on "Vision and Mission of Institute and Department"

Department of Computer Engineering

As you are aware that four programs of our Institute- (1)Mechanical Engineering, (2)Electronics and Telecommunication Engineering, (3) Computer Engineering and (4) Information Technology are accredited by National Board of Accreditation (NBA).

Now we are in the process of revision of Institute Vision , Mission and revision of Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

We request you to kindly share your valuable suggestions which helps us to redesign our Institute Vision , Mission and Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

Vision: Vision is a futuristic statement that the Institution / department would like to achieve over a long period of time.

Mission: Mission statements are essentially the means to achieve the vision of the Institution/Department.

Program Specific Outcomes (PSOs) : PSOs describe, students are expected to know and be able to work in a specialized area of discipline upon graduation from a program. This relate to the skills, knowledge, attitude and behavior that students acquire throughout the program.

Program Educational Objectives (PEOs): PEOs describe the expected achievements of graduates in their professional career, the program is preparing graduates to achieve during the first few years after graduation.

Current Vision statement of Institute :

*

To be a premier Institution of technical education, aiming at becoming a valuable resource for industry and society.

Suggestion/ statement:-

Good

Current Vision statement of Department:

*

To evolve as a center of excellence in the field of Computer Engineering to cater to industrial and societal needs.

Suggestion/statement:-

Good

Current Mission statements of Institute: *

1. To provide technologically inspiring environment for learning.
2. To promote creativity, innovation and professional activities
2. To inculcate ethical and moral values.
3. To cater personal, professional and societal needs through quality education.

Suggestion/Statement:-

Good

Current Mission statements of Department: *

1. To provide quality technical education with the aid of modern resources.
2. Inculcate creative thinking through innovative ideas and project development.
3. To encourage life-long learning, leadership skills, entrepreneurship skills with ethical & moral values.

Suggestion/statement:-

Good

Current Program Specific Outcomes (PSOs) *

PSO1: Analyze problems and design applications of database, networking, security, web technology, cloud computing, machine learning using mathematical skills, and computational tools.

PSO2: Develop computer-based systems to provide solutions for organizational, societal problems by working in multidisciplinary teams and pursue a career in the IT industry.

Suggestion/statement:-

Good

Current Program Educational Objectives (PEOs) *

PEO1: To facilitate learners with a sound foundation in the mathematical, scientific and engineering fundamentals to accomplish professional excellence and succeed in higher studies in Computer Engineering domain

PEO2: To enable learners to use modern tools effectively to solve real-life problems in the field of Computer Engineering.

PEO3: To equip learners with extensive education necessary to understand the impact of computer technology in a global and social context.

PEO4: To inculcate professional and ethical attitude, leadership qualities, commitment to societal responsibilities and prepare the learners for life-long learning to build up a successful career in Computer Engineering.

Suggestion/statement:-

Good

Students's Feedback on "Revision of Syllabus R19 Scheme"**Department of**

University of Mumbai has revised the syllabus considering the advancements in the technology and the need of Industry and society.

We request you to go through the syllabus and give your valuable suggestions.

Link for the Syllabus-

S.E. - https://drive.google.com/file/d/1CMFarQPs8sw_qd5KrNvwusqOLYr0SGhf/view?usp=share_link

T.E. - https://drive.google.com/file/d/1EqVaxasrW1NkjD_2RBIVTs1OysWpnZMB/view?usp=share_link

B.E. - https://drive.google.com/file/d/1KwRyyxPKyRmP1OluXy5-RcB0o-vrN_8Y/view?usp=share_link

Contents of Syllabus *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Depth of the Course Content *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Adequacy of Elective Subjects *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Practical Contents in Curriculum *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Relevance for implementation in project/mini-project *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits) *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Relevance of Reference books/ E-books *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Is the syllabus updation enough ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Constructive Suggestions for improvement of the syllabus (if any, please specify subject) *
Activities/Programs to be arranged to meet the industry requirements

Good
.....

Student's Feedback regarding "Facilities in the Institute/ Department"

Please share your experiences regarding facilities at VCET by answering this questionnaire. Your genuine feedback will help us to improve upon the same.

Infrastructure Related *

	Average	Good	Excellent
Classroom Infrastructure	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Laboratory Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Computer Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Internet Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Library Facilities and Services	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Faculty and Staff related *

	Average	Good	Excellent
Helpfulness of the teaching staff	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Helpfulness of Non teaching staff towards students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of the administrative office staff	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Helpfulness of library staff	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of exam staff	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Cleanliness and hygiene *

	Average	Good	Excellent
Classroom Cleanliness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Cleanliness and Ambience of Campus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Toilets: Availability and Maintenance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Availability of pure drinking water	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Co-curricular and extra curricular, placement activities related *

	Average	Good	Excellent
Sportt faciillitties	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Functtiioniing of N..S..S..	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culltturrall Acttiivitties	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Exttrra Currrriicullarr/ Sttudentt Supportt acttiivitties	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compettiitiions orrganized	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Functtiioniing of Departtmenttall Associatiions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pllacementt Supportt	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Services *

	Average	Good	Excellent
Fiirstt aiid faciillitty	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Parking faciillitty	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canteen faciillitty	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Counselling faciillitty	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Securritty serviices	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Others *

	Average	Good	Excellent
Colllege schedule (Tiime Table)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Mechaniism tto rredress tthe grrrievances of sttudentts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The prracttiice of conducttiion of examiinattiions	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
System of ppreventtiion of genderr based harrassmentt	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mechaniism tto ppreventt rraggiing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Overralllll experriience att VCET	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if any) *

None

Student's Feedback regarding "Curriculum and Learning Environment"

We would like to place on record your co-operation and support in achieving the objectives of this Program.

We shall very much appreciate if you can spare few minutes of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Department.

Confidence in applying concepts of Mathematics, science and Computing in solving problems *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Are the professional core subjects/courses you studied relevant and useful? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Availability and adequacy of modern tools in the laboratories ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Are the experiments/practicals prescribed in the subjects/courses helpful in your professional career? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Is the mentorship or counseling process in the Department effective? *

Average 1 2 3 Excellent

How would you rate the activities conducted in the department for overall personality development? *

Average 1 2 3 Excellent

Usefulness of core subjects and electives in competitive exams like GATE/GRE/Higher studies. *

Average 1 2 3 Excellent

Did the institution/department provide you the best environment for learning? *

Average 1 2 3 Excellent

Would you recommend this department in this institute to your friends or relatives? *

Average 1 2 3 Excellent

Opportunities provided for working in multi-disciplinary project teams *

Average 1 2 3 Excellent

How would you rate the learnings relevant to ethical values, health, public safety and environmental issues? *

Average 1 2 3 Excellent

Do you think the learnings were effective to develop continuous and sustained skill development * in your profession by adapting to latest trends and technology

Average 1 2 3 Excellent

Suggestions (if any) *

Needs to know about the functioning of industry.

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

Student's Feedback Form

Department of Computer Engineering

Email *

samarth.201473101@vcet.edu.in

Name of the Student *

Samarth Pandey

Roll No. *

43

Year/ Sem *

TE Sem 6

Mobile No. *

9760565366

Student's Feedback on "Vision and Mission of Institute and Department"

Department of Computer Engineering

As you are aware that four programs of our Institute- (1)Mechanical Engineering, (2)Electronics and Telecommunication Engineering, (3) Computer Engineering and (4) Information Technology are accredited by National Board of Accreditation (NBA).

Now we are in the process of revision of Institute Vision , Mission and revision of Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

We request you to kindly share your valuable suggestions which helps us to redesign our Institute Vision , Mission and Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

Vision: Vision is a futuristic statement that the Institution / department would like to achieve over a long period of time.

Mission: Mission statements are essentially the means to achieve the vision of the Institution/Department.

Program Specific Outcomes (PSOs) : PSOs describe, students are expected to know and be able to work in a specialized area of discipline upon graduation from a program. This relate to the skills, knowledge, attitude and behavior that students acquire throughout the program.

Program Educational Objectives (PEOs): PEOs describe the expected achievements of graduates in their professional career, the program is preparing graduates to achieve during the first few years after graduation.

Current Vision statement of Institute :

*

To be a premier Institution of technical education, aiming at becoming a valuable resource for industry and society.

Suggestion/ statement:-

None

Current Vision statement of Department:

*

To evolve as a center of excellence in the field of Computer Engineering to cater to industrial and societal needs.

Suggestion/statement:-

None

Current Mission statements of Institute: *

1. To provide technologically inspiring environment for learning.
2. To promote creativity, innovation and professional activities
2. To inculcate ethical and moral values.
3. To cater personal, professional and societal needs through quality education.

Suggestion/Statement:-

None

Current Mission statements of Department: *

1. To provide quality technical education with the aid of modern resources.
2. Inculcate creative thinking through innovative ideas and project development.
3. To encourage life-long learning, leadership skills, entrepreneurship skills with ethical & moral values.

Suggestion/statement:-

None

Current Program Specific Outcomes (PSOs) *

PSO1: Analyze problems and design applications of database, networking, security, web technology, cloud computing, machine learning using mathematical skills, and computational tools.

PSO2: Develop computer-based systems to provide solutions for organizational, societal problems by working in multidisciplinary teams and pursue a career in the IT industry.

Suggestion/statement:-

None

Current Program Educational Objectives (PEOs) *

PEO1: To facilitate learners with a sound foundation in the mathematical, scientific and engineering fundamentals to accomplish professional excellence and succeed in higher studies in Computer Engineering domain

PEO2: To enable learners to use modern tools effectively to solve real-life problems in the field of Computer Engineering.

PEO3: To equip learners with extensive education necessary to understand the impact of computer technology in a global and social context.

PEO4: To inculcate professional and ethical attitude, leadership qualities, commitment to societal responsibilities and prepare the learners for life-long learning to build up a successful career in Computer Engineering.

Suggestion/statement:-

None

Students's Feedback on "Revision of Syllabus R19 Scheme"**Department of**

University of Mumbai has revised the syllabus considering the advancements in the technology and the need of Industry and society.

We request you to go through the syllabus and give your valuable suggestions.

Link for the Syllabus-

S.E. - https://drive.google.com/file/d/1CMFarQPs8sw_qd5KrNvwusqOLYr0SGhf/view?usp=share_link

T.E. - https://drive.google.com/file/d/1EqVaxasrW1NkjD_2RBIVTs1OysWpnZMB/view?usp=share_link

B.E. - https://drive.google.com/file/d/1KwRyyxPKyRmP10luXy5-RcB0o-vrN_8Y/view?usp=share_link

Contents of Syllabus *

Depth of the Course Content *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Adequacy of Elective Subjects *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Practical Contents in Curriculum *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance for implementation in project/mini-project *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits) *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance of Reference books/ E-books *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is the syllabus updation enough ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Constructive Suggestions for improvement of the syllabus (if any, please specify subject) Activities/Programs to be arranged to meet the industry requirements *

None

Student's Feedback regarding "Facilities in the Institute/ Department"

Please share your experiences regarding facilities at VCET by answering this questionnaire. Your genuine feedback will help us to improve upon the same.

Infrastructure Related *

	Average	Good	Excellent
Classroom Infrastructure	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Laboratory Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Computer Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Internet Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Library Facilities and Services	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Faculty and Staff related *

	Average	Good	Excellent
Helpfulness of the teaching staff	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Helpfulness of Non teaching staff towards students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Helpfulness of the administrative office staff	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Helpfulness of library staff	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Helpfulness of exam staff	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Cleanliness and hygiene *

	Average	Good	Excellent
Classroom Cleanliness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Cleanliness and Ambience of Campus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Toilets: Availability and Maintenance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Availability of pure drinking water	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Co-curricular and extra curricular, placement activities related *

	Average	Good	Excellent
Sport facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Functioning of N.S.S.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Cultural Activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extra Curricular/ Student Support activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Competitions organized	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Functioning of Departmental Associations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Placement Support	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Services *

	Average	Good	Excellent
First aid facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Parking facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Canteen facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Counseling facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Security services	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Others *

	Average	Good	Excellent
College schedule (Time Table)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Mechanism to redress the grievances of students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The practice of conduction of examinations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
System of prevention of gender based harassment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Mechanism to prevent ragging	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Overall experience at VCET	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if any) *

None

Student's Feedback regarding "Curriculum and Learning Environment"

We would like to place on record your co-operation and support in achieving the objectives of this Program.

We shall very much appreciate if you can spare few minutes of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Department.

Confidence in applying concepts of Mathematics, science and Computing in solving problems *

Average 1 2 3 Excellent

Are the professional core subjects/courses you studied relevant and useful? *

Average 1 2 3 Excellent

Availability and adequacy of modern tools in the laboratories ? *

Average 1 2 3 Excellent

Are the experiments/practicals prescribed in the subjects/courses helpful in your professional career? *

Average 1 2 3 Excellent

Is the mentorship or counseling process in the Department effective? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

How would you rate the activities conducted in the department for overall personality development? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Usefulness of core subjects and electives in competitive exams like GATE/GRE/Higher studies. *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Did the institution/department provide you the best environment for learning? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Would you recommend this department in this institute to your friends or relatives? *

Average 1 2 3 Excellent

Opportunities provided for working in multi-disciplinary project teams *

Average 1 2 3 Excellent

How would you rate the learnings relevant to ethical values, health, public safety and environmental issues? *

Average 1 2 3 Excellent

Do you think the learnings were effective to develop continuous and sustained skill development * in your profession by adapting to latest trends and technology

Average 1 2 3 Excellent

Suggestions (if any) *

None

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

Graduating Student's Feedback Form

Department of Electronics and Telecommunication Engineering

Email *

skuvekar@gmail.com

Name of the Student *

Shruti Kuvekar

Year of Passing *

2023

Mobile No. *

9967026114

Graduating Student's Feedback on "Vision and Mission of Institute and Department"

Department of

Electronics and Telecommunication Engineering

As you are aware that four programs of our Institute- (1)Mechanical Engineering, (2)Electronics and Telecommunication Engineering, (3) Computer Engineering and (4) Information Technology are accredited by National Board of Accreditation (NBA).

Now we are in the process of revision of Institute Vision , Mission and revision of Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

We request you to kindly share your valuable suggestions which helps us to redesign our Institute Vision , Mission and Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

Vision: Vision is a futuristic statement that the Institution / department would like to achieve over a long period of time.

Mission: Mission statements are essentially the means to achieve the vision of the Institution/Department.

Program Specific Outcomes (PSOs) : PSOs describe, students are expected to know and be able to work in a specialized area of discipline upon graduation from a program. This relate to the skills, knowledge, attitude and behavior that students acquire throughout the program.

Program Educational Objectives (PEOs): PEOs describe the expected achievements of graduates in their professional career, the program is preparing graduates to achieve during the first few years after graduation.

Current Vision statement of Institute :

*

To be a premier Institution of technical education, aiming at becoming a valuable resource for industry and society.

Suggestion/ statement:-

The institution definitely imparts knowledge and pragmatic insights about the industry

Current Vision statement of Department:

*

To contrive educational and research environment to serve industry and society needs in the field of electronics and telecommunication engineering.

Suggestion/statement:-

The institution has helped me in my ability to research and do the required surveys for a particular project

Current Mission statements of Institute: *

1. To provide technologically inspiring environment for learning.
2. To promote creativity, innovation and professional activities
2. To inculcate ethical and moral values.
3. To cater personal, professional and societal needs through quality education.

Suggestion/Statement:-

The technology at the institute is at par with the technology used in the industry

Current Mission statements of Department: *

1. To enrich soft skills, ethical values, environmental and societal awareness.
2. To develop technical proficiency through projects and laboratory work.
3. To encourage students for lifelong learning through interaction with outside world.

Suggestion/statement:-

No suggestions

Current Program Specific Outcomes (PSOs) *

At the end of the program engineering graduate will be able to:

1. Apply the knowledge of Electronics and Communication to analyse, design and implement application specific problems with modern tools.
2. Adapt emerging technologies with continuous learning in the field of Electronics and Telecommunication engineering with appropriate solutions to real life problems.

Suggestion/statement:-

The program outcomes can be applied and used in real life applications wherever needed in the industry.

Current Program Educational Objectives (PEOs) *

1. The graduates will exhibit knowledge of Mathematics, Science, Electronics, and Communication, and will be able to apply the same in diversified field.
2. The graduates will develop a habit of continuous learning while working in multidisciplinary environment.
3. The graduates will grow as an individual with proficiency in technical skills, ethical values, communication skills, teamwork and professionalism

Suggestion/statement:-

No suggestions

Graduating Student's Feedback on "Revision of Syllabus R19 Scheme"

Department of

Electronics and Telecommunication Engineering

University of Mumbai has revised the syllabus considering the advancements in the technology and the need of Industry and society.

We request you to go through the syllabus and give your valuable suggestions.

Link for the Syllabus-

S.E. - https://drive.google.com/file/d/19Pca9AJLc-rvVkjY7Fq2jEcW0Rn6H50w/view?usp=share_link

T.E. - https://drive.google.com/file/d/1AKUawyvYZ229OuOhS_kTm4y1IM13upj9/view?usp=share_link

B.E. - https://drive.google.com/file/d/1ThtP6ZVE2MMk1wuApiOzzMsT0kuw4VoV/view?usp=share_link

Contents of Syllabus *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Depth of the Course Content *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Adequacy of Elective Subjects *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Practical Contents in Curriculum *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance for implementation in project/mini-project *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits) *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance of Reference books/ E-books *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is the syllabus updation enough ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Constructive Suggestions for improvement of the syllabus (if any, please specify subject) Activities/Programs to be arranged to meet the industry requirements *

Number of field visits can be increased

Graduating Student's Feedback on "Program Outcomes (POs) and Program Specific Outcomes (PSOs)". Program Exit Survey

Department of

Electronics and Telecommunication Engineering

After the completion of 4 years degree program in Electronics and Telecommunication Engineering from Vidyavardhini's College of Engineering and Technology, how strongly do you agree that the program equipped you with the following Skill sets ?

PO 1: Are you able to apply the knowledge of mathematics, engineering fundamentals, basics of electronics and communication engineering to solve technical problems with creativity, imagination, and Engineering knowledge? *

Low 1 2 3 Substantially High

PO 2: Are you able to Identify, analyze complex engineering problems, review research literature, and formulate solution? *

Low 1 2 3 Substantially High

PO 3: Are you able to Design solutions for complex engineering problems based on circuit design, signal processing, data transmission and reception and able to analyze the results to meet the specified needs of industries and society with appropriate consideration for the public health and safety and the cultural, societal, and environmental considerations? *

Low 1 2 3 Substantially High

PO 4: Are you able to use research-based knowledge to identify and investigate complex engineering problems and provide sustained solution with valid research methods including design of experiments, analysis along with interpretation of data and synthesis of the information to provide valid conclusions? (Conduct investigations of complex problems) *

Low 1 2 3 Substantially High

PO 5: Are you able to apply appropriate latest techniques and tools for design, simulations, analysis of the product/ application development? *

1 2 3

Low Substantially High

PO 6: Are you able to suggest/ provide sustained technical solutions to society / social problems? *

1 2 3

Low Substantially High

PO 7: Is it possible for you to get an understanding of professional and ethical responsibilities towards environment and act accordingly in related situations? *

1 2 3

Low Substantially High

PO 8: Are you able to Inculcate professional and ethical responsibilities in all situations? *

1 2 3

Low Substantially High

PO 9: Are you able to perform effectively as an individual and as a team member in multidisciplinary environment? *

Low 1 2 3 Substantially High

PO 10: Are you able to communicate and present ideas effectively? *

Low 1 2 3 Substantially High

PO 11: How effectively you are able to demonstrate managerial skills and apply engineering, management and financial principles in individual and/or team projects? *

Low 1 2 3 Substantially High

PO 12: Are you able to adapt to changing technology and grow professionally? *

Low 1 2 3 Substantially High

PSO 1: Are you able to Apply the knowledge of Electronics and Communication to analyze, design and implement application specific problems with modern tools *

	1	2	3	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Substantially High

PSO 2: Are you able to Adapt emerging technologies with continuous learning in the field of Electronics and Telecommunication engineering with appropriate solutions to real life problems. *

	1	2	3	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Substantially High

Graduating Student's Feedback regarding "Facilities in the Institute/ Department"

Please share your experiences regarding facilities at VCET by answering this questionnaire. Your genuine feedback will help us to improve upon the same.

Infrastructure Related *

	Average	Good	Excellent
Classroom Infrastructure	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Laboratory Facilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Computer Facilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Internet Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Library Facilities and Services	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Faculty and Staff related *

	Average	Good	Excellent
Helpfulness of the teaching staff	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Helpfulness of Non teaching staff towards students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Helpfulness of the administrative office staff	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Helpfulness of library staff	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Helpfulness of exam staff	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Cleanliness and hygiene *

	Average	Good	Excellent
Classroom Cleanliness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Cleanliness and Ambience of Campus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Toilets: Availability and Maintenance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Availability of pure drinking water	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Co-curricular and extra curricular, placement activities related *

	Average	Good	Excellent
Sport facilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Functioning of N.S.S.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Cultural Activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Extra Curricular/ Student Support activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Competitions organized	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Functioning of Departmental Associations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Placement Support	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Services *

	Average	Good	Excellent
First aid facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Parking facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Canteen facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Counseling facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Security services	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Others *

	Average	Good	Excellent
College schedule (Time Table)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mechanism to redress the grievances of students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The practice of conduction of examinations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
System of prevention of gender based harassment	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mechanism to prevent ragging	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Overall experience at VCET	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestions (if any) *

No suggestions

Graduating Student's Feedback regarding "Curriculum and Learning Environment"

We are glad that you have spent four valuable years in the Department. We would like to place on record your co-operation and support in achieving the objectives of this Program.

We shall very much appreciate if you can spare few minutes of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Department.

Confidence in applying concepts of Mathematics, science and Computing in solving problems *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Are the professional core subjects/courses you studied relevant and useful? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability and adequacy of modern tools in the laboratories *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Are the experiments/practicals prescribed in the subjects/courses helpful in your professional career? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is the mentoring or counseling process in the Department effective? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

How would you rate the activities conducted in the department for overall personality development? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Usefulness of core subjects and electives in competitive exams like GATE/GRE/Higher studies. *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Did the institution/department provide you the best environment for learning? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Would you recommend this department in this institute to your friends or relatives? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Opportunities provided for working in multi-disciplinary project teams *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How would you rate the learnings relevant to ethical values, health, public safety and environmental issues? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Do you think the learnings are effective to develop continuous and sustained skill development in your profession by adapting to latest trends and technology ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Suggestions (if any) *

No suggestions

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

Graduating Student's Feedback Form

Department of Electronics and Telecommunication Engineering

Email *

shraddha.200201205@vcet.edu.in

Name of the Student *

Shraddha Kobnak

Year of Passing *

2024

Mobile No. *

7768889922

Graduating Student's Feedback on "Vision and Mission of Institute and Department"

Department of

Electronics and Telecommunication Engineering

As you are aware that four programs of our Institute- (1)Mechanical Engineering, (2)Electronics and Telecommunication Engineering, (3) Computer Engineering and (4) Information Technology are accredited by National Board of Accreditation (NBA).

Now we are in the process of revision of Institute Vision , Mission and revision of Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

We request you to kindly share your valuable suggestions which helps us to redesign our Institute Vision , Mission and Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

Vision: Vision is a futuristic statement that the Institution / department would like to achieve over a long period of time.

Mission: Mission statements are essentially the means to achieve the vision of the Institution/Department.

Program Specific Outcomes (PSOs) : PSOs describe, students are expected to know and be able to work in a specialized area of discipline upon graduation from a program. This relate to the skills, knowledge, attitude and behavior that students acquire throughout the program.

Program Educational Objectives (PEOs): PEOs describe the expected achievements of graduates in their professional career, the program is preparing graduates to achieve during the first few years after graduation.

Current Vision statement of Institute :

*

To be a premier Institution of technical education, aiming at becoming a valuable resource for industry and society.

Suggestion/ statement:-

Good

Current Vision statement of Department:

*

To contrive educational and research environment to serve industry and society needs in the field of electronics and telecommunication engineering.

Suggestion/statement:-

Very good

Current Mission statements of Institute:

*

1. To provide technologically inspiring environment for learning.
2. To promote creativity, innovation and professional activities
2. To inculcate ethical and moral values.
3. To cater personal, professional and societal needs through quality education.

Suggestion/Statement:-

Excellent

Current Mission statements of Department:

*

1. To enrich soft skills, ethical values, environmental and societal awareness.
2. To develop technical proficiency through projects and laboratory work.
3. To encourage students for lifelong learning through interaction with outside world.

Suggestion/statement:-

Very good

Current Program Specific Outcomes (PSOs)

*

At the end of the program engineering graduate will be able to:

1. Apply the knowledge of Electronics and Communication to analyse, design and implement application specific problems with modern tools.
2. Adapt emerging technologies with continuous learning in the field of Electronics and Telecommunication engineering with appropriate solutions to real life problems.

Suggestion/statement:-

Best

Current Program Educational Objectives (PEOs) *

1. The graduates will exhibit knowledge of Mathematics, Science, Electronics, and Communication, and will be able to apply the same in diversified field.
2. The graduates will develop a habit of continuous learning while working in multidisciplinary environment.
3. The graduates will grow as an individual with proficiency in technical skills, ethical values, communication skills, teamwork and professionalism

Suggestion/statement:-

Good

Graduating Student's Feedback on "Revision of Syllabus R19 Scheme"

Department of

Electronics and Telecommunication Engineering

University of Mumbai has revised the syllabus considering the advancements in the technology and the need of Industry and society.

We request you to go through the syllabus and give your valuable suggestions.

Link for the Syllabus-

S.E. - https://drive.google.com/file/d/19Pca9AJLc-rvVkjY7Fq2jEcW0Rn6H50w/view?usp=share_link

T.E. - https://drive.google.com/file/d/1AKUawyvYZ229OuOhS_kTm4y1IM13upj9/view?usp=share_link

Contents of Syllabus *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Depth of the Course Content *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Adequacy of Elective Subjects *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Practical Contents in Curriculum *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance for implementation in project/mini-project *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits) *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance of Reference books/ E-books *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Is the syllabus updation enough ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Constructive Suggestions for improvement of the syllabus (if any, please specify subject) Activities/Programs to be arranged to meet the industry requirements *

Aptitude

Graduating Student's Feedback on "Program Outcomes (POs) and Program Specific Outcomes (PSOs)". Program Exit Survey

Department of

Electronics and Telecommunication Engineering

After the completion of 4 years degree program in Electronics and Telecommunication Engineering from Vidyavardhini's College of Engineering and Technology, how strongly do you agree that the program equipped you with the following Skill sets ?

PO 1: Are you able to apply the knowledge of mathematics, engineering fundamentals, basics of electronics and communication engineering to solve technical problems with creativity, imagination, and Engineering knowledge? *

1 2 3

Low Substantially High

PO 2: Are you able to Identify, analyze complex engineering problems, review research literature, and formulate solution? *

1 2 3

Low Substantially High

PO 3: Are you able to Design solutions for complex engineering problems based on circuit design, signal processing, data transmission and reception and able to analyze the results to meet the specified needs of industries and society with appropriate consideration for the public health and safety and the cultural, societal, and environmental considerations? *

1 2 3

Low Substantially High

PO 4: Are you able to use research-based knowledge to identify and investigate complex engineering problems and provide sustained solution with valid research methods including design of experiments, analysis along with interpretation of data and synthesis of the information to provide valid conclusions? (Conduct investigations of complex problems) *

1 2 3

Low Substantially High

PO 5: Are you able to apply appropriate latest techniques and tools for design, simulations, analysis of the product/ application development? *

1 2 3

Low Substantially High

PO 6: Are you able to suggest/ provide sustained technical solutions to society / social problems? *

1 2 3

Low Substantially High

PO 7: Is it possible for you to get an understanding of professional and ethical responsibilities towards environment and act accordingly in related situations? *

1 2 3

Low Substantially High

PO 8: Are you able to Inculcate professional and ethical responsibilities in all situations? *

1 2 3

Low Substantially High

PO 9: Are you able to perform effectively as an individual and as a team member in multidisciplinary environment? *

Low 1 2 3 Substantially High

PO 10: Are you able to communicate and present ideas effectively? *

Low 1 2 3 Substantially High

PO 11: How effectively you are able to demonstrate managerial skills and apply engineering, management and financial principles in individual and/or team projects? *

Low 1 2 3 Substantially High

PO 12: Are you able to adapt to changing technology and grow professionally? *

Low 1 2 3 Substantially High

PSO 1: Are you able to Apply the knowledge of Electronics and Communication to analyze, design and implement application specific problems with modern tools *

	1	2	3	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Substantially High

PSO 2: Are you able to Adapt emerging technologies with continuous learning in the field of Electronics and Telecommunication engineering with appropriate solutions to real life problems. *

	1	2	3	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Substantially High

Graduating Student's Feedback regarding "Facilities in the Institute/ Department"

Please share your experiences regarding facilities at VCET by answering this questionnaire. Your genuine feedback will help us to improve upon the same.

Infrastructure Related *

	Average	Good	Excellent
Classroom Infrastructure	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Laboratory Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Computer Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Internet Facilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Library Facilities and Services	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Faculty and Staff related *

	Average	Good	Excellent
Helpfulness of the teaching staff	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Helpfulness of Non teaching staff towards students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Helpfulness of the administrative office staff	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Helpfulness of library staff	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Helpfulness of exam staff	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Cleanliness and hygiene *

	Average	Good	Excellent
Classroom Cleanliness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Cleanliness and Ambience of Campus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Toilets: Availability and Maintenance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Availability of pure drinking water	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Co-curricular and extra curricular, placement activities related *

	Average	Good	Excellent
Sport facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning of N.S.S.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Cultural Activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extra Curricular/ Student Support activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Competitions organized	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Functioning of Departmental Associations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Placement Support	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Services *

	Average	Good	Excellent
First aid facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Parking facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Canteen facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Security services	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Others *

	Average	Good	Excellent
College schedule (Time Table)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mechanism to redress the grievances of students	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The practice of conduction of examinations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
System of prevention of gender based harassment	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mechanism to prevent ragging	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Overall experience at VCET	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if any) *

No

Graduating Student's Feedback regarding "Curriculum and Learning Environment"

We are glad that you have spent four valuable years in the Department. We would like to place on record your co-operation and support in achieving the objectives of this Program.

We shall very much appreciate if you can spare few minutes of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Department.

Confidence in applying concepts of Mathematics, science and Computing in solving problems *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Are the professional core subjects/courses you studied relevant and useful? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability and adequacy of modern tools in the laboratories *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Are the experiments/practicals prescribed in the subjects/courses helpful in your professional career? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is the mentoring or counseling process in the Department effective? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How would you rate the activities conducted in the department for overall personality development? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Usefulness of core subjects and electives in competitive exams like GATE/GRE/Higher studies. *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Did the institution/department provide you the best environment for learning? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Would you recommend this department in this institute to your friends or relatives? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Opportunities provided for working in multi-disciplinary project teams *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How would you rate the learnings relevant to ethical values, health, public safety and environmental issues? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Do you think the learnings are effective to develop continuous and sustained skill development in your profession by adapting to latest trends and technology ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Suggestions (if any) *

No

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

[Click here for summary page](#)

Faculty's Feedback Form

Department of Computer Engineering

Email *

aarti.puthran@vcet.edu.in

Name of the Faculty *

Aarti Puthran

Name of the Department *

Computer

Mobile No. *

9819952242

Faculty's Feedback on "Vision and Mission of Institute and Department"

Department of Computer Engineering

As you are aware that four programs of our Institute- (1)Mechanical Engineering, (2)Electronics and Telecommunication Engineering, (3) Computer Engineering and (4) Information Technology are accredited by National Board of Accreditation (NBA).

Now we are in the process of revision of Institute Vision , Mission and revision of Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

We request you to kindly share your valuable suggestions which helps us to redesign our Institute Vision , Mission and Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

Vision: Vision is a futuristic statement that the Institution / department would like to achieve over a long period of time.

Mission: Mission statements are essentially the means to achieve the vision of the Institution/Department.

Program Specific Outcomes (PSOs) : PSOs describe, students are expected to know and be able to work in a specialized area of discipline upon graduation from a program. This relate to the skills, knowledge, attitude and behavior that students acquire throughout the program.

Program Educational Objectives (PEOs): PEOs describe the expected achievements of graduates in their professional career, the program is preparing graduates to achieve during the first few years after graduation.

Current Vision statement of Institute :

*

To be a premier Institution of technical education, aiming at becoming a valuable resource for industry and society.

Suggestion/ statement:-

NA

Current Vision statement of Department:

*

To evolve as a center of excellence in the field of Computer Engineering to cater to industrial and societal needs.

Suggestion/statement:-

NA

Current Mission statements of Institute: *

1. To provide technologically inspiring environment for learning.
2. To promote creativity, innovation and professional activities
2. To inculcate ethical and moral values.
3. To cater personal, professional and societal needs through quality education.

Suggestion/Statement:-NA
.....**Current Mission statements of Department:** *

1. To provide quality technical education with the aid of modern resources.
2. Inculcate creative thinking through innovative ideas and project development.
3. To encourage life-long learning, leadership skills, entrepreneurship skills with ethical & moral values.

Suggestion/statement:-NA
.....**Current Program Specific Outcomes (PSOs)** *

PSO1: Analyze problems and design applications of database, networking, security, web technology, cloud computing, machine learning using mathematical skills, and computational tools.

PSO2: Develop computer-based systems to provide solutions for organizational, societal problems by working in multidisciplinary teams and pursue a career in the IT industry.

Suggestion/statement:-NA
.....

Current Program Educational Objectives (PEOs) *

PEO1: To facilitate learners with a sound foundation in the mathematical, scientific and engineering fundamentals to accomplish professional excellence and succeed in higher studies in Computer Engineering domain

PEO2: To enable learners to use modern tools effectively to solve real-life problems in the field of Computer Engineering.

PEO3: To equip learners with extensive education necessary to understand the impact of computer technology in a global and social context.

PEO4: To inculcate professional and ethical attitude, leadership qualities, commitment to societal responsibilities and prepare the learners for life-long learning to build up a successful career in Computer Engineering.

Suggestion/statement:-

NA

Feedback on "Revision of Syllabus R19 Scheme"**Department of Computer Engineering**

University of Mumbai has revised the syllabus considering the advancements in the technology and the need of Industry and society.

We request you to go through the syllabus and give your valuable suggestions.

Link for the Syllabus-

S.E. - https://drive.google.com/file/d/1CMFarQPs8sw_qd5KrNvwusqOLYr0SGhf/view?usp=share_link

T.E. - https://drive.google.com/file/d/1EqVaxasrW1NkjD_2RBIVTs1OysWpnZMB/view?usp=share_link

B.E. - https://drive.google.com/file/d/1KwRyyxPKyRmP1OluXy5-RcB0o-vrN_8Y/view?usp=share_link

Contents of Syllabus *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Depth of the Course Content *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Adequacy of Elective Subjects *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Practical Contents in Curriculum *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Relevance for implementation in project/mini-project *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits) *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Relevance of Reference books/ E-books *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is the syllabus updation enough ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Constructive Suggestions for improvement of the syllabus (if any, please specify subject) *
Activities/Programs to be arranged to meet the industry requirements

Need to Focus on current trends

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

Faculty's Feedback Form

Department of Computer Engineering

Email *

smita.jawale@vcet.edu.in

Name of the Faculty *

Smita Jawale

Name of the Department *

Computer Engineering

Mobile No. *

9226428440

Faculty's Feedback on "Vision and Mission of Institute and Department"

Department of Computer Engineering

As you are aware that four programs of our Institute- (1)Mechanical Engineering, (2)Electronics and Telecommunication Engineering, (3) Computer Engineering and (4) Information Technology are accredited by National Board of Accreditation (NBA).

Now we are in the process of revision of Institute Vision , Mission and revision of Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

We request you to kindly share your valuable suggestions which helps us to redesign our Institute Vision , Mission and Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

Vision: Vision is a futuristic statement that the Institution / department would like to achieve over a long period of time.

Mission: Mission statements are essentially the means to achieve the vision of the Institution/Department.

Program Specific Outcomes (PSOs) : PSOs describe, students are expected to know and be able to work in a specialized area of discipline upon graduation from a program. This relate to the skills, knowledge, attitude and behavior that students acquire throughout the program.

Program Educational Objectives (PEOs): PEOs describe the expected achievements of graduates in their professional career, the program is preparing graduates to achieve during the first few years after graduation.

Current Vision statement of Institute :

*

To be a premier Institution of technical education, aiming at becoming a valuable resource for industry and society.

Suggestion/ statement:-

No

Current Vision statement of Department:

*

To evolve as a center of excellence in the field of Computer Engineering to cater to industrial and societal needs.

Suggestion/statement:-

No

Current Mission statements of Institute: *

1. To provide technologically inspiring environment for learning.
2. To promote creativity, innovation and professional activities
2. To inculcate ethical and moral values.
3. To cater personal, professional and societal needs through quality education.

Suggestion/Statement:-

No

Current Mission statements of Department: *

1. To provide quality technical education with the aid of modern resources.
2. Inculcate creative thinking through innovative ideas and project development.
3. To encourage life-long learning, leadership skills, entrepreneurship skills with ethical & moral values.

Suggestion/statement:-

No

Current Program Specific Outcomes (PSOs) *

PSO1: Analyze problems and design applications of database, networking, security, web technology, cloud computing, machine learning using mathematical skills, and computational tools.

PSO2: Develop computer-based systems to provide solutions for organizational, societal problems by working in multidisciplinary teams and pursue a career in the IT industry.

Suggestion/statement:-

No

Current Program Educational Objectives (PEOs) *

PEO1: To facilitate learners with a sound foundation in the mathematical, scientific and engineering fundamentals to accomplish professional excellence and succeed in higher studies in Computer Engineering domain

PEO2: To enable learners to use modern tools effectively to solve real-life problems in the field of Computer Engineering.

PEO3: To equip learners with extensive education necessary to understand the impact of computer technology in a global and social context.

PEO4: To inculcate professional and ethical attitude, leadership qualities, commitment to societal responsibilities and prepare the learners for life-long learning to build up a successful career in Computer Engineering.

Suggestion/statement:-

No

Feedback on "Revision of Syllabus R19 Scheme"**Department of Computer Engineering**

University of Mumbai has revised the syllabus considering the advancements in the technology and the need of Industry and society.

We request you to go through the syllabus and give your valuable suggestions.

Link for the Syllabus-

S.E. - https://drive.google.com/file/d/1CMFarQPs8sw_qd5KrNvwusqOLYr0SGhf/view?usp=share_link

T.E. - https://drive.google.com/file/d/1EqVaxasrW1NkjD_2RBIVTs1OysWpnZMB/view?usp=share_link

B.E. - https://drive.google.com/file/d/1KwRyyxPKyRmP1OluXy5-RcB0o-vrN_8Y/view?usp=share_link

Contents of Syllabus *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Depth of the Course Content *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Adequacy of Elective Subjects *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Practical Contents in Curriculum *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance for implementation in project/mini-project *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits) *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance of Reference books/ E-books *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is the syllabus updation enough ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Constructive Suggestions for improvement of the syllabus (if any, please specify subject) *

Activities/Programs to be arranged to meet the industry requirements

Practical could be implement on elective courses like IP,IoT

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

[Click here for summary page](#)

Parent's Feedback Form

Department of Computer Engineering

Email *

vaishnavi.201753206@vcet.edu.in

Name of the Parent *

Kanchan Chandrakant Tatkare

Name of the Student *

Vaishnavi Chandrakant Tatkare

Branch *

Computer

Year/ Semester *

TE vi

Year of Graduation *

2024

Address *

Dahisar east

Mobile No. of Parent *

7208708036

Mobile no. of Student *

8014717418

Parent's Feedback on "Vision and Mission of Institute and Department"

Department of Computer Engineering

As you are aware that four programs of our Institute- (1)Mechanical Engineering, (2)Electronics and Telecommunication Engineering, (3) Computer Engineering and (4) Information Technology are accredited by National Board of Accreditation (NBA).

Now we are in the process of revision of Institute Vision , Mission and revision of Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

We request you to kindly share your valuable suggestions which helps us to redesign our Institute Vision , Mission and Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

Vision: Vision is a futuristic statement that the Institution / department would like to achieve over a long period of time.

Mission: Mission statements are essentially the means to achieve the vision of the Institution/Department.

Program Specific Outcomes (PSOs) : PSOs describe, students are expected to know and be able to work in a specialized area of discipline upon graduation from a program. This relate to the skills, knowledge, attitude and behavior that students acquire throughout the program.

Program Educational Objectives (PEOs): PEOs describe the expected achievements of graduates in their professional career, the program is preparing graduates to achieve during the first few years after graduation.

Current Vision statement of Institute : *

To be a premier Institution of technical education, aiming at becoming a valuable resource for industry and society.

Suggestion/ statement:-

.....

Current Vision statement of Department: *

To evolve as a center of excellence in the field of Computer Engineering to cater to industrial and societal needs.

Suggestion/statement:-

.....

Current Mission statements of Institute: *

1. To provide technologically inspiring environment for learning.
2. To promote creativity, innovation and professional activities
2. To inculcate ethical and moral values.
3. To cater personal, professional and societal needs through quality education.

Suggestion/Statement:-

.....

Current Mission statements of Department: *

1. To provide quality technical education with the aid of modern resources.
2. Inculcate creative thinking through innovative ideas and project development.
3. To encourage life-long learning, leadership skills, entrepreneurship skills with ethical & moral values.

Suggestion/statement:-

.....

Current Program Specific Outcomes (PSOs) *

PSO1: Analyze problems and design applications of database, networking, security, web technology, cloud computing, machine learning using mathematical skills, and computational tools.

PSO2: Develop computer-based systems to provide solutions for organizational, societal problems by working in multidisciplinary teams and pursue a career in the IT industry.

Suggestion/statement:-

.....

Current Program Educational Objectives (PEOs) *

PEO1: To facilitate learners with a sound foundation in the mathematical, scientific and engineering fundamentals to accomplish professional excellence and succeed in higher studies in Computer Engineering domain

PEO2: To enable learners to use modern tools effectively to solve real-life problems in the field of Computer Engineering.

PEO3: To equip learners with extensive education necessary to understand the impact of computer technology in a global and social context.

PEO4: To inculcate professional and ethical attitude, leadership qualities, commitment to societal responsibilities and prepare the learners for life-long learning to build up a successful career in Computer Engineering.

Suggestion/statement:-

.....

Parents Feedback on "Revision of Syllabus R19 Scheme"**Department of Computer Engineering**

University of Mumbai has revised the syllabus considering the advancements in the technology and the need of Industry and society.

We request you to go through the syllabus and give your valuable suggestions.

Link for the Syllabus-

S.E. - https://drive.google.com/file/d/1CMFarQPs8sw_qd5KrNvwusqOLYr0SGhf/view?usp=share_link

T.E. - https://drive.google.com/file/d/1EqVaxasrW1NkjD_2RBIVTs1OysWpnZMB/view?usp=share_link

B.E. - https://drive.google.com/file/d/1KwRyyxPKyRmP1OluXy5-RcB0o-vrN_8Y/view?usp=share_link

Contents of Syllabus *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Depth of the Course Content *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Adequacy of Elective Subjects *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Practical Contents in Curriculum *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance for implementation in project/mini-project *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits) *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance of Reference books/ E-books *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Is the syllabus updation enough ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Do you feel the syllabus contains the aspect of time and financial management along with leadership skills? *

1 2 3

Average Excellent

Constructive Suggestions for improvement of the syllabus (if any, please specify subject) *
Activities/Programs to be arranged to meet the industry requirements

.....

Parents Feedback on "Learning Environment"

We are glad that your ward is spending four valuable years in the Department/ Institution. We would like to place on record your co-operation and support in achieving the objectives of this Program. We shall very much appreciate if you can spare few minutes of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Department/Institution.

How do you rate the infrastructure facilities such as library, laboratories, workshops, canteen, sports facilities, etc.? *

1 2 3

Average Excellent

Does the Department/ Institution provide the best environment for learning? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is your ward motivated to participate in co-curricular activities such as conference, workshops, seminars, project competitions, etc.? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is your ward motivated to participate in extra-curricular and social activities such as sports, cultural, literati, NSS, etc.? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How would you rate the placement and placement support activities in the Department/ Institute? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the effectiveness of the mentoring/counselling process in the Department/ Institution? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How do you rate the interaction of faculty members regarding development of your ward? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How would you rate the learnings relevant to ethical values, health, public safety, and environmental issues? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How do you rate the overall development of your ward? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Would you recommend this Department/Institute to your friends or relatives? *

Yes

No

Suggestions(if any) *

Require direction for advanced education
.....

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

Parent's Feedback Form

Department of Computer Engineering

Email *

amanakleshgupta@gmail.com

Name of the Parent *

Aklesh Gupta

Name of the Student *

Aman Gupta

Branch *

Coms

Year/ Semester *

2/4

Year of Graduation *

2025

Address *

Shree ram dairy anjir phata vasai road bhiwandi

Mobile No. of Parent *

9112119134

Mobile no. of Student *

9696909560

Parent's Feedback on "Vision and Mission of Institute and Department"

Department of Computer Engineering

As you are aware that four programs of our Institute- (1)Mechanical Engineering, (2)Electronics and Telecommunication Engineering, (3) Computer Engineering and (4) Information Technology are accredited by National Board of Accreditation (NBA).

Now we are in the process of revision of Institute Vision , Mission and revision of Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

We request you to kindly share your valuable suggestions which helps us to redesign our Institute Vision , Mission and Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

Vision: Vision is a futuristic statement that the Institution / department would like to achieve over a long period of time.

Mission: Mission statements are essentially the means to achieve the vision of the Institution/Department.

Program Specific Outcomes (PSOs) : PSOs describe, students are expected to know and be able to work in a specialized area of discipline upon graduation from a program. This relate to the skills, knowledge, attitude and behavior that students acquire throughout the program.

Program Educational Objectives (PEOs): PEOs describe the expected achievements of graduates in their professional career, the program is preparing graduates to achieve during the first few years after graduation.

Current Vision statement of Institute : *

To be a premier Institution of technical education, aiming at becoming a valuable resource for industry and society.

Suggestion/ statement:-

Valuable

Current Vision statement of Department: *

To evolve as a center of excellence in the field of Computer Engineering to cater to industrial and societal needs.

Suggestion/statement:-

Yes

Current Mission statements of Institute: *

1. To provide technologically inspiring environment for learning.
2. To promote creativity, innovation and professional activities
2. To inculcate ethical and moral values.
3. To cater personal, professional and societal needs through quality education.

Suggestion/Statement:-

Yes

Current Mission statements of Department:

*

1. To provide quality technical education with the aid of modern resources.
2. Inculcate creative thinking through innovative ideas and project development.
3. To encourage life-long learning, leadership skills, entrepreneurship skills with ethical & moral values.

Suggestion/statement:-

Valuable

Current Program Specific Outcomes (PSOs)

*

PSO1: Analyze problems and design applications of database, networking, security, web technology, cloud computing, machine learning using mathematical skills, and computational tools.

PSO2: Develop computer-based systems to provide solutions for organizational, societal problems by working in multidisciplinary teams and pursue a career in the IT industry.

Suggestion/statement:-

Valuable

Current Program Educational Objectives (PEOs) *

PEO1: To facilitate learners with a sound foundation in the mathematical, scientific and engineering fundamentals to accomplish professional excellence and succeed in higher studies in Computer Engineering domain

PEO2: To enable learners to use modern tools effectively to solve real-life problems in the field of Computer Engineering.

PEO3: To equip learners with extensive education necessary to understand the impact of computer technology in a global and social context.

PEO4: To inculcate professional and ethical attitude, leadership qualities, commitment to societal responsibilities and prepare the learners for life-long learning to build up a successful career in Computer Engineering.

Suggestion/statement:-

Valuable

Parents Feedback on "Revision of Syllabus R19 Scheme"**Department of Computer Engineering**

University of Mumbai has revised the syllabus considering the advancements in the technology and the need of Industry and society.

We request you to go through the syllabus and give your valuable suggestions.

Link for the Syllabus-

S.E. - https://drive.google.com/file/d/1CMFarQPs8sw_qd5KrNvwusqOLYr0SGhf/view?usp=share_link

T.E. - https://drive.google.com/file/d/1EqVaxasrW1NkjD_2RBIVTs1OysWpnZMB/view?usp=share_link

B.E. - https://drive.google.com/file/d/1KwRyyxPKyRmP10luXy5-RcB0o-vrN_8Y/view?usp=share_link

Contents of Syllabus *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Depth of the Course Content *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Adequacy of Elective Subjects *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Practical Contents in Curriculum *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance for implementation in project/mini-project *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits) *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance of Reference books/ E-books *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is the syllabus updation enough ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Do you feel the syllabus contains the aspect of time and financial management along with leadership skills? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Constructive Suggestions for improvement of the syllabus (if any, please specify subject) Activities/Programs to be arranged to meet the industry requirements *

Not

Parents Feedback on "Learning Environment"

We are glad that your ward is spending four valuable years in the Department/ Institution. We would like to place on record your co-operation and support in achieving the objectives of this Program. We shall very much appreciate if you can spare few minutes of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Department/Institution.

How do you rate the infrastructure facilities such as library, laboratories, workshops, canteen, sports facilities, etc.? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the Department/ Institution provide the best environment for learning? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is your ward motivated to participate in co-curricular activities such as conference, workshops, seminars, project competitions, etc.? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is your ward motivated to participate in extra-curricular and social activities such as sports, cultural, literati, NSS, etc.? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How would you rate the placement and placement support activities in the Department/ Institute? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the effectiveness of the mentoring/counselling process in the Department/ Institution? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How do you rate the interaction of faculty members regarding development of your ward? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How would you rate the learnings relevant to ethical values, health, public safety, and environmental issues? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How do you rate the overall development of your ward? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Would you recommend this Department/Institute to your friends or relatives? *

Yes

No

Suggestions(if any) *

Not

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

Parent's Feedback Form

Department of Information Technology

Email *

heemalisaave@gmail.com

Name of the Parent *

Suchita Save

Name of the Student *

Heemali Save

Branch *

IT

Year/ Semester *

2021

Year of Graduation *

2021

Address *

Kamala, Parsivada, Umbergoan-396170

Mobile No. of Parent *

9723717569

Mobile no. of Student *

9723717569

Parent's Feedback on "Vision and Mission of Institute and Department"**Department of Information Technology**

As you are aware that four programs of our Institute- (1)Mechanical Engineering, (2)Electronics and Telecommunication Engineering, (3) Computer Engineering and (4) Information Technology are accredited by National Board of Accreditation (NBA).

Now we are in the process of revision of Institute Vision , Mission and revision of Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

We request you to kindly share your valuable suggestions which helps us to redesign our Institute Vision , Mission and Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

Vision: Vision is a futuristic statement that the Institution / department would like to achieve over a long period of time.

Mission: Mission statements are essentially the means to achieve the vision of the Institution/Department.

Program Specific Outcomes (PSOs) : PSOs describe, students are expected to know and be able to work in a specialized area of discipline upon graduation from a program. This relate to the skills, knowledge, attitude and behavior that students acquire throughout the program.

Program Educational Objectives (PEOs): PEOs describe the expected achievements of graduates in their professional career, the program is preparing graduates to achieve during the first few years after graduation.

Current Vision statement of Institute : *

To be a premier Institution of technical education, aiming at becoming a valuable resource for industry and society.

Suggestion/ statement:-

Good

Current Vision statement of Department: *

To foster and maintain excellence by orienting the captivating minds of the aspiring engineers towards IT- driven technological solutions for the benefits of the society.

Suggestion/statement:-

Good

Current Mission statements of Institute: *

1. To provide technologically inspiring environment for learning.
2. To promote creativity, innovation and professional activities
2. To inculcate ethical and moral values.
3. To cater personal, professional and societal needs through quality education.

Suggestion/Statement:-

Good

Current Mission statements of Department: *

- * To provide quality education, by employing best and diversified teaching practices and tools, and teaching beyond the confines of the university syllabus.
- * To keep students abreast with latest technological advancements in the market.
- * To prepare students to troubleshoot and solve IT system problems.

Suggestion/statement:-

Good

Current Program Specific Outcomes (PSOs) *

The graduates will be able to:

1. Apply and implement IT solutions in allied fields of engineering to solve real word problems.
2. Identify social and industrial problems, provide creative solutions and become quality asset for society and industry.
3. Deploy secured solution using Information Technology practices and strategies.

Suggestion/statement:-

Good

Current Program Educational Objectives (PEOs) *

1. To produce skilled IT Professional to cater social/industrial needs.
2. To inculcate an ability to implement modern practices with ethical and professional responsibilities.
3. To establish graduate as Business Analyst, System Analyst, Data Scientist, Project Leader.

Suggestion/statement:-

Good

Parents Feedback on "Revision of Syllabus R19 Scheme"**Department of**

University of Mumbai has revised the syllabus considering the advancements in the technology and the need of Industry and society.

We request you to go through the syllabus and give your valuable suggestions.

Link for the Syllabus-

S.E. - https://drive.google.com/file/d/14muyCCtBl_s34yGR_TNyLx_zanauKYpx/view?usp=share_link

T.E. - https://drive.google.com/file/d/1IDIKH8fLW3TVRFvj6ih_p66fNwhUKrt9/view?usp=share_link

B.E. - https://drive.google.com/file/d/1pAKMK2oVZuNKlr2KzoMopWw2KmqjSjg/view?usp=share_link

Contents of Syllabus *

Depth of the Course Content *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Adequacy of Elective Subjects *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Practical Contents in Curriculum *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance for implementation in project/mini-project *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits) *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance of Reference books/ E-books *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is the syllabus updation enough ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Do you feel the syllabus contains the aspect of time and financial management along with leadership skills? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Constructive Suggestions for improvement of the syllabus (if any, please specify subject) *
Activities/Programs to be arranged to meet the industry requirements

Good

Parents Feedback on "Learning Environment"

We are glad that your ward is spending four valuable years in the Department/ Institution. We would like to place on record your co-operation and support in achieving the objectives of this Program. We shall very much appreciate if you can spare few minutes of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Department/Institution.

How do you rate the infrastructure facilities such as library, laboratories, workshops, canteen, * sports facilities, etc.?

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the Department/ Institution provide the best environment for learning? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is your ward motivated to participate in co-curricular activities such as conference, * workshops, seminars, project competitions, etc.?

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is your ward motivated to participate in extra-curricular and social activities such as sports, cultural, literati, NSS, etc.? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How would you rate the placement and placement support activities in the Department/ Institute? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Rate the effectiveness of the mentoring/counselling process in the Department/ Institution? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How do you rate the interaction of faculty members regarding development of your ward? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

How would you rate the learnings relevant to ethical values, health, public safety, and environmental issues? *

Average 1 2 3 Excellent

How do you rate the overall development of your ward? *

Average 1 2 3 Excellent

Would you recommend this Department/Institute to your friends or relatives? *

Yes
 No

Suggestions(if any) *

Good.....

This form was created inside of vidyavardhini's college of engineering and technology.



Parent Feedback Form

Program Name- B. E. Information Technology

Academic Year-2020-21

Kindly provide your valuable feedback on how well the Engineering curriculum/syllabus are developed/cultivated in your ward during their studies of Bachelor of Engineering at VCET.

Name of the Parent *

Sahebrao

Name of the ward *

Rushikesh Sahebrao Deshmukh

Parent's Contact Number *

8424022868

Parent's Email Id *

rushi.deshmukh2071999@gmail.com

Educational Qualification *

Graduate

Occupation *

Driver

Does the course curriculum intellectually motivate your ward? *

Yes

No

Is the course curriculum fulfilling your ward's expectations? *

Yes

No

Does the course help in developing personality of your ward? *

Yes

No

Is the course applicable in daily life? *

Yes

No

Are study tour or field visits necessary for enhancing the learning ability of your ward? *

Yes

No

Does your ward get adequate knowledge from the course? *

Yes

No

Does your ward's institute provides facilities such as well equipped Labs, Library, Administration help that fulfills course curriculum *

Yes

No

Any other comment

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

[Click here for summary page](#)

Sample Alumini Feedback Form

Alumni Feedback Form

Program Name- B. E. Information Technology

Academic Year-2020-21

Kindly provide your valuable feedback on how well the Engineering curriculum/syllabus are developed/ cultivated in your ward during their studies of Bachelor of Engineering at VCET.

Name *

Shashank Kamble

Contact Number *

09225133231

Email Id *

Shashansk22@gmail.com

Year of Graduation/Year of Study *

2021

Occupation *

Student

Was the syllabus updated enough? *

Yes

No

Was the course content interesting? *

Yes

No

Was the course curriculum fulfilling your expectations? *

Yes

No

Does syllabus create any interest to pursue post graduation /research in the particular subject? *

Yes

No

Did the subject/course help in developing your personality? *

Yes

No

Were reading material and references regarding curriculum / subject easily available? *

Yes

No

Was the subject relevance to your job and the future aspirations? *

Yes

No

Does the syllabi is effective in enhancing team work abilities? *

Yes

No

Does the syllabus focuses on social, environmental, economical needs? *

Yes

No

Any other comment

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

Alumni Feedback Form

Program Name- B. E. Information Technology

Academic Year-2020-21

Kindly provide your valuable feedback on how well the Engineering curriculum/syllabus are developed/cultivated in your ward during their studies of Bachelor of Engineering at VCET.

Name *

Shashank Kamble

Contact Number *

09225133231

Email Id *

Shashansk22@gmail.com

Year of Graduation/Year of Study *

2021

Occupation *

Student

Was the syllabus updated enough? *

Yes

No

Was the course content interesting? *

Yes

No

Was the course curriculum fulfilling your expectations? *

Yes

No

Does syllabus create any interest to pursue post graduation /research in the particular subject? *

Yes

No

Did the subject/course help in developing your personality? *

Yes

No

Were reading material and references regarding curriculum / subject easily available? *

Yes

No

Was the subject relevance to your job and the future aspirations? *

Yes

No

Does the syllabi is effective in enhancing team work abilities? *

Yes

No

Does the syllabus focuses on social, environmental, economical needs? *

Yes

No

Any other comment

.....

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

Alumni's Feedback Form

Department of Computer Engineering

Email *

.....
aarati452000@gmail.com

Name of the Alumni *

.....
Aarati Hiranman Patil

Current Profile and Company name *

.....
Trainee software engineer at In-Solutions global pvt Ltd

Graduating Year *

.....
2022

Mobile No. *

.....
8308281243

Alumni's Feedback on "Vision and Mission of Institute and Department"

Department of Computer Engineering

As you are aware that four programs of our Institute- (1)Mechanical Engineering, (2)Electronics and Telecommunication Engineering, (3) Computer Engineering and (4) Information Technology are accredited by National Board of Accreditation (NBA).

Now we are in the process of revision of Institute Vision , Mission and revision of Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

We request you to kindly share your valuable suggestions which helps us to redesign our Institute Vision , Mission and Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

Vision: Vision is a futuristic statement that the Institution / department would like to achieve over a long period of time.

Mission: Mission statements are essentially the means to achieve the vision of the Institution/Department.

Program Specific Outcomes (PSOs) : PSOs describe, students are expected to know and be able to work in a specialized area of discipline upon graduation from a program. This relate to the skills, knowledge, attitude and behavior that students acquire throughout the program.

Program Educational Objectives (PEOs): PEOs describe the expected achievements of graduates in their professional career, the program is preparing graduates to achieve during the first few years after graduation.

Current Vision statement of Institute :

*

To be a premier Institution of technical education, aiming at becoming a valuable resource for industry and society.

Suggestion/ statement:-

Prepare for a lifetime characterized by learning, service, and ethical conduct.

Current Vision statement of Department:

*

To evolve as a center of excellence in the field of Computer Engineering to cater to industrial and societal needs.

Suggestion/statement:-

Take responsibility for their personal growth and development.

Current Mission statements of Institute: *

1. To provide technologically inspiring environment for learning.
2. To promote creativity, innovation and professional activities
2. To inculcate ethical and moral values.
3. To cater personal, professional and societal needs through quality education.

Suggestion/Statement:-

To enhance life skills by providing value-based education.

Current Mission statements of Departments: *

1. To provide quality technical education with the aid of modern resources.
2. Inculcate creative thinking through innovative ideas and project development.
3. To encourage life-long learning, leadership skills, entrepreneurship skills with ethical & moral values.

Suggestion/statement:-

Empowering students to fulfill their professional passions in a University that is welcoming and inclusive for all students, faculty, and staff

Current Program Specific Outcomes (PSOs): *

PSO1: Analyze problems and design applications of database, networking, security, web technology, cloud computing, machine learning using mathematical skills, and computational tools.

PSO2: Develop computer-based systems to provide solutions for organizational, societal problems by working in multidisciplinary teams and pursue a career in the IT industry.

Suggestion/statement:-

I think it's perfect no need to change

Current Program Educational Objectives (PEOs): *

PEO1: To facilitate learners with a sound foundation in the mathematical, scientific and engineering fundamentals to accomplish professional excellence and succeed in higher studies in Computer Engineering domain

PEO2: To enable learners to use modern tools effectively to solve real-life problems in the field of Computer Engineering.

PEO3: To equip learners with extensive education necessary to understand the impact of computer technology in a global and social context.

PEO4: To inculcate professional and ethical attitude, leadership qualities, commitment to societal responsibilities and prepare the learners for life-long learning to build up a successful career in Computer Engineering.

Suggestion/statement:-

I think it's perfect no need to change

Alumni's Feedback on "Revision of Syllabus R-19 Scheme"**Department of Computer Engineering**

University of Mumbai has revised the syllabus considering the advancements in the technology and the need of Industry and society.

We request you to go through the syllabus and give your valuable suggestions.

Link for the Syllabus-

S.E. - https://drive.google.com/file/d/1CMFarQPs8sw_qd5KrNvwusqOLYr0SGhf/view?usp=share_link

T.E. - https://drive.google.com/file/d/1EqVaxasrW1NkjD_2RBIVTs1OysWpnZMB/view?usp=share_link

B.E. - https://drive.google.com/file/d/1KwRyyxPKyRmP1OluXy5-RcB0o-vrN_8Y/view?usp=share_link

Contents of Syllabus *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Depth of the Course Content *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Adequacy of Elective Subjects *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Practical Contents in Curriculum *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Relevance for implementation in project/mini-project *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits) *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance of Reference books/ E-books *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the syllabus meets current trends in Industries *

	1	2	3	
Average	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Do you feel the syllabus is relevant to meet/ solve Society needs ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Do you feel the syllabus contains the aspect of time and financial management along with leadership skills? *

1 2 3

Average Excellent

Constructive Suggestions for improvement of the syllabus (if any, please specify subject) *

Activities/Programs to be arranged to meet the industry requirements

Conduct industry-oriented courses

.....

Alumni's Feedback on "Program Outcomes (POs) and Program Specific Outcomes (PSOs)"

Department of Computer Engineering

After the completion of 4 years degree program in Computer Engineering from Vidyavardhini's College of Engineering and Technology, how strongly do you agree that the program equipped you with the following Skill sets ?

PO 1: Are you able to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems ? *

1 2 3

Low Substantially High

PO 2: Are you able to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences ? *

1 2 3

Low Substantially High

PO 3: Are you able to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations ? *

1 2 3

Low Substantially High

PO 4: Are you able to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions ? *

1 2 3

Low Substantially High

PO 5: Are you able to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations ? *

1 2 3

Low Substantially High

PO 6: Are you able to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice ? *

1 2 3

Low Substantially High

PO 7: Are you able to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development ? *

1 2 3

Low Substantially High

PO 8: Are you able to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice ? *

1 2 3

Low Substantially High

PO 9: Are you able to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings ? *

1 2 3

Low Substantially High

PO 10: Are you able to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions ? *

1 2 3

Low Substantially High

PO 11: Are you able to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments ? *

1 2 3

Low Substantially High

PO 12: Are you able to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change ? *

1 2 3

Low Substantially High

PSO 1: *

1 2 3

Low Substantially High

PSO 2: *

	1	2	3	
Low	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Substantially High

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

Alumni's Feedback Form

Department of Computer Engineering

Email *

naiknilay0@gmail.com

Name of the Alumni *

Nilay Prashant Naik

Current Profile and Company name *

The Kraft Heinz company

Graduating Year *

2021

Mobile No. *

+31644056413

Alumni's Feedback on "Vision and Mission of Institute and Department"

Department of Computer Engineering

As you are aware that four programs of our Institute- (1)Mechanical Engineering, (2)Electronics and Telecommunication Engineering, (3) Computer Engineering and (4) Information Technology are accredited by National Board of Accreditation (NBA).

Now we are in the process of revision of Institute Vision , Mission and revision of Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

We request you to kindly share your valuable suggestions which helps us to redesign our Institute Vision , Mission and Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

Vision: Vision is a futuristic statement that the Institution / department would like to achieve over a long period of time.

Mission: Mission statements are essentially the means to achieve the vision of the Institution/Department.

Program Specific Outcomes (PSOs) : PSOs describe, students are expected to know and be able to work in a specialized area of discipline upon graduation from a program. This relate to the skills, knowledge, attitude and behavior that students acquire throughout the program.

Program Educational Objectives (PEOs): PEOs describe the expected achievements of graduates in their professional career, the program is preparing graduates to achieve during the first few years after graduation.

Current Vision statement of Institute :

*

To be a premier Institution of technical education, aiming at becoming a valuable resource for industry and society.

Suggestion/ statement:-

I would put aim more towards making students a valuable resource. I think that the institution is not a resource for industry, the students are

Current Vision statement of Department:

*

To evolve as a center of excellence in the field of Computer Engineering to cater to industrial and societal needs.

Suggestion/statement:-

Its good

Current Mission statements of Institute: *

1. To provide technologically inspiring environment for learning.
2. To promote creativity, innovation and professional activities
2. To inculcate ethical and moral values.
3. To cater personal, professional and societal needs through quality education.

Suggestion/Statement:-

Its good

Current Mission statements of Departments: *

1. To provide quality technical education with the aid of modern resources.
2. Inculcate creative thinking through innovative ideas and project development.
3. To encourage life-long learning, leadership skills, entrepreneurship skills with ethical & moral values.

Suggestion/statement:-

Its good

Current Program Specific Outcomes (PSOs): *

PSO1: Analyze problems and design applications of database, networking, security, web technology, cloud computing, machine learning using mathematical skills, and computational tools.

PSO2: Develop computer-based systems to provide solutions for organizational, societal problems by working in multidisciplinary teams and pursue a career in the IT industry.

Suggestion/statement:-

Good

Current Program Educational Objectives (PEOs): *

PEO1: To facilitate learners with a sound foundation in the mathematical, scientific and engineering fundamentals to accomplish professional excellence and succeed in higher studies in Computer Engineering domain

PEO2: To enable learners to use modern tools effectively to solve real-life problems in the field of Computer Engineering.

PEO3: To equip learners with extensive education necessary to understand the impact of computer technology in a global and social context.

PEO4: To inculcate professional and ethical attitude, leadership qualities, commitment to societal responsibilities and prepare the learners for life-long learning to build up a successful career in Computer Engineering.

Suggestion/statement:-

Good

Alumni's Feedback on "Revision of Syllabus R-19 Scheme"**Department of Computer Engineering**

University of Mumbai has revised the syllabus considering the advancements in the technology and the need of Industry and society.

We request you to go through the syllabus and give your valuable suggestions.

Link for the Syllabus-

S.E. - https://drive.google.com/file/d/1CMFarQPs8sw_qd5KrNvwusqOLYr0SGhf/view?usp=share_link

T.E. - https://drive.google.com/file/d/1EqVaxasrW1NkjD_2RBIVTs1OysWpnZMB/view?usp=share_link

B.E. - https://drive.google.com/file/d/1KwRyyxPKyRmP1OluXy5-RcB0o-vrN_8Y/view?usp=share_link

Contents of Syllabus *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Depth of the Course Content *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Adequacy of Elective Subjects *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Practical Contents in Curriculum *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Relevance for implementation in project/mini-project *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits) *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Relevance of Reference books/ E-books *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Does the syllabus meets current trends in Industries *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Do you feel the syllabus is relevant to meet/ solve Society needs ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Do you feel the syllabus contains the aspect of time and financial management along with leadership skills? *

Average 1 2 3 Excellent

Constructive Suggestions for improvement of the syllabus (if any, please specify subject) Activities/Programs to be arranged to meet the industry requirements *

Organize courses related to industry.
.....

Alumni's Feedback on "Program Outcomes (POs) and Program Specific Outcomes (PSOs)"

Department of Computer Engineering

After the completion of 4 years degree program in Computer Engineering from Vidyavardhini's College of Engineering and Technology, how strongly do you agree that the program equipped you with the following Skill sets ?

PO 1: Are you able to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems ? *

Low 1 2 3 Substantially High

PO 2: Are you able to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences ? *

1 2 3

Low Substantially High

PO 3: Are you able to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations ? *

1 2 3

Low Substantially High

PO 4: Are you able to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions ? *

1 2 3

Low Substantially High

PO 5: Are you able to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations ? *

1 2 3

Low Substantially High

PO 6: Are you able to apply reasoning informed by the contextual knowledge to assess societal, *
health, safety, legal and cultural issues and the consequent responsibilities relevant to the
professional engineering practice ?

1 2 3

Low Substantially High

PO 7: Are you able to understand the impact of the professional engineering solutions in *
societal and environmental contexts, and demonstrate the knowledge of, and need for
sustainable development ?

1 2 3

Low Substantially High

PO 8: Are you able to apply ethical principles and commit to professional ethics and *
responsibilities and norms of the engineering practice ?

1 2 3

Low Substantially High

PO 9: Are you able to function effectively as an individual, and as a member or leader in diverse *
teams, and in multidisciplinary settings ?

1 2 3

Low Substantially High

PO 10: Are you able to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions ? *

1 2 3

Low Substantially High

PO 11: Are you able to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments ? *

1 2 3

Low Substantially High

PO 12: Are you able to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change ? *

1 2 3

Low Substantially High

PSO 1: *

1 2 3

Low Substantially High

PSO 2: *

	1	2	3	
Low	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Substantially High

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

[Click here for summary page](#)

Sample Employer feedback form

Employer's Feedback Form

Department of Computer Engineering

Email *

manish.singh@infosys.com

Name of the Employer *

Manish singh

Name of the Company *

Infosys limited

Address of the Company *

Pune

Mobile No. *

9930024980

Employer's Feedback on "Vision and Mission of Institute and Department"

Department of Computer Engineering

As you are aware that four programs of our Institute- (1)Mechanical Engineering, (2)Electronics and Telecommunication Engineering, (3) Computer Engineering and (4) Information Technology are accredited by National Board of Accreditation (NBA).

Now we are in the process of revision of Institute Vision , Mission and revision of Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

We request you to kindly share your valuable suggestions which helps us to redesign our Institute Vision , Mission and Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

Vision: Vision is a futuristic statement that the Institution / department would like to achieve over a long period of time.

Mission: Mission statements are essentially the means to achieve the vision of the Institution/Department.

Program Specific Outcomes (PSOs) : PSOs describe, students are expected to know and be able to work in a specialized area of discipline upon graduation from a program. This relate to the skills, knowledge, attitude and behavior that students acquire throughout the program.

Program Educational Objectives (PEOs): PEOs describe the expected achievements of graduates in their professional career, the program is preparing graduates to achieve during the first few years after graduation.

Current Vision statement of Institute :

*

To be a premier Institution of technical education, aiming at becoming a valuable resource for industry and society.

Suggestion/ statement:-

Leading institute

Current Vision statement of Department:

*

To evolve as a center of excellence in the field of Computer Engineering to cater to industrial and societal needs.

Suggestion/statement:-

Add environmental sustainability

Current Mission statements of Institute: *

1. To provide technologically inspiring environment for learning.
2. To promote creativity, innovation and professional activities
2. To inculcate ethical and moral values.
3. To cater personal, professional and societal needs through quality education.

Suggestion/Statement:-

Interpersonal skill

Current Mission statements of Department: *

1. To provide quality technical education with the aid of modern resources.
2. Inculcate creative thinking through innovative ideas and project development.
3. To encourage life-long learning, leadership skills, entrepreneurship skills with ethical & moral values.

Suggestion/statement:-

leadership quality

Current Program Specific Outcomes (PSOs) *

PSO1: Analyze problems and design applications of database, networking, security, web technology, cloud computing, machine learning using mathematical skills, and computational tools.

PSO2: Develop computer-based systems to provide solutions for organizational, societal problems by working in multidisciplinary teams and pursue a career in the IT industry.

Suggestion/statement:-

Moral values

Current Program Educational Objectives (PEOs) *

PEO1: To facilitate learners with a sound foundation in the mathematical, scientific and engineering fundamentals to accomplish professional excellence and succeed in higher studies in Computer Engineering domain

PEO2: To enable learners to use modern tools effectively to solve real-life problems in the field of Computer Engineering.

PEO3: To equip learners with extensive education necessary to understand the impact of computer technology in a global and social context.

PEO4: To inculcate professional and ethical attitude, leadership qualities, commitment to societal responsibilities and prepare the learners for life-long learning to build up a successful career in Computer Engineering.

Suggestion/statement:-

commitment to societal needs

Feedback on "Revision of Syllabus R-19 Scheme"**Department of Computer Engineering**

University of Mumbai has revised the syllabus considering the advancements in the technology and the need of Industry and society.

We request you to go through the syllabus and give your valuable suggestions.

Link for the Syllabus-

S.E. - https://drive.google.com/file/d/1CMFarQPs8sw_qd5KrNvwusqOLYr0SGhf/view?usp=share_link

T.E. - https://drive.google.com/file/d/1EqVaxasrW1NkjD_2RBIVTs1OysWpnZMB/view?usp=share_link

B.E. - https://drive.google.com/file/d/1KwRyyxPKyRmP1OluXy5-RcB0o-vrN_8Y/view?usp=share_link

Contents of Syllabus *

Depth of the Course Content *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Adequacy of Elective Subjects *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Practical Contents in Curriculum *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Relevance for implementation in project/mini-project *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits) *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Relevance of Reference books/ E-books *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is the syllabus updation enough ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Do you feel the syllabus contains the aspect of time and financial management along with leadership skills? *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Constructive Suggestions for improvement of the syllabus (if any, please specify subject) *
Activities/Programs to be arranged to meet the industry requirements

More practical approach and solution for industrial problem defination need to focus

Employer's PO based Feedback Form

VCET is a prominent Engineering Institution in Mumbai region. The aim of the Institute is to impart quality education to the rural and urban students with advanced engineering skills required by the industry. Your esteemed organization recruits our students every year. We therefore request you to spare some time from your busy schedule to give the feedback of our students based on your interaction and association with them. We would like to incorporate your valuable suggestions and inputs in achieving the objectives of the program and make our students industry ready.

Competency of our students *

	Average	Good	Excellent
Engiineerring knowledge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
IIndiiviiduaal and Teamwork	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Wriittten and OrrallCommuniicattiion	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managementt skiillll	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
IIntterpersonall skiillll	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Ability to identify, Analyze and solve problems *

	Average	Good	Excellent
Logiicall and analyttiicall abiillliitty	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Able to iinvesttiigatte complex problem	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Creativity and Innovation *

	Average	Good	Excellent
Innovative thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Modern tool usage	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Lifelong learning (willingness to learn new technology)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Social responsibility *

	Average	Good	Excellent
Taking care of work safety of self and others..	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Enthusiasm towards solving societal issues	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Professional, Moral and Ethical values	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any other valuable suggestions/remarks? *

.....

This form was created inside of vidyavardhini's college of engineering and technology.



Employer's Feedback Form

Department of Computer Engineering

Email *

gaurav.ghelani@tcs.com

Name of the Employer *

Gaurav Ghelani

Name of the Company *

TCS

Address of the Company *

Thane

Mobile No. *

9821179367

Employer's Feedback on "Vision and Mission of Institute and Department"

Department of Computer Engineering

As you are aware that four programs of our Institute- (1)Mechanical Engineering, (2)Electronics and Telecommunication Engineering, (3) Computer Engineering and (4) Information Technology are accredited by National Board of Accreditation (NBA).

Now we are in the process of revision of Institute Vision , Mission and revision of Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

We request you to kindly share your valuable suggestions which helps us to redesign our Institute Vision , Mission and Department Vision, Mission, Program Specific Outcomes (PSO's) and Program Educational Objectives (PEO's).

Vision: Vision is a futuristic statement that the Institution / department would like to achieve over a long period of time.

Mission: Mission statements are essentially the means to achieve the vision of the Institution/Department.

Program Specific Outcomes (PSOs) : PSOs describe, students are expected to know and be able to work in a specialized area of discipline upon graduation from a program. This relate to the skills, knowledge, attitude and behavior that students acquire throughout the program.

Program Educational Objectives (PEOs): PEOs describe the expected achievements of graduates in their professional career, the program is preparing graduates to achieve during the first few years after graduation.

Current Vision statement of Institute :

*

To be a premier Institution of technical education, aiming at becoming a valuable resource for industry and society.

Suggestion/ statement:-

Upskill students as per current trends

Current Vision statement of Department:

*

To evolve as a center of excellence in the field of Computer Engineering to cater to industrial and societal needs.

Suggestion/statement:-

command on communication skills

Current Mission statements of Institute: *

1. To provide technologically inspiring environment for learning.
2. To promote creativity, innovation and professional activities
2. To inculcate ethical and moral values.
3. To cater personal, professional and societal needs through quality education.

Suggestion/Statement:-

importance of ethical and moral values

Current Mission statements of Department: *

1. To provide quality technical education with the aid of modern resources.
2. Inculcate creative thinking through innovative ideas and project development.
3. To encourage life-long learning, leadership skills, entrepreneurship skills with ethical & moral values.

Suggestion/statement:-

modern resources.

Current Program Specific Outcomes (PSOs) *

PSO1: Analyze problems and design applications of database, networking, security, web technology, cloud computing, machine learning using mathematical skills, and computational tools.

PSO2: Develop computer-based systems to provide solutions for organizational, societal problems by working in multidisciplinary teams and pursue a career in the IT industry.

Suggestion/statement:-

students are able to develop solutions for organizational,societal problems

Current Program Educational Objectives (PEOs) *

PEO1: To facilitate learners with a sound foundation in the mathematical, scientific and engineering fundamentals to accomplish professional excellence and succeed in higher studies in Computer Engineering domain

PEO2: To enable learners to use modern tools effectively to solve real-life problems in the field of Computer Engineering.

PEO3: To equip learners with extensive education necessary to understand the impact of computer technology in a global and social context.

PEO4: To inculcate professional and ethical attitude, leadership qualities, commitment to societal responsibilities and prepare the learners for life-long learning to build up a successful career in Computer Engineering.

Suggestion/statement:-

professional and ethical attitude, leadership qualities, commitment to societal responsibilities important

Feedback on "Revision of Syllabus R-19 Scheme"**Department of Computer Engineering**

University of Mumbai has revised the syllabus considering the advancements in the technology and the need of Industry and society.

We request you to go through the syllabus and give your valuable suggestions.

Link for the Syllabus-

S.E. - https://drive.google.com/file/d/1CMFarQPs8sw_qd5KrNvwusqOLYr0SGhf/view?usp=share_link

T.E. - https://drive.google.com/file/d/1EqVaxasrW1NkjD_2RBIVTs1OysWpnZMB/view?usp=share_link

B.E. - https://drive.google.com/file/d/1KwRyyxPKyRmP10luXy5-RcB0o-vrN_8Y/view?usp=share_link

Contents of Syllabus *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Depth of the Course Content *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Adequacy of Elective Subjects *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Practical Contents in Curriculum *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Relevance for implementation in project/mini-project *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits) *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Relevance of Reference books/ E-books *

	1	2	3	
Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Is the syllabus updation enough ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ? *

	1	2	3	
Average	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Do you feel the syllabus contains the aspect of time and financial management along with leadership skills? *

1 2 3

Average Excellent

Constructive Suggestions for improvement of the syllabus (if any, please specify subject) *
Activities/Programs to be arranged to meet the industry requirements

Current trends and more focus on projects
.....

Employer's PO based Feedback Form

VCET is a prominent Engineering Institution in Mumbai region. The aim of the Institute is to impart quality education to the rural and urban students with advanced engineering skills required by the industry. Your esteemed organization recruits our students every year. We therefore request you to spare some time from your busy schedule to give the feedback of our students based on your interaction and association with them. We would like to incorporate your valuable suggestions and inputs in achieving the objectives of the program and make our students industry ready.

Competency of our students *

	Average	Good	Excellent
Engineering knowledge	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Individual and Teamwork	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Written and Oral Communication	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Interpersonal skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Ability to identify, Analyze and solve problems *

	Average	Good	Excellent
Logical and analytical ability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Able to investigate complex problem	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Creativity and Innovation *

	Average	Good	Excellent
Innovative thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Modern tool usage	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lifelong learning (willingness to learn new technology)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Social responsibility *

	Average	Good	Excellent
Taking care of work safety of self and others..	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Enthusiasm towards solving societal issues	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Professional, Moral and Ethical values	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any other valuable suggestions/remarks? *

Allow students for longer duration internship.
.....

This form was created inside of vidyavardhini's college of engineering and technology.



Employer feedback form

Program Name - B.E. Information Technology

Academic Year-2020-21

Kindly provide your valuable feedback on how well the Engineering curriculum/syllabus are developed/cultivated in our graduate student during their studies of Bachelor of Engineering at VCET.

Name of the Company / Institution / Workplace *

AIBORNE.TECH PVT LTD

Name of Employer/Resource Person providing feedback *

Anshul Goyal

Employer's/Resource Person's Email Id *

anshul@aiborne.tech

Name of the Employee (Student) *

Romin Katre

Employee Joining Date (Month, Year) *

April, 2021

Was the curriculum followed by the employee relevant for employability? *

Yes

No

Is the curriculum effective in developing innovative thinking? *

Yes

No

Is the syllabus effective in developing skill oriented human resources? *

Yes

No

Is the syllabus is helpful for development of team work abilities? *

Yes

No

Is the current syllabus need based? *

Yes

No

Is the syllabus effective for development of entrepreneurship? *

Yes

No

Is the curriculum effective for development of communication skills? *

Yes

No

Does the syllabus focuses on social, environmental, economical needs? *

Yes

No

Any other comments

Romin is a hardworking and focussed individual who has grown a lot during his tenure with us.

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

Employer feedback form

Program Name - B.E. Information Technology

Academic Year-2020-21

Kindly provide your valuable feedback on how well the Engineering curriculum/syllabus are developed/cultivated in our graduate student during their studies of Bachelor of Engineering at VCET.

Name of the Company / Institution / Workplace *

Infosys ltd

Name of Employer/Resource Person providing feedback *

Vedshree Panchwadkar

Employer's/Resource Person's Email Id *

Vedshree_p@infosys.com

Name of the Employee (Student) *

Sridhar subramanian

Employee Joining Date (Month, Year) *

Sep2019

Was the curriculum followed by the employee relevant for employability? *

Yes

No

Is the curriculum effective in developing innovative thinking? *

Yes

No

Is the syllabus effective in developing skill oriented human resources? *

Yes

No

Is the syllabus is helpful for development of team work abilities? *

Yes

No

Is the current syllabus need based? *

Yes

No

Is the syllabus effective for development of entrepreneurship? *

Yes

No

Is the curriculum effective for development of communication skills? *

Yes

No

Does the syllabus focuses on social, environmental, economical needs? *

Yes

No

Any other comments

NA

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

[Click here for summary page](#)

Student Satisfaction Survey (SSS) 2020-21

Dear Students,

This Student Satisfaction Survey is being conducted to get a feedback regarding Teaching – Learning and Evaluation system that prevails in the Institute. You are requested to respond to all the questions with your sincere effort and thought. Your identity will not be revealed.

Email *

nidhi.182855201@vcet.edu.in

Name of the student: *

NIDHI SHETTY

Roll No: *

27

1) How much of the syllabus was covered in the class? *

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
- 0 – Below 30%

2) How well did the teachers prepare for the classes? *

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3) How well were the teachers able to communicate? *

- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

4) The teacher's approach to teaching can best be described as *

- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

5) Fairness of the internal evaluation process by the teachers. *

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

6) Was your performance in assignments discussed with you? *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

9) The institution provides multiple opportunities to learn and grow. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11) Your mentor does a necessary follow-up with an assigned task to you. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12) The teachers illustrate the concepts through examples and applications. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13) The teachers identify your strengths and encourage you with providing right level of challenges. *

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17) Teachers encourage you to participate in extracurricular activities. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while *
teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20) The overall quality of teaching-learning process in your institute is very good. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21) Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

It was a good experience

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

DL
Dr. Megha Trivedi
IQAC coordinator

Student Satisfaction Survey (SSS) 2020-21

Dear Students,

This Student Satisfaction Survey is being conducted to get a feedback regarding Teaching – Learning and Evaluation system that prevails in the Institute. You are requested to respond to all the questions with your sincere effort and thought. Your identity will not be revealed.

Email *

faryalmemon251@gmail.com

Name of the student: *

Faryar Arif Memon

Roll No: *

12

1) How much of the syllabus was covered in the class? *

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
- 0 – Below 30%

2) How well did the teachers prepare for the classes? *

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3) How well were the teachers able to communicate? *

- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

4) The teacher's approach to teaching can best be described as *

- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

5) Fairness of the internal evaluation process by the teachers. *

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

6) Was your performance in assignments discussed with you? *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

9) The institution provides multiple opportunities to learn and grow. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11) Your mentor does a necessary follow-up with an assigned task to you. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12) The teachers illustrate the concepts through examples and applications. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13) The teachers identify your strengths and encourage you with providing right level of challenges. *

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17) Teachers encourage you to participate in extracurricular activities. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while *
teaching.

- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20) The overall quality of teaching-learning process in your institute is very good. *


- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21) Give three observations / suggestions to improve the overall teaching – learning experience in your institution. *

More organized schedule for lectures, Assignments and labwork. Assign all the termwork to the students before the main vivas begin so that the students have time to study instead of completing assignments, writeups.

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms


Dr. Megha Tivedi
IQAE Coordinator.

Student Satisfaction Survey (SSS) 2021-22

Dear Students,

This Student Satisfaction Survey is being conducted to get a feedback regarding Teaching – Learning and Evaluation system that prevails in the Institute. You are requested to respond to all the questions with your sincere effort and thought. Your identity will not be revealed.

Email *

sahil.211333109@vcet.edu.in

Name of the student: *

Sahil Haresh Kulabkar

Roll No: *

30

1) How much of the syllabus was covered in the class? *

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
- 0 – Below 30%

2) How well did the teachers prepare for the classes? *

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3) How well were the teachers able to communicate? *

- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

4) The teacher's approach to teaching can best be described as *

- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

5) Fairness of the internal evaluation process by the teachers. *

- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1 - Usually unfair
- 0 - Unfair

6) Was your performance in assignments discussed with you? *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

9) The institution provides multiple opportunities to learn and grow. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11) Your mentor does a necessary follow-up with an assigned task to you. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12) The teachers illustrate the concepts through examples and applications. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13) The teachers identify your strengths and encourage you with providing right level of challenges. *

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17) Teachers encourage you to participate in extracurricular activities. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.

- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20) The overall quality of teaching-learning process in your institute is very good. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21) Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

The voice of some of the faculty members is sometimes not clearly audible to the one sitting far from board , so it would be great if proper portable mic's are provided them (some of them already use it).

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

DLG
Dr. Megha Tivadi
ISAE coordinator

Student Satisfaction Survey (SSS) 2021-22

Dear Students,

This Student Satisfaction Survey is being conducted to get a feedback regarding Teaching – Learning and Evaluation system that prevails in the Institute. You are requested to respond to all the questions with your sincere effort and thought. Your identity will not be revealed.

Email *

radha.201793201@vcet.edu.in

Name of the student: *

Radha Vishwakarma

Roll No: *

63

1) How much of the syllabus was covered in the class? *

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
- 0 – Below 30%

2) How well did the teachers prepare for the classes? *

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3) How well were the teachers able to communicate? *

- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

4) The teacher's approach to teaching can best be described as *

- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

5) Fairness of the internal evaluation process by the teachers. *

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

6) Was your performance in assignments discussed with you? *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

9) The institution provides multiple opportunities to learn and grow. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11) Your mentor does a necessary follow-up with an assigned task to you. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12) The teachers illustrate the concepts through examples and applications. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13) The teachers identify your strengths and encourage you with providing right level of challenges. *

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17) Teachers encourage you to participate in extracurricular activities. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20) The overall quality of teaching-learning process in your institute is very good. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21) Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

Quizzes in innovative way are the best

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms

DS
Dr. Megha Tivedi
ISAE coordinator

Student Satisfaction Survey (SSS) 2022-23

Dear Students,

This Student Satisfaction Survey is being conducted to get a feedback regarding Teaching – Learning and Evaluation system that prevails in the Institute. You are requested to respond to all the questions with your sincere effort and thought. Your identity will not be revealed.

Email *

salonisutar13@gmail.com

Department *

- Mechanical Engineering
- EXTC
- Instrumentation Engineering
- Computer Engineering
- Information Technology
- Civil Engineering
- Artificial Intelligence and Data Science
- Computer Science Engineering (Data Science)

Class *

FE

SE

TE

BE

1) How much of the syllabus was covered in the class? *

4 - 85 to 100%

3 - 70 to 84%

2 - 55 to 69%

1 - 30 to 54%

0 - Below 30%

2) How well did the teachers prepare for the classes? *

4 - Thoroughly

3 - Satisfactorily

2 - Poorly

1 - Indifferently

0 - Won't teach at all

3) How well were the teachers able to communicate? *

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

4) The teacher's approach to teaching can best be described as *

- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

5) Fairness of the internal evaluation process by the teachers. *

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

6) Was your performance in assignments discussed with you? *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

9) The institution provides multiple opportunities to learn and grow. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

11) Your mentor does a necessary follow-up with an assigned task to you. *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

12) The teachers illustrate the concepts through examples and applications. *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

13) The teachers identify your strengths and encourage you with providing right level of challenges. *

- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them. *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17) Teachers encourage you to participate in extracurricular activities. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20)The overall quality of teaching-learning process in your institute is very good. *


- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21) Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

Explanation of topics should be with examples and application in day to day life.

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms


Dr. Megha Tairvedi
ISAE coordinator .

Student Satisfaction Survey (SSS) 2022-23

Dear Students,

This Student Satisfaction Survey is being conducted to get a feedback regarding Teaching – Learning and Evaluation system that prevails in the Institute. You are requested to respond to all the questions with your sincere effort and thought. Your identity will not be revealed.

Email *

sakshi.203809207@vcet.edu.in

Department *

- Mechanical Engineering
- EXTC
- Instrumentation Engineering
- Computer Engineering
- Information Technology
- Civil Engineering
- Artificial Intelligence and Data Science
- Computer Science Engineering (Data Science)

Class *

- FE
- SE
- TE
- BE

1) How much of the syllabus was covered in the class? *

- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 to 54%
- 0 - Below 30%

2) How well did the teachers prepare for the classes? *

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

6) Was your performance in assignments discussed with you? *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

9) The institution provides multiple opportunities to learn and grow. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

11) Your mentor does a necessary follow-up with an assigned task to you. *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

12) The teachers illustrate the concepts through examples and applications. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13) The teachers identify your strengths and encourage you with providing right level of challenges. *

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them. *

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15) The institution makes effort to engage students in the monitoring, review and continuous *
quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16) The institute/ teachers use student centric methods, such as experiential learning, *
participative learning and problem solving methodologies for enhancing learning
experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17) Teachers encourage you to participate in extracurricular activities. *

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while * teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20) The overall quality of teaching-learning process in your institute is very good. *


- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21) Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *

the practical sessions should be scheduled before lunch

This form was created inside of vidyavardhini's college of engineering and technology.

Google Forms


Dr. Megha Tivedi
ISAE Coordinator.

[Click here for summary page](#)