Vidyavardhini's College of Engineering & Technology

Founder President Late Padmashri H. G. Vartak

Approved by AICTE, DTE Maharashtra and Affiliated to University of Mumbai
NAAC accredited, 4 Programmes Accredited by NBA

Criteria Number: 1   **Criteria Name:** Curricular Aspects

Sub criteria Number: 1.4.1   **Sub-criteria Name:** Feedback Systems

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

This document contains the feedback analysis report submitted. The documentary evidence can be accessed by clicking on the link given.

Feedback analysis report	Link
Stakeholders feedback on curriculum and design	Supporting documents
Faculty course feedback by students	Supporting documents
Student satisfactory survey	Supporting documents

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Mechanical Engineering

Stakeholders Feedback Analysis

And

Action Plan Reports

On

Curriculum Design & Development

Academic Year 2022-23

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Mechanical Engineering

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Adequacy of Elective Subjects
4. Practical Content in Curriculum
5. Relevance for implementation in project / mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books / E-books
8. Is the syllabus updation enough?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?

The Teacher feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Adequacy of Elective Subjects
4. Practical Content in Curriculum
5. Relevance for implementation in project / mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books / E-books
8. Is the syllabus updation enough?

Vidyavardhini's College of Engineering & Technology

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Department of Mechanical Engineering

9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?

The Alumni feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the Course Content
3. Adequacy of Elective Subjects
4. Practical Contents in Curriculum
5. Relevance for implementation in project/mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books/ E-books
8. Does the syllabus meets current trends in Industries.
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ?
10. Do you feel the syllabus is relevant to meet/ solve Society needs ?
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

The Parent feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the Course Content
3. Adequacy of Elective Subjects
4. Practical Contents in Curriculum
5. Relevance for implementation in project/mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books/ E-books
8. Is the syllabus updation enough ?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ?
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The Employer feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the Course Content
3. Adequacy of Elective Subjects
4. Practical Contents in Curriculum
5. Relevance for implementation in project/mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books/ E-books
8. Is the syllabus updation enough ?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

Grading System:
The feedback parameters are graded on a scale of 1–3 (1–Average, 2–Good, 3–Excellent)

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Mechanical Engineering

Students Feedback

Total No of Responses: 225

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.32	77.45
2	Depth of the course content	2.46	81.86
3	Adequacy of Elective Subjects	2.41	80.39
4	Practical Content in Curriculum	2.29	76.47
5	Relevance for implementation in project / mini-project	2.49	82.84
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.41	80.39
7	Relevance of Reference books / E-books	2.38	79.41
8	Is the syllabus updation enough?	2.49	82.84
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.41	80.39
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.38	79.41

The feedback is received from 225 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with syllabus.

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Mechanical Engineering

Teachers Feedback

Total No of Responses: 18

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.43	80.95
2	Depth of the course content	3.00	100
3	Adequacy of Elective Subjects	2.29	2.29
4	Practical Content in Curriculum	2.43	2.43
5	Relevance for implementation in project / mini-project	2.14	2.14
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.57	85.71
7	Relevance of Reference books / E-books	2.71	90.48
8	Is the syllabus updation enough?	2.14	71.43
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.71	90.48
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.43	80.95

The feedback is received from 18 Teachers. The following inferences are drawn from the ratings given by the stackholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Mechanical Engineering

Parent Feedback

Total No of Responses: 47

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.42	80.62
2	Depth of the course content	2.07	68.99
3	Adequacy of Elective Subjects	2.42	80.62
4	Practical Content in Curriculum	2.21	73.64
5	Relevance for implementation in project / mini-project	2.53	84.50
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.42	80.62
7	Relevance of Reference books / E-books	2.53	84.50
8	Is the syllabus updation enough?	2.49	82.95
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.42	80.62
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.07	68.99
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.42	80.62

The feedback is received from 47 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

Vidyavardhini's College of Engineering & Technology

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Department of Mechanical Engineering

Alumni Feedback

Total No of Responses: 35

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.49	82.95
2	Depth of the course content	2.53	84.50
3	Adequacy of Elective Subjects	2.42	80.62
4	Practical Content in Curriculum	2.53	84.50
5	Relevance for implementation in project / mini-project	2.49	82.95
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.42	80.62
7	Relevance of Reference books / E-books	2.07	68.99
8	Is the syllabus updation enough?	2.53	84.50
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.42	80.62
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.53	84.50
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.42	80.62

The feedback is received from 35 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Alumni are satisfied with academics.

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Department of Mechanical Engineering

Employer Feedback

Total No of Responses: 12

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.25	75
2	Depth of the course content	2.5	83.33
3	Adequacy of Elective Subjects	2.375	79.16
4	Practical Content in Curriculum	1.625	54.16
5	Relevance for implementation in project / mini-project	2	66.66
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.5	83.33
7	Relevance of Reference books / E-books	2.25	75
8	Is the syllabus updation enough?	2	66.66
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.37	79.16
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	1.87	62.5
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.25	75

The feedback is received from 12 Employer. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 4 percentage is less than threshold value 60% , employer are not satisfied with the content of syllabus.
- For the remaining parameters percentage is grater that 60 %, employers are satisfied.

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Department of Mechanical Engineering

Action Plan

Sr. No.	Name of stakeholder	Observation/suggestions	Action Plan
1	**Teacher**	Qualitative remarks by the stakeholders: • Expert lectures should be conducted apart from the curriculum.	• Opportunities in Core Engineering • Product showcase • Core engineering seminars • Hands on session • Project Showcase • Technical Paper Presenttion • Industry Experts Sessions • Alumini Interaction • Student Development Prog. • Internship • Industry Projects • Industrial Visits
2	**Student**	Qualitative remarks by the stakeholders: • Expert lectures should be conducted apart from the curriculum.	
3	**Alumni**	Qualitative remarks by the stakeholders: • Students should be given guidance for higher education.	
4	**Parents**	Qualitative remarks by the stakeholders: • Students should be encouraged to do technical paper writing and publishing. • Industry Institute Interaction should be there.	
5	**Employer**	Findings from Quantitative Analysis: • Employers are not satisfied with the content of syllabus. Qualitative remarks by the stakeholders: • Need to improve students' communication skills.	

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Stakeholders Feedback Analysis

And

Action Plan Reports

On

Curriculum Design & Development

Academic Year 2022-23

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Adequacy of Elective Subjects
4. Practical Content in Curriculum
5. Relevance for implementation in project / mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books / E-books
8. Is the syllabus updation enough?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?

The Teacher feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Adequacy of Elective Subjects
4. Practical Content in Curriculum
5. Relevance for implementation in project / mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books / E-books
8. Is the syllabus updation enough?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?

10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?

The Alumni feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the Course Content
3. Adequacy of Elective Subjects
4. Practical Contents in Curriculum
5. Relevance for implementation in project/mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books/ E-books
8. Does the syllabus meets current trends in Industries.
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ?
10. Do you feel the syllabus is relevant to meet/ solve Society needs ?
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

The Parent feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the Course Content
3. Adequacy of Elective Subjects
4. Practical Contents in Curriculum
5. Relevance for implementation in project/mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books/ E-books
8. Is the syllabus updation enough ?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

The Employer feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the Course Content

3. Adequacy of Elective Subjects
4. Practical Contents in Curriculum
5. Relevance for implementation in project/mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books/ E-books
8. Is the syllabus updation enough ?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

Grading System:
The feedback parameters are graded on a scale of 1–3 (1–Average, 2–Good, 3–Excellent)

Students Feedback

Total No of Responses: 68

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.51	83.82
2	Depth of the course content	2.32	77.45
3	Adequacy of Elective Subjects	2.46	81.86
4	Practical Content in Curriculum	2.41	80.39
5	Relevance for implementation in project / mini-project	2.29	76.47
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.49	82.84
7	Relevance of Reference books / E-books	2.41	80.39
8	Is the syllabus updation enough?	2.38	79.41
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.35	78.43
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.31	76.96

The feedback is received from 68 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with syllabus.

Teachers Feedback

Total No of Responses: 07

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.14	71.43
2	Depth of the course content	2.57	85.71
3	Adequacy of Elective Subjects	2.71	90.48
4	Practical Content in Curriculum	2.14	71.43
5	Relevance for implementation in project / mini-project	2.71	90.48
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.43	80.95
7	Relevance of Reference books / E-books	3.00	100
8	Is the syllabus updation enough?	2.29	2.29
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.43	2.43
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.14	2.14

The feedback is received from 07 Teachers. The following inferences are drawn from the ratings given by the stackholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

Parent Feedback

Total No of Responses: 42

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.31	76.98
2	Depth of the course content	2.45	81.75
3	Adequacy of Elective Subjects	2.62	87.30
4	Practical Content in Curriculum	2.55	84.92
5	Relevance for implementation in project / mini-project	2.43	80.95
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.40	80.16
7	Relevance of Reference books / E-books	2.57	85.71
8	Is the syllabus updation enough?	2.40	80.16
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.52	84.13
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.57	85.71
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.45	81.75

The feedback is received from 42 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

Alumni Feedback

Total No of Responses: 43

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.42	80.62
2	Depth of the course content	2.49	82.95
3	Adequacy of Elective Subjects	2.53	84.50
4	Practical Content in Curriculum	2.42	80.62
5	Relevance for implementation in project / mini-project	2.53	84.50
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.49	82.95
7	Relevance of Reference books / E-books	2.42	80.62
8	Is the syllabus updation enough?	2.07	68.99
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.42	80.62
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.21	73.64
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.73	74.42

The feedback is received from 43 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Alumni are satisfied with academics.

Employer Feedback

Total No of Responses: 8

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.25	75
2	Depth of the course content	2	66.66
3	Adequacy of Elective Subjects	2.37	79.16
4	Practical Content in Curriculum	1.87	62.5
5	Relevance for implementation in project / mini-project	2.25	75
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.5	83.33
7	Relevance of Reference books / E-books	2.375	79.16
8	Is the syllabus updation enough?	1.625	54.16
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2	66.66
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2	66.66
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.25	75

The feedback is received from 8 Employer. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 10 percentage is less than threshold value 60%, Teachers are not satisfied for Syllabus reflects good balance between theory and practicals
- As all parameters percentage are above threshold value 60% therefore Employers are satisfied with academics

Vidyavaridhi's College of Engineering & Technology

Department of Electronics and Telecommunication Engineering

Action Plan

Name of stakeholder	Observations/Suggestions	Action Plan
Student	Qualitative remarks by the stakeholders: • Need to reduce the gap between industry and curriculum. • Practical approach must be improved in the syllabus • Number of field visits can be increased	• Opportunities in Core Engineering • Product showcase • Core engineering seminars • Hands on session • Project Showcase
Alumni	Qualitative remarks by the stakeholders: • Update it to current standards provide agile based project management so they be industry ready	• Oscillation Technical Paper Presenttion • Industry Experts Sessions
Parent	Qualitative remarks by the stakeholders: • No comments or suggestions from Parents	• PTA Meetings • Alumini Interaction • Student Development Prog.
Teacher	Qualitative remarks by the stakeholders: • Number of hours and depth in syllabus needs to be increased along with application of software's	• Guidance session on Highere Studies • Internship • Industry Projects
Employer	Qualitative remarks by the stakeholders: • Need to improve communication skill • Need to improve domain skill sets.	• Industrial Visits • Encourage students for various Competitions/Courses

Dr. Amtria Ruperee

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Vidyavardhini's College of Engineering & Technology

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Department of Computer Engineering

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Stakeholders Feedback Analysis

And

Action Plan Reports

On

Curriculum Design & Development

Academic Year 2022-23

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Computer Engineering

Feedback collection process:

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Parameters for evaluation:

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1. Contents of Syllabus
2. Depth of the course
3. Adequacy of Elective Subjects
4. Practical Content in Curriculum
5. Relevance for implementation in project / mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books / E-books
8. Is the syllabus updation enough?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?

The Teacher feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Adequacy of Elective Subjects
4. Practical Content in Curriculum
5. Relevance for implementation in project / mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books / E-books
8. Is the syllabus updation enough?

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Department of Computer Engineering

9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?

The Alumni feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the Course Content
3. Adequacy of Elective Subjects
4. Practical Contents in Curriculum
5. Relevance for implementation in project/mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books/ E-books
8. Does the syllabus meets current trends in Industries.
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ?
10. Do you feel the syllabus is relevant to meet/ solve Society needs ?
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

The Parent feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the Course Content
3. Adequacy of Elective Subjects
4. Practical Contents in Curriculum
5. Relevance for implementation in project/mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books/ E-books
8. Is the syllabus updation enough ?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

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Department of Computer Engineering

The Employer feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the Course Content
3. Adequacy of Elective Subjects
4. Practical Contents in Curriculum
5. Relevance for implementation in project/mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books/ E-books
8. Is the syllabus updation enough ?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

Grading System:

The feedback parameters are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent)

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Department of Computer Engineering

Students Feedback

Total No of Responses: 66

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.4	78.8
2	Depth of the course content	2.3	77.3
3	Adequacy of Elective Subjects	2.3	77.8
4	Practical Content in Curriculum	2.3	77.3
5	Relevance for implementation in project / mini-project	2.3	78.3
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.4	80.3
7	Relevance of Reference books / E-books	2.3	78.3
8	Is the syllabus updation enough?	2.3	75.3
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.3	76.8
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.3	75.3

The feedback is received from 66 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with syllabus.

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Computer Engineering

Teachers Feedback

Total No of Responses: 08

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.6	87.5
2	Depth of the course content	2.6	87.5
3	Adequacy of Elective Subjects	2.8	91.7
4	Practical Content in Curriculum	2.4	79.2
5	Relevance for implementation in project / mini-project	2.5	83.3
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.6	87.5
7	Relevance of Reference books / E-books	2.8	91.7
8	Is the syllabus updation enough?	2.8	91.7
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.5	83.3
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.6	87.5

The feedback is received from 08 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Department of Computer Engineering

Parent Feedback

Total No of Responses: 76

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.5	82.3
2	Depth of the course content	2.5	83.3
3	Adequacy of Elective Subjects	2.4	81.0
4	Practical Content in Curriculum	2.5	81.7
5	Relevance for implementation in project / mini-project	2.5	84.7
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.4	80.7
7	Relevance of Reference books / E-books	2.4	80.3
8	Is the syllabus updation enough?	2.4	80.7
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.5	82.0
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.5	83.0
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.4	81.0

The feedback is received from 76 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Department of Computer Engineering

Alumni Feedback

Total No of Responses: 9

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.4	81.5
2	Depth of the course content	2.4	81.5
3	Adequacy of Elective Subjects	2.3	77.8
4	Practical Content in Curriculum	2.3	77.8
5	Relevance for implementation in project / mini-project	2.6	85.2
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.6	85.2
7	Relevance of Reference books / E-books	2.4	81.5
8	Is the syllabus updation enough?	2.3	77.8
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.4	81.5
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.4	81.5
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.4	81.5

The feedback is received from 09 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Alumni are satisfied with academics.

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Department of Computer Engineering

Employer Feedback

Total No of Responses: 05

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.6	86.67
2	Depth of the course content	2.6	86.67
3	Adequacy of Elective Subjects	2.2	73.33
4	Practical Content in Curriculum	2.4	80
5	Relevance for implementation in project / mini-project	2.2	73.33
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.4	80
7	Relevance of Reference books / E-books	2.6	86.67
8	Is the syllabus updation enough?	2	66.67
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	1.8	60
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2	66.67
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.2	73.33

The feedback is received from 05 Employer. The following inferences are drawn from the ratings given by the stakeholder.

- For all the parameters percentage is grater than or equal to 60 %, employers are satisfied.

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Department of Computer Engineering

Action Plan

Sr. No.	Name of stakeholder	Comments/suggestions	Actions plan
1	Teacher	1. Need to Focus on current trends 2. Practical could be implement on elective courses like IP, IoT	1. Expert lecture will be conducted on recent technological advancements 2. Practical session/ workshop will be conducted on IP /IoT
2	Student	1.Needs to know about the functioning of industry. 2.Need information about current trends in industry.	1.Seminar by Alumni will be conducted. 2. Students will be encouraged for internship 3.Expert lecture by industry personanel will be conducted. 4. Peer-learning groups/Student clubs related to different domains would be formed 5. Industrial visits
3	Alumni	Conduct industry oriented courses	1.Student development program, intra-institute internship on current industry trends will be conducted
4	Parents	Need guidance and preparation for higher studies	Guidance session on higher studies preparation(GATE, GRE, IELTS, TOEFL, etc.) and opportunities for abroad studies will be conducted
5	Employer	Allow students for longer duration internship	For a good profile internship, consideration will be given. Also same will be conveyed to BOS.

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Stakeholder_feedback_analysis_IT_22-23

Stakeholders Feedback Analysis

And

Action Plan Reports

On

Curriculum Design & Development

Academic Year 2022-23

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1.Student
2.Teacher
3.Alumni
4.Employer
5.Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Adequacy of Elective Subjects
4. Practical Content in Curriculum
5. Relevance for implementation in project / mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books / E-books
8. Is the syllabus updation enough?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?

The Teacher feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Adequacy of Elective Subjects
4. Practical Content in Curriculum
5. Relevance for implementation in project / mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books / E-books
8. Is the syllabus updation enough?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?

10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?

The Alumni feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the Course Content
3. Adequacy of Elective Subjects
4. Practical Contents in Curriculum
5. Relevance for implementation in project/mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books/ E-books
8. Does the syllabus meets current trends in Industries.
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?
10. Do you feel the syllabus is relevant to meet/ solve Society needs?
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

The Parent feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the Course Content
3. Adequacy of Elective Subjects
4. Practical Contents in Curriculum
5. Relevance for implementation in project/mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books/ E-books
8. Is the syllabus updation enough ?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

The Employer feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the Course Content

3. Adequacy of Elective Subjects
4. Practical Contents in Curriculum
5. Relevance for implementation in project/mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books/ E-books
8. Is the syllabus updation enough ?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

Grading System:
The feedback parameters are graded on a scale of 1–3 (1–Average, 2–Good, 3–Excellent)

Students Feedback

Total No of Responses: 10

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.4	80
2	Depth of the course content	2.3	76.6
3	Adequacy of Elective Subjects	2.1	70
4	Practical Content in Curriculum	2.4	80
5	Relevance for implementation in project / mini-project	2.5	83.33
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.3	76.66
7	Relevance of Reference books / E-books	2.1	70
8	Is the syllabus updation enough?	2	66.6
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	1.9	63.33
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	1.9	63.33

The feedback is received from 10 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with syllabus.

Teachers Feedback

Total No of Responses: 09

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.7	90
2	Depth of the course content	2.6	86.6
3	Adequacy of Elective Subjects	3	100
4	Practical Content in Curriculum	2.2	73.3
5	Relevance for implementation in project / mini-project	2.7	90
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.2	67
7	Relevance of Reference books / E-books	3	100
8	Is the syllabus updation enough?	3	100
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2	66.6
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs?	3	100

The feedback is received from 09 Teachers. The following inferences are drawn from the ratings given by the stake holder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

Parent Feedback

Total No of Responses:11

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.5	83
2	Depth of the course content	2.6	86
3	Adequacy of Elective Subjects	2.6	86
4	Practical Content in Curriculum	2.4	80
5	Relevance for implementation in project / mini-project	2.4	80
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.9	96
7	Relevance of Reference books / E-books	2.1	70
8	Is the syllabus updation enough?	2.3	77
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.4	80
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.4	80
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.5	83

The feedback is received from 11 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

Alumni Feedback

Total No of Responses: 16

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.5	83.3
2	Depth of the course content	2.5	83.3
3	Adequacy of Elective Subjects	2.6	86.6
4	Practical Content in Curriculum	2.3	76.6
5	Relevance for implementation in project / mini-project	2.5	83.3
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.5	83.3
7	Relevance of Reference books / E-books	2.6	86.6
8	Is the syllabus updation enough?	2.3	76.6
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.4	80
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs?	2.37	79
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.25	75

The feedback is received from 16Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Alumni are satisfied with academics.

Employer Feedback

Total No of Responses: 5

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2	66.6
2	Depth of the course content	2	66.6
3	Adequacy of Elective Subjects	1	33.3
4	Practical Content in Curriculum	2	66.6
5	Relevance for implementation in project / mini-project	2	66.6
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2	66.6
7	Relevance of Reference books / E-books	2	66.6
8	Is the syllabus updation enough?	2	66.6
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2	66.6
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2	66.6
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2	66.6

The feedback is received from 1 Employer. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Employers are satisfied with academics

Action Plan

Sr. No.	Name of stakeholder	Comments/suggestions	Actions Taken in AY 2022-23 (For all Stakeholders)
1	Teacher	1.Seminars/Webinars to teach latest technologies 2. Industry institute interaction can be improved to match the industry standards. 3. Syllabus shall be updated to the latest technology.	1) Seminar on "JAVA Refresher Course" 2) Technical Quiz 3) Guest Lecture on "Deep Learning & ANN" 4) Expert Lecture on "How to use UML & DFD diagram in their Mini Project" 5) Industrial Visit 6) ELIXIER'22 7) Seminar on "Business Intelligence Tools" 8) HACKATHON'22 9) Expert Lecture on "Infrastructure Security" 10) SDP:" Bootcamp Java Programming" 11) SDP on "Bootcamp on MERN Stack" 12) Seminar on "Secure the Unsecured" 13) Seminar on "An Overview on Microsoft's No code/Low code Platform 14) Seminar on "An introduction to drones and the various avionics technologies involved". 15) Seminar on "Linux Administration" 16) Expert Lecture on "Application of Image Processing" 17) Guest Lecture on "Data Visualization using Tableau" 18) Guest Lecture on UI/UX Design 19) VNPS'23
2	Student	1. Introduction to technologies isn't enough. Can provide options for students to learn technology they want to in deep.	

3	Alumni	1. Exposure to industry related subjects are less. Practical knowledge is very important which I think in our time was lagging. 2.Should include more of technology used in corporate world 3.Analysis shows that focus should be given to activities which will help them in becoming industry ready	1) Seminar on "Colloquy on indispensable skill of software engineer" 2) A seminar on "Overcoming fatigue, fear, failure. 3) Know More about Capgemini 4) Hangout with ALUMNI (2023) for 2024 Batch
5	Employer	1.Need to improve communication skill 2. Need to do internship 3. Need to improve skill 4. Need to know about Industrial environment	1. Seminar on "Preparation for INTERNSHIP at CRED" 2. Workshop on "Hands-on-Training for IOT Technologies" 3. Industrial Visit 4. HACKATHON'22 5. Seminar on "Straight from a CEO" 6. Seminar on "Data Wrangling with Python"
6.	Parents	1. Need more interaction between institute and parent 2. Students should be ready for Industry Job	Arranged for Parent's Meeting

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Department of Civil Engineering

Stakeholders Feedback Analysis

and

Action Plan Reports

on

Curriculum Design and Development

Academic Year 2022-2023

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Civil Engineering

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project

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Department of Civil Engineering

7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

Parent feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

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Employer feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

Grading System:

Parameters for students, teachers, parents, employer and alumni are graded on a scale of 1–3.
1. Average   2- Good   3 – Excellent

Criteria for feedback analysis:

● For the quantitative analysis of feedback, a threshold of 60% is set.
● Suggestions given by the stakeholders are considered for qualitative analysis.

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Department of Civil Engineering

Students Feedback

Total No of Responses: 129

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.22	74
2	Depth of the course content	2.19	73
3	Sequence of Courses	2.09	70
4	Adequacy of Elective Subjects	2.21	74
5	Practical Content in Curriculum	2.07	69
6	Relevance for implementation in project / mini-project	2.10	70
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.17	72
8	Relevance of Reference books / E-books	2.22	74
9	Is the syllabus updation enough?	2.13	71
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	2.12	71
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.22	74

The feedback is received from 129 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore, students are satisfied.

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Department of Civil Engineering

Teachers Feedback

Total No of Responses: 12

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.33	78
2	Depth of the course content	2.50	83
3	Sequence of Courses	2.58	86
4	Adequacy of Elective Subjects	2.25	75
5	Practical Content in Curriculum	2.42	81
6	Relevance for implementation in project / mini-project	2.67	89
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.33	78
8	Relevance of Reference books / E-books	2.50	83
9	Is the syllabus updation enough?	2.58	86
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	2.58	86
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.40	80

The feedback is received from 12 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied.

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Department of Civil Engineering

Parent Feedback

Total No of Responses: 57

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.34	78
2	Depth of the course content	2.45	82
3	Sequence of Courses	2.45	82
4	Adequacy of Elective Subjects	2.48	83
5	Practical Content in Curriculum	2.43	81
6	Relevance for implementation in project / mini-project	2.45	82
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.48	83
8	Relevance of Reference books / E-books	2.48	83
9	Is the syllabus updation enough?	2.41	80
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	2.36	79
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.30	77

The feedback is received from 57 Parents. The following inferences are drawn from the ratings given by the stakeholder.

● As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Department of Civil Engineering

Alumni Feedback

Total No of Responses: 38

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.08	69
2	Depth of the course content	2.21	74
3	Sequence of Courses	1.90	63
4	Adequacy of Elective Subjects	2.00	67
5	Practical Content in Curriculum	2.21	74
6	Relevance for implementation in project / mini-project	1.97	66
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.03	68
8	Relevance of Reference books / E-books	2.13	71
9	Is the syllabus updation enough?	2.03	68
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	2.00	67
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.13	71

The feedback is received from 38 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore, alumni are satisfied.

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Employer Feedback

Total No of Responses: 12

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.08	69
2	Depth of the course content	2.42	81
3	Sequence of Courses	2.17	72
4	Adequacy of Elective Subjects	2.00	67
5	Practical Content in Curriculum	2.25	75
6	Relevance for implementation in project / mini-project	2.00	67
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.25	75
8	Relevance of Reference books / E-books	2.17	72
9	Is the syllabus updation enough?	2.42	81
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	1.92	64
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	1.58	53

The feedback is received from 12 employees. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 11 percentage is less than threshold value 60%, employer is not satisfied with the syllabus effectiveness for developing financial and leadership skills.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

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Department of Civil Engineering

Action Plan

Sr. No.	Name of stakeholder	Comments/suggestions	Action Plan
1	**Teacher**	Qualitative remarks by the stakeholders: 1. Increase value added courses and activity beyond syllabus.	1. Site Visit to Mumbai Coastal Road Project. 2. Site visit to Sewage Treatment Plant. 3. Site visit to Water Treatment Plant. 4. Workshop on Hands-on Training for Total Station. 5. Expert Lecture on Foundation Design and Analysis. 6. Expert Session on Smart City Infrastructure. 7. Industrial visit to Dholera Smart City. 8. Workshop on Personality development and communication skills. 9. Mentoring session to students. 10. Industrial support projects to students.
2	**Student**	Qualitative remarks by the stakeholders: 1. Include current practices, financial and accounting related subjects to students	
3	**Alumni**	Qualitative remarks by the stakeholders: 1. Increase the weightage of Industrial Visit, Site Visit and Internships as well as industry-oriented projects	
4	**Parents**	Qualitative remarks by the stakeholders: 1. Emphasis on the importance of government exams and overall personality development.	
5	**Employer**	Findings from Quantitative Analysis: ● Employers are not satisfied with the syllabus effectiveness for developing financial and leadership skills. Qualitative remarks by the stakeholders: 1. Increase students internships and soft skill related activities	

HEAD
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K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202
Department of Computer Science and Engineering (Data Science)

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Vidyavardhini's College of Engineering & Technology

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Department of Computer Science and Engineering (Data Science)

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:

1. Student
2. Teacher
3. Parent

Student, teacher, and parent feedback is collected at the departmental level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Adequacy of Elective Subjects
4. Practical Content in Curriculum
5. Relevance for implementation in project / mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books / E-books
8. Is the syllabus updation enough?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?

The Teacher feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Adequacy of Elective Subjects
4. Practical Content in Curriculum
5. Relevance for implementation in project / mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books / E-books
8. Is the syllabus updation enough?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?

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Department of Computer Science and Engineering (Data Science)

The Parent feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the Course Content
3. Adequacy of Elective Subjects
4. Practical Contents in Curriculum
5. Relevance for implementation in project/mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books/ E-books
8. Is the syllabus updation enough ?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

Grading System:

The feedback parameters are graded on a scale of 1–3 (1–Average, 2–Good, 3–Excellent)

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Department of Computer Science and Engineering (Data Science)

Students Feedback

Total No of Responses: 115

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.3	76.52
2	Depth of the course content	2.29	76.23
3	Adequacy of Elective Subjects	2.32	77.39
4	Practical Content in Curriculum	2.24	74.78
5	Relevance for implementation in project / mini-project	2.24	74.78
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.24	74.78
7	Relevance of Reference books / E-books	2.26	75.36
8	Is the syllabus updation enough?	2.1	70.14
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.23	74.49
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.05	68.41

The feedback is received from 115 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with syllabus.

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Department of Computer Science and Engineering (Data Science)

Teachers Feedback

Total No of Responses: 06

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.33	77.78
2	Depth of the course content	2.17	72.22
3	Adequacy of Elective Subjects	2.33	77.78
4	Practical Content in Curriculum	2.5	83.33
5	Relevance for implementation in project / mini-project	2.67	88.89
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.67	88.89
7	Relevance of Reference books / E-books	2.5	83.33
8	Is the syllabus updation enough?	2.17	72.22
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.17	72.22
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.17	72.22

The feedback is received from 06 Teachers. The following inferences are drawn from the ratings given by the stackholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Department of Computer Science and Engineering (Data Science)

Parent Feedback

Total No of Responses: 50

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.24	74.67
2	Depth of the course content	2.26	75.33
3	Adequacy of Elective Subjects	2.28	76
4	Practical Content in Curriculum	2.2	73.33
5	Relevance for implementation in project / mini-project	2.3	76.67
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.32	77.33
7	Relevance of Reference books / E-books	2.36	78.67
8	Is the syllabus updation enough?	2.22	74
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.22	74
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.26	75.33
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.14	71.33

The feedback is received from 50 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60%, therefore Parents are satisfied with academics.

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Department of Computer Science and Engineering (Data Science)

Action Plan

Sr. No.	Name of Stakeholder	Observation/Suggestions	Action Plan
1	Students	Qualitative remarks by the stakeholders: • Need the syllabus to be updated as per latest technologies. • Needs more Industry exposure and practical knowledge.	• Expert lectures / seminars/SDP are planned on new trending topics. • Industrial visit planned for students.
2	Teachers	Qualitative remarks by the stakeholders: • Need to have industry training sessions on new syllabus for faculties	• FDP planned for faculties.
3	Parents	Qualitative remarks by the stakeholders: • Give more emphasis on placement related Activity	• Refresher course for students. • Departmental and college level activities planned for placements

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K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Artificial Intelligence and Data Science

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Department of Artificial Intelligence and Data Science

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:

1. Student
2. Teacher
3. Parent

Student, teacher and parent feedback is collected at the departmental level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Adequacy of Elective Subjects
4. Practical Content in Curriculum
5. Relevance for implementation in project / mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books / E-books
8. Is the syllabus updation enough?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?

The Teacher feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Adequacy of Elective Subjects
4. Practical Content in Curriculum
5. Relevance for implementation in project / mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books / E-books
8. Is the syllabus updation enough?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?

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The Parent feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the Course Content
3. Adequacy of Elective Subjects
4. Practical Contents in Curriculum
5. Relevance for implementation in project/mini-project
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
7. Relevance of Reference books/ E-books
8. Is the syllabus updation enough ?
9. Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject ?
10. Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?
11. Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?

Grading System:

The feedback parameters are graded on a scale of 1–3 (1–Average, 2–Good, 3–Excellent)

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Department of Artificial Intelligence and Data Science
Students Feedback

Total No of Responses: 89

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.28	76.03
2	Depth of the course content	2.28	76.03
3	Adequacy of Elective Subjects	2.21	73.78
4	Practical Content in Curriculum	2.2	73.41
5	Relevance for implementation in project / mini-project	2.25	74.91
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.28	76.03
7	Relevance of Reference books / E-books	2.25	74.91
8	Is the syllabus updation enough?	2.17	72.28
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.19	73.03
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.2	73.41

The feedback is received from 89 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with syllabus.

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Department of Artificial Intelligence and Data Science

Teachers Feedback

Total No of Responses: 07

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.9	95.24
2	Depth of the course content	2.9	95.24
3	Adequacy of Elective Subjects	2.7	90.48
4	Practical Content in Curriculum	2.9	95.24
5	Relevance for implementation in project / mini-project	2.9	95.24
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.9	95.24
7	Relevance of Reference books / E-books	2.7	90.48
8	Is the syllabus updation enough?	2.7	90.48
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.9	95.24
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.9	95.24

The feedback is received from 07 Teachers. The following inferences are drawn from the ratings given by the stackholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Department of Artificial Intelligence and Data Science

Parent Feedback

Total No of Responses: 35

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.23	74.29
2	Depth of the course content	2.34	78.1
3	Adequacy of Elective Subjects	2.34	78.1
4	Practical Content in Curriculum	2.29	76.19
5	Relevance for implementation in project / mini-project	2.31	77.14
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	2.37	79.05
7	Relevance of Reference books / E-books	2.17	72.38
8	Is the syllabus updation enough?	2.23	74.29
9	Does the syllabus create any relevance to pursue post-graduation/ research in the particular subject?	2.31	77.14
10	Do you feel the syllabus is relevant to meet/ solve Industry and Society needs ?	2.23	74.29
11	Do you feel the syllabus contains the aspect of time and financial management along with leadership skills?	2.2	73.33

The feedback is received from 35 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Department of Artificial Intelligence and Data Science
Action Plan

Sr. No.	Stakeholder	Feedback/Suggestion	Action Plan
1	Students	1. Need the syllabus to be updated as per latest technologies. 2. Needs more Industry exposure and practical knowledge.	1. Expert lectures / seminars/SDP are planned on new trending topics 2. Industrial visit planned for students.
2	Teachers	1. Need to have industry training sessions on new syllabus for faculties.	1. FDP planned for faculties
3	Parents	1. Give more emphasis on placement related Activity	1. Refresher course for students. 2. Departmental and college level activities planned for placements

Dr. Vikas Gupta
HOD (AI & DS)

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Mechanical Engineering

Stakeholders Feedback Analysis

and

Action Plan Reports

on

Curriculum Design and Development

Academic Year 2021-2022

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Mechanical Engineering

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1.Student
2.Teacher
3.Alumni
4.Employer
5.Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
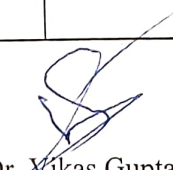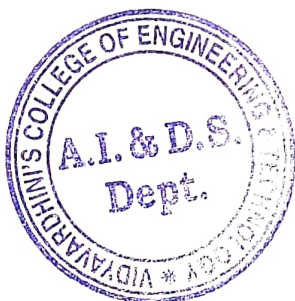7. Alignments with industry needs

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Department of Mechanical Engineering

8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?
11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

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Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

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Students Feedback

Total No of Responses: 257

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.70	74
2	Depth of the course content	3.67	74
3	Sequence of Courses	3.65	73
4	Adequacy of Elective Subjects	3.67	74
5	Practical Content in Curriculum	3.65	73
6	Relevance for implementation in project / mini-project	3.73	75
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.62	72
8	Relevance of Reference books / E-books	3.70	74
9	Is the syllabus updation enough?	3.62	72
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.70	74

The feedback is received from 257 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

Vidyavardhini's College of Engineering & Technology

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Department of Mechanical Engineering

Teachers Feedback

Total No of Responses: 15

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	4.43	89
2	Depth of the course content	4.29	86
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	4.14	83
4	Timely coverage of syllabus possible in the mentioned number of hours	4.43	89
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	4.29	86
6	Relevance in implementing projects / mini-projects	4.14	83
7	Alignments with industry needs	3.43	69
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	4.15	83
9	Academic flexibility in the curriculum	3.57	71
10	Syllabus reflects good balance between theory and practicals?	3.14	63
11	Relevance of reference books / e-books	4.2	84
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	4.29	86
13	Relevance of curriculum in job or higher education	3.57	71
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.14	63
15	Frequency of syllabus updating	4.2	84

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The feedback is received from 15 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Department of Mechanical Engineering

Parent Feedback

Total No of Responses: 42

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	4.11	82
2	Are you satisfied with wards academic performance?	4.30	86
3	Are you satisfied with quality of teaching?	3.95	79
4	Are you satisfied with institute-parent interaction?	3.98	80
5	Do you see overall development in your ward?	4.14	83
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.85	77
7	Are you satisfied with extra / co-curricular activities conducted in institute?	4.07	81

The feedback is received from 42 Parents. The following inferences are drawn from the ratings given by the stakeholder.

● As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Alumni Feedback

Total No of Responses: 45

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.28	66
2	Depth of the course content	3.46	69
3	Sequence of Courses	3.48	70
4	Adequacy of Elective Subjects	2.98	60
5	Practical Content in Curriculum	3.28	66
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.46	69
7	Is the syllabus updation enough?	2.8	56
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	2.66	53

The feedback is received from 45 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 7 and 8 percentages are less than threshold value 60%, alumni are not satisfied with the Practical Content in Curriculum, syllabus updation and Syllabus relevance to pursue post-graduation / research in the particular subject.
- For the remaining parameters percentage is greater than 60 %, alumni are satisfied.

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Department of Mechanical Engineering

Employer Feedback

Total No of Responses: 15

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.73	91
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.54	84
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.49	83
4	Is the curriculum effective in developing innovative thinking?	2.67	89
5	Is the syllabus effective in developing skill oriented human resources?	2.94	98
6	Is syllabus is helpful for developing of team work abilities?	2.79	93
7	Is current syllabus meets industry needs?	2.36	78.95
8	Is syllabus effective for developing of entrepreneurship?	1.73	57.89
9	Is Syllabus effective for developing of communication skills?	2.84	94.74

The feedback is received from 15 employers. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 8 percentage is less than threshold value 60%, employer is not satisfied with the syllabus effectiveness for developing entrepreneurship.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

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Department of Mechanical Engineering

Action Plan

Sr. No.	Name of stakeholder	Observation/suggestions	Action Plan
1	**Teacher**	Qualitative remarks by the stakeholders: ● Students' Leadership skill should be improved.	● Training on 3D printing software development. ● Training on FEA and CFD tools ● Training on CATIA V5 software. ● Training on Lean Manufacturing. ● Expert lectures on multiple subjects ● Students are encouraged for doing NPTEL Courses ● Organized Industrial Visit. ● Students are encouraged to participate in various extra curricular activities.
2	**Student**	Qualitative remarks by the stakeholders: ● More focus should be given to conceptual elaboration by using practical applications.	
3	**Alumni**	Qualitative remarks by the stakeholders: ● Training on Desing and analysis software is needed.	
4	**Parents**	Qualitative remarks by the stakeholders: ● Students should be encouraged to do industrial projects. ● Industry Institute Interaction should be there.	
5	**Employer**	Findings from Quantitative Analysis: ● Need to include training from industrial experts. Qualitative remarks by the stakeholders: ● Need to improve students' communication skills.	

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Stakeholders Feedback Analysis

And

Action Taken Reports

on

Curriculum Design and Development

Academic Year 2021-2022

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?
11. Relevance of reference books / e-books

12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?

8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

Students Feedback

Total No of Responses: 192

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.56	71.2
2	Depth of the course content	3.45	69
3	Sequence of Courses	3.12	62.4
4	Adequacy of Elective Subjects	3.44	68.8
5	Practical Content in Curriculum	3.96	79.2
6	Relevance for implementation in project / mini-project	3.32	66.4
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.2	64
8	Relevance of Reference books / E-books	3.64	72.8
9	Is the syllabus updation enough?	3.13	62.6
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.82	76.4

The feedback is received from 192 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

Teachers Feedback

Total No of Responses: 9

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.5	70
2	Depth of the course content	3.5	70
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	4.3	86
4	Timely coverage of syllabus possible in the mentioned number of hours	3.5	70

Sr. No.	Parameters	Average Score	Percentage
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	3.5	70
6	Relevance in implementing projects / mini-projects	4.3	86
7	Alignments with industry needs	3.5	70
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	3.5	70
9	Academic flexibility in the curriculum	3.5	70
10	Syllabus reflects good balance between theory and practicals?	3.6	71
11	Relevance of reference books / e-books	3.3	66
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.1	62
13	Relevance of curriculum in job or higher education	3.1	62
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.1	62
15	Frequency of syllabus updating	3.6	71

The feedback is received from 9 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- For all parameters percentage are above threshold of 60% therefore Teachers are satisfied.

Parent Feedback

Total No of Responses: 127

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.98	79.6
2	Are you satisfied with wards academic performance?	3.88	77.6
3	Are you satisfied with quality of teaching?	3.82	76.4
4	Are you satisfied with institute-parent interaction?	3.46	69.2
5	Do you see overall development in your ward?	3.36	67.2
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.76	75.2
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.24	64.8

The feedback is received from 127 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

Alumni Feedback

Total No of Responses: 42

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.28	65.6
2	Depth of the course content	3.09	61.8
3	Sequence of Courses	3.28	65.6
4	Adequacy of Elective Subjects	3.19	63.8
5	Practical Content in Curriculum	3.06	61.2
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.29	65.8
7	Is the syllabus updation enough?	3.23	64.6
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	3.48	69.6

The feedback is received from 42 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- All the parameters percentage is greater than 60 %, alumni are satisfied.

Employer Feedback

Total No of Responses: 12

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.41	80.33
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.3	76.66
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.12	70.66

4	Is the curriculum effective in developing innovative thinking?	-	100
5	Is the syllabus effective in developing skill oriented human resources?	-	100
6	Is syllabus is helpful for developing of team work abilities?	-	100
7	Is current syllabus meets industry needs?	-	88.76
8	Is syllabus effective for developing of entrepreneurship?	-	89.32
9	Is Syllabus effective for developing of communication skills?	-	94.64

The feedback is received from 12 employers. The following inferences are drawn from the ratings given by the stakeholder.

- For all the parameters percentage is greater than 60 %, employers are satisfied.

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Department of Electronics and Telecommunication Engineering

Action Plan

Name of stakeholder	Observation/suggestions	Action Plan
Student	Qualitative remarks by the stakeholders: • More practical based things should be incorporate so that it would help to adapt the things as they move to industries. • It should be more application based.	• Increase Industry Visit Industry Projects & Internship • Interaction with Industry Experts • Alumni Sessions • Encourage students for Paper presentation and Project competitions • Seminar/webinar in advancement of technologies like AI/ML • Encourage students to enroll for certification courses and update with the recent technological advancements. • Hands on Session for more practical knowledge • Improve software skills
Alumni	Qualitative remarks by the stakeholders: • Increase Industry Institute Interaction • Increase Industry Visit & Internship	
Parent	Qualitative remarks by the stakeholders: • Improve technical knowledge and Enhance their communication skills.	
Teacher	Qualitative remarks by the stakeholders: • Subjects should more emphasis on Application Oriented	
Employer	Qualitative remarks by the stakeholders: • Courses on latest technology should be introduced to make students industry ready. • More content relevant to present advancements should be included.	

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Department of Computer Engineering

Stakeholders Feedback Analysis

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On

Curriculum Design & Development

Academic Year 2021-2022

Vidyavardhini's College of Engineering & Technology

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Department of Computer Engineering

The feedback on curriculum and other aspects is collected from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

The student, teacher, alumni and parent feedback is collected at the department level while employer feedback is collected at the institute level.

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the particular subject

The Teacher feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practicals?
11. Relevance of reference books / e-books

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Department of Computer Engineering

12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The Alumni feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject

The Parent feedback is collected on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in institute?

The Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions

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4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing of team work abilities?
7. Is current syllabus meets industry needs?
8. Is Syllabus effective for developing of communication skills?

The above parameters are graded on the scale of 1 – 5.
1- Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

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Department of Computer Engineering

Students Feedback

Total No of Responses: 175

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.97	79.37
2	Depth of the course content	3.90	77.96
3	Sequence of Courses	3.92	78.42
4	Adequacy of Elective Subjects	3.90	77.91
5	Practical Content in Curriculum	3.88	77.65
6	Relevance for implementation in project / mini-project	3.92	78.42
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.94	78.78
8	Relevance of Reference books / E-books	3.90	77.91
9	Is the syllabus updation enough?	3.93	78.67
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.91	78.17

The feedback is received from 175 students. The following inferences are drawn from the ratings given by the students.

- All parameters percentage are above threshold of 60% therefore all students are satisfied with academics.

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Teachers Feedback

Total No of Responses: 08

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.75	75.00
2	Depth of the course content	3.88	77.50
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.38	67.5000
4	Timely coverage of syllabus possible in the mentioned number of hours	3.75	75.00
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	4.13	82.50
6	Relevance in implementing projects / mini-projects	4.00	80.00
7	Alignments with industry needs	3.50	70.00
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	4.13	82.50
9	Academic flexibility in the curriculum	3.75	75.00
10	Syllabus reflects good balance between theory and practicals?	4.13	82.50
11	Relevance of reference books / e-books	4.25	85.00
12	Examination Pattern	4.00	80.00

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	(Distribution of marks in theory, oral and term-work, number of credits		
13	Relevance of curriculum in job or higher education	3.75	75.00
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.63	72.50
15	Frequency of syllabus updating	4.25	85.00

The feedback is received from 08 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Parent Feedback

Total No of Responses: 121

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	4.22	84.46
2	Are you satisfied with wards academic performance?	4.28	85.62
3	Are you satisfied with quality of teaching?	4.20	83.97
4	Are you satisfied with institute-parent interaction?	4.21	84.13
5	Do you see overall development in your ward?	4.29	85.79
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	4.12	82.31
7	Are you satisfied with extra / co-curricular activities conducted in institute?	4.21	84.30

The feedback is received from 121 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Department of Computer Engineering

Alumni Feedback

Total No of Responses: 52

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.81	76.15
2	Depth of the course content	3.77	75.38
3	Sequence of Courses	3.85	76.92
4	Adequacy of Elective Subjects	3.73	74.62
5	Practical Content in Curriculum	3.60	71.92
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.71	74.23
7	Is the syllabus updation enough?	3.58	71.54
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	3.67	73.46

The feedback is received from 52 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore alumni are satisfied with academics.

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Department of Computer Engineering

Employer Feedback

Total No of Responses: 11

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.64	88.00
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.73	91.00
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.73	91.00
4	Is the curriculum effective in developing innovative thinking?	--	100
5	Is the syllabus effective in developing skill oriented human resources?	--	100
6	Is syllabus is helpful for developing of team work abilities?	--	100
7	Is current syllabus meets industry needs?	--	100
8	Is syllabus effective for developing of entrepreneurship?	--	100
9	Is Syllabus effective for developing of communication skills?	--	100

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Department of Computer Engineering

The feedback is received from 11 Employer. The following inferences are drawn from the ratings given by the stakeholder.

- In all the parameters percentage is grater than 60 %, employers are satisfied with academics.

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Department of Computer Engineering

Action Plan

Sr. No.	Name of stakeholder	Observation/suggestions	Action Plan
1	Teacher	Qualitative remarks by the stakeholders: • Syllabus is hard to be completed in the no. of lectures suggested in the syllabus.	• Makeup slot provision • Provision of the makeup slot is planned in the timetable to conduct extra lectures if needed to complete the syllabus
2	Student	Qualitative remarks by the stakeholders: • Syllabus should be more practical oriented and must meet industry needs.	Workshops conducted on- • Full stack development Seminar on- • Inner Engineering for upcoming engineers. • Career opportunities in Web application Development • Self-assessment and Goal Setting.
3	Alumni	Qualitative remarks by the stakeholders: • Syllabus should be updated meeting industry standards so that students don't have to do extra courses to stand in industry. • More practical knowledge should be given to students and industry relevant experience should be shared. • It'd be great if the curriculum focused on helping students acquire skills that they could put into practice as a professional.	Webinar on- • Software Engineering, industry approach of the subject and practical knowhow of Scrum and Kanban. • Research paper Writing and Referencing Tools: An overview • Undertaking Literature Review • Natural Language Processing • Demonstration of database Connectivity • Hypothesis Testing • Refresher Course for Final Year students Expert Talk on-

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Department of Computer Engineering

			- Competitive Coding Strategies - DynamoDB Industrial Visit- - Industrial visit at L&T
4	Parents	Qualitative remarks by the stakeholders: Analysis shows that focus should be given to activities which will help in becoming industry ready and need more interaction between institute and parent.	For the students with poor attendance, proctors are asked to call their parents from the first defaulter list only.
5	Employer	Qualitative remarks by the stakeholders: No comments or suggestions from employers	

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Department of Information Technology

Stakeholders Feedback Analysis

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Action Plan Reports

On

Curriculum Design & Development

Academic Year 2021-2022

Vidyavardhini's College of Engineering & Technology

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Department of Information Technology

The feedback on curriculum and other aspects is collected from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

The student, teacher, alumni and parent feedback is collected at the department level while employer feedback is collected at the institute level.

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the particular subject

The Teacher feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practicals?
11. Relevance of reference books / e-books

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Department of Information Technology

12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The Alumni feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject

The Parent feedback is collected on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in institute?

The Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions

Department of Information Technology

4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing of team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing of entrepreneurship?
9. Is Syllabus effective for developing of communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

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Students Feedback

Total No of Responses: 110

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.72	74
2	Depth of the course content	3.68	73
3	Sequence of Courses	3.75	75
4	Adequacy of Elective Subjects	3.85	77
5	Practical Content in Curriculum	3.86	77.2
6	Relevance for implementation in project / mini-project	3.78	75.6
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.8	76
8	Relevance of Reference books / E-books	3.7	72
9	Is the syllabus updation enough?	3.79	75.8
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.5	71.4

The feedback is received from 110 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage is above threshold of 60% therefore all students are satisfied with updated syllabus.

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Teachers Feedback

Total No of Responses: 10

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	4.1	82
2	Depth of the course content	3.7	74
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.7	74
4	Timely coverage of syllabus possible in the mentioned number of hours	3.6	71
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	3.9	78
6	Relevance in implementing projects / mini-projects	4.1	82
7	Alignments with industry needs	3.8	74
8	Program outcomes, programs specific outcomes and course outcomes of syllabi are well defined	4.1	82
9	Academic flexibility in the curriculum	3.8	76
10	Syllabus reflects good balance between theory and practical's?	3.8	76
11	Relevance of reference books / e-books	3.9	78
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.7	74

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13	Relevance of curriculum in job or higher education	4	80
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.8	76
15	Frequency of syllabus updating	4.2	84

The feedback is received from 10 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Parent Feedback

Total No of Responses: 49

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	4.1	83.6
2	Are you satisfied with wards academic performance?	4.2	85.3
3	Are you satisfied with quality of teaching?	4	80
4	Are you satisfied with institute-parent interaction?	3.8	77
5	Do you see overall development in your ward?	4.1	83.6
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.8	77
7	Are you satisfied with extra / co-curricular activities conducted in institute?	4.1	82

The feedback is received from 49 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Alumni Feedback

Total No of Responses: 37

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.82	76.3
2	Depth of the course content	3.83	76.6
3	Sequence of Courses	3.76	75.4
4	Adequacy of Elective Subjects	3.82	76.2
5	Practical Content in Curriculum	3.61	72.2
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.76	75.4
7	Is the syllabus updation enough?	3.64	73
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	3.66	73.1

The feedback is received from 37 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage is above threshold value 60% therefore Alumni are satisfied with academics.

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Employer Feedback

Total No of Responses: 11

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.62	87.9
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.72	90.9
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.72	90.9
4	Is the curriculum effective in developing innovative thinking?	-	100
5	Is the syllabus effective in developing skill oriented human resources?	-	100
6	Is syllabus is helpful for developing of team work abilities?	-	100
7	Is current syllabus meets industry needs?	-	100
8	Is syllabus effective for developing of entrepreneurship?	-	100
9	Is Syllabus effective for developing of communication skills?	-	100

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The feedback is received from 11 Employer. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage is above threshold value 60% therefore Employer are satisfied with academics.

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Action Plan

Sr. No.	Name of stakeholder	Comments/suggestions	Actions Taken for AY 2021-2022 (For all Stakeholders)
1.	Teacher	Seminars/Webinars to teach latest technologies. Industry institute interaction can be improved to match the industry standards. . Syllabus shall be updated to the latest technology.	1) Seminar on " AGILE METHODOLOGY" 2) C3 Katta - Rndezvous with Industry 3) Seminar on "Inner Engineering for Upcoming Engineers 4) Guest lecture on" Latest Technologies in Network and Web Security"
2.	Student	Introduction to technologies isn't enough. Can provide options for students to learn technology they want to in deep . Exposure to industry related subjects is less. Practical knowledge is very important which I think in our time was lagging behind. Should include more of	5) Guest Lecture on " Backend-Frontend Development" 6) Guest Lecture on "DevOps and Advance DevOps Lab" 7) Seminar on "Career Guidance" 8) Webinar on "Augmenting Non-Functional Requirements of Projects 9) Expert Lecture on "Python Programming" 10) Guest Lecture on "Emerging Trends in Wireless Technology" 11) Guest Lecture on "Implementing Recommendation System

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3.	Alumni	technology used in corporate world. Analysis shows that focus should be given to activities which will help them in becoming industry ready.	using PYTHON" 12) One day Workshop on "React: A project based approach 13) Seminar on " Hangout with ALUMNI 14) Seminar on " Gearing Up for Placements"
4	Parent		
5	Employer	Need to improve communication skill	Class debate and class discussions and presentation of individual subjects taken.

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Department of Civil Engineering

Stakeholders Feedback Analysis

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Academic Year 2021-2022

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Department of Civil Engineering

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs

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8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?
11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

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Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

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Students Feedback

Total No of Responses: 122

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.77	75
2	Depth of the course content	3.84	77
3	Sequence of Courses	3.73	75
4	Adequacy of Elective Subjects	3.84	77
5	Practical Content in Curriculum	3.68	74
6	Relevance for implementation in project / mini-project	3.84	77
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.84	77
8	Relevance of Reference books / E-books	3.87	77
9	Is the syllabus updation enough?	3.93	79
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.82	76

The feedback is received from 122 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore, students are satisfied.

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Teachers Feedback

Total No of Responses: 11

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	4.3	86
2	Depth of the course content	4.2	84
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.8	76
4	Timely coverage of syllabus possible in the mentioned number of hours	4	80
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	4.4	88
6	Relevance in implementing projects / mini-projects	4.5	90
7	Alignments with industry needs	4.1	82
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	4	80
9	Academic flexibility in the curriculum	4	80
10	Syllabus reflects good balance between theory and practicals?	4.3	86
11	Relevance of reference books / e-books	4.4	88
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	4.5	90
13	Relevance of curriculum in job or higher education	4.1	82
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	4.2	84
15	Frequency of syllabus updating	3.9	78

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The feedback is received from 11 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied.

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Department of Civil Engineering

Parent Feedback

Total No of Responses: 50

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.6	72
2	Are you satisfied with wards academic performance?	3.5	69
3	Are you satisfied with quality of teaching?	3.05	61
4	Are you satisfied with institute-parent interaction?	3.1	62
5	Do you see overall development in your ward?	3.1	62
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.3	66
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.5	69

The feedback is received from 50 Parents. The following inferences are drawn from the ratings given by the stakeholder.

● As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Alumni Feedback

Total No of Responses: 33

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.37	67
2	Depth of the course content	3.67	73
3	Sequence of Courses	3.37	67
4	Adequacy of Elective Subjects	3.56	71
5	Practical Content in Curriculum	3.30	66
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.26	65
7	Is the syllabus updation enough?	3.74	75
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	3.41	68

The feedback is received from 33 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore, alumni are satisfied.

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Employer Feedback

Total No of Responses: 09

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.56	85
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.22	74
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.67	89
4	Is the curriculum effective in developing innovative thinking?	--	89
5	Is the syllabus effective in developing skill oriented human resources?	--	89
6	Is syllabus is helpful for developing of team work abilities?	--	100
7	Is current syllabus meets industry needs?	--	100
8	Is syllabus effective for developing of entrepreneurship?	--	56
9	Is Syllabus effective for developing of communication skills?	--	100

The feedback is received from 09 employees. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 8 percentage is less than threshold value 60%, employer is not satisfied with the syllabus effectiveness for developing entrepreneurship.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

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Action Plan

Sr. No.	Name of stakeholder	Comments/suggestions	Action Plan
1	**Teacher**	Qualitative remarks by the stakeholders: 1. Increase MoU's and increase Industry institute interaction	1. Student Development Program on "Advancements in Structural Engineering. 2. Short-Term Training Program on "Application of E-TABs' in Civil Engineering". 3. One Day workshop on "Structural Audit and Testing". 4. Expert session on Design of Bridge Substructures and Superstructures. 5. Session on "Global scenario of Civil Engineering Studies". 6. Session on "Scope of Civil Engineering in Government Sector". 7. Panel Discussion on Carrer Opportunities in Civil Engineering. 8. Expert Lecture on "Green Building Movement in India". 9. Expert Lecture on Importance of Research and Lab Teaching.
2	**Student**	Qualitative remarks by the stakeholders: 1. Need of Workshops/ Seminars/ Hands-on training related to latest industry software's and standards.	
3	**Alumni**	Qualitative remarks by the stakeholders: 1. Industry oriented/ sponsored projects must be given to students for solving real world problems	
4	**Parents**	Qualitative remarks by the stakeholders: 1. Emphasis on the importance of Higher Studies and preparation of government exams must be given.	
5	**Employer**	Findings from Quantitative Analysis: ● Employers are not satisfied with the syllabus effectiveness for developing entrepreneurship. Qualitative remarks by the stakeholders: 1. Increase students internships and soft skill related activities	

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Stakeholders Feedback Analysis

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Curriculum Design and Development

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Department of Computer Science and Engineering (Data Science)

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1. Student
2. Teacher
3. Parent

Student, teacher and parent feedback is collected at the departmental level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?
11. Relevance of reference books / e-books

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Department of Computer Science and Engineering (Data Science)

12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

Grading System:

Parameters for students, teachers and parents are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

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Department of Computer Science and Engineering (Data Science)

Students Feedback

Total No of Responses: 55

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.36	67.3
2	Depth of the course content	3.35	66.9
3	Sequence of Courses	3.27	65.45
4	Adequacy of Elective Subjects	3.25	65.09
5	Practical Content in Curriculum	3.09	61.82
6	Relevance for implementation in project / mini-project	3.22	64.36
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.31	66.18
8	Relevance of Reference books / E-books	3.16	63.27
9	Is the syllabus updation enough?	3.22	64.36
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.09	61.82

The feedback is received from 55 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

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Department of Computer Science and Engineering (Data Science)

Teachers Feedback

Total No of Responses: 05

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.8	76
2	Depth of the course content	3.6	72
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.6	72
4	Timely coverage of syllabus possible in the mentioned number of hours	3.6	72
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	3.8	76
6	Relevance in implementing projects / mini-projects	3.6	72
7	Alignments with industry needs	3.8	76
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	3.6	72
9	Academic flexibility in the curriculum	3.8	76
10	Syllabus reflects good balance between theory and practicals?	3.4	68
11	Relevance of reference books / e-books	3.6	72
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.6	72
13	Relevance of curriculum in job or higher education	3.8	76
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.8	76
15	Frequency of syllabus updating	3.8	76

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The feedback is received from 05 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Department of Computer Science and Engineering (Data Science)

Parent Feedback

Total No of Responses: 43

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.47	69.3
2	Are you satisfied with wards academic performance?	3.88	77.67
3	Are you satisfied with quality of teaching?	3.67	73.49
4	Are you satisfied with institute-parent interaction?	3.7	73.95
5	Do you see overall development in your ward?	3.88	77.67
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.63	72.56
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.93	78.6

The feedback is received from 43 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Department of Computer Science and Engineering (Data Science)

Action Plan

Sr. No.	Name of Stakeholder	Observations/Suggestions	Action Plan
1	Students	Qualitative remarks by the stakeholders: • Syllabus is not sufficient for practical knowledge of coding in the latest technology.	• Code-o-Fiesta coding competition.
2	Teachers	Qualitative remarks by the stakeholders: • Industry exposure must be needed. • Need to improve Communication skills.	• Industry visit arranged. • Hands on session on "Internet of Things" • Students and Teachers will submit papers to International Conferences.
3	Parents	Qualitative remarks by the stakeholders: • Activities which will help them in becoming industry ready.	• Product showcase "Product Vidya" organized. • Seminar on Trends in Industry

Dr. Thaksen Parvat
Co-ordinator

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Department of Artificial Intelligence and Data Science

Stakeholders Feedback Analysis

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Department of Artificial Intelligence and Data Science

Feedback collection process:

The feedback on curriculum and other aspects is collected from the following stakeholders:
1. Student
2. Teacher
3. Parent

The student, teacher and parent feedback is collected at the department level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / Mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the particular subject

The Teacher feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practicals?
11. Relevance of reference books / e-books

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Department of Artificial Intelligence and Data Science

12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The Parent feedback is collected on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in institute?

Grading System:

Parameters for students, teachers, parents are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

Vidyavardhini's College of Engineering & Technology

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Department of Artificial Intelligence and Data Science

Students Feedback

Total No of Responses: 28

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.11	62.22
2	Depth of the course content	3.07	61.48
3	Sequence of Courses	3.11	62.22
4	Adequacy of Elective Subjects	3.11	62.22
5	Practical Content in Curriculum	3.15	62.96
6	Relevance for implementation in project / mini-project	3.04	60.74
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.15	62.96
8	Relevance of Reference books / E-books	3.30	65.93
9	Is the syllabus updation enough?	3.07	61.48
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.07	61.48

The feedback is received from 28 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

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Department of Artificial Intelligence and Data Science

Teachers Feedback

Total No of Responses: 05

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.8	76.00
2	Depth of the course content	3.6	72.00
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.6	72.00
4	Timely coverage of syllabus possible in the mentioned number of hours	3.6	72.00
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	3.8	76.00
6	Relevance in implementing projects / mini-projects	3.6	72.00
7	Alignments with industry needs	3.8	76.00
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	3.6	72.00
9	Academic flexibility in the curriculum	3.8	76.00
10	Syllabus reflects good balance between theory and practicals?	3.4	68.00
11	Relevance of reference books / e-books	3.6	72.00
12	Examination Pattern (Distribution of marks in	3.6	72.00

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	theory, oral and term-work, number of credits		
13	Relevance of curriculum in job or higher education	3.8	76.00
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.8	76.00
15	Frequency of syllabus updating	3.8	76.00

The feedback is received from 05 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Department of Artificial Intelligence and Data Science
Parent Feedback

Total No of Responses: 26

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.36	67.20
2	Are you satisfied with wards academic performance?	3.68	73.60
3	Are you satisfied with quality of teaching?	3.36	67.20
4	Are you satisfied with institute-parent interaction?	3.40	68.00
5	Do you see overall development in your ward?	3.84	76.80
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.12	62.40
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.36	67.20

The feedback is received from 26 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Department of Artificial Intelligence and Data Science

Action Plan

Sr. No.	Stakeholder	Feedback/Suggestion	Action Plan
1	Students	1.Syllabus is not sufficient for practical knowledge of coding in the latest technology.	1. Code-o-Fiesta Coding Competition planned.
2	Teachers	1. Industry exposure needed. 2. Need to improve Communication skills. 3. Need to improve soft skills	1. Industry visit planned for students. 2. Hands on session on "Internet of Things" 3. Students and Teachers will submit papers to International Conferences.
3	Parents	1. Activities which will help them in becoming industry ready.	1. Product showcase "Product Vidya" planned. 2. Seminar on "Trends in Industry"

Dr. Thaksen Parvat
Co-ordinator

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Mechanical Engineering

Stakeholders Feedback Analysis

and

Action Plan Reports

on

Curriculum Design and Development

Academic Year 2020-2021

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Mechanical Engineering

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1.Student
2.Teacher
3.Alumni
4.Employer
5.Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Mechanical Engineering

8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?
11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

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Department of Mechanical Engineering

Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

Vidyavardhini's College of Engineering & Technology

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Department of Mechanical Engineering

Students Feedback

Total No of Responses: 255

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.62	72.4
2	Depth of the course content	3.61	72.2
3	Sequence of Courses	3.62	72.4
4	Adequacy of Elective Subjects	3.55	71
5	Practical Content in Curriculum	3.42	68.4
6	Relevance for implementation in project / mini-project	3.51	70.2
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.62	72.4
8	Relevance of Reference books / E-books	3.57	71.4
9	Is the syllabus updation enough?	3.47	69.4
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject?	3.5	70

The feedback is received from 257 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Mechanical Engineering

Teachers Feedback

Total No of Responses: 11

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.91	78.2
2	Depth of the course content	3.91	78.2
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.36	67.2
4	Timely coverage of syllabus possible in the mentioned number of hours	3.64	72.8
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	3.73	74.6
6	Relevance in implementing projects / mini-projects	3.82	76.4
7	Alignments with industry needs	3.45	69
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	3.64	72.8
9	Academic flexibility in the curriculum	3.18	63.6
10	Syllabus reflects good balance between theory and practicals?	3.45	69
11	Relevance of reference books / e-books	3.73	74.6
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.45	69
13	Relevance of curriculum in job or higher education	3.55	71
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.18	63.6
15	Frequency of syllabus updating	3.36	67.2

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Department of Mechanical Engineering

The feedback is received from 11 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Department of Mechanical Engineering

Parent Feedback

Total No of Responses: 169

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.91	78.2
2	Are you satisfied with wards academic performance?	4.04	80.8
3	Are you satisfied with quality of teaching?	3.82	76.4
4	Are you satisfied with institute-parent interaction?	3.66	73.2
5	Do you see overall development in your ward?	3.96	79.2
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.73	74.6
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.78	75.6

The feedback is received from 169 Parents. The following inferences are drawn from the ratings given by the stakeholder.

● As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Department of Mechanical Engineering

Alumni Feedback

Total No of Responses: 20

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	4.1	82
2	Depth of the course content	3.95	79
3	Sequence of Courses	3.95	79
4	Adequacy of Elective Subjects	3.8	76
5	Practical Content in Curriculum	3.6	72
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.9	78
7	Is the syllabus updation enough?	3.4	68
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	3.65	73

The feedback is received from 20 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60 %, alumni are satisfied.

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Mechanical Engineering

Employer Feedback

Total No of Responses: 24

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.73	91
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.54	84
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.49	83
4	Is the curriculum effective in developing innovative thinking?	2.67	89
5	Is the syllabus effective in developing skill oriented human resources?	2.94	98
6	Is syllabus is helpful for developing of team work abilities?	2.79	93
7	Is current syllabus meets industry needs?	2.36	78.95
8	Is syllabus effective for developing of entrepreneurship?	1.73	57.89
9	Is Syllabus effective for developing of communication skills?	2.84	94.74

The feedback is received from 24 employers. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 8 percentage is less than threshold value 60%, employer is not satisfied with the syllabus effectiveness for developing entrepreneurship.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

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Department of Mechanical Engineering

Action Plan

Sr. No.	Name of stakeholder	Observation/suggestions	Action Plan
1	**Teacher**	Qualitative remarks by the stakeholders: ● Use of modern tools should be incorporated in the syllabus of thermal domain.	● Industrial Visits ● Online courses. ● NPTEL Courses ● Training on FEA tools ● Training on CAD softwares. ● Training on Quality management. ● Expert lectures on multiple subjects ● Students are encouraged to participate in various extra curricular activities.
2	**Student**	Qualitative remarks by the stakeholders: ● More focus should be given to conceptual elaboration by using practical applications. ● Academic should include industry standard software teaching	
3	**Alumni**	Qualitative remarks by the stakeholders: ● From industrial point of view syllabus and teaching lags far behind.	
4	**Parents**	Qualitative remarks by the stakeholders: ● Industry Institute Interaction should be there.	
5	**Employer**	Qualitative remarks by the stakeholders: ● Need to improve students' communication skills.	

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Stakeholders Feedback Analysis

And

Action Taken Reports

on

Curriculum Design and Development

Academic Year 2020-2021

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1.Student
2.Teacher
3.Alumni
4.Employer
5.Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?

11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?

6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

● For the quantitative analysis of feedback, a threshold of 60% is set.
● Suggestions given by the stakeholders are considered for qualitative analysis.

Students Feedback

Total No of Responses: 183

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.73	74.64
2	Depth of the course content	3.66	73.11
3	Sequence of Courses	3.72	74.32
4	Adequacy of Elective Subjects	3.74	74.75
5	Practical Content in Curriculum	3.62	72.35
6	Relevance for implementation in project / mini-project	3.72	74.55
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.68	73.55
8	Relevance of Reference books / E-books	3.61	72.13
9	Is the syllabus updation enough?	3.55	70.93
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.60	71.91

The feedback is received from 183 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

Teachers Feedback

Total No of Responses: 10

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.8	76
2	Depth of the course content	3.8	76
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.5	70
4	Timely coverage of syllabus possible in the mentioned number of hours	3.5	70
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	3.6	72

6	Relevance in implementing projects / mini-projects	3.6	72
7	Alignments with industry needs	3.3	66
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	3.9	78
9	Academic flexibility in the curriculum	3.5	70
10	Syllabus reflects good balance between theory and practicals?	3.6	72
11	Relevance of reference books / e-books	4	80
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.9	78
13	Relevance of curriculum in job or higher education	3.6	72
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.3	66
15	Frequency of syllabus updating	3.9	78

The feedback is received from 10 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Teachers are satisfied with academics

Parent Feedback

Total No of Responses: 124

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.94	78.71
2	Are you satisfied with wards academic performance?	4.14	82.74
3	Are you satisfied with quality of teaching?	4.03	80.65
4	Are you satisfied with institute-parent interaction?	3.94	78.87
5	Do you see overall development in your ward?	4.13	82.58
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.84	76.77
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.99	79.84

The feedback is received from 124 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

Alumni Feedback

Total No of Responses: 21

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	4.14	82.85
2	Depth of the course content	4.33	86.66
3	Sequence of Courses	4.09	81.90
4	Adequacy of Elective Subjects	4.09	81.90
5	Practical Content in Curriculum	4.04	80.95
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	4.23	84.76
7	Is the syllabus updation enough?	4.04	80.95
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	4.14	82.85

The feedback is received from 21 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- All the parameters percentage is greater than 60 %, alumni are satisfied.

Employer Feedback

Total No of Responses: 16

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.25	75
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.18	72.91
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.25	75

4	Is the curriculum effective in developing innovative thinking?	-	87.5
5	Is the syllabus effective in developing skill oriented human resources?	-	93.75
6	Is syllabus is helpful for developing of team work abilities?	-	100
7	Is current syllabus meets industry needs?	-	100
8	Is syllabus effective for developing of entrepreneurship?	-	100
9	Is Syllabus effective for developing of communication skills?	-	100

The feedback is received from 16 employers. The following inferences are drawn from the ratings given by the stakeholder.

- For all the parameters percentage is greater than 60 %, employers are satisfied.

Vidyavardhini's College of Engineering & Technology
Department of Electronics and Telecommunication Engineering

Action Plan

Name of stakeholder	Observation/suggestions	Action Plan
Student	Qualitative remarks by the stakeholders: • Need more practical knowledge of the subject	• Planned Hands on Training sessions to provide more practical knowledge to the students. • Exposure to PCB building • To Evaluate programming codes on FPGA • Expert Talk /Alumini Session • .Industry Interaction • Workshops/Traning would be conducted on latest technology from industry and academic experts. • Encourage students for ,Industry guided Projects and Internship. • Encourage students to participate in Activities like debate, quiz, Seminars, presentations and many more
Alumni	Qualitative remarks by the stakeholders: • Industrial IoT 4.0 is currently more of a open domain concept and many of the features used there are borrowed from image processing, computer architecture, neural networks. So I would recommend to take these courses and learn Industry IoT4.0 through online courses in summers.	
Parent	Qualitative remarks by the stakeholders: • Students should be encouraged to do technical paper writing and publishing	
Teacher	Qualitative remarks by the stakeholders: • No of teaching hours should be more to cover the entire syllabus. • Internship and Industrial visits should be a part of syllabus. • Kindly add practical hours in Data Structure and algorithm and Database management system (Elective subjects)	
Employer	Qualitative remarks by the stakeholders: • Need to improve communication skill	

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Department of Instrumentation Engineering

Stakeholders Feedback Analysis

and

Action Plan Reports

on

Curriculum Design and Development

Academic Year 2020-21

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:

1. Student
2. Teacher
3. Alumni
4. Employer

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Instrumentation Engineering

5.Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?
11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values

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Department of Instrumentation Engineering

15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?

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8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

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Students Feedback

Total No of Responses: 65

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	4.02	80.3
2	Depth of the course content	3.97	79.4
3	Sequence of Courses	3.97	79.4
4	Adequacy of Elective Subjects	3.86	77.2
5	Practical Content in Curriculum	3.83	76.6
6	Relevance for implementation in project / mini-project	3.91	78.2
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.92	78.5
8	Relevance of Reference books / E-books	3.82	76.3
9	Is the syllabus updation enough?	3.94	78.8
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.92	78.5

The feedback is received from 65 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

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Teachers Feedback

Total No of Responses: 05

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	4	
2	Depth of the course content	4	
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.4	
4	Timely coverage of syllabus possible in the mentioned number of hours	4	
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	4.2	84
6	Relevance in implementing projects / mini-projects	4.2	84
7	Alignments with industry needs	3.4	68
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	4	80
9	Academic flexibility in the curriculum	3.6	72
10	Syllabus reflects good balance between theory and practicals?	4	80
11	Relevance of reference books / e-books	3.8	76
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	4.2	84
13	Relevance of curriculum in job or higher education	4	80

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14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	4	80
15	Frequency of syllabus updating	4.2	84

The feedback is received from 04 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Parent Feedback

Total No of Responses: 28

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.9	79
2	Are you satisfied with wards academic performance?	4.1	82
3	Are you satisfied with quality of teaching?	3.9	79
4	Are you satisfied with institute-parent interaction?	3.9	77
5	Do you see overall development in your ward?	3.9	77
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.8	76
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.8	75

The feedback is received from 28 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Alumni Feedback

Total No of Responses: 22

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.8	76.36
2	Depth of the course content	3.9	77.3
3	Sequence of Courses	3.8	75.5
4	Adequacy of Elective Subjects	3.6	71.82
5	Practical Content in Curriculum	3.6	71.82
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.9	78.18
7	Is the syllabus updation enough?	3.5	70
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	3.4	68.18

The feedback is received from 22 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

● As all parameters percentage are above threshold value 60% therefore Alumni are satisfied with academics.

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Employer Feedback

Total No of Responses: 16

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.25	75
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.18	72.91
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.25	75
4	Is the curriculum effective in developing innovative thinking?		87.5
5	Is the syllabus effective in developing skill oriented human resources?		93.75
6	Is syllabus is helpful for developing of team work abilities?		100
7	Is current syllabus meets industry needs?		100
8	Is syllabus effective for developing of entrepreneurship?		100
9	Is Syllabus effective for developing of communication skills?		100

The feedback is received from 05 employers. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 8 percentage is less than threshold value 60%, employer is not satisfied with the syllabus effectiveness for developing entrepreneurship.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

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Action Plan

Sr. No.	Name of stakeholder	Comments/suggestions	Action Plan
1	**Students**	industry expert seminar---Nimish Sham Kadam	Online expert sessions are planned for students
2	**Alumni**	Safety related training will be helpful--Prathamesh Chavan	Online training session planned for final year students
		Encourage students to do Internships--Yash Santosh Lad	
3	**Teacher**	Include Industrial Visits in Syllabus. Industry experts lectures can be arranged for subjects.---Mrs.Kanchan Sarmalkar	Student Development programs are planned along with Virtual tour
		Industrial visit or filed visit should be on regular basis.--Dr.Gawali	

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		Industrial visits should be mandatory and carry grades or marks.---Mrs.Mugdha salvi workshop /seminar /virtual tours can be arranged for students--Mrs.Deepti Patne	
4	**Employer**	Need to improve communication skill----Veena Nikharge (Zeus Learning)	Placement Activities are organised over the year.

Dr.D.D.Gawali

Head of Department

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Department of Computer Engineering

Stakeholders Feedback Analysis

And

Action Plan Reports

On

Curriculum Design & Development

Academic Year 2020-2021

Department of Computer Engineering

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs

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8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?
11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

Employer feedback is collected on the following parameters:

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1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

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Students Feedback

Total No of Responses: 175

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.97	79
2	Depth of the course content	3.90	78
3	Sequence of Courses	3.92	78
4	Adequacy of Elective Subjects	3.90	78
5	Practical Content in Curriculum	3.88	78
6	Relevance for implementation in project / mini-project	3.92	78
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.94	79
8	Relevance of Reference books / E-books	3.90	78
9	Is the syllabus updation enough?	3.93	79
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.91	78

The feedback was received from 175 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

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Teachers Feedback

Total No of Responses: 08

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.75	75
2	Depth of the course content	3.88	78
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.38	68
4	Timely coverage of syllabus possible in the mentioned number of hours	3.75	75
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	4.13	83
6	Relevance in implementing projects / mini-projects	4	80
7	Alignments with industry needs	3.50	70
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	4.13	83
9	Academic flexibility in the curriculum	3.75	75
10	Syllabus reflects good balance between theory and practicals?	4.13	83
11	Relevance of reference books / e-books	4.25	85

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12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	4	80
13	Relevance of curriculum in job or higher education	3.75	75
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.63	73
15	Frequency of syllabus updating	4.25	85

The feedback is received from 08 Teachers. The following inferences are drawn from the ratings given by the stackholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Parent Feedback

Total No of Responses: 121

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	4.22	84
2	Are you satisfied with wards academic performance?	4.28	86
3	Are you satisfied with quality of teaching?	4.20	84
4	Are you satisfied with institute-parent interaction?	4.21	84
5	Do you see overall development in your ward?	4.29	86
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	4.12	82
7	Are you satisfied with extra / co-curricular activities conducted in institute?	4.21	84

The feedback is received from 121 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Alumni Feedback

Total No of Responses: 52

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.81	76
2	Depth of the course content	3.77	75
3	Sequence of Courses	3.85	77
4	Adequacy of Elective Subjects	3.73	75
5	Practical Content in Curriculum	3.60	72
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.71	74
7	Is the syllabus updation enough?	3.58	72
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	3.67	73

The feedback is received from 52 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Alumni are satisfied with academics.

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Employer Feedback

Total No of Responses: 11

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2	55
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	3	60
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	3	60
4	Is the curriculum effective in developing innovative thinking?	3	60
5	Is the syllabus effective in developing skill oriented human resources?	3	60
6	Is syllabus is helpful for developing of team work abilities?	3	60
7	Is current syllabus meets industry needs?	3	60
8	Is Syllabus effective for developing of communication skills?	3	60

The feedback is received from 11 Employer. The following inferences are drawn from the ratings given by the stakeholder.

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- In parameter 1 percentage is less than threshold value 60% , employer are not satisfied with the content of syllabus.
- For the remaining parameters percentage is grater that 60 %, employers are satisfied.

Action Plan

Sr. No.	Name of stakeholder	Observation/suggestions	Action Plan
1	Teacher	Qualitative remarks by the stakeholders: • 1. Students' coding/development skills should be improved.	• Training on Web Development. • Various activities conducted under Code Chef Cell Seminar on- • Cyber Security and Cyber Laws. • Internet Of Things • Alumni talk on preparation of GATE examination.
2	Student	Qualitative remarks by the stakeholders: • Expert lectures should be conducted apart from the curriculum.	
3	Alumni	Qualitative remarks by the stakeholders: • Students should be given guidance for higher education.	
4	Parents	Qualitative remarks by the stakeholders: • Students should be encouraged to do technical paper writing and publishing. • Industry Institute Interaction should be there.	• CSI activity conducted on writing technical papers. • Organized Industrial Visit. • Students are encouraged to participate in various extra curricular activities.
5	Employer	Findings from Quantitative Analysis: • Employers are not satisfied with the content of syllabus. Qualitative remarks by the stakeholders: • Need to improve students' communication skills.	

HEAD
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Department of Information Technology

Stakeholders Feedback Analysis

And

Action Plan Reports

On

Curriculum Design & Development

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The feedback on curriculum and other aspects is collected from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

The student, teacher, alumni and parent feedback is collected at the department level while employer feedback is collected at the institute level.

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the particular subject

The Teacher feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical's?
11. Relevance of reference books / e-books

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12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The Alumni feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject

The Parent feedback is collected on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in institute?

The Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions

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4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing of team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing of entrepreneurship?
9. Is Syllabus effective for developing of communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

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Students Feedback

Total No of Responses: 110

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.86	77.2
2	Depth of the course content	3.79	75.8
3	Sequence of Courses	3.8	76
4	Adequacy of Elective Subjects	3.85	77
5	Practical Content in Curriculum	3.78	75.6
6	Relevance for implementation in project / mini-project	3.82	76.4
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.84	76.4
8	Relevance of Reference books / E-books	3.75	75
9	Is the syllabus updation enough?	3.68	73.6
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.72	74.6

The feedback is received from 110 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage is above threshold of 60% therefore all students are satisfied with updated syllabus.

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Teachers Feedback

Total No of Responses: 10

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	4.1	83
2	Depth of the course content	3.8	76
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.7	74
4	Timely coverage of syllabus possible in the mentioned number of hours	3.5	70
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	4.1	82
6	Relevance in implementing projects / mini-projects	3.7	74
7	Alignments with industry needs	4.1	82
8	Program outcomes, programs specific outcomes and course outcomes of syllabi are well defined	3.8	76
9	Academic flexibility in the curriculum	3.7	74
10	Syllabus reflects good balance between theory and practical's?	3.9	78

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Department of Information Technology

11	Relevance of reference books / e-books	3.8	76
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	4	80
13	Relevance of curriculum in job or higher education	3.8	76
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.9	78
15	Frequency of syllabus updating	4.2	84

The feedback is received from 10 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage is above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Parent Feedback

Total No of Responses: 49

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	4	80
2	Are you satisfied with wards academic performance?	4.2	85
3	Are you satisfied with quality of teaching?	4	80
4	Are you satisfied with institute-parent interaction?	3.9	78
5	Do you see overall development in your ward?	4.2	85
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.8	76.8
7	Are you satisfied with extra / co-curricular activities conducted in institute?	4.14	82.6

The feedback is received from 49 Parents. The following inferences are drawn from the ratings given by the stakeholder.

● As all parameters percentage is above threshold value 60% therefore Parents are satisfied with academics.

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Alumni Feedback

Total No of Responses: 37

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.81	76.2
2	Depth of the course content	3.83	76.8
3	Sequence of Courses	3.78	75.6
4	Adequacy of Elective Subjects	3.84	76.8
5	Practical Content in Curriculum	3.62	72.4
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.78	75.6
7	Is the syllabus updation enough?	3.65	73
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	3.68	74

The feedback is received from 37 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage is above threshold value 60% therefore Alumni are satisfied with academics.

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Employer Feedback

Total No of Responses: 11

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.18	72.2
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.63	87.87
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.72	90.9
4	Is the curriculum effective in developing innovative thinking?	-	100
5	Is the syllabus effective in developing skill oriented human resources?	-	100
6	Is syllabus is helpful for developing of team work abilities?	-	100
7	Is current syllabus meets industry needs?	-	100
8	Is syllabus effective for developing of entrepreneurship?	-	100
9	Is Syllabus effective for developing of communication skills?	-	100

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The feedback is received from 11 Employer. The following inferences are drawn from the ratings given by the stakeholder.

- As all the parameters percentage is greater than 60 %, employers are satisfied.

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Action Plan

Sr. No.	Name of stakeholder	Comments/suggestions	Actions Taken for AY 2020-2021 (For all Stakeholders)
1.	Teacher	Seminars/Webinars to teach latest technologies. Industry institute interaction can be improved to match the industry standards. . Syllabus shall be updated to the latest technology.	1) SDP on PYTHON for Data Science 2) SDP on Technological Guideposts 3) Seminar on "8085 Microprocessor" 4) Seminar on "XR design Process"
2.	Student	Introduction to technologies isn't enough. Can provide options for students to learn technology they want to in deep . Exposure to industry related subjects is less. Practical knowledge is very important which I think in our time was lagging behind. Should include more of technology used in corporate world.	5) Webinar on "Overview of Networking Concepts in Virtualization" 6) Guest lecture on "How to draw Gantt chart using MSP" 7) Webinar on "Data Science using MatLab" 8) Webinar on "Blockchain" 9) Alumni talk on "Hangout with the Alumni" 10) Techtalk- Process Mining.
3.	Alumni	Analysis shows that focus	11) Techtalk- Upcoming

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		should be given to activities which will help them in becoming industry ready.	Technologies.
4	Parent		12) Techtalk- Yii2-PHP MVC Framework 13) Techtalk- Introduction to React 14) Techtalk- Algorithmic Trading 15) Techtalk - Introduction to Data Visualization
5	Employer	Need to improve communication skill	Encouraged students to focus on language skills. More participation in events organized by Literati committee.

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Department of Civil Engineering

Stakeholders Feedback Analysis

and

Action Plan Reports

on

Curriculum Design and Development

Academic Year 2020-2021

Feedback collection process:

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Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?

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11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students

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2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

Students Feedback

Total No of Responses: 116

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Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.50	70
2	Depth of the course content	3.55	71
3	Sequence of Courses	3.40	68
4	Adequacy of Elective Subjects	3.45	69
5	Practical Content in Curriculum	3.25	65
6	Relevance for implementation in project / mini-project	3.50	70
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.45	69
8	Relevance of Reference books / E-books	3.40	68
9	Is the syllabus updation enough?	3.35	67
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.50	70

The feedback is received from 116 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore, students are satisfied.

Teachers Feedback

Total No of Responses: 09

Sr. No.	Parameters	Average Score	Percentage

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1	Contents of Syllabus	4.20	84
2	Depth of the course content	4.10	82
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.65	73
4	Timely coverage of syllabus possible in the mentioned number of hours	3.90	78
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	4.30	87
6	Relevance in implementing projects / mini-projects	4.55	91
7	Alignments with industry needs	4.00	80
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	4.10	82
9	Academic flexibility in the curriculum	4.10	82
10	Syllabus reflects good balance between theory and practicals?	4.35	87
11	Relevance of reference books / e-books	4.20	84
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	4.10	82
13	Relevance of curriculum in job or higher education	3.75	73
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.90	78
15	Frequency of syllabus updating	4.35	87

The feedback is received from 09 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied.

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Parent Feedback

Total No of Responses: 47

Sr. No.	Parameters	Average Score	Percentage

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1	Institute infrastructure /Laboratory	3.70	74
2	Are you satisfied with wards academic performance?	3.90	78
3	Are you satisfied with quality of teaching?	3.65	73
4	Are you satisfied with institute-parent interaction?	3.40	68
5	Do you see overall development in your ward?	3.80	76
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.45	69
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.85	77

The feedback is received from 47 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

Alumni Feedback

Total No of Responses: 27

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.40	68

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2	Depth of the course content	3.35	67
3	Sequence of Courses	3.40	68
4	Adequacy of Elective Subjects	3.35	65
5	Practical Content in Curriculum	2.95	59
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.50	70
7	Is the syllabus updation enough?	3.00	60
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	3.50	70

The feedback is received from 27 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 5 percentage is less than threshold value 60%, alumni are not satisfied with the Practical Content in Curriculum.
- For the remaining parameters percentage is greater than 60 %, alumni are satisfied.

Employer Feedback

Total No of Responses: 07

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.43	81

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2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.29	76
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.57	86
4	Is the curriculum effective in developing innovative thinking?	--	86
5	Is the syllabus effective in developing skill oriented human resources?	--	86
6	Is syllabus is helpful for developing of team work abilities?	--	100
7	Is current syllabus meets industry needs?	--	86
8	Is syllabus effective for developing of entrepreneurship?	--	57
9	Is Syllabus effective for developing of communication skills?	--	100

The feedback is received from 07 employees. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 8 percentage is less than threshold value 60%, employer is not satisfied with the syllabus effectiveness for developing entrepreneurship.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

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Action Plan

Sr. No.	Name of stakeholder	Comments/suggestions	Action Plan
1	**Teacher**	Qualitative remarks by the stakeholders: 1. Emphasis on bridging the gap between academics and industry	1. Webinar on Scope of Repair Industry 2. Webinar on Building Engineers for Tomorrow 3. Guest Lecture on Sustainability Aspects for the future 4. Guest Lecture on Earthquake Engineering & Ground motion 5. Guest Lecture on various topics of Civil Engineering for getting knowledge of the practical approach. 6. Interaction with Alumni's for getting the knowledge of market and scope of government sector jobs. 7. Campus Credential Training for preparing students for placement activities. 8. Introduction of Language Lab for improving communication skills of students
2	**Student**	Qualitative remarks by the stakeholders: 1. Need more Workshops/Guest Lecture from Industry needs point of view.	
3	**Alumni**	Findings from Quantitative Analysis: ● Alumni are not satisfied with the practical content in the syllabus. Qualitative remarks by the stakeholders: 1. Importance of Competitive Exams	
4	**Parents**	Qualitative remarks by the stakeholders: 1. More emphasis to be given on overall personality development and placement activities.	
5	**Employer**	Findings from Quantitative Analysis: ● Employers are not satisfied with the syllabus effectiveness for developing entrepreneurship. Qualitative remarks by the stakeholders: 1. Improve communication skills of students	

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Department of Mechanical Engineering

Stakeholders Feedback Analysis

and

Action Plan Reports

on

Curriculum Design and Development

Academic Year 2019-2020

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Department of Mechanical Engineering

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs

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8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?
11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

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Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

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Students Feedback

Total No of Responses: 171

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.50	70.06%
2	Depth of the course content	3.41	68.19%
3	Sequence of Courses	3.47	69.47%
4	Adequacy of Elective Subjects	3.45	69.01%
5	Practical Content in Curriculum	3.21	64.21%
6	Relevance for implementation in project / mini-project	3.36	67.13%
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.42	68.42%
8	Relevance of Reference books / E-books	3.34	66.78%
9	Is the syllabus updation enough?	3.26	65.15%
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.28	65.61%

The feedback is received from 171 students. The following inferences are drawn from the ratings given by the students.

● As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

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Teachers Feedback

Total No of Responses: 18

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	4.11	82.22%
2	Depth of the course content	3.89	77.78%
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.50	70.00%
4	Timely coverage of syllabus possible in the mentioned number of hours	3.72	74.44%
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	3.94	78.89%
6	Relevance in implementing projects / mini-projects	3.72	74.44%
7	Alignments with industry needs	3.50	70.00%
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	3.89	77.78%
9	Academic flexibility in the curriculum	3.67	73.33%
10	Syllabus reflects good balance between theory and practicals?	3.72	74.44%
11	Relevance of reference books / e-books	4.00	80.00%
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	4.22	84.44%
13	Relevance of curriculum in job or higher education	3.89	77.78%
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.44	68.89%
15	Frequency of syllabus updating	3.72	74.44%

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The feedback is received from 18 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Parent Feedback

Total No of Responses: 90

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.90	78.00%
2	Are you satisfied with wards academic performance?	3.98	79.56%
3	Are you satisfied with quality of teaching?	3.66	73.11%
4	Are you satisfied with institute-parent interaction?	3.51	70.22%
5	Do you see overall development in your ward?	3.93	78.67%
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.43	68.67%
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.67	73.33%

The feedback is received from 42 Parents. The following inferences are drawn from the ratings given by the stakeholder.

● As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Department of Mechanical Engineering

Alumni Feedback

Total No of Responses: 33

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.82	76.36%
2	Depth of the course content	3.79	75.76%
3	Sequence of Courses	3.85	76.97%
4	Adequacy of Elective Subjects	3.42	68.48%
5	Practical Content in Curriculum	3.24	64.85%
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.70	73.94%
7	Is the syllabus updation enough?	3.06	61.21%
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	3.64	72.73%

The feedback is received from 45 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Employer Feedback

Total No of Responses: 15

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.73	91
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.54	84
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.49	83
4	Is the curriculum effective in developing innovative thinking?	2.67	89
5	Is the syllabus effective in developing skill oriented human resources?	2.94	98
6	Is syllabus is helpful for developing of team work abilities?	2.79	93
7	Is current syllabus meets industry needs?	2.36	78.95
8	Is syllabus effective for developing of entrepreneurship?	1.73	57.89
9	Is Syllabus effective for developing of communication skills?	2.84	94.74

The feedback is received from 15 employers. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 8 percentage is less than threshold value 60%, employer is not satisfied with the syllabus effectiveness for developing entrepreneurship.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

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Department of Mechanical Engineering

Action Plan

Sr. No.	Name of stakeholder	Observation/suggestions	Action Plan
1	**Teacher**	Qualitative remarks by the stakeholders: ● Still syllabus is not matching to current Industrial requirement. More exposure required to identify and solving industry problems. Each institute needs to collaborate with some OEMs ● Practical hands on sessions required for most of subjects	● Training on 3D printing software development. ● Training on FEA and CFD tools ● Training on CATIA V5 software. ● Training on Lean Manufacturing. ● Expert lectures on multiple subjects ● Students are encouraged for doing NPTEL Courses
2	**Student**	Qualitative remarks by the stakeholders: ● DMS - In industry today the method of designing has changed from using a typical formula for a typical shape For eg. Square to create a unique shape and simulate the results on computational software on basis of differential equation, so should we adopt the same curriculum in our syllabus. ● Try to include more practical knowledge rather than just the notes of the textbooks ● Focus to improve the problem solving skill of students	
3	**Alumni**	Qualitative remarks by the stakeholders: ● Please add more interaction with industry technologies and standards. ● To conduct more industrial visit and practical sessions according to the industrial needs ● More Curriculum on CAD and FEA software need to be added to the	

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Department of Mechanical Engineering

		course for better understanding when being a professional. ● I wish Quantum computing was included as a subject as there would great requirement in near future. ● Students should be given more electives options. They should also be taught more about Design Softwares (Creo, Catia, etc..) Product Analysis, CAE Analysis. Also, Internship is very important for them to learn about the various process flow and working of the company. ● Current scenario in the industry is development of morden technology such as automotive control, Electric vehicles, ADSD etc including some basic of such technology will help a lot in near future. ● Implementation of New Technologies available in the industry with practical on the same ● College should tie up with more and more Industries to give practical experience to students and enough internship opportunities. Lectures should be arranged regarding awareness about changing technology and the new opportunities in the technical field. Also college should make arrangements to aware students about employment opportunities in government sector through different competitive exams ● The teaching should improve and the syllabus should include some subjects like Machine learning and robotics which are very much trending right now.	

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4	**Parents**	Qualitative remarks by the stakeholders: ● Students should be encouraged to do industrial projects. ● Industry Institute Interaction should be there.	● Organized Industrial Visit. ● Students are encouraged to participate in various extra curricular activities.
5	**Employer**	Qualitative remarks by the stakeholders: ● Need to improve students' communication skills. ● Need to include training from industrial experts.	

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Stakeholder Feedback Analysis_Report_EXTC_2019-20

Stakeholders Feedback Analysis

And

Action Taken Reports

on

Curriculum Design and Development

Academic Year 2019-2020

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1.Student
2.Teacher
3.Alumni
4.Employer
5.Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?

11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?

5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

● For the quantitative analysis of feedback, a threshold of 60% is set.
● Suggestions given by the stakeholders are considered for qualitative analysis.

Students Feedback

Total No of Responses: 88

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.57	71.33
2	Depth of the course content	3.17	63.33
3	Sequence of Courses	3.31	66.13
4	Adequacy of Elective Subjects	3.21	64.13
5	Practical Content in Curriculum	3.25	65.00
6	Relevance for implementation in project / mini-project	3.26	65.13
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.23	64.67
8	Relevance of Reference books / E-books	3.10	62.00
9	Is the syllabus updation enough?	3.20	64.00
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.13	62.67

The feedback is received from 88 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

Teachers Feedback

Total No of Responses: 11

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.6	72
2	Depth of the course content	3.5	70
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3	60
4	Timely coverage of syllabus possible in the mentioned number of hours	3.3	67
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	3.8	77

6	Relevance in implementing projects / mini-projects	3.8	77
7	Alignments with industry needs	3	60
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	3.1	63
9	Academic flexibility in the curriculum	3.42	68.4
10	Syllabus reflects good balance between theory and practicals?	2.8	56
11	Relevance of reference books / e-books	3.3	67
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.3	67
13	Relevance of curriculum in job or higher education	3	60
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.1	64
15	Frequency of syllabus updating	3.6	72

The feedback is received from 11 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 10 percentage is less than threshold value 60%, Teachers are not satisfied for Syllabus reflects good balance between theory and practicals
- Remaining parameters percentage are above threshold of 60% therefore Teachers are satisfied .

Parent Feedback

Total No of Responses: 24

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.54	70.83
2	Are you satisfied with wards academic performance?	3.71	74.17
3	Are you satisfied with quality of teaching?	3.67	73.33
4	Are you satisfied with institute-parent interaction?	3.71	74.17
5	Do you see overall development in your ward?	3.79	75.83
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.54	70.83
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.75	75

The feedback is received from 24 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

Alumni Feedback

Total No of Responses: 12

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	4.17	83.33
2	Depth of the course content	3.92	78.33
3	Sequence of Courses	4	80
4	Adequacy of Elective Subjects	4	80
5	Practical Content in Curriculum	3.67	73.33
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.83	76.67
7	Is the syllabus updation enough?	3.42	68.3
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	3.58	71.67

The feedback is received from 12 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- All the parameters percentage is greater than 60 %, alumni are satisfied.

Employer Feedback

Total No of Responses: 19

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.53	84.33

2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.73	91
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.47	82.33
4	Is the curriculum effective in developing innovative thinking?	-	100
5	Is the syllabus effective in developing skill oriented human resources?	-	100
6	Is syllabus is helpful for developing of team work abilities?	-	100
7	Is current syllabus meets industry needs?	-	78.94
8	Is syllabus effective for developing of entrepreneurship?	-	57.89
9	Is Syllabus effective for developing of communication skills?	-	94.73

The feedback is received from 19 employers. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 8 percentage is less than threshold value 60%, employer is not satisfied with the syllabus effectiveness for developing entrepreneurship.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

Action Plan

Name of stakeholder	Observation/suggestions	Action Plan
Student	Qualitative remarks by the stakeholders: • More Emphasis should be given to understanding of subject and practicals. • Add new technological contents in syllabus.	• Training /Workshop • Interaction with Industry Experts • Alumni Sessions • Industry Visits • Encourage students for Paper presentation and competitions • To provide practical knowledge • Seminar/webinar in advancement of technologies • Laboratories Upgradation • Encourage students for Implementing Robotics and Embedded systems
Alumni	Qualitative remarks by the stakeholders: • Syllabus need update about technology and more practical knowledge	
Parent	Qualitative remarks by the stakeholders: • Laboratories infrastructure/ equipment upgradation.	
Teacher	Qualitative remarks by the stakeholders: • Number of hours and depth in syllabus needs to be increased along with application of software's	
Employer	Qualitative remarks by the stakeholders: • More Practical exposure to students should be given to bridge the gap between industry and curriculum. • Robotics must be compulsory course	

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Department of Instrumentation Engineering

Stakeholders Feedback Analysis

and

Action Plan Reports

on

Curriculum Design and Development

Academic Year 2019-2020

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1.Student
2.Teacher
3.Alumni
4.Employer
5.Parent

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Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?
11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

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The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

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Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

Students Feedback

Total No of Responses: 38

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.7	74.7
2	Depth of the course content	3.8	75.3
3	Sequence of Courses	3.7	73.7
4	Adequacy of Elective Subjects	3.7	74.7
5	Practical Content in Curriculum	3.5	69.5

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6	Relevance for implementation in project / mini-project	3.7	74.2
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.7	74.7
8	Relevance of Reference books / E-books	3.7	73.2
9	Is the syllabus updation enough?	3.5	70.0
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.6	72.6

The feedback is received from 38 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

Teachers Feedback

Total No of Responses: 07

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus		
2	Depth of the course content		
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios		
4	Timely coverage of syllabus possible in the mentioned number of hours		

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5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment		
6	Relevance in implementing projects / mini-projects		
7	Alignments with industry needs		
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined		
9	Academic flexibility in the curriculum		
10	Syllabus reflects good balance between theory and practicals?		
11	Relevance of reference books / e-books		
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits		
13	Relevance of curriculum in job or higher education		
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values		
15	Frequency of syllabus updating		

The feedback is received from 07 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Parent Feedback

Total No of Responses: 22

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	4.3	85
2	Are you satisfied with wards academic performance?	4.0	81
3	Are you satisfied with quality of teaching?	4.0	81
4	Are you satisfied with institute-parent interaction?	3.8	75
5	Do you see overall development in your ward?	4.0	79

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6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.8	76
7	Are you satisfied with extra / co-curricular activities conducted in institute?	4.1	83

The feedback is received from 22 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

Alumni Feedback

Total No of Responses: 36

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.47	69.4
2	Depth of the course content	3.39	67.8
3	Sequence of Courses	3.69	73.9

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4	Adequacy of Elective Subjects	3.42	68.3
5	Practical Content in Curriculum	3.14	62.8
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.44	68.9
7	Is the syllabus updation enough?	3.03	60.6
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	3.28	65.6

The feedback is received from 36 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Alumni are satisfied with academics.

Employer Feedback

Total No of Responses: 05

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students		73
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?		73
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions		67
4	Is the curriculum effective in developing innovative thinking?		100

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5	Is the syllabus effective in developing skill oriented human resources?		100
6	Is syllabus is helpful for developing of team work abilities?		100
7	Is current syllabus meets industry needs?		80
8	Is syllabus effective for developing of entrepreneurship?		40
9	Is Syllabus effective for developing of communication skills?		100

The feedback is received from 05 employers. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 8 percentage is less than threshold value 60%, employer is not satisfied with the syllabus effectiveness for developing entrepreneurship.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

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Action Plan

Sr. No.	Name of stakeholder	Comments/suggestions	Action Plan
1	**Students**	More hands on experiences required---takshil patel	Aurdino ,AVEVA training is planned.
2	**Alumni**	Students shouldn't also be imparted with practical knowledge by various internships and project training. -- They should also be encouraged to take online courses for their betterment-Janhvi Sikligar Intools with hand on training, Industrial visit with construction deliverables understanding----yogesh waghela Encourage students to do Internships. Base their final year project to solve a real life problem with a strong literature survey	

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		and research.-----Rupak Rokade	
3	Faculty	Internship should be compulsory.---Dr.Deepak Gawali. Industrial visits to be included for more number of courses---kanchan sarmalkar	
4	**Employer**	More Practical exposure to students should be given to bridge the gap between industry and curriculum.---RAMESH MUKUND (IMPERIAL LIFESTYLE PVT LTD)	
		Addition of more Practical subjects instead of theoretical.--Neelabh Gupta (Gupta Developers)	
		Syllabus is good but content of digital marketing need to add in syllabus ---Sanjog Mhatre(SapreFusion Pvt Ltd)	
		Robotics must be compulsory course--Chaitali Shah (Robokart Pvt Ltd)	

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Head of Department

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Department of Computer Engineering

Stakeholders Feedback Analysis

and

Action Plan Reports

on

Curriculum Design and Development

Academic Year 2019-2020

Vidyavardhini's College of Engineering & Technology

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Department of Computer Engineering

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs

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Department of Computer Engineering

8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?
11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

Employer feedback is collected on the following parameters:

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Department of Computer Engineering

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

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Department of Computer Engineering

Students Feedback

Total No of Responses: 171

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.73	75
2	Depth of the course content	3.62	72
3	Sequence of Courses	3.70	74
4	Adequacy of Elective Subjects	3.67	74
5	Practical Content in Curriculum	3.65	73
6	Relevance for implementation in project / mini-project	3.62	73
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.72	74
8	Relevance of Reference books / E-books	3.66	73
9	Is the syllabus updation enough?	3.58	72
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.61	72

The feedback is received from 171 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

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Department of Computer Engineering

Teachers Feedback

Total No of Responses: 07

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	4.14	83
2	Depth of the course content	4.14	83
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.29	66
4	Timely coverage of syllabus possible in the mentioned number of hours	4.43	89
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	4.29	86
6	Relevance in implementing projects / mini-projects	4.14	83
7	Alignments with industry needs	3.43	69
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	4	80
9	Academic flexibility in the curriculum	3.71	74
10	Syllabus reflects good balance between theory and practicals?	4.29	86
11	Relevance of reference books / e-books	4.14	83
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	4.29	86
13	Relevance of curriculum in job or higher education	3.57	71
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.14	63
15	Frequency of syllabus updating	4	80

The feedback is received from 07 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Department of Computer Engineering

Parent Feedback

Total No of Responses: 97

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	4.11	82
2	Are you satisfied with wards academic performance?	4.30	86
3	Are you satisfied with quality of teaching?	3.95	79
4	Are you satisfied with institute-parent interaction?	3.98	80
5	Do you see overall development in your ward?	4.14	83
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.85	77
7	Are you satisfied with extra / co-curricular activities conducted in institute?	4.07	81

The feedback is received from 97 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Alumni Feedback

Total No of Responses: 50

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.24	65
2	Depth of the course content	3.28	66
3	Sequence of Courses	3.46	69
4	Adequacy of Elective Subjects	2.98	60
5	Practical Content in Curriculum	2.78	56
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.12	62
7	Is the syllabus updation enough?	2.66	53
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	2.92	58

The feedback is received from 50 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 5, 7 and 8 percentages are less than threshold value 60%, alumni are not satisfied with the Practical Content in Curriculum, syllabus updation and Syllabus relevance to pursue post-graduation / research in the particular subject.
- For the remaining parameters percentage is greater than 60 %, alumni are satisfied.

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Employer Feedback

Total No of Responses: 19

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.53	84
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.63	88
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.47	82
4	Is the curriculum effective in developing innovative thinking?	-	100
5	Is the syllabus effective in developing skill oriented human resources?	-	100
6	Is syllabus is helpful for developing of team work abilities?	-	100
7	Is current syllabus meets industry needs?	-	78.95
8	Is syllabus effective for developing of entrepreneurship?	-	57.89
9	Is Syllabus effective for developing of communication skills?	-	94.74

The feedback is received from 19 employers. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 8 percentage is less than threshold value 60%, employer is not satisfied with the syllabus effectiveness for developing entrepreneurship.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

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Action Plan

Sr. No.	Name of stakeholder	Observation/suggestions	Action Plan
1	Teacher	Qualitative remarks by the stakeholders: • 1. Students' coding/development skills should be improved.	• Training on Web Development. • Various activities conducted under Code Chef Cell Seminar on- • Cyber Security and Cyber Laws. • Internet Of Things • Alumni talk on preparation of GATE examination.
2	Student	Qualitative remarks by the stakeholders: • Expert lectures should be conducted apart from the curriculum.	
3	Alumni	Qualitative remarks by the stakeholders: • Students should be given guidance for higher education.	
4	Parents	Qualitative remarks by the stakeholders: • Students should be encouraged to do technical paper writing and publishing. • Industry Institute Interaction should be there.	• CSI activity conducted on writing technical papers. • Organized Industrial Visit. • Students are encouraged to participate in various extra curricular activities.
5	Employer	Findings from Quantitative Analysis: • Employers are not satisfied with the the syllabus effectiveness for developing entrepreneurship. Qualitative remarks by the stakeholders: • Need to improve students' communication skills.	

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Department of Information Technology

Stakeholders Feedback Analysis

And

Action Plan Reports

On

Curriculum Design & Development

Academic Year 2019-2020

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The feedback on curriculum and other aspects is collected from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

The student, teacher, alumni and parent feedback is collected at the department level while employer feedback is collected at the institute level.

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the particular subject

The Teacher feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical's?
11. Relevance of reference books / e-books

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12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The Alumni feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject

The Parent feedback is collected on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in institute?

The Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions

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4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing of team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing of entrepreneurship?
9. Is Syllabus effective for developing of communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

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Students Feedback

Total No of Responses: 113

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.5	70
2	Depth of the course content	3.4	68
3	Sequence of Courses	3.5	68.9
4	Adequacy of Elective Subjects	3.46	69.2
5	Practical Content in Curriculum	3.4	68
6	Relevance for implementation in project / mini-project	3.5	70
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.5	70
8	Relevance of Reference books / E-books	3.4	68
9	Is the syllabus updation enough?	3.5	67.8
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.4	67.6

The feedback is received from 113 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

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Teachers Feedback

Total No of Responses: 12

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.8	76
2	Depth of the course content	3.7	75
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.4	68
4	Timely coverage of syllabus possible in the mentioned number of hours	3.8	76
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	4	80
6	Relevance in implementing projects / mini-projects	4.1	83
7	Alignments with industry needs	3.6	73
8	Program outcomes, programs specific outcomes and course outcomes of syllabi are well defined	4	80
9	Academic flexibility in the curriculum	3.7	75
10	Syllabus reflects good balance between theory and practical's?	3.8	76

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11	Relevance of reference books / e-books	4	80
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	4.3	86
13	Relevance of curriculum in job or higher education	4.1	82
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.8	76
15	Frequency of syllabus updating	4.2	83

The feedback is received from 12 teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage is above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Parent Feedback

Total No of Responses: 35

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.97	79.4
2	Are you satisfied with wards academic performance?	4.03	80.6
3	Are you satisfied with quality of teaching?	3.9	78.2
4	Are you satisfied with institute-parent interaction?	3.89	77.8
5	Do you see overall development in your ward?	4.2	84
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.69	74
7	Are you satisfied with extra / co-curricular activities conducted in institute?	4.1	82

The feedback is received from 35 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage is above threshold value 60% therefore Parents are satisfied with academics.

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Alumni Feedback

Total No of Responses: 59

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.81	76.2
2	Depth of the course content	3.73	74.6
3	Sequence of Courses	3.86	77.2
4	Adequacy of Elective Subjects	3.81	76.2
5	Practical Content in Curriculum	3.56	71.2
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.76	75.2
7	Is the syllabus updation enough?	3.4	68.8
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	3.53	70

The feedback is received from 59 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage is above threshold value 60% therefore Alumni are satisfied with academics.

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Employer Feedback

Total No of Responses: 6

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.16	72.22
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.66	88.88
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.5	83.33
4	Is the curriculum effective in developing innovative thinking?	-	100
5	Is the syllabus effective in developing skill oriented human resources?	-	100
6	Is syllabus is helpful for developing of team work abilities?	-	100
7	Is current syllabus meets industry needs?	-	50
8	Is syllabus effective for developing of entrepreneurship?	-	30

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9	Is Syllabus effective for developing of communication skills?	-	90

The feedback is received from 6 Employers. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 7 and 8 percentage is less than threshold value 60%, employer are not satisfied with the syllabus meeting industry needs and syllabus effective for developing of entrepreneurship.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

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Action Plan

Sr. No.	Name of stakeholder	Comments/suggestions	Actions Taken for AY 2019-2020 (For all Stakeholders)
1.	Teacher	Certain subjects which are designed as electives cannot be taught effectively without practicals/tutorials.	How to draw Gantt chart using MSP"
			Hangout with the Alumni
		New technologies should be added.	Back-end Development with NodeJS" under SDP "Technological Guideposts"
		More practical based things should be incorporate so that it would help students to adapt the things as they move to industries.	React" under SDP "Technological Guideposts"
2.	Student	It should be more application based.	Getting your ideas on Reality" under SDP "Technological Guideposts"
		Should include more practical session.	Conversational AI" under SDP "Technological Guideposts"
			Session on "Introduction to Data Visualization" under Techtalks
			Algorithmic Trading" under Techtalks
			Session on "Introduction to React" under Techtalks
			"Yii2-PHP MVC Framework" under

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3.	Alumni	More Practical exposure to students should be given to bridge the gap between industry and curriculum.	Techtalks
			Upcoming Technologies" under Techtalks
			Session on "Process Mining" under Techtalks
4.	Employer	Addition of more Practical subjects instead of theoretical.	Guest Lecture on "Advance Internet Programming
			Overview of Networking
5.	Parent	From the feedback analysis, the score for industry relevance is relatively less, so courses that bridge the gap between institute-industry needs more attention	Python for Data Science

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Department of Civil Engineering

Stakeholders Feedback Analysis

and

Action Plan Reports

on

Curriculum Design and Development

Academic Year 2019-2020

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Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1.Student
2.Teacher
3.Alumni
4.Employer
5.Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs

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8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?
11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

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Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

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Students Feedback

Total No of Responses: 110

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.50	71
2	Depth of the course content	3.45	69
3	Sequence of Courses	3.45	69
4	Adequacy of Elective Subjects	3.35	67
5	Practical Content in Curriculum	3.20	64
6	Relevance for implementation in project / mini-project	3.35	67
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.35	67
8	Relevance of Reference books / E-books	3.35	67
9	Is the syllabus updation enough?	3.05	61
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.25	65

The feedback is received from 110 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore, students are satisfied.

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Teachers Feedback

Total No of Responses: 07

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.85	77
2	Depth of the course content	4.15	83
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	4.15	83
4	Timely coverage of syllabus possible in the mentioned number of hours	3.65	71
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	4.15	83
6	Relevance in implementing projects / mini-projects	3.85	77
7	Alignments with industry needs	4.15	83
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	3.70	74
9	Academic flexibility in the curriculum	3.85	77
10	Syllabus reflects good balance between theory and practicals?	4.15	83
11	Relevance of reference books / e-books	3.70	74
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.85	77
13	Relevance of curriculum in job or higher education	3.85	77
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	4.30	86
15	Frequency of syllabus updating	3.85	77

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The feedback is received from 07 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied.

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Parent Feedback

Total No of Responses: 40

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.85	77
2	Are you satisfied with wards academic performance?	3.65	73
3	Are you satisfied with quality of teaching?	3.60	72
4	Are you satisfied with institute-parent interaction?	3.25	65
5	Do you see overall development in your ward?	3.70	74
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.45	69
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.85	77

The feedback is received from 40 Parents. The following inferences are drawn from the ratings given by the stakeholder.

● As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Civil Engineering

Alumni Feedback

Total No of Responses: 25

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.60	72
2	Depth of the course content	3.30	66
3	Sequence of Courses	3.70	74
4	Adequacy of Elective Subjects	3.30	66
5	Practical Content in Curriculum	2.75	55
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.15	63
7	Is the syllabus updation enough?	2.85	57
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	2.95	59

The feedback is received from 25 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- In parameters 5,7 and 8 percentages are less than threshold value 60%, alumni are not satisfied with the Practical Content in Curriculum, syllabus updation and syllabus relevance to pursue post-graduation / research in the particular subject.
- For the remaining parameters percentage is greater than 60 %, alumni are satisfied.

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Department of Civil Engineering

Employer Feedback

Total No of Responses: 05

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.20	73
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.20	73
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.00	67
4	Is the curriculum effective in developing innovative thinking?	-	100
5	Is the syllabus effective in developing skill oriented human resources?	-	100
6	Is syllabus is helpful for developing of team work abilities?	-	100
7	Is current syllabus meets industry needs?	-	80
8	Is syllabus effective for developing of entrepreneurship?	-	40
9	Is Syllabus effective for developing of communication skills?	-	100

The feedback is received from 05 employees. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 8 percentage is less than threshold value 60%, employer is not satisfied with the syllabus effectiveness for developing entrepreneurship.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

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Department of Civil Engineering

Action Plan

Sr. No.	Name of stakeholder	Comments/suggestions	Action Plan
1	**Teacher**	Qualitative remarks by the stakeholders: 1. More Internships for student/ software training	1. Workshop on Structural & Construction Management Software. 2. Workshop on use of Python for development of user interface. 3. Software training on Application of AutoCAD in Civil Engineering. 4. Expert lecture on Earthquake Engineering 5. Expert lecture on Bridge Engineering Design 6. Expert lecture on Application of Primavera 7. Introduce students' chapter to open more avenues of the industry for the students.
2	**Student**	Qualitative remarks by the stakeholders: 1. Include latest technologies adopted in the field for execution of various civil engineering works.	
3	**Alumni**	Findings from Quantitative Analysis: ● Alumni are not satisfied with the content of syllabus. Qualitative remarks by the stakeholders: 1. Learning software like AutoCAD and Microsoft Excel must be made mandatory.	
4	**Parents**	Qualitative remarks by the stakeholders: 1. Syllabus can have more Industry avenues for students.	
5	**Employer**	Findings from Quantitative Analysis: ● Employer are not satisfied with the content of syllabus. Qualitative remarks by the stakeholders: 1. Need to improve critical thinking ability.	

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Department of Mechanical Engineering

Stakeholders Feedback Analysis

and

Action Plan Reports

on

Curriculum Design and Development

Academic Year 2018-2019

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Mechanical Engineering

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs

Department of Mechanical Engineering

8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?
11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

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Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

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Department of Mechanical Engineering

Students Feedback

Total No of Responses: 231

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.73	75
2	Depth of the course content	3.62	72
3	Sequence of Courses	3.70	74
4	Adequacy of Elective Subjects	3.67	74
5	Practical Content in Curriculum	3.65	73
6	Relevance for implementation in project / mini-project	3.73	75
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.62	72
8	Relevance of Reference books / E-books	3.70	74
9	Is the syllabus updation enough?	3.65	73
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.73	75

The feedback is received from 231 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Mechanical Engineering

Teachers Feedback

Total No of Responses: 17

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	4.15	83
2	Depth of the course content	3.57	71
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.14	63
4	Timely coverage of syllabus possible in the mentioned number of hours	3.43	69
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	4.15	83
6	Relevance in implementing projects / mini-projects	3.57	71
7	Alignments with industry needs	3.43	69
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	4.15	83
9	Academic flexibility in the curriculum	3.57	71
10	Syllabus reflects good balance between theory and practicals?	3.14	63
11	Relevance of reference books / e-books	4.2	84
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	4.29	86
13	Relevance of curriculum in job or higher education	3.57	71
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	4.15	83
15	Frequency of syllabus updating	3.57	71

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Department of Mechanical Engineering

The feedback is received from 17 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Department of Mechanical Engineering

Parent Feedback

Total No of Responses: 37

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	4.30	86
2	Are you satisfied with wards academic performance?	3.95	79
3	Are you satisfied with quality of teaching?	3.98	80
4	Are you satisfied with institute-parent interaction?	3.85	77
5	Do you see overall development in your ward?	4.07	81
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	3.98	80
7	Are you satisfied with extra / co-curricular activities conducted in institute?	4.07	81

The feedback is received from 37 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Department of Mechanical Engineering

Alumni Feedback

Total No of Responses: 52

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.48	70
2	Depth of the course content	2.98	60
3	Sequence of Courses	3.48	70
4	Adequacy of Elective Subjects	3.46	69
5	Practical Content in Curriculum	3.28	66
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.5	70
7	Is the syllabus updation enough?	2.5	50
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	2.66	53

The feedback is received from 45 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 7 and 8 percentages are less than threshold value 60%, alumni are not satisfied with the Practical Content in Curriculum, syllabus updation and Syllabus relevance to pursue post-graduation / research in the particular subject.
- For the remaining parameters percentage is greater than 60 %, alumni are satisfied.

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Department of Mechanical Engineering

Employer Feedback

Total No of Responses: 15

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.73	91
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.54	84
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.49	83
4	Is the curriculum effective in developing innovative thinking?	2.67	89
5	Is the syllabus effective in developing skill oriented human resources?	2.94	98
6	Is syllabus is helpful for developing of team work abilities?	2.79	93
7	Is current syllabus meets industry needs?	2.36	78.95
8	Is syllabus effective for developing of entrepreneurship?	1.73	57.89
9	Is Syllabus effective for developing of communication skills?	2.84	94.74

The feedback is received from 15 employers. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 8 percentage is less than threshold value 60%, employer is not satisfied with the syllabus effectiveness for developing entrepreneurship.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

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Department of Mechanical Engineering

Action Plan

Sr. No.	Name of stakeholder	Observation/suggestions	Action Plan
1	**Teacher**	Qualitative remarks by the stakeholders: ●	● Industrial visits are planned. ● Training on 3D printing software development. ● Hands on workshop on PLC HMI ● Encourage students to participate in project-based competitions. ● Training on AutoCAD in planned. ● Expert lectures on multiple subjects ● Students are encouraged for doing NPTEL Courses ● Students are encouraged to participate in various extra curricular activities. ● Course on Ansys ● Course on MATLAB
2	**Student**	Qualitative remarks by the stakeholders: ● More focus should be given to conceptual elaboration by using practical applications.	
3	**Alumni**	Qualitative remarks by the stakeholders: ● Exposure to the design of industrial machine elements. ● Implementation of new technology available in industry with practical	
4	**Parents**	Qualitative remarks by the stakeholders: ● Students should be encouraged to do industrial projects. ● Industry Institute Interaction should be there.	
5	**Employer**	Qualitative remarks by the stakeholders: ● Exposure to advanced material and process. ● Energy and Safety aspects as per industrial requirements.	

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Stakeholders Feedback Analysis

And

Action Taken Reports

on

Curriculum Design and Development

Academic Year 2018-2019

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1.Student
2.Teacher
3.Alumni
4.Employer
5.Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?

11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?

7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

Students Feedback

Total No of Responses: 109

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.99	79.81
2	Depth of the course content	3.75	75.06
3	Sequence of Courses	3.84	76.94
4	Adequacy of Elective Subjects	3.83	76.63
5	Practical Content in Curriculum	3.70	74.19
6	Relevance for implementation in project / mini-project	3.76	75.38
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.88	77.63
8	Relevance of Reference books / E-books	3.75	75.06
9	Is the syllabus updation enough?	3.45	69.00
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.603	72.06

The feedback is received from 109 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

Teachers Feedback

Total No of Responses: 4

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	4	80
2	Depth of the course content	4	80
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3	60
4	Timely coverage of syllabus possible in the mentioned number of hours	4	80
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	4	80

6	Relevance in implementing projects / mini-projects	4	80
7	Alignments with industry needs	3	60
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	4	80
9	Academic flexibility in the curriculum	3	60
10	Syllabus reflects good balance between theory and practicals?	3.75	75
11	Relevance of reference books / e-books	3.5	70
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.75	75
13	Relevance of curriculum in job or higher education	3.5	70
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3	60
15	Frequency of syllabus updating	3.75	75

The feedback is received from 4 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- For All parameters percentage are above threshold of 60% therefore Teachers are satisfied.

Parent Feedback

Total No of Responses: 178

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.4	68
2	Are you satisfied with wards academic performance?	3.5	70
3	Are you satisfied with quality of teaching?	4.3	86
4	Are you satisfied with institute-parent interaction?	3.4	68
5	Do you see overall development in your ward?	3.5	70
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	4.3	86
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.5	70

The feedback is received from 178 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

Alumni Feedback

Total No of Responses: 101

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.88	57.6
2	Depth of the course content	3	60
3	Sequence of Courses	3.43	68.6
4	Adequacy of Elective Subjects	3.6	72
5	Practical Content in Curriculum	3.32	66.4
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.7	74
7	Is the syllabus updation enough?	2.9	58
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	3.2	64

The feedback is received from 101 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 1 and 7 percentage is less than threshold value 60%, Alumni are not satisfied for Contents of Syllabus and updation of syllabus
- All the parameters percentage is greater than 60 %, alumni are satisfied.

Employer Feedback

Total No of Responses: 17

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.3	76.66
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.45	81.66
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.12	70.66

4	Is the curriculum effective in developing innovative thinking?	-	100
5	Is the syllabus effective in developing skill oriented human resources?	-	96.3
6	Is syllabus is helpful for developing of team work abilities?	-	100
7	Is current syllabus meets industry needs?	-	95.44
8	Is syllabus effective for developing of entrepreneurship?	-	94.36
9	Is Syllabus effective for developing of communication skills?	-	85.97

The feedback is received from 17 employers. The following inferences are drawn from the ratings given by the stakeholder.

● For all the parameters percentage is greater than 60 %, employers are satisfied.

Action Plan

Name of stakeholder	Observation/suggestions	Action Plan
Student	Qualitative remarks by the stakeholders: • Remove the topics which are irrelevant. Update the syllabus to catch up the pace of present technology. • Provide industry visit after completion of a module of a subject to gain more practical knowledge.	• Industrial Visits • Seminar on recent Trends • Workshop/Trainning • Webinar on Technological Advancements • Expert Talks • Alumini Interactions • Regular interactions with industry experts. • Encourage students for Industry Internship and Industry Projects • Upgradation/ purchases for equipments accordingly. • Parents -Teachers Orientation program • Encourage students to enroll for certification courses and update with the recent technological advancements.
Alumni	Qualitative remarks by the stakeholders: • Include practicals of the current practices • Make internship compulsory so that students get some experience of the field work.	
Parent	Qualitative remarks by the stakeholders: • Should Improve Parent - Institute Interaction • Laboratories infrastructure/ equipment upgradation.	
Teacher	Qualitative remarks by the stakeholders: • More content relevant to present advancements should be included.	
Employer	Qualitative remarks by the stakeholders: • Students could be more proactive during Placements and only sign up if they are truly interested.	

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Department of Instrumentation Engineering

Stakeholders Feedback Analysis

and

Action Plan Reports

on

Curriculum Design and Development

Academic Year 2018-2019

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:

1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

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Department of Instrumentation Engineering

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?
11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

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Department of Instrumentation Engineering

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

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Department of Instrumentation Engineering

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

● For the quantitative analysis of feedback, a threshold of 60% is set.
● Suggestions given by the stakeholders are considered for qualitative analysis.

Students Feedback

Total No of Responses:56

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.36	67.2
2	Depth of the course content	3.19	63.7
3	Sequence of Courses	3.24	64.8
4	Adequacy of Elective Subjects	3.19	63.9
5	Practical Content in Curriculum	3.22	64.5

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6	Relevance for implementation in project / mini-project	3.28	65.5
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.38	67.6
8	Relevance of Reference books / E-books	3.49	69.8
9	Is the syllabus updation enough?	3.22	64.4
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.37	67.4

The feedback is received from 56 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

Teachers Feedback

Total No of Responses: 05

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.5	50
2	Depth of the course content	2.7	53
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	2.3	47
4	Timely coverage of syllabus possible in the mentioned number of hours	2.8	57
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	3.7	73

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6	Relevance in implementing projects / mini-projects	3.3	67
7	Alignments with industry needs	3.0	60
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	3.5	70
9	Academic flexibility in the curriculum	3.5	70
10	Syllabus reflects good balance between theory and practicals?	2.5	50
11	Relevance of reference books / e-books	2.7	53
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	2.3	47
13	Relevance of curriculum in job or higher education	2.8	57
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.7	73
15	Frequency of syllabus updating	4	80

The feedback is received from 05 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

The parameters 1 to 4 and 10 to 13 percentages are less than threshold value 60%, teachers are not satisfied with the Contents of Syllabus, Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits, Relevance of reference books / e-books etc.

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Parent Feedback

Total No of Responses: 18

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Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.49	69.73
2	Are you satisfied with wards academic performance?	3.51	70.27
3	Are you satisfied with quality of teaching?	4.24	84.86
4	Are you satisfied with institute-parent interaction?	3.49	69.73
5	Do you see overall development in your ward?	3.51	70.27
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	4.24	84.86
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.51	70.27

The feedback is received from 18 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

Alumni Feedback

Total No of Responses: 64

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	2.87	57.5
2	Depth of the course content	2.84	56.87
3	Sequence of Courses	2.81	56.25

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4	Adequacy of Elective Subjects	2.56	51.25
5	Practical Content in Curriculum	2.39	47.81
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	2.75	55
7	Is the syllabus updation enough?	2.18	43.75
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	2.51	50.31

The feedback is received from 64 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

● All the parameters 1 to 8 percentages are less than threshold value 60%, alumni are not satisfied with the Practical Content in Curriculum, syllabus updation and Syllabus relevance to pursue post-graduation / research in the particular subject etc.

Employer Feedback

Total No of Responses: 10

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.53	84
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.63	88
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.47	82
4	Is the curriculum effective in developing innovative thinking?	-	100

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5	Is the syllabus effective in developing skill oriented human resources?	-	100
6	Is syllabus is helpful for developing of team work abilities?	-	100
7	Is current syllabus meets industry needs?	-	78.95
8	Is syllabus effective for developing of entrepreneurship?	-	57.89
9	Is Syllabus effective for developing of communication skills?	-	94.74

The feedback is received from 10 employers. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 8 percentage is less than threshold value 60%, employer is not satisfied with the syllabus effectiveness for developing entrepreneurship.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

Action Plan

Sr. No.	Name of stakeholder	Observation/suggestions	Action Plan
1	**Teacher**	More content relevant to present advancements should be included.-- - Mugdha Salvi (Asst.Prof) •	Faculties should encourage students to take NPTEL courses to update themselves to the latest advancements

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2	Student	Make Industrial Visit and Internships compulsory to all - Isfaran AHM (T.E) Since the syllabus is good enough but it would be more interesting if the syllabus contains latest technology topics.-Riya Belel (T.E)	Workshop on latest technology would be conducted. Industrial visit would be conducted
3	Alumni	Give more emphasis on what industry needs- Vikesh Shetty (B.E) Try to add more Content about PLC,SCADA AND HMI both in theory as well as Practical-Chinmay Paranjpe (B.E)	Workshop on latest technology would be conducted.
4	Parents	Expert session from industry	Seminar on different topics will be organized
5	Employer	Session on Functional safety	Expert on industry invited for conducting session

Dr.D.D.Gawali
Head of Department

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Department of Computer Engineering

Stakeholders Feedback Analysis

And

Action Plan Reports

On

Curriculum Design & Development

Academic Year 2018-2019

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The feedback on curriculum and other aspects is collected from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

The student, teacher, alumni and parent feedback is collected at the department level while employer feedback is collected at the institute level.

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the particular subject

The Teacher feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practicals?
11. Relevance of reference books / e-books

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12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The Alumni feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject

The Parent feedback is collected on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in institute?

The Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions

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4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing of team work abilities?
7. Is current syllabus meets industry needs?
8. Is Syllabus effective for developing of communication skills?

The above parameters are graded on the scale of 1 – 5.
1- Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

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Students Feedback

Total No of Responses: 283

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.24	64.75
2	Depth of the course content	3.16	63.00
3	Sequence of Courses	3.19	63.75
4	Adequacy of Elective Subjects	3.08	61.50
5	Practical Content in Curriculum	3.06	61.25
6	Relevance for implementation in project / mini-project	3.03	60.50
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.18	63.75
8	Relevance of Reference books / E-books	3.09	61.75
9	Is the syllabus updation enough?	2.86	57.25
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3	60

The feedback is received from 283 students. The following inferences are drawn from the ratings given by the students.

- In parameter 9 percentage is less than threshold value 60%, students are not satisfied with updation of syllabus.
- Remaining all parameters percentage are above threshold of 60% therefore all students are satisfied with updated syllabus.

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Teachers Feedback

Total No of Responses: 15

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.80	76.00
2	Depth of the course content	3.73	74.60
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	3.20	64.00
4	Timely coverage of syllabus possible in the mentioned number of hours	3.47	69.40
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	3.87	77.40
6	Relevance in implementing projects / mini-projects	3.60	72.00
7	Alignments with industry needs	3.27	65.40
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	3.87	77.40
9	Academic flexibility in the curriculum	3.13	62.60
10	Syllabus reflects good balance between theory and practicals?	3.80	76.00

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11	Relevance of reference books / e-books	3.60	72.00
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.93	78.60
13	Relevance of curriculum in job or higher education	3.33	66.6
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.33	66.6
15	Frequency of syllabus updating	3.33	66.6

The feedback is received from 15 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Parent Feedback

Total No of Responses: 94

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.37	67.40
2	Are you satisfied with wards academic performance?	3.50	70.00
3	Are you satisfied with quality of teaching?	4.30	86.00
4	Are you satisfied with institute-parent interaction?	3.36	67.20
5	Do you see overall development in your ward?	3.5	70.00
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	4.30	86.00
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.5	70.00

The feedback is received from 94 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Alumni Feedback

Total No of Responses: 57

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.02	60.40
2	Depth of the course content	2.88	57.60
3	Sequence of Courses	2.82	56.40
4	Adequacy of Elective Subjects	2.56	51.20
5	Practical Content in Curriculum	2.39	47.80
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	2.86	57.20
7	Is the syllabus updation enough?	2.30	46.00
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	2.65	53.00

The feedback is received from 57 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 1 percentage is 60%, alumni are satisfied with content of syllabus.
- In parameter 2 percentage is less than threshold value 60%, alumni are not satisfied with depth of course content.
- In parameter 3 percentage is less than threshold value 60%, alumni are not satisfied with sequence of course.
- In parameter 4 percentage is less than threshold value 60%, alumni are not satisfied with adequacy of elective subjects.
- In parameter 5 percentage is less than threshold value 60%, alumni are not satisfied with practical content.

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- In parameter 6 percentage is less than threshold value 60%, alumni are not satisfied with relevance to pursue postgraduation.
- In parameter 7 percentage is less than threshold value 60%, alumni are not satisfied with updation of syllabus.
- In parameter 8 percentage is less than threshold value 60%, alumni are not satisfied with depth of course content.

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Employer Feedback

Total No of Responses: 19

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.16	72
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.32	77.33
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2.26	75.33
4	Is the curriculum effective in developing innovative thinking?	--	84.21
5	Is the syllabus effective in developing skill oriented human resources?	--	63.16
6	Is syllabus is helpful for developing of team work abilities?	--	31.58
7	Is current syllabus meets industry needs?	--	63.16
8	Is syllabus effective for developing of entrepreneurship?	--	36.84
9	Is Syllabus effective for developing of communication skills?	--	63.16

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The feedback is received from 19 Employer. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 6 and 8 percentage is less than threshold value 60% , employer are not satisfied with the team work abilities and effectiveness of syllabus to develop entrepreneurship .
- For the remaining parameters percentage is grater that 60 %, employers are satisfied.

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Action Plan

Sr. No.	Name of stakeholder	Observation/suggestions	Action Plan
1	Teacher	Qualitative remarks by the stakeholders: • Expert lectures should be conducted apart from the curriculum.	• Training on Web Development. • Various activities conducted under Code Chef Cell
2	Student	Qualitative remarks by the stakeholders: • Expert lectures should be conducted apart from the curriculum.	Seminar on- • Cyber Security and Cyber Laws. • Internet Of Things
3	Alumni	Qualitative remarks by the stakeholders: • Students should be given guidance for higher education.	• Alumni talk on preparation of GATE examination.
4	Parents	Qualitative remarks by the stakeholders: • Students should be encouraged to do technical paper writing and publishing. • Industry Institute Interaction should be there.	• CSI activity conducted on writing technical papers. • Organized Industrial Visit. • Students are encouraged to participate in various extra curricular activities.
5	Employer	Findings from Quantitative Analysis: • Employers are not satisfied with the content of syllabus. Qualitative remarks by the stakeholders: • Need to improve students' communication skills.	

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Stakeholders Feedback Analysis

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The feedback on curriculum and other aspects is collected from the following stakeholders:
1. Student
2. Teacher
3. Alumni
4. Employer
5. Parent

The student, teacher, alumni and parent feedback is collected at the department level while employer feedback is collected at the institute level.

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the particular subject

The Teacher feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs
8. Program outcomes, programs specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical's?
11. Relevance of reference books / e-books

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12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The Alumni feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject

The Parent feedback is collected on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in institute?

The Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions

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4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing of team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing of entrepreneurship?
9. Is Syllabus effective for developing of communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

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Students Feedback

Total No of Responses: 213

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.3	66
2	Depth of the course content	3.19	64
3	Sequence of Courses	3.28	65.6
4	Adequacy of Elective Subjects	3.05	61
5	Practical Content in Curriculum	3.06	61.2
6	Relevance for implementation in project / mini-project	3.09	62
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.23	65
8	Relevance of Reference books / E-books	3.19	64
9	Is the syllabus updation enough?	2.98	60
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.08	62

The feedback is received from 213 students. The following inferences are drawn from the ratings given by the students.

- As all parameters percentage is above threshold of 60% therefore all students are satisfied with updated syllabus.

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Teachers Feedback

Total No of Responses: 09

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.8	75
2	Depth of the course content	3.7	73
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	2.7	53
4	Timely coverage of syllabus possible in the mentioned number of hours	3	60
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	3.1	62
6	Relevance in implementing projects / mini-projects	3.1	62
7	Alignments with industry needs	2.6	51
8	Program outcomes, programs specific outcomes and course outcomes of syllabi are well defined	3.6	71
9	Academic flexibility in the curriculum	2.3	46
10	Syllabus reflects good balance between theory and practical's?	3.2	64
11	Relevance of reference books / e-books	3.6	71
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.3	66
13	Relevance of curriculum in job or higher education	3.1	62
14	Relevance to life skill, cross	2.8	55

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	cutting issues, gender equality, environment and sustainability, human values		
15	Frequency of syllabus updating	3.1	62

The feedback is received from 09 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 3, 7, 9, and 14percentages are less than threshold value 60%, teachers are not satisfied with the gap between industry standards, Alignments with industry needs, Academic flexibility in the curriculum, Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values.

- As all other parameters percentage is above threshold of 60% therefore teachers are satisfied with updated syllabus.

Vidyavardhini's College of Engineering & Technology

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Department of Information Technology

Parent Feedback

Total No of Responses: 93

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.5	70
2	Are you satisfied with wards academic performance?	3.5	70
3	Are you satisfied with quality of teaching?	4.3	86
4	Are you satisfied with institute-parent interaction?	3.5	70
5	Do you see overall development in your ward?	3.5	70
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	4.3	86
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.5	70

The feedback is received from 93 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage is above threshold value 60% therefore Parents are satisfied with academics.

Vidyavardhini's College of Engineering & Technology

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Department of Information Technology

Alumni Feedback

Total No of Responses: 50

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.0	60
2	Depth of the course content	3.06	61.2
3	Sequence of Courses	3.12	62.4
4	Adequacy of Elective Subjects	2.46	49.2
5	Practical Content in Curriculum	2.36	47.2
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.08	61.6
7	Is the syllabus updation enough?	2.24	44.8
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	2.5	50

The feedback is received from 50 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 4, 5, 7 and 8 percentages are less than threshold value 60%, alumni are not satisfied with the Adequacy of Elective Subjects Practical Content in Curriculum, syllabus updation and Syllabus relevance to pursue post-graduation / research in the particular subject.
- As all other parameters percentage is above threshold value 60% therefore Alumni are satisfied with academics.

Vidyavardhini's College of Engineering & Technology

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Department of Information Technology

Employer Feedback

Total No of Responses: 12

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	1.83	60
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2	66.66
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	2	66.66
4	Is the curriculum effective in developing innovative thinking?	-	83.33
5	Is the syllabus effective in developing skill oriented human resources?	-	66
6	Is syllabus is helpful for developing of team work abilities?	-	67
7	Is current syllabus meets industry needs?	-	84
8	Is syllabus effective for developing of entrepreneurship?	-	75
9	Is Syllabus effective for developing of communication skills?	-	66

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The feedback is received from 12 Employer. The following inferences are drawn from the ratings given by the stakeholder.

● As all parameters percentage is above threshold value 60% therefore Employer are satisfied with academics

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Department of Information Technology

Action Plan

Sr. No.	Name of stakeholder	Observation/suggestions	Action Plan
1	**Teacher**	Qualitative remarks by the stakeholders: ● Expert lectures should be Conducted apart from the curriculum.	● Training on Web Development. ● Various activities conducted under Code Chef Cell
2	**Student**	Qualitative remarks by the stakeholders: ● Expert lectures should be conducted apart from the curriculum.	Seminar on- ● Cyber Security and Cyber Laws. ● Internet Of Things
3	**Alumni**	Qualitative remarks by the stakeholders: ● Students should be given guidance for higher education.	● Alumni talk on preparation of GATE examination.
4	**Parents**	Qualitative remarks by the stakeholders: ● Students should be encouraged to do technical paper writing and publishing. ● Industry Institute Interaction should be there.	● CSI activity conducted on writing technical papers. ● Organized Industrial Visit. ● Students are encouraged to participate in various extra-curricular activities.
5	**Employer**	Findings from Quantitative Analysis: ● Employers are not satisfied with the content of syllabus. Qualitative remarks by the stakeholders: ● Need to improve students' communication skills.	

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Department of Civil Engineering

Stakeholders Feedback Analysis

and

Action Plan Reports

on

Curriculum Design and Development

Academic Year 2018-19

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Department of Civil Engineering

Feedback collection process:

Feedback on curriculum design and development is collected annually through online mode from the following stakeholders:
1.Student
2.Teacher
3.Alumni
4.Employer
5.Parent

Student, teacher, alumni, and parent feedback is collected at the departmental level, while employer feedback is collected at the Institute level.

Parameters for evaluation:

The student feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course
3. Content Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Relevance for implementation in project / mini-project
7. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)
8. Relevance of Reference books / E-books
9. Is the syllabus updation enough?
10. Does syllabus create any interest to pursue post-graduation / research in the subject.

The teacher's feedback is collected on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Syllabus sufficient to bridge the gap between industry standards /current global scenarios
4. Timely coverage of syllabus possible in the mentioned number of hours
5. The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment.
6. Relevance in implementing projects / mini-projects
7. Alignments with industry needs

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Department of Civil Engineering

8. Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined
9. Academic flexibility in the curriculum
10. Syllabus reflects good balance between theory and practical?
11. Relevance of reference books / e-books
12. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
13. Relevance of curriculum in job or higher education
14. Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values
15. Frequency of syllabus updating

The alumni feedback is collected based on the following parameters:

1. Contents of Syllabus
2. Depth of the course content
3. Sequence of Courses
4. Adequacy of Elective Subjects
5. Practical Content in Curriculum
6. Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits
7. Is the syllabus updation enough?
8. Does Syllabus create any relevance to pursue post-graduation / research in the particular subject

Parent feedback is collected based on the following parameters:

1. Institute infrastructure /Laboratory
2. Are you satisfied with wards academic performance?
3. Are you satisfied with the quality of teaching?
4. Are you satisfied with institute-parent interaction?
5. Do you see overall development in your ward?
6. Do you feel the syllabus is relevant to meet/solve industry/social needs?
7. Are you satisfied with extra / co-curricular activities conducted in the Institute?

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Department of Civil Engineering

Employer feedback is collected on the following parameters:

1. Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students
2. Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?
3. Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions?
4. Is the curriculum effective in developing innovative thinking?
5. Is the syllabus effective in developing skill oriented human resources?
6. Is syllabus is helpful for developing team work abilities?
7. Is current syllabus meets industry needs?
8. Is syllabus effective for developing entrepreneurship?
9. Is Syllabus effective for developing communication skills?

Grading System:

Parameters for students, teachers, parents, and alumni are graded on a scale of 1–5.
1. Poor   2- Average   3 – Good 4 – Very Good 5- Excellent

The employer's feedback parameters 1-3 are graded on a scale of 1–3 (1–Good, 2–Average, 3–Excellent), and the remaining parameters are graded as a yes or no.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 60% is set.
- Suggestions given by the stakeholders are considered for qualitative analysis.

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Department of Civil Engineering

Students Feedback

Total No of Responses: 129

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.2	64
2	Depth of the course content	3.2	64
3	Sequence of Courses	3.2	64
4	Adequacy of Elective Subjects	3.1	61
5	Practical Content in Curriculum	3.2	64
6	Relevance for implementation in project / mini-project	3.2	64
7	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits)	3.1	62
8	Relevance of Reference books / E-books	3.1	63
9	Is the syllabus updation enough?	2.9	57
10	Does syllabus create any interest to pursue post-graduation / research in the particular subject	3.0	60

The feedback is received from 129 students. The following inferences are drawn from the ratings given by the students.

- In parameter 9 percentage is less than threshold value 60%, students are not satisfied with the syllabus updation.
- For the remaining parameters percentage is grater that 60 %, students are satisfied.

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Department of Civil Engineering

Teachers Feedback

Total No of Responses: 05

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3.4	68
2	Depth of the course content	3.4	68
3	Syllabus sufficient to bridge the gap between industry standards /current global scenarios	2.8	56
4	Timely coverage of syllabus possible in the mentioned number of hours	4	80
5	The evaluation schemes mentioned in the syllabus are sufficient for providing proper assessment	3.4	68
6	Relevance in implementing projects / mini-projects	3.2	64
7	Alignments with industry needs	2.8	56
8	Program outcomes, programmes specific outcomes and course outcomes of syllabi are well defined	3.8	76
9	Academic flexibility in the curriculum	2.6	52
10	Syllabus reflects good balance between theory and practicals?	3.6	72
11	Relevance of reference books / e-books	4	80
12	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	3.2	64
13	Relevance of curriculum in job or higher education	3.6	72
14	Relevance to life skill, cross cutting issues, gender equality, environment and sustainability, human values	3.4	68
15	Frequency of syllabus updating	3.4	68

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The feedback is received from 05 Teachers. The following inferences are drawn from the ratings given by the stakeholder.

- In parameters 3,7, 9 percentage is less than threshold value 60%, teachers are not satisfied because of sufficient the gap between industry standards /current global scenarios with syllabus updation.
- As all parameters percentage are above threshold of 60% therefore Teachers are satisfied with updated syllabus.

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Parent Feedback

Total No of Responses: 72

Sr. No.	Parameters	Average Score	Percentage
1	Institute infrastructure /Laboratory	3.5	70
2	Are you satisfied with wards academic performance?	3.5	70
3	Are you satisfied with quality of teaching?	4.3	85
4	Are you satisfied with institute-parent interaction?	3.5	70
5	Do you see overall development in your ward?	3.5	70
6	Do you feel the syllabus is relevant to meet/solve industry/social needs?	4.3	85
7	Are you satisfied with extra / co-curricular activities conducted in institute?	3.5	70

The feedback is received from 72 Parents. The following inferences are drawn from the ratings given by the stakeholder.

- As all parameters percentage are above threshold value 60% therefore Parents are satisfied with academics.

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Department of Civil Engineering

Alumni Feedback

Total No of Responses: 14

Sr. No.	Parameters	Average Score	Percentage
1	Contents of Syllabus	3	60
2	Depth of the course content	2.9	57
3	Sequence of Courses	2.8	56
4	Adequacy of Elective Subjects	2.6	51
5	Practical Content in Curriculum	2.2	44
6	Examination Pattern (Distribution of marks in theory, oral and term-work, number of credits	2.9	59
7	Is the syllabus updation enough?	2.4	47
8	Does Syllabus creates any relevance to pursue post-graduation / research in the particular subject	2.5	50

The feedback is received from 14 Alumni. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 2,3,4,5,6,7 and 8 percentages are less than threshold value 60%, alumni are not satisfied with the Depth of the course content, Sequence of Courses, Adequacy of Elective Subjects, Practical Content in Curriculum, Examination Pattern, syllabus updation and Syllabus relevance to pursue post-graduation / research in the particular subject.
- For the remaining parameters percentage is greater than 60 %, alumni are satisfied.

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Department of Civil Engineering

Employer Feedback

Total No of Responses: 02

Sr. No.	Parameters	Average Score	Percentage
1	Is the content of syllabus capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students	2.00	66.67
2	Is our syllabus compatible with the industry standards & applicable/relevant to real life situations?	2.50	83.33
3	Is the syllabus sufficient enable students analyze the given problem & identify the necessary solutions	1.50	50
4	Is the curriculum effective in developing innovative thinking?	-	100
5	Is the syllabus effective in developing skill oriented human resources?	-	100
6	Is syllabus is helpful for developing of team work abilities?	-	50
7	Is current syllabus meets industry needs?	-	50
8	Is syllabus effective for developing of entrepreneurship?	-	50
9	Is Syllabus effective for developing of communication skills?	-	100

The feedback is received from 02 employers. The following inferences are drawn from the ratings given by the stakeholder.

- In parameter 8 percentage is less than threshold value 60%, employer is not satisfied with the syllabus effectiveness for developing entrepreneurship.
- For the remaining parameters percentage is greater than 60 %, employers are satisfied.

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Department of Civil Engineering

Action Plan

Sr. No.	Name of stakeholder	Observation/suggestions	Action Plan
1	Teacher	Findings from Quantitative Analysis: ● Teachers are not satisfied with the content of syllabus. Qualitative remarks by the stakeholders: ● Need more software training/ workshops for students to bridge the gap between academics and industry.	1. Short Term Training Program on Emerging Area of Civil Engineering. 2. Site Visit to Sewage Treatment Plant 3. Site Visit to Commercial Building-
2	Student	Findings from Quantitative Analysis: ● Students are not satisfied with the content of syllabus. Qualitative remarks by the stakeholders: ● Implement more practical knowledge and industrial experience	4. Software Applications in Various Aspects of Construction Industry 5. Civil Engineering Career Guidance. 6. Student Development Program on Preparation for Competitive Exam. 7. Software training program related to structural engineering.
3	Alumni	Findings from Quantitative Analysis: ● Alumni are not satisfied with the content of syllabus. Qualitative remarks by the stakeholders: Include practicals of the current practices and make internships compulsory.	8. Motivate students to increase participation in events like Paper Presentation, Conference etc.
4	Parents	Qualitative remarks by the stakeholders:	

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		● Take session regarding scope of post-graduation in civil engineering	
5	**Employer**	Findings from Quantitative Analysis: ● Employer are not satisfied with the content of syllabus. Qualitative remarks by the stakeholders: ● Need to improve students' technical, communication skills and inculcate innovative thinking.	

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Teachers Feedback Analysis

Vidyavardhini's College of Engineering & Technology
Department of Mechanical Engineering
Academic Year 2022-23 (ODD Semester)
Faculty Feedback Summary

Sr. No.	Faculty Name	Course	Feedback Percentage		
			Mid Sem	End Sem	Avg
1	Dr. Uday Vasantrao Aswalekar	MEC503 - Dynamics of Machinery(TH)	85.92	84.71	85.32
2	Dr. Uday Vasantrao Aswalekar	MEL502 - Dynamics of Machinery(PR)	86.48	85.36	85.92
3	Mr. Dipak Janardan Choudhari	MEC302 - Strength of Materials(TH)	73.06	76.22	74.64
4	Mr. Dipak Janardan Choudhari	MEL302 - Machine Shop Practice(PR)	68.91	81.73	75.32
5	Mr. Dipak Janardan Choudhari	MEPBL301 - Mini Project-1A(PR)	72.14	74.6	73.37
6	Mr. Vinay Dahyabhai Patel	MEC502 - Thermal Engineering(TH)	62.13	71.08	66.61
7	Mr. Vinay Dahyabhai Patel	MEL501 - Thermal Engineering(PR)	63.59	71.13	67.36
8	Mr. Vinay Dahyabhai Patel	MEPSBL501 - Mini Project 2 A(PR)	67.56	74.32	70.94
9	Mr. Vinay Dahyabhai Patel	MEDLO7032 - Renewable Energy Systems	89.01	87.58	88.30
10	Mrs. Vaishali Anil Shirsath	ILO7016 - Cyber Security and Laws	85.78	79.23	82.51
11	Dr. Ashish Jagannath Chaudhari	MEL302 - Machine Shop Practice(PR)	80.00	64.17	72.09
12	Dr. Ashish Jagannath Chaudhari	MEC701 - Design of Mechanical System(TH)	77.00	79.54	78.27
13	Dr. Ashish Jagannath Chaudhari	MEL701 - Design of Mechanical System(PR)	69.67	71.39	70.53
14	Dr. Ashish Jagannath Chaudhari	MEP701 - Major Project-I	76.71	77.27	76.99
15	Prof. Madhumita Rabindra Dutta	MEC504 - Finite Element Analysis(TH)	76.99	80.55	78.77
16	Prof. Madhumita Rabindra Dutta	MEL503 - Finite Element Analysis(PR)	77.44	82.67	80.06
17	Prof. Madhumita Rabindra Dutta	MEL701 - Design of Mechanical System(PR)	83.88	89.83	86.86
18	Mr. Swapnil Ratnakar Mane	MEDLO7031 - Automotive Power System	81.98	78.43	80.21
19	Mr. Swapnil Ratnakar Mane	ILO7018 - Energy Audit and Management	83.23	77.55	80.39
20	Mr. Sanjay Ramesh Lohar	MEDLO7041 - Machinery Diagnostics	75.55	70.82	73.19
21	Mr. Sanjay Ramesh Lohar	MEL702 - Maintenance Engineering(PR)	78.88	73.87	76.38
22	Ms. Priti Shashikant Vairagi	MEL701 - Design of Mechanical System(PR)	74.57	74.16	74.37
23	Ms. Priti Shashikant Vairagi	ILO7015 - Operation Research	76.61	75.02	75.82
24	Mr. Vishwas Mahadeo Palve	MESBL301 - CAD-Modeling(PR)	84.83	84.13	84.48
25	Mr. Vishwas Mahadeo Palve	MEC502 - Thermal Engineering(TH)	83.73	94.26	89.00
26	Mr. Vishwas Mahadeo Palve	MEL501 - Thermal Engineering(PR)	84.80	94.08	89.44
27	Mr. Tusharkumar D Raut	MEC303 - Production Processes(TH)	79.04	82.31	80.68
28	Mr. Sanket Dattatray Patil	ILO7013 - Management Information System	79.22	78.27	78.75

Vidyavardhini's College of Engineering & Technology

Department of Mechanical Engineering

Academic Year 2022-23 (ODD Semester)

Faculty Feedback Summary

Sr. No.	Faculty Name	Course	Feedback Percentage		
			Mid Sem	End Sem	Avg
29	Mrs. Puja Chandrakant Kadam	ILO7017 - Disaster Management and Mitigation Measures	83.41	84.32	83.87
30	Mr. Kamlesh Adinath Bachkar	MEDLO5012 - Statistical Techniques (TH)	80.45	81.11	80.78
31	Mr. Mukund Padmakar Kavekar	MEC501 - Mechanical Measurements and Controls(TH)	70.81	75.41	73.11
32	Mr. Mukund Padmakar Kavekar	MEDLO7033 - Vehicle systems	83.38	79.45	81.42
33	Mr. Mukund Padmakar Kavekar	MEL702 - Maintenance Engineering(PR)	80.84	78.69	79.77
34	Mr. Raahul - Krishna	MEDLO5013 - Computational Methods(TH)	86.21	88.94	87.58
35	Mr. Raahul - Krishna	MEL703 - Industrial Skills(PR)	82.73	80.4	81.57
36	Mrs. Kamini Vaibhav More	MESBL501 - Professional communication and ethics - II(PR)	74.03	75.79	74.91
37	Mr. Rishabh Manoj Melwanki	MEC305 - Thermodynamics(TH)	84.57	82.31	83.44
38	Ms. Ankita Ravindra Mane	MEC301 TH - Engineering Mathematics-III(TH)	79.70	79.41	79.56
39	Ms. Ankita Ravindra Mane	MEC301 TUT - Engineering Mathematics-III(TUT)	78.48	80.79	79.64
40	Mr. Parag Suryakant Sarode	MEDLO7042 - Vibration Controls	74.77	76.93	75.85
41	Mr. Ganesh Shaligram Wahile	MEC304 - Materials and Metallurgy(TH)	80.67	86.44	83.56
42	Mr. Ganesh Shaligram Wahile	MEL301 - Materials Testing(PR)	80.34	84.28	82.31
43	Dr. Umeshchandra Mohanrao Mane	MEC504 - Finite Element Analysis(TH)	80.84	76.18	78.51
44	Dr. Umeshchandra Mohanrao Mane	MEL503 - Finite Element Analysis(PR)	79.32	75.86	77.59
45	Dr. Umeshchandra Mohanrao Mane	MEDLO7033 - Vehicle systems	65.42	75.7	70.56
46	Ms. Avantika Shashikant Prabhu	MEC702 - Logistics and supply chain Management(TH)	75.64	73.63	74.64
47	Mr. Gaurav Vijay Bhawde*	MEC501 - Mechanical Measurements and Controls(TH)		83.73	83.73
48	Mr. Gaurav Vijay Bhawde*	MEC503 - Dynamics of Machinery(TH)		67.9	67.90
49	Mr. Gaurav Vijay Bhawde*	MEL502 - Dynamics of Machinery(PR)		65.69	65.69

* New faculty

Mr. Vishwas Palve
Dept. Feedback Incharge

Dr. Uday Aswalekar
HOD. Mechanical Engineering

Vidyavardhini's College of Engineering & Technology
Department of Mechanical Engineering
Academic Year 2022-23 (EVEN Semester)
Faculty Feedback Summary

Sr. No.	Faculty Name	Course		Feedback Percentage		
				Mid Sem	End Sem	Avg
1	Dr. Uday Vasantrao Aswalekar	MEC403 -	Kinematics of Machinery(TH)	73.59	73.64	73.62
2	Dr. Uday Vasantrao Aswalekar	MEL402 -	Kinematics of Machinery(PR)	72.12	72.78	72.45
3	Mr. Dipak Janardan Choudhari	MEPBL401 -	Mini Project-1B(PR)	69.39	68.39	68.89
4	Mr. Vinay Dahyabhai Patel	MEC602 -	Turbo Machinery	67.08	65.01	66.05
5	Mr. Vinay Dahyabhai Patel	MEL602 -	Turbo Machinery(PR)	69.61	66.4	68.01
6	Mr. Vinay Dahyabhai Patel	MEPBL601 -	Mini Project-2 B	69.77	70.05	69.91
7	Mr. Vinay Dahyabhai Patel	MEDLO8052 -	Smart Materials	77.03	72.73	74.88
8	Dr. Ashish Jagannath Chaudhari	MEC402 -	Fluid Mechanics(TH)	71.52	70.76	71.14
9	Dr. Ashish Jagannath Chaudhari	MEDLO8051 -	Composite Materials	75.55	73.64	74.60
10	Dr. Ashish Jagannath Chaudhari	MEL801 -	Product Design and Development-PR	72.99	73.18	73.09
11	Dr. Ashish Jagannath Chaudhari	MEP801 -	Major Project-II	77.99	76.34	77.17
12	Prof. Madhumita Rabindra Dutta	MEC601 -	Machine Design	77.82	75.97	76.90
13	Prof. Madhumita Rabindra Dutta	MEL601 -	Machine Design(PR)	75.57	73.87	74.72
14	Mrs. Ekta Vaibhav Naik	MEC405 -	Industrial Electronics(TH)	73.13	73.08	73.11
15	Mrs. Ekta Vaibhav Naik	MEL401 -	Industrial Electronics(PR)	73.59	75.51	74.55
16	Mr. Swapnil Ratnakar Mane	MEC603 -	Heating, Ventilation, Air conditioning and Refrigeration	74.04	73.35	73.70
17	Mr. Swapnil Ratnakar Mane	MEL603 -	Heating, Ventilation, Air conditioning and Refrigeration(PR)	68.52	74.04	71.28
18	Mr. Sanjay Ramesh Lohar	MEDLO6021 -	Press Tool Design	65.12	70.45	67.79
19	Mr. Sanjay Ramesh Lohar	MEDLO6023 -	Metal Forming Technology	82.03	82.27	82.15
20	Mr. Sanjay Ramesh Lohar	MEL802 -	Laboratory based on IOT	71.10	71.38	71.24
21	Ms. Priti Shashikant Vairagi	MEC801 -	Operations Planning and Control	88.92	75.07	82.00
22	Mr. Vishwas Mahadeo Palve	ILO8021 -	Project Management	85.69	82.1	83.90
23	Mr. Sanket Dattatray Patil	ILO8025 -	Professional Ethics and CSR	83.64	83.64	83.64
24	Mr. Kamlesh Adinath Bachkar	MEC604 -	Automation and Artificial Intelligence	75.22	73.85	74.54
25	Mr. Kamlesh Adinath Bachkar	MESBL601 -	Measurements and Automation(PR)	71.39	69.66	70.53
26	Mr. Mukund Padmakar Kavekar	MEC801 -	Operations Planning and Control	83.76	84.4	84.08
27	Mr. Mukund Padmakar Kavekar	MEDLO8063 -	Total Quality Management	92.48	88.14	90.31
28	Mr. Mukund Padmakar Kavekar	MEL801 -	Product Design and Development-PR	88.31	86.43	87.37

Vidyavardhini's College of Engineering & Technology

Department of Mechanical Engineering
Academic Year 2022-23 (EVEN Semester)
Faculty Feedback Summary

Sr. No.	Faculty Name	Course	Feedback Percentage		
			Mid Sem	End Sem	Avg
29	Mr. Raahul - Krishna	MEC602 - Turbo Machinery	72.68	72.17	72.43
30	Mr. Raahul - Krishna	MEL602 - Turbo Machinery(PR)	#	74.36	74.36
31	Mr. Raahul - Krishna	ILO8029 - Environmental Management	84.44	77.66	81.05
32	Mr. Rishabh Manoj Melwanki	MEC603 - Heating, Ventilation, Air conditioning and Refrigeration	91.14	88.02	89.58
33	Mr. Rishabh Manoj Melwanki	MEL603 - Heating, Ventilation, Air conditioning and Refrigeration(PR)	91.73	84.27	88.00
34	Prof. Dorill Snedden Almeida	MEC401 TH - Engineering Mathematics-IV(TH)	77.93	76.67	77.30
35	Prof. Dorill Snedden Almeida	MEC401 TUT - Engineering Mathematics-IV(TUT)	77.43	75.56	76.50
36	Mr. Ganesh Shaligram Wahile	MEC604 - Automation and Artificial Intelligence	86.62	86.43	86.53
37	Mr. Ganesh Shaligram Wahile	MESBL601 - Measurements and Automation(PR)	88.06	85.22	86.64
38	Mr. Ganesh Shaligram Wahile	MEL802 - Laboratory based on IOT	84.81	80.4	82.61
39	Dr. Umeshchandra Mohanrao Mane	MEC404 - CAD/CAM(TH)	72.22	75.86	74.04
40	Dr. Umeshchandra Mohanrao Mane	MESBL401 - CNC and 3D Printing(PR)	70.81	75.35	73.08
41	Ms. Avantika Shashikant Prabhu	MEDLO8061 - Product Design and Development	68.24	72.32	70.28
42	Mr. Gaurav Vijay Bhawde	MEL603 - Heating, Ventilation, Air conditioning and Refrigeration(PR)	68.20	67.84	68.02
43	Mr. Gaurav Vijay Bhawde	MEDLO8052 - Smart Materials	70.60	72.39	71.50
44	Mr. Gaurav Vijay Bhawde	MEDLO8053 - Micro Electro Mechanical Systems	88.02	83.51	85.77
45	Mrs. Mamta D Mate	MEL601 - Machine Design(PR)	82.10	79.11	80.61
46	Ms. NEHA ROHAN SURTI	MEL403 - Python Programming(PR)	76.72	74.85	75.79

Transfer of Practical from Mr.Vinay Patel to Mr. Raahul Krishna after Mid sem feeback

Mr. Vishwas Palve
Dept. Feedback Incharge

Dr. Uday Aswalekar
HOD. Mechanical Engineering

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

Academic Year 2022-23 (ODD Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr.Vikas Gupta	NT	86.4	92	89.2				
		NT Tut.	85	91	88				
2	Dr. A. Ruperee	MCS	86	88.8	87.4				
		MCS Lab	86.6	87.8	87.2				
3	Dr. S. Jadhav	DCOM	87	90	88.5				
		DCOM Lab	87.2	87.2	87.2				
4	Mrs. S. Khan	DL	88.6	89.2	88.9	DVLSI	87.2	90	88.6
						DVLSI Lab	86	90.6	88.3
5	Mrs. S. Gosavi	BEE	86.88	90.88	88.88				
		BEE Lab	90.57	85.77	88.17				
6	Mrs. S. Supalkar	EDC	79	82.4	80.7	RSA	81.8	86.6	84.2
		EDC Lab	87.6	90.4	89	RSA Tut	82.6	87	84.8
7	Mrs. A. Katkar	ICE	90	90	90	DSA	86.2	91.6	88.9
		EDC Lab	82.8	0	86.6				
8	Mrs. N. Gharat	ME	85	86.4	85.7	IT Infra & Sec.	89.8	88	88.9
		ME Lab	86	86.2	86.1	Skill Lab	83.6	89	86.3
9	Mrs. T. Shah	DTSP	89.6	92	90.8	Skill Lab	85.2	91.6	88.4
		DTSP Lab	90.2	91.6	90.9				
10	Mrs. Ekta Naik	EICS	88.4	92.6	90.5	CC	75.8	77.4	76.6

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

		EICS Lab	89.8	92.6	91.2				
11	Ms. Sandeep Pawar	DSD	76.8	86.2	81.5				
		DSD Lab	77.8	86	81.9				
Other Department Faculties									
1	Mr. M. Gohil	EM-III	89	94.2	91.6				
		EM-III Tut	90	92.6	91.3				
2	Mr. Sainath Patil	CS &L	85.2	86.8	86				
3	Ms. Puja Kadam	DM&MM	91.4	90.6	91				
4	Mr. Swapnil Mane	EA&M	92.8	80	86.4				
5	Ms. Priti Vairagi	OR	86.6	75	80.8				
6	Mr. P. Gulbhile	BCE	86.2	87	86.6				

Ms. Neha Gharat
Feedback In charge

Dr. Amrita Ruperee
HOD, EXTC

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

Academic Year 2022-23 (EVEN Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Vikas Gupta	SS	85.80	88.47	87.135				
		SS Tut	85.83	89.49	87.66				
2	Dr. A. Ruperee	PCOM	90.28	91.34	90.81				
		PCOM Pr.	90.24	86.54	88.39				
3	Dr. S. Jadhav	WN	84.21	83.54	83.875				
4	Mrs. S. Khanam	μC	90.39	91.28	90.835	Skill Lab	88.03	90.51	89.27
		μC Lab	88.93	91.93	90.43				
5	Mrs. S. Supalkar	EMA	79.92	80.77	80.345	LIC	81.42	86.19	83.805
		EMA Lab	80.72	81.06	80.89				
6	Mrs. A. Katkar	CCN	87.09	89.59	88.34	OCN	89.52	91.86	90.69
						OCN lab	89.52	91.27	90.395
7	Mrs. N. Gharat	ANN&FL	84.38	88.29	86.335	NMT	82.94	82.16	82.55
		Skill lab	83.54	88.48	86.01				
8	Mrs. T. Shah	LIC	84.90	86.50	85.7	IVMP	90.40	93.22	91.81
						IVMP lab	88.68	92.09	90.385
9.	Mr. S. Pawar	CCN	81.49	81.32	81.405				
		CCN lab	78.39	76.59	77.49				
Other Department Faculties									
1	Mr. M. Gohil	AM-IV	92.39	93.71	93.05				
2	Ms. B. Jadhav	DBMS	84.07	76.81	80.44				

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

3	Mr. Chandan	Web Design	81.51	81.01	81.26				
4	Mr. Vishwas P.	PM	73.51	78.44	75.975				
5	Mr. Sanket P.	PE & CSR	89.09	87.05	88.07				
6	Mr. Nikhil S Gavad	EM	85.97	81.33	83.65				
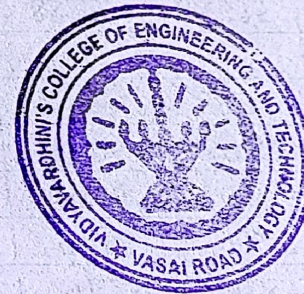
Ms. Neha Gharat

(Feedback Incharge)

Dr. Amrita Ruperee

(HOD, EXTC)

Vidyavardhini's College of Engineering & Technology
Department of Instrumentation Engineering
Online Feedback Summary

Academic Year 2022-23 (ODD)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage Mid Sem.	End Sem.	Average	Course 2	Feedback Percentage Mid Sem.	End Sem.	Average
1	Dr.D.Gawali	CSD	85.80	88.47	87.135				
		CSD-LAB	85.83	89.49	87.66				
		PIS	94.14	98.99	96.56				
		PIS-LAB	97.05	98.79	97.92				
2	Mrs.K.Sarmalkar	AM	94.36	98.79	96.57	PA	88.56	91.08	89.82
		AM-LAB	96.97	98.79	97.88	PA-LAB	87.56	89.78	88.67
						MAJOR PROJECT-II	87.85	90.80	89.325
3	Mrs.M.Salvi	AI	98.38	99.60		BMI	86.79	91.71	89.25
		AI-LAB	95.09	99.39		BMI-LAB	90.70	90.38	90.54
4	Mr,V.Pande	EMD	89.27	98.79					
		EMD-LAB	94.75	98.59					
5	Mr.P.Patil					OR	100	100	100
6	Mrs.D.Patne					IPDE	86.22	89.55	87.88
						IPDE-LAB	85.50	87.62	86.56
Other Department Faculties									
1	Mrs.A.Agrawal	PCE-II	95.35	91.31					
		PCE-II-LAB	95.35	91.31					
2	Mr.Sainath Patil					CS&L	95.15	93.33	94.24

Vidyavardhini's College of Engineering & Technology
Department of Instrumentation Engineering
Online Feedback Summary

3	Mrs.Priti Vairagi					OR	100	100	100
4	Mr.Sanket Patil					MIS	89.43	89.54	89.48
5	Mrs.Puja Kadam					DMM	86.36	88.00	87.18

Prepared By:

Ms. Mugdha S.

Dept. Feedback Incharge

Dr. D. D. Gawali

Head of Department

Vidyavardhini's College of Engineering & Technology
Department of Instrumentation Engineering
Online Feedback Summary

Academic Year 2022-23 (EVEN)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr.D.Gawali	Python-Lab	92.73	93.55	93.14	DIP	98.45	98.18	98.32
						DIP-Lab		98.27	
2	Mrs.K.Sarmalkar	DSP	92.40	94.38	93.39	ISD	92.77	91.00	91.88
		DSP-Lab	92.73	94.05	93.39	ISD-Lab	91.61	89.93	90.77
						MAJOR PROJECT-II	90.54	89.65	90.095
3	Mrs.M.Salvi	Python-Lab	92.73	93.88	93.305	ABMI	88.52	83.84	86.18
5		OT	94.38	92.89	93.635	ABMI-LAB	88.53	83.13	85.83
		MiniProject 2B	92.73	92.73	92.73				
6	Mrs.D.Patne	IPC	91.90	93.55	92.725	PPI	90.44	89.60	90.02
		IDC	92.93	94.38	93.655				
7		IPC-Lab	90.91	94.21	92.56				
	Other Department Faculties								
	Mr.Pavle					PM	100	100	100
	Mr.Sanket Patil					PEC	94.91	94.88	94.895
	Mr.Nikhil Gavad					EM	92.47	89.42	90.945

Prepared By:

Ms. Mugdha S.

Dept. Feedback Incharge

Dr. D. D. Gawali

Head of Department

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year : 2022-23

Online Feedback Summary Facultywise SEM VII

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage			Course 4	Feedback Percentage		
			Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.
1	Dr. Megha Trivedi	MLL	73.74	74.72	74.23												
2	Dr. Tatwadarshi P. N.	ML	75.09	83.61	79.35	NLP	81.15	84.35	82.75	MLL	81.41	83.98	82.7	NLPL	86.36	81.6	83.96
3	Mr. Anil Hingmire	NLP		79.7	79.7	MAJOR PROJEC	72.12	78.4	75.26	NLPL	63	75.24	69.12				
4	Mr. Vikrant Agaskar	NLPL	87.55	89.04	88.295												
5	Ms. Vaishali Shirsath	CSL	79.43	85.24	82.335												
6	Mrs. Swati Verma	BDAL	79.18	82.32	80.75												
7	Mr. Sanket Patil	MIS	81.64	85.92	83.78												
8	Mr. Sneha Mhatre	BDA	80.96	87.5	84.23	MV	85.07	89.93	87.5	BDAL	81.04	85.95	83.5	MVL	83.51	87.7	85.6
9	Dr. Dinesh Patil	BC	59.59	65.75	62.67	BCL	63.17	66.33	64.75								

HEAD
Dept. of Computer Engg.,
Vidyavardhini's College of
Engineering and Technology,
Vasai Road 401 202,

Vidyavardhini's College of Engineering & Technology

Department of Computer Engineering

Academic Year : 2022-23

Online Feedback Summary Facultywise SEM III

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage			Course 4	Feedback Percentage		
			Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.
1	Dr. Megha Trivedi	DSGT	82.53	83.67	83.1												
2	Dr. Swapna Borde	DLCOA (Pr)	79.94	91.09	85.515												
3	Mr. Vikrant Agaskar	OOPM (Pr)	88.84	91.74	90.29												
4	Mr. Smita Jawale	DS	83.88	89.98	86.93	DSL	83.21	88.6	85.905								
5	Mr. Sunil Katkar	DLCOA	74.92	89.15	82.035	CG	74.17	87.77	80.97	CGL	73.28	89.21	81.245	MINI PRO 1A	77.7	90.12	83.91
6	Ms. Dorill Almeida	AM III(Th)	82.58	90.62	86.6	AM III(Tu)	85.45	98.76	92.105								
7	Ms. Sushma Pandey	AM III(Tu)	79.85	91.23	85.54												

HEAD
Dept of Computer Engg.;
Vidyavardhini's College of
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Vasai Road 401 202,

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year : 2022-23

Online Feedback Summary Facultywise SEM V

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.
1	Dr. Swapna Borde	TCS	82.72	85.77	84.245	TCS	82.97	85.26	84.115				
2	Mr. Anil Hingmire	SE	69.7	80.22	74.96	SEL	72.61	80.63	76.62	MINI PRO 2A	74.52	81.51	78.015
3	Mrs. Smita Jawale	ADBMS	85.62	92.67	89.145								
4	Mrs. Swati Verma	DWM	85.17	86.84	86.005	DWML	83.44	85.07	84.255				
5	Ms. Smita Patil	CN	83.5	67.42	75.46	CNL	82.84	66.01	74.425	IP	83.21	69.46	76.335
6	Dr. Pradip Gulbhile	BCE(Tu)	80	85.05	82.525								
7	Ms. Shobhana Shirsat	BCE(Th)	79.69	85.12	82.405	BCE(Tu)	78.47	85.55	82.01				

HEAD
Dept of Computer Engg.,
Vidyavardhini's College of
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Vasai Road 401 202.

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year : 2022-23

Online Feedback Summary Facultywise SEM IV

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.
1	Dr. Megha Trivedi	Pyton lab	85.34	82.93	84.135								
2	Dr. Swapna Borde	AOA	79.94	78.64	79.29	AOA lab	79.89	79.8	79.845				
3	Ms. Smita Jawale	DBMS	86.72	88.44	87.58	DBMS lab	86.11	87.61	86.86				
4	Dr. Dinesh Patil	OS	79.33	82.89	81.11	OS lab	78.79	79.94	79.365				
5	Mr. Sunil Katkar	MP	85.84	87.39	86.615	MP lab	85.62	87.54	86.58	Mini project	87.22	88.17	87.695
6	Mr. Ganesh Tilave	Maths	87.64	87.44	87.54	Maths TUT.	86.85	86.59	86.72				
7	Ms. Aarti Puthran	OS lab	85.56	90.27	87.915								

HEAD
Dept. of Computer Engg.,
Vidyavardhini's College of
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Vasai Road 401 202.

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year : 2022-23

Online Feedback Summary Facultywise SEM VI

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage			Course 4	Feedback Percentage		
			Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.
1	Dr. Megha Trivedi	QA	82.13	79.98	81.055												
2	Dr. Tatwadarshi P. N.	CC lab	77.33	82.77	80.05												
3	Dr. Swapna Borde	CSS	81.01	76.36	78.685	CSS lab	80.52	79.76	80.14								
4	Mr. Vikrant A. Agaskar	MC	88.45	84	86.225	MC Lab	89.06	85.01	87.035								
5	Mr. Anil Hingmire	AI	75.64	66.86	71.25	AI lab	75.39	68.09	71.74	CSS lab	76.47	69.04	72.755	Mini project	79.39	73.63	76.51
6	Ms. Smita Jawale	CC lab	91.01	85.45	88.23												
7	Mr. Sunil Katkar	CC lab	84.94	84	84.47												
8	Ms. Swati Verma	QA	82.43	81.18	81.805	CSS lab	86.87	85.36	86.115								
9	Ms. Sneha Mhatre	CC lab	76.26	75.27	75.765												
10	Ms. Neha Surti	SPCC	81.51	79.09	80.3	SPCC lab	79.83	78.82	79.325								

HEAD
Dept. of Computer Engg.,
Vidyavardhini's College of
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Vasai Road 401 202.

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year : 2022-23

Online Feedback Summary Facultywise SEM VIII

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.
1	Dr. Tatwadarshi P. N.	ADS	85.97	83.3	84.635	ADS lab	84.18	82.02	83.1				
2	Dr. Dinesh Patil	DF	71.47	74.69	73.08	DF lab	69.93	80.7	75.32				
3	Mr. Vikrant A. Agaskar	PM	92.73	91.35	92.04								
4	Mr. Anil Hingmire	Major Project	78.01	79.93	78.97								
5	Ms. Swati Verma	DC	76.84	80.99	78.915	DC lab	75.94	80.87	78.41				
6	Mr. Sanket Patil	PE & CSR	88.11	86.36	87.235								
7	Ms. Sneha Mhatre	HPC	83.66	82.79	83.225	HPC lab	82.67	82.27	82.47				
8	Ms. Puja Kadam	EVM	75.91	72.79	74.35								

HEAD
Dept of Computer Engg.;
Vidyavardhini's College of
Engineering and Technology.
Vasai Road 401 202.

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Online Feedback Summary (Odd)

Sr. No	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.
1.	Dr. Thaksen Parvat	CNS	82.96	84.85	83.91	Security Lab	82.29	85.89	84.09				
2.	Dr. Ashish Vanmali	IOE	75.39	57.11	66.25	IOE Lab	72.49	56.88	64.68				
3.	Mr. Chandan Kolvankar	IP	74.57	61.13	67.85	ADMT	80.64	61.55	71.10	IP Lab	74.73	61.58	68.16
4.	Dr. Archana Ekbote	PCOM	78.4	78.82	78.61	IS	76.17	75.88	76.03	SAD	76.39	78.48	77.44
5.	Dr. Madhavi Waghmare	SE	75.82	72.73	74.28	JAVA-TH	79.41	82.15	80.78	JAVA Lab	80.00	80.88	80.44
		Mini project-1A	80.65	82.76	81.71								
6.	Mrs. Vaishali Shirsath	DBMS	82.71	81.75	82.23	SQL Lab	82.45	81.51	81.98	ROSPL Lab	84.09	77.03	80.56
57.	Mr. Sainath Patil	DSA	76.80	77.31	77.06	DS Lab	77.18	77.10	77.14	CSL		84.85	
		Major Project 1	75.36	75.48	75.42								
8.	Mrs.Anagha Patil	AI&DS-II	83.55	86.50	85.03	STQA	81.11	85.52	83.32	DSL Lab	80.31	85.48	82.90
		ROSPL Lab	79.68	81.38	80.53								
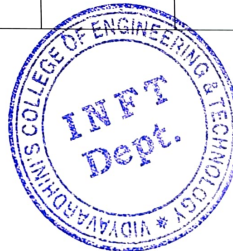
#	Name	Course				Course				Course			
9.	Mrs. Bharati Gondhalekar	EEB	78.70	80.61	79.66	MANET	70.18	72.21	71.20	Security Lab	75.33	72.27	73.80
		ROSPL Lab	70.30	70.00	70.15								
10.	Ms. Snehal Mhatre	ADSA	78.40	90.10	84.25	Adv. DevOps TH	78.96	89.00	83.98	Adv DevOps Lab	80.44	88.80	84.62
		DevOps Lab	80.64	93.84	87.24								
11.	Mrs. Pragati Patil	PCPF	83.23	85.35	84.29	DevOps - TH	79.14	81.82	80.48	CPPL	83.07	85.22	84.15
		DevOps Lab	80.25	79.88	80.07	Mini project -2A	79.18	80.87	80.03				
Other Department													
1.	Dr. Pradip Gulbhile	PCE -TH	74.88	78.45	76.67	PCE Lab	75.06	74.91	74.99				
2.	Mrs. Aradhana Agarwal	PCE Lab	77.35	83.75	80.55								
3.	Ms. Rachel Pereira	EM-III	89.28	87.54	88.41	EM-III Tutorial	88.12	87.61	87.87				
4.	Mr. Praful Patil	MIS		88.7									
5.	Ms.Priti Vairagi	OR		100									

Ms. Snehal Mhatre
Dept. Feedback Incharge

Dr. Thaksen Parvat
HOD, Information Technology

Online Feedback Summary (Even)

Sr. No	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.
1.	Dr. Thaksen Parvat	OS	82.33	78.64	**80.49**	Unix Lab	81.41	77.38	**79.40**				
2.	Dr. Ashish Vanmali	CNND	82.59	81.12	**81.86**	Network Lab	84.31	83.48	**83.90**				
3.	Mr. Chandan Kolvankar	BC	72.45	70.71	**71.58**	BC Lab	75.47	74.66	**75.07**	MAD&PWA Lab	71.77	73.11	**72.44**
4.	Dr. Archana Ekbote	WT	71.2	69.04	**70.12**	IP	65.78	68.34	**67.06**	Sensor Lab	69.82	69.26	**69.54**
5.	Dr. Madhavi Waghmare	Python TH	78.42	68.18	**73.30**	Python Lab-SBL	79.47	68.53	**74.00**	UID	84.28	72.92	**78.6**
		Mini project 1-B	77.87	67.51	**72.69**								
6.	Mrs. Vaishali Shirsath	AT	81.12	78.16	**79.64**	DMBI	72.46	70.74	**71.6**	BI Lab	70.16	68.21	**69.19**
7.	Mr. Sainath Patil	MAD TH	75.15	74.25	**74.70**	EH&F	76.33	74.58	**75.46**	MAD&PWA Lab	77.24	74.58	**75.91**
		BC Lab	80	69.18	**74.59**	Major Project 2	81.89	76.45	**79.17**				
8.	Mrs. Anagha Patil	DS using Python	80.7	80.42	**80.56**	PM	87.42	81.98	**84.7**				
9.	Mrs. Bharati Gondhalekar	COA	84.7	82.89	**83.80**	MP lab	84.27	81.1	**82.69**				
10.	Ms. Snehal Mhatre	AI-DS-1	78.79	79.93	**79.36**	CC Lab	81.89	77.85	**79.87**	CCS	79.79	77.65	**78.72**
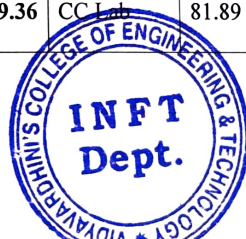
HEAD.
Dept. of Information Technology
Vidyavardhini's College of
Engineering and Technology.
Vasai Road 401 202.

| 11. | Mrs. Pragati Patil | WX | 77.99 | 78.6 | **78.30** | Web Lab | 76.65 | 76.07 | **76.36** | BDA | 81.57 | 78.05 | **79.81** |
| | | Miniproject-2B | 76.75 | 76.73 | **76.74** | | | | | | | | |

Other Department

1.	Mr. Sanket Dattatray Patil	PE & CSR	68.18	64.55	**66.37**								
2.	Mr. Ganesh Tilave	EM- IV	82.16	78.61	**80.39**								
3.	Mr. Mayur Gohil	EM-IV Tutorial	82.62	80.14	**81.38**								

Ms. Snehal Mhatre
Dept. Feedback Incharge

Dr. Thaksen Parvat
HEAD
Dept. Information Technology
Vidyavardhini's College of Engineering and Technology,
Vasai Road 401 202.

Vidyavardhini's College of Engineering & Technology
Department of Civil Engineering
Online Feedback Summary
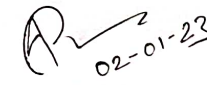
Academic Year 2022-23 (ODD Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Ajay Radke	MOS(III)	77.13	65.46	72.29	-	-	-	-
2	Dr. Ashutosh Dabli	ACT(V)	79.83	70.91	75.37	-	-	-	-+
3	Dr. Viren Chandanshive	TRE(V)	82.80	84.45	83.62	QSEV(VII)	76.31	80.03	78.17
4	Mr. Jaydeep Chougale	DDRCS(VII)	78.75	82.82	80.78	-	-	-	-
5	Ms. Puja Kadam	SHWM(VII)	81.09	88.28	84.68	DMMM(VII)	81.85	83.50	82.67
6	Mr. Vikrant Kothari	BSR(V)	85.38	89.79	87.58	AIIP(VII)	80.75	83.91	82.33
7	Mr. Arbaz Kazi	APDB(III)	82.97	80.96	81.96	GTE-I	88.26	90.57	89.41
8	Mr. Prakash Panda	EG(III)	77.90	74.74	76.32	FM-I(III)	78.28	72.92	75.6
9	Ms. Aishwarya Anil	TRCS(V)	86.63	90.24	88.43	AH(V)	87.81	89.23	88.52
10	Mr. Nikhil Gavad	PC (VII)	81.02	90.76	85.89	-	-	-	-
11	Ms. Praiza Falcao	EM-III(III)	85.55	85.55	85.55	-	-	-	-
12	Ms. Kamini More	PCE(V)	83.14	80.01	81.57	-	-	-	-
13	Ms. Aradhana Aggarwal	PCE(V)	87.03	88.33	87.68	-	-	-	-

Mr. Arbaz M Kazi
Feedback In charge

Mr. Vikrant Kothari
ERP Coordinator, Civil Engineering Dept

02-01-23

Dr. Ajay S Radke
HOD, Civil Engineering Department

Vidyavardhini's College of Engineering & Technology
Department of Civil Engineering
Online Feedback Summary

Academic Year 2022-23 (EVEN Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Ajay Radke	RRRS(VIII)	82.81	75.17	78.99	-	-	-	-
2	Dr. Ashutosh Dabli	SA(IV)	82.37	79.57	80.97	-	-	-	-
3	Dr. Viren Chandanshive	CM(VIII)	81.03	79.89	80.46	-	-	-	-
4	Mr. Jaydeep Chougale	BMCT(IV)	81.16	79.69	80.425	BRE(VIII)	74.38	76.84	75.61
5	Ms. Puja Kadam	EE(VI)	87.80	91.20	89.5	EM(VIII)	79.82	83.77	81.795
6	Mr. Vikrant Kothari	Survey(IV)	85.15	80.06	82.605	CET(VI)	88.43	84.88	86.655
7	Mr. Arbaz Kazi	GTE II(VI)	90.38	92.49	91.435	UIP (VI)	93.52	98.75	96.135
8	Mr. Prakash Panda	FM II(IV)	82.63	83.07	82.85	DDSS(VI)	89.90	92.49	91.195
9	Ms. Aishwarya Anil	WRE(VI)	89.52	93.35	91.435	Eng Mech(I)	91.73	90.57	91.15
10	Mr. Nikhil Gavad	IWT (VIII)	88.59	80.81	84.7	TSE (VIII)	86.42	85.08	85.75

Mr. Arbaz M Kazi
Feedback In charge

Mr. Vikrant Kothari
ERP Coordinator, Civil Engineering Dept

Dr. Ajay S Radke
HOD, Civil Engineering Department

VIDYA VARDHINI'S COLLEGE OF ENGINEERING & TECHNOLOGY
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING (DATA SCIENCE)
Academic Year 2022-23

Online Feedback Summary (Odd-Semester III)

Sr. No	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.
1.	Mr. Yogesh Pingle	OOPJ	82.62	78.56	**80.59**	OOPJ Lab	82.98	77.19	**80.085**				
2.	Ms. Krunali Vartak	CG	80.27	83.15	**81.71**	CG Lab	81.04	83.13	**82.085**				
3.	Mrs. Maya Varghese	DS	75.08	78.13	**76.605**	DS Lab	72.83	75.48	**74.155**				
4.	Ms. Carmelita Dabre	DLCA	70.13	68.45	**69.29**	DLCA Lab	73.63	67.94	**70.785**				
5.	Ms. Janisa Pereira	DSGT	77.49	76.84	**77.165**	-							
6.	Mr. Sumeet Shingi	OOPJ Lab	56.06	57.05	**56.555**	Mini Project-1A	64.57	56.12	**60.345**				
Other Department													
1.	Mr. Ganesh Tilve	EM-III	88.48	90.86	**89.67**	EM-III Tut	86.60	90.69	**88.645**				

Ms. Krunali Vartak

Dept. Feedback Incharge

Dr. Vikas Gupta

HOD-CSE(DS)

Online Feedback Summary (Odd-Semester V)

Sr. No	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Avg.		Mid Sem.	End Sem.	Avg.		Mid Sem.	End Sem.	Avg.
1.	Mr. Yogesh Pingle	IOT	83.36	84.04	**83.7**								
2.	Ms. Krunali Vartak	DWM	89.70	91.22	**90.46**	DWM Lab	91.82	86.36	**89.09**				
3.	Mrs. Maya Varghese	CN	82.26	79.61	**80.935**	WCNL Lab	85.50	81.82	**83.66**	Mini Project-2A	82.95	81.60	**82.275**
4.	Ms. Carmelita Dabre	WC	81.57	80.80	**81.185**	WC Lab	80.91	83.15	**82.03**				
5.	Ms. Janisa Pereira	AI	83.39	83.03	**83.21**	AI Lab	84.03	82.79	**83.41**				
6.	Mr. Sumeet Shingi	STATS for AI&DS	75.98	58.26	**67.12**	WCNL Lab	65.64	47.91	**56.775**	DWM Lab	72.36	62.61	**67.485**
Other Department													
1.	Ms. Bhavika Gharat	STATS for AI&DS	57.69	65.31	**61.5**								
2.	Ms. Shobhana Shirsat	BCE-II		79.76		BCE-Lab		80.78					

Ms. Krunali Vartak

Dept. Feedback Incharge

Dr. Vikas Gupta

HOD-CSE(DS)

Vidyavardhini's College of Engineering & Technology

Department of Computer Science & Engineering (Data Science)
Academic Year: 2022-23

Online Feedback Summary (Even-Sem IV)

Sr. No	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.
1	Mr. Yogesh Pingle	Mini Pro. 1B	73.49	74.88	74.19								
1.	Ms. Krunali Vartak	MP Th.	83.61	84.88	84.25	MP Lab	83.73	84.71	84.22				
2.	Ms. Maya Varghese	DBMS Th	77.87	79.59	78.73	DBMS Lab	78.68	81.29	79.99				
3	Ms. Carmelita Dabre	OS Th	72.39	74.55	73.47	OS Lab	69.12	72.66	70.89				
4.	Ms. Janisa Pereira	AOA Th	83.49	83.49	83.49	AOA Lab	82.30	81.96	82.13	SBL PY Lab	80.00	76.84	78.42
5	Ms. Janisa Pereira	SBL PY Th	81.03	80.43	80.73								
6.	Mr. Sumit Shingi	SBL PY	67.72	69.35	68.54								
Other Department													
1.	Ms. Sushma Pandey	EM-4 Th	55.89	58.97	57.43	AM4 Tut	56.08	57.75	56.92				
2.	Ms. Dorill Almeida	EM-4 Tut	62.01	75.12	68.56								

Ms. Krunali Vartak
Dept. Feedback In-charge

Dr. Vikas Gupta
HOD-CSE(DS)

Vidyavardhini's College of Engineering & Technology
Department of Computer Science & Engineering (Data Science)
Academic Year: 2022-23

Online Feedback Summary (EVEN-Sem VI)

Sr. No	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.
1.	Mr. Yogesh Pingle	ML Th	79.90	79.49	**79.7**	ML Lab	80.00	79.95	**79.98**	DAV Lab	76.27	76.65	**76.46**
2.	Ms. Krunali Vartak	SEPM Th	85.82	87.13	**86.48**	SEPM Lab	89.70	93.64	**91.67**				
3	Ms. Maya Varghese	CSS Th	82.16	81.92	**82.04**	CSS Lab	80.19	80.00	**80.1**	Mini Project 2B	79.56	79.86	**79.71**
4.	Ms. Carmelita Dabre	HPC Th	76.91	77.81	**77.36**	CSS Lab	74.34	70.91	**72.63**				
5	Mr. Sumeet Shingi	CSS Lab	75.58	79.46	**77.52**	SEPM Lab	65.75	68.80	**67.28**	IVP Th.	68.03	70.47	**69.25**
6	Ms. Komal Champanerkar	DAV Th.	73.00	73.60	**73.6**	DAV Lab	73.32	74.61	**73.97**				
7	Ms. Bhakti Jadhav	SEPM Lab	69.76	74.64	**72.2**	CC Th	75.95	75.56	**75.76**	CC Lab	74.82	76.44	**75.63**

Ms. Krunali Vartak
Dept. Feedback In-charge

Dr Vikas Gupta
HOD-CSE(DS)

Vidyavardhini's College of Engineering and Technology
Department of Artificial Intelligence & Data Science

Academic Year 2022-23
Online Feedback Summary Faculty wise SEM III

Sr. No	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage			Course 4	Feedback Percentage		
			Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.
1.	Ms. Sejal Vaibhav Dmello	DLCA TH	78.01	75.64	**76.82**	DLCA Lab	98.70	74.76	**86.73**	OOPJ TH	78.36	73.42	**75.89**	OOPJ Lab	78.30	74.08	**76.19**
2.	Prof. Kranti Narayan Gule	CG TH	87.10	82.51	**84.80**	CG Lab	85.68	80.95	**83.31**									
3.	Mrs. Sneha Milind Yadav	DSGT TH	77.84	75.67	**76.75**	OOPJ Lab	77.14	77.14	**77.14**	Mini Project 1A	78.56	77.60	**78.08**				
4.	Ms. Neha Mahesh Raut	DS TH	83.58	85.14	**84.36**	DS Lab	84.16	81.35	**82.75**									
5.	Ms. Bhavika Milind Gharat	DLCA Lab	32.21	72.73	**52.47**													
Other Department																	
1.	Ms. Sushma Vijaykumar Pandey	AM III TH	56.31	58.99	**57.65**	AM III Tut	60.23	63.81	**62.02**									

Ms. Neha Raut
Feedback Incharge

Ms. Sejal D'mello
Deputy HoD, AI & DS

Dr. Vikas Gupta
HoD, AI & DS

Vidyavardhini's College of Engineering and Technology
Department of Artificial Intelligence & Data Science

Academic Year 2022-23
Online Feedback Summary Faculty wise SEM V

Sr. No	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Term	End Term	Avg.		Mid Term	End Term	Avg.		Mid Term	End Term	Avg.
1.	Prof. Kranti Narayan Gule	CN TH	91.10	91.79	91.44	DWM Lab	90.34	90.14	90.24	Mini Project 2A	93.64	90.96	92.3
3.	Mrs. Sneha Milind Yadav	AI TH	81.29	87.67	84.48	AI Lab	84.93	88.65	86.79				
4.	Ms. Neha Mahesh Raut	DWM TH	86.22	92.33	89.28	DWM Lab	88.33	91.52	89.92				
5.	Ms. Bhavika Milind Gharat	WC TH	69.00	91.60	80.3	WC & NL Lab	69.57	90.52	80.04	Statistics for AI & DS	66.03	93.68	79.85
1.	Mr. Yogesh Prabhakar Pingle	IoT TH	86.41	79.70	83.05								
2.	Mrs. Aradhana Agarwal	BCE II TH	78.76	83.15	80.95	BCE II Tuts	78.42	79.66	79.04				

Ms. Neha Raut
Feedback Incharge
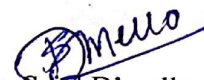
Ms. Sejal D'mello
Deputy HoD, AI & DS

Dr. Vikas Gupta
HoD, AI & DS

Vidyavardhini's College of Engineering and Technology
Department of Artificial Intelligence & Data Science

Academic Year 2022-23
Online Feedback Summary Faculty wise SEM IV

Sr. No	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Term	End Term	Avg.		Mid Term	End Term	Avg.		Mid Term	End Term	Avg.
1.	Ms. Sejal Vaibhav Dmello	OS TH	79.74	77.50	78.62	OS Lab	77.43	77.11	77.27				
2.	Mrs. Sneha Milind Yadav	AoA TH	78.09	77.92	78.00	AoA Lab	80.34	79.68	80.01	Mini Project 1B	78.06	78.18	78.12
3.	Ms. Neha Mahesh Raut	DBMS TH	86.63	86.61	86.62	DBMS Lab	87.74	85.90	86.82	OS Lab	87.75	87.46	87.6
4.	Ms. Bhavika Milind Gharat	Python Programming TH	80.90	80.90	80.90	Python Programming Lab	79.74	81.16	80.45				
5.	Ms. Kshitija Rajesh Gharat	MP TH	74.81	77.05	75.93	MP Lab	77.31	78.72	78.01				
6.	Ms. Bhakti A. Jadhav	AoA Lab	70.72	73.11	71.91								
Other Department													
1.	Ms. Sushma Vijaykumar Pandey	AM IV TH	69.12	72.73	70.9	AM IV Tut	67.67	70.98	69.32				

Ms. Neha Raut
Feedback Incharge

Ms. Sejal D'mello
Deputy HoD, AI & DS

Dr. Vikas Gupta
HoD, AI & DS

Vidyavardhini's College of Engineering and Technology

Department of Artificial Intelligence & Data Science

Academic Year 2022-23

Online Feedback Summary Faculty wise SEM VI

Sr. No	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Term	End Term	Avg.		Mid Term	End Term	Avg.		Mid Term	End Term	Avg.
1.	Ms. Sejal Vaibhav Dmello	SE & PM TH	81.10	79.33	80.21	SE & PM TH	85.88	81.05	83.46	Mini Project 2B	82.54	79.38	80.96
2.	Mrs. Sneha Milind Yadav	ML TH	82.87	77.42	80.14	ML Lab	83.35	79.52	81.43				
3.	Ms. Neha Mahesh Raut	HPC TH	87.74	88.31	88.02								
4.	Ms. Bhavika Milind Gharat	CSS TH	90.77	89.28	90.02	CSS Lab	90.67	91.43	91.05				
5.	Ms. Kshitija Rajesh Gharat	CC TH	83.78	86.22	85.00	CC Lab	83.40	86.84	85.12				
Other Department													
1.	Mr. Sumeet Shingi	IVP TH	86.67	80.00	83.33								
2.	Mrs. Komal Amish Champanerkar	DA &V TH	81.39	80.67	81.03	DA & V Lab	82.20	80.86	81.53				

Ms. Neha Raut
Feedback Incharge

Ms. Sejal D'mello
Deputy HoD, AI & DS

Dr. Vikas Gupta
HoD, AI & DS

Vidyavardhini's College of Engineering & Technology

Department of Mechanical Engineering
Academic Year 2021-22 (ODD Semester)
Faculty Feedback Summary

Sr. No.	Faculty Name	Course		Feedback Percentage		
				Mid Sem	End Sem	Avg
1	Dr. Uday Vasantrao Aswalekar	MEC503 -	Dynamics of Machinery(TH)	76.31	76.62	76.47
2	Dr. Uday Vasantrao Aswalekar	MEL502 -	Dynamics of Machinery(PR)	77.29	76.69	76.99
3	Dr. Uday Vasantrao Aswalekar	MEL302 -	Machine Shop Practice(PR)	76.33	75.2	75.77
4	Mr. Dipak Janardan Choudhari	MEC302 -	Strength of Materials(TH)	82.93	80.16	81.55
5	Mr. Dipak Janardan Choudhari	MEL301 -	Materials Testing(PR)	82.41	78.59	80.50
6	Mr. Dipak Janardan Choudhari	MEL302 -	Machine Shop Practice(PR)	75.91	79.44	77.68
7	Mr. Dipak Janardan Choudhari	MEPBL301 -	Mini Project-1A(PR)	80.19	78.51	79.35
8	Mr. Vinay Dahyabhai Patel	MEC501 -	Mechanical Measurements and Controls(TH)	78.06	76.21	77.14
9	Mr. Vinay Dahyabhai Patel	MEC502 -	Thermal Engineering(TH)	77.72	74.35	76.04
10	Mr. Vinay Dahyabhai Patel	MEL501 -	Thermal Engineering(PR)	75.27	73.76	74.52
11	Mr. Vinay Dahyabhai Patel	MEPSBL501 -	Mini Project 2 A(PR)	73.98	74.45	74.22
12	Mr. Sainath Tukaram Patil	ILO7016 -	Cyber Security and Laws	81.21	90	85.61
13	Dr. Ashish Jagannath Chaudhari	MEC302 -	Strength of Materials(TH)	72.97	75.52	74.25
14	Dr. Ashish Jagannath Chaudhari	MEL301 -	Materials Testing(PR)	71.52	75.38	73.45
15	Dr. Ashish Jagannath Chaudhari	MEP701 -	Project I(PR)	71.38	78.94	75.16
16	Dr. Ashish Jagannath Chaudhari	MEC501 -	Mechanical Measurements and Controls(TH)	72.18	71.12	71.65
17	Prof. Madhumita Rabindra Dutta	MEC701 -	Machine Design II(TH)	77.06	82.25	79.66
18	Prof. Madhumita Rabindra Dutta	MEL701 -	Machine Design II(PR)	78.88	84.52	81.70
19	Prof. Madhumita Rabindra Dutta	MEC504 -	Finite Element Analysis(TH)	81.31	80.3	80.81
20	Mr. Swapnil Ratnakar Mane	ILO7018 -	Energy Audit and Management	85.76	79.22	82.49
21	Mr. Swapnil Ratnakar Mane	MEC305 -	Thermodynamics(TH)	77.38	75.57	76.48
22	Mr. Swapnil Ratnakar Mane	MESBL301 -	CAD-Modeling(PR)	79.04	75.96	77.50
23	Mr. Sanjay Ramesh Lohar	MEC303 -	Production Processes(TH)	81.57	78.44	80.01
24	Ms. Priti Shashikant Vairagi	ILO7015 -	Operation Research	79.35	82.73	81.04
25	Mr. Vishwas Mahadeo Palve	MESBL301 -	CAD-Modeling(PR)	76.97	79.58	78.28
26	Mr. Vishwas Mahadeo Palve	MEC502 -	Thermal Engineering(TH)	83.31	81.15	82.23
27	Mr. Vishwas Mahadeo Palve	MEL501 -	Thermal Engineering(PR)	83.83	81.13	82.48
28	Mr. Tusharkumar D Raut	MEC303 -	Production Processes(TH)	73.33	75.66	74.50

Vidyavardhini's College of Engineering & Technology
Department of Mechanical Engineering
Academic Year 2021-22 (ODD Semester)
Faculty Feedback Summary

Sr. No.	Faculty Name	Course			Feedback Percentage		
					Mid Sem	End Sem	Avg
29	Mr. Tusharkumar D Raut	MEL702	-	CAD/CAM/CAE(PR)	82.84	80.13	81.49
30	Mr. Tusharkumar D Raut	MEC702	-	CAD/CAM/CAE(TH)	81.35	77.1	79.23
31	Mr. Sanket Dattatray Patil	ILO7013	-	Management Information System	77.47	84.73	81.10
32	Mrs. Puja Chandrakant Kadam	ILO7017	-	Disaster Management and Mitigation Measures	78.75	88.18	83.47
33	Mr. Kamlesh Adinath Bachkar	MESBL301	-	CAD-Modeling(PR)	77.33	82.52	79.93
34	Mr. Kamlesh Adinath Bachkar	MEDLO5012	-	Statistical Techniques (TH)	83.87	83.01	83.44
35	Mr. Mukund Padmakar Kavekar	MEC703	-	Production Planning and Control(TH)	82.09	87.36	84.73
36	Mr. Mukund Padmakar Kavekar	MEDLO7032	-	Automobile Engineering(TH)	83.36	87.81	85.59
37	Mr. Mukund Padmakar Kavekar	MEL703	-	Production Planning and Control(PR)	82.77	87.41	85.09
38	Mr. Raahul - Krishna	MEDLO5013	-	Computational Methods(TH)	175.08#	155.13#	-
39	Ms. Apurva Rajendra Pendbhaje	MESBL301	-	CAD-Modeling(PR)	71.49	71.72	71.61
40	Mrs. Kamini Vaibhav More	MESBL501	-	Professional communication and ethics - II(PR)	76.42	72.83	74.63
41	Mr. Rishabh Manoj Melwanki	MEC305	-	Thermodynamics(TH)	81.21	82.24	81.73
42	Mr. Rishabh Manoj Melwanki	MEL503	-	Finite Element Analysis(PR)	83.85	82.93	83.39
43	Ms. Ankita Ravindra Mane	MEC301 TH	-	Engineering Mathematics-III(TH)	81.79	78.31	80.05
44	Ms. Ankita Ravindra Mane	MEC301 TUT	-	Engineering Mathematics-III(TUT)	81.30	78.69	80.00
45	Mr. Parag Suryakant Sarode	MEC503	-	Dynamics of Machinery(TH)	75.95	78.98	77.47
46	Mr. Parag Suryakant Sarode	MEL502	-	Dynamics of Machinery(PR)	76.16	77.09	76.63
47	Mr. Ganesh Shaligram Wahile	MEC304	-	Materials and Metallurgy(TH)	81.38	79.82	80.60
48	Mr. Ganesh Shaligram Wahile	MEL301	-	Materials Testing(PR)	81.20	78.21	79.71
49	Dr. Umeshchandra Mohanrao Mane	MEC504	-	Finite Element Analysis(TH)	79.61	77.89	78.75
50	Dr. Umeshchandra Mohanrao Mane	MEL503	-	Finite Element Analysis(PR)	77.83	77.45	77.64

Error in Fecthing values from ERP system

Mr. Vishwas Palve
Dept. Feedback Incharge

Dr. Uday Aswalekar
HOD. Mechanical Engineering

Vidyavardhini's College of Engineering & Technology

Department of Mechanical Engineering

Academic Year 2021-22 (EVEN Semester)

Faculty Feedback Summary

Sr. No.	Faculty Name		Course	Feedback Percentage		
				Mid Sem	End Sem	Avg
1	Dr. Uday Vasantrao Aswalekar	MEC403 -	Kinematics of Machinery(TH)	76.53	76.52	76.53
2	Dr. Uday Vasantrao Aswalekar	MEL402 -	Kinematics of Machinery(PR)	78.28	76.03	77.16
3	Mr. Dipak Janardan Choudhari	MEPBL401 -	Mini Project-1B(PR)	74.89	75.51	75.20
4	Mr. Vinay Dahyabhai Patel	MEDLO8043 -	Renewable Energy Systems(TH)	69.45	72.09	70.77
5	Mr. Vinay Dahyabhai Patel	MEC602 -	Turbo Machinery	67.11	64.71	65.91
6	Mr. Vinay Dahyabhai Patel	MEL602 -	Turbo Machinery(PR)	68.97	65.53	67.25
7	Mr. Vinay Dahyabhai Patel	MEPBL601 -	Mini Project-2 B	66.19	65.89	66.04
8	Dr. Ashish Jagannath Chaudhari	MEC801 -	Design of Mechanical Systems(TH)	74.49	79.32	76.91
9	Dr. Ashish Jagannath Chaudhari	MEP801 -	Project II	73.59	79.42	76.51
10	Dr. Ashish Jagannath Chaudhari	MEC402 -	Fluid Mechanics(TH)	62.88	63.48	63.18
11	Prof. Madhumita Rabindra Dutta	MEC601 -	Machine Design	78.04	77.32	77.68
12	Prof. Madhumita Rabindra Dutta	MEL601 -	Machine Design(PR)	77.61	76.89	77.25
13	Mrs. Ekta Vaibhav Naik	MEC405 -	Industrial Electronics(TH)	72.25	78.32	75.29
14	Mrs. Ekta Vaibhav Naik	MEL401 -	Industrial Electronics(PR)	72.73	77.23	74.98
15	Mr. Swapnil Ratnakar Mane	MEC603 -	Heating, Ventilation, Air conditioning and Refrigeration	77.00	73.77	75.39
16	Mr. Swapnil Ratnakar Mane	MEL603 -	Heating, Ventilation, Air conditioning and Refrigeration(PR)	76.64	74.05	75.35
17	Mr. Sanjay Ramesh Lohar	MEDLO6021 -	Press Tool Design	68.28	70.02	69.15
18	Mr. Sanjay Ramesh Lohar	MEDLO6023 -	Metal Forming Technology	84.78	77.27	81.03
19	Ms. Priti Shashikant Vairagi	MEL801 -	Design of Mechanical Systems(PR)	79.44	78.96	79.20
20	Ms. Priti Shashikant Vairagi	MEC601 -	Machine Design	70.45	64.52	67.49
21	Ms. Priti Shashikant Vairagi	MEL601 -	Machine Design(PR)	70.61	64.85	67.73
22	Mr. Vishwas Mahadeo Palve	ILO8021 -	Project Management	75.36	72.42	73.89
23	Mr. Tusharkumar D Raut	MEC404 -	CAD/CAM(TH)	82.85	85	83.93
24	Mr. Tusharkumar D Raut	MESBL401 -	CNC and 3D Printing(PR)	82.25	85.13	83.69
25	Mr. Tusharkumar D Raut	MEDLO6021 -	Press Tool Design	79.49	81.16	80.33
26	Mr. Sanket Dattatray Patil	ILO8025 -	Professional Ethics and CSR	89.70	97.64	93.67
27	Mr. Kamlesh Adinath Bachkar	MEC402 -	Fluid Mechanics(TH)	75.86	83.04	79.45
28	Mr. Kamlesh Adinath Bachkar	MEC604 -	Automation and Artificial Intelligence	75.19	78.97	77.08

Vidyavardhini's College of Engineering & Technology

Department of Mechanical Engineering
Academic Year 2021-22 (EVEN Semester)
Faculty Feedback Summary

Sr. No.	Faculty Name	Course		Feedback Percentage		
				Mid Sem	End Sem	Avg
29	Mr. Kamlesh Adinath Bachkar	MESBL601	Measurements and Automation(PR)	74.33	79.71	77.02
30	Mr. Mukund Padmakar Kavekar	MEC802	Industrial Engineering and Management(TH)	86.52	88.41	87.47
31	Mr. Raahul - Krishna	MEL403	Python Programming(PR)	72.12	70.98	71.55
32	Mr. Raahul - Krishna	MEC602	Turbo Machinery	78.30	74.33	76.32
33	Mr. Raahul - Krishna	MEL602	Turbo Machinery(PR)	78.58	74.46	76.52
34	Mr. Rishabh Manoj Melwanki	MEC603	Heating, Ventilation, Air conditioning and Refrigeration	89.23	89.52	89.38
35	Mr. Rishabh Manoj Melwanki	MEL603	Heating, Ventilation, Air conditioning and Refrigeration(PR)	88.90	89.76	89.33
36	Ms. Ankita Ravindra Mane	MEC401 TH	Engineering Mathematics-IV(TH)	78.63	81.49	80.06
37	Ms. Ankita Ravindra Mane	MEC401 TUT	Engineering Mathematics-IV(TUT)	77.22	79.73	78.48
38	Mr. Parag Suryakant Sarode	MEC403	Kinematics of Machinery(TH)	82.10	88.07	85.09
39	Mr. Parag Suryakant Sarode	MEL402	Kinematics of Machinery(PR)	82.35	88.03	85.19
40	Mr. Ganesh Shaligram Wahile	MEC604	Automation and Artificial Intelligence	70.85	79.15	75.00
41	Mr. Ganesh Shaligram Wahile	MESBL601	Measurements and Automation(PR)	71.36	78.35	74.86
42	Dr. Umeshchandra Mohanrao Mane	MEC404	CAD/CAM(TH)	77.75	74.97	76.36
43	Dr. Umeshchandra Mohanrao Mane	MESBL401	CNC and 3D Printing(PR)	77.88	73	75.44
44	Prof. Nikhil S Gavad	ILO8029	Environmental Management	74.33	79.27	76.80
45	Mr. Siddhesh Rohidas Mane	MEC803	Power Engineering(TH)	84.52	88.61	86.57
46	Mr. Siddhesh Rohidas Mane	MEL802	Power Engineering(PR)	85.13	88.7	86.92
47	Mr. Siddhesh Rohidas Mane	MEDLO8041	Power Plant Engineering(TH)	87.27	89.87	88.57
48	Mrs. Sneha Milind Yadav	MEL403	Python Programming(PR)	74.15	74.18	74.17

Mr. Vishwas Palve
Dept. Feedback Incharge

Dr. Uday Aswalekar
HOD, Mechanical Engineering

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

Academic Year 2021-22(ODD Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr.Vikas Gupta	NT	83.8	84	83.9	DCOM	83.6	80.6	82.1
		NT Tut.	82.8	83	82.9				
2	Dr. A. Ruperee	MCS	89.8	80.58	85.19				
		MCS Lab	82.8	80.6	81.7				
3	Dr. S. Jadhav	DCOM	85.8	88	86.9	Sensor tecn	87	85.8	86.4
		DCOM Lab	84.8	83	83.9				
4	Mrs. S. Khan	EDC	87.6	83.6	85.6	DVLSI	86.8	84.6	85.7
		EDC Lab	84.4	83	83.7	DVLSI Lab	86.4	84.2	85.3
5	Mrs. S. Gosavi	BEE	89.72	87.32	88.52				
		BEE Lab	89.66	88.02	88.84				
6	Mrs. S. Supalkar	DSD	84.8	82.4	83.6	RSA	86.8	83.6	85.2
		DSD Lab	85.4	80.4	82.9	RSA Tut	86	83.2	84.6
7	Mrs. A. Katkar	OC	80.6	84.8	82.7				
		OC Lab	79.2	84.8	82				
8	Mrs. N. Gharat	ME	77.8	75.8	76.8	IT Infra & Sec.	88.2	86.2	87.2
		ME Lab	78.2	76.4	77.3				
9	Mrs. T. Shah	DTSP	86.6	81.8	84.2	Embedded	81.6	82.8	82.2
		DTSP Lab	86.8	82.6	84.7	Embedded Lab	87	82.8	84.9
10	Mrs. Ekta Naik	EICS	87.6	85.4	86.5				
Other Department Faculties									

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

1	Mr. M. Gohil	MIII	84.6	84.4	84.5				
2	Puja Kadam	DMMM	60	60	60				
	S. MAne	EAM	61.8	60	60.9				
3	Sinath Patil	CSL	74	78	76				
4	Mr. Sanket Patil	MIs	88.2	91.2	89.7				
5	Ms. Dhanashree	DSA	74	80.6	77.3	Big data	79.6	80.8	80.2
						Lab	80.2	78	79.1
6	Mr. P. Gulbhile	BCE	80.6	79.6	80.1				

Ms. Neha Gharat
Feedback In charge

Dr. Vikas Gupta

(HoD, EXTC)
HEAD
Dept of Electronics and
Telecommunication Engg.,
Vidyavardhini's College of
Engineering & Technology
Vasai Road 401 202.

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

Academic Year 2021-22 (EVEN Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Vikas Gupta	SS	84	81.4	82.7	SATCOM	73.89	74	73.94
		SS Tut.	83.8	81.4	82.6				
2	Dr. A. Ruperee	PCOM	88.8	89	88.9	LIC	85.8	89	87.4
		PCOM Lab	89.2	90	89.6				
3	Dr. S. Jadhav	WN	77.8	77.4	77.6	IoT& Industry 4.0	90	87.4	88.7
		WN Lab	78	77.6	77.8				
4	Ms. S. Khan	MP	89.6	89.2	89.4	Skill Lab: 1B	89	87	88
		MP Lab	91.2	90	90.6				
5	Ms. S. Gosavi	DBMS	85.35	75	80.17	ON Lab	71.2	62.4	66.8
6	Ms. S. Supalkar	ARP	81.17	82.8	82.3	LIC	84	84.2	80.98
		ARP Lab	88.64	81.6	85.12	LIC Lab	85.8	85	85.4
7	Ms. A. Katkar	CCN	89.73	86.4	88.06	ON	88.6	92.2	90.4
		CCN Lab	90.81	90.6	90.7				
8	Ms. N. Gharat	RFD	84.8	90.2	87.5	NNFL	89.09	86.40	87.74
		RFD Lab	83.6	89.6	86.6				
9	Ms. T. Shah	WN	75.2	75.6	75.3	IPMV	86.70	86	86.35
		WN Lab	77	75.4	76.3	IPMV Lab	86.07	84	85.03
10	Mr. Sandeep Pawar	SATCOM	70.4	69.2	69.8	EMA Lab	81.43	75	78.21
		SATCOM Lab	71.8	69.2	70.5				
11	Ms. Sonal Dubal	ON	87.2	87	87.1	Skill Lab	89	91.4	90.2

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

		Other Department						
1	Mr. M. Gohil	AM-IV	91	88.7	89.85			
		AM-IV Tut.	90.4	88.4	89.4			
2	Ms. Smita Patil	Skill Lab:2B	85.35	83.8	84.57			

Ms. Neha Gharat
Feedback In charge

Dr. Vikas Gupta
HOD, EXTC

Vidyavardhini's College of Engineering & Technology
Department of Instrumentation Engineering
Online Feedback Summary

Academic Year 2021-22 (EVEN)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage Mid Sem.	End Sem.	Average	Course 2	Feedback Percentage Mid Sem.	End Sem.	Average
1	Dr.D.Gawali	FCS	99.64	98.00	98.8				
		FCS-PR	99.27	98.00	98.6				
		VI	98.73	97.78	98.3				
		VI-LAB	98.91	98.00	98.5				
2	Mr.V.Pande	SSCD	98.36	98.00	98.2				
		SSCD-PR	96.00	98.00	97.0				
3.	Mr.S.Konar	T-II	98.73	98.00	98.4				
		CSC	99.27	98.00	98.6				
		Python Lab	83.08	88.86	86.0				
		PCC	100	98	99.0				
4.	Mrs.K.Sarmalkar	DSP	81.93	83.82	82.9	ISD	80.07	81.52	80.8
		DSP-LAB	83.25	82.80	83.0	ISD-PR	79.83	79.85	79.8
	Mrs.M.Salvi	OT	84.85	86.90	85.9	IPDE	80.47	82.00	81.2
						IPDE-PR	79.29	81.67	80.5
7	Mrs.D.Patne	IPC	84.35	82.24	83.3	PPI	76.90	77.75	77.3
		IPC-Lab	82.37	80.42	81.4	PPI-PR	76.03	78.59	77.3
		IDC	85.40	90.77	88.1				

Vidyavardhini's College of Engineering & Technology
Department of Instrumentation Engineering
Online Feedback Summary

		Other Department Faculties						
Mrs.P.Gonsalves	EM	99.09	98.00	98.5				
	EM-TUT	99.09	98.00	98.5				
Mr.S.Patil					PEC	71.09	82.12	76.5
Mr.P.Sarode					PM	75.66	76.36	76.0
Mr.N.Gawade					EM	77.30	81.82	79.6

Prepared By:

Ms. Mugdha S.

Dept. Feedback Incharge

Dr. D. D. Gawali

Head of Department

Vidyavardhini's College of Engineering & Technology

Department of Instrumentation Engineering

Online Feedback Summary

Academic Year 2020-21 (ODD)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage	Course 2	Feedback Percentage
1	Dr.D.Gawali	CSD	87.38		
		ENM	92.55	DCS	93.51
2.	Dr.M.Trivedi	DBMS	93.36		
	Mr.V.Pande	DE	89.00		
3	Mrs.K.Sarmalkar	AMC	85.93	IA	81.97
5	Mr.P.Patil	AE	87.53	DCS	84.94
6	Mrs.M.Salvi	OT	88.57	IPC	82.09
7	Mrs.D.Patne	CSC	85.38		
8	Mrs.T.Furia	SS	89.13	IP	78.77
9	Mrs.V.Pamale	T-1	84.94	BMI	72.92
10	Mrs.S.Mhatre	OOPS	87.53		
11	Dr.P.Gulbhile	BSE	83.09		
12	Mrs.D.Almaida	AM III	87.19		

Prepared By:
Ms. Mugdha S.
Dept. Feedback Incharge

Dr. D. D. Gawali
Head of Department

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2021-22

Online Feedback Summary Facultywise SEM III

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.
1	Mr. Vikrant Agaskar	OOPM	82.12	87.95	85.035								
2	Mr. Smita Jawale	DS	85.12	85.57	85.345	DSL	84.24	86.34	85.29				
3	Mr. Sunil Katkar	CG	77.42	81.25	79.335	CGL	82.12	81.76	81.94	MINI Project-1A	81.39	81.36	81.375
4	Ms. Rachel Pereira	AM III	88.37	87.1	87.735	AM II tut.	89.22	86.59	87.905				
5	Prof. Shafi Pathan	DSGT	85.5	79.41	82.455	CGL	85.06	79.83	82.445				
6	Ms. Smita Patil	DL&COA		81.02	81.02	DL&COAL		81.85	81.85				

HEAD
Dept. of Computer Engg.,
Vidyavardhini's College of
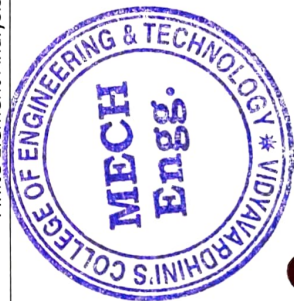Engineering and Technology.
Vasai Road 401 202.

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2021 -22 (Odd Semester)

Online Feedback Sumamry Facultywise Sem VII & V

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.
1	Dr. Swapna Borde	DSIP	84.69	82.98	83.835	DWM	79.32	78.51	78.915	DWML	78.69	77.4	78.045
2	Mr. Vikrant Agaskar	SE	83.32	82.04	82.68	SEL	82.02	83.52	82.77				
3	Mr. Anil Hingmire	AISC	81.14	82.47	81.805	AISCL	81.19	83.05	82.12	CCL	80.68	82.91	81.795
	Mr. Anil Hingmire	Major Project-I	83.03	82.85	82.94	ASSDF	81.59	82.91	82.25				
4	Mr. Smita Jawale	SEL	82.84	83.11	82.975	MINI Project	83.61	84.56	84.085	ADBMS	88.45	92.91	90.68
5	Mr. Sunil Katkar	TCS	81.05	85.11	83.08	SEL	80.94	84.12	82.53				
6	Ms. Vaishali Shirsath	CSL	87.52	91.05	89.285								
7	Mr. Sanket Patil	MIS	81.75	79.7	80.725								
8	Mr. Sneha Mhatre	DSIP	85.14	83.35	84.245	MCC	84.53	82.53	83.53	MADTL	84.65	82.45	83.55
9	Ms. Kranti Gule	MADTL	83.32	82.13	82.725	CN	80.26	82.82	81.54	CNL	80.09	82.56	81.325
10	Mr. Tatwadarshi P. N.	DSIPL	89.26	85.38	87.32	ASSDF	88.64	85.45	87.045	SEL	85.57	83.86	84.715
	Mr. Tatwadarshi P. N.	IP	86.38	82.94	84.66								
11	Mr. Vishal Patil	AISC	81.53	79.56	80.545	AISCL	81.36	78.76	80.06				
12	Ms. Swaranjali Vidyasagar	BCE II	81.76	85.23	83.495								

HEAD
Dept. of Computer Engg.
Vidyavardhini's College of
Engineering and Technology,
Vasai Road 401 202

Vidyavardhini's College of Engineering & Technology

Department of Computer Engineering

Academic Year 2021-22

Online Feedback Summary Facultywise SEM IV

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.
1	Ms. Smita Jawale	DBMS	85.22	89.3	87.26	DBMSL	86.07	89.94	88.005				
2	Mr. Sunil Katkar	MP	78.56	87.93	83.245	MPL	80.4	87.46	83.93	Mini Project 1- B	79.95	87.32	83.635
3	Rachel Pereira	AM-IV	89.37	88.78	89.075	AM-IV TUT.	88.52	88.88	88.7				
4	Mr. Tatwadarshi P. N.	MPL	77.21	81.51	79.36								
5	Ms. Smita Patil	OS	81.13	79.86	80.495	OSL	81.23	79.76	80.495				
6	Mr. Snehal Mhatre	SBL	83.33	88.71	86.02								
7	Ms. Neha raut	SBL	85.31	89.96	87.635								
8	Ms. Sneha Yadav	AOA	78.63	82.79	80.71	AOAL	79.32	84.25	81.785				

HEAD

Dept. of Computer Engg.,
Vidyavardhini's College of
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Vasai Road 401 3

COMP
Engg.

VIDYAVARDHINI'S COLLEGE OF ENGINEERING & TECH

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2021-22

Online Feedback Summary Facultywise SEM VI

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage			Course 4	Feedback Percentage		
			Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.
1	Mr. Anil Hingmire	SPCC	46.81	70.19	58.5	AI	44.5	66.55	55.525	SPCCL	48.44	73.36	60.9	AIL	47.06	72.45	59.755
2	Ms. Smita Jawale	CCL	74.2	79.98	77.09	Mini Project 2- B	77.09	78.51	77.8								
3	Mr. Sunil Katkar	CCL	74.43	80.05	77.24												
4	Mr. Sneha Mhatre	MC	77.86	80.96	79.41	MCL	75.43	78.79	77.11								
5	Ms. Kranti Gule	SPCC	73.94	77.67	75.805	SPCCL	72.84	78.67	75.755								
6	Mr. Tatwadarshi P. N.	QA	90.09	81.56	85.825												
7	Mr. Snehal Mhatre	CSS	81.84	80.61	81.225	CSSL	78.81	81.21	80.01	CCL	79.67	83.05	81.36				
8	Dr. Sagar Tambe	CCL	76.62	76.85	76.735	IOT	81.19	75.99	78.59								

HEAD
Dept of Computer Engg.,
Vidyavardhini's College of
Engineering and Technology,
Vasai Road 401 202.

COMP Engg.

Online Feedback Summary Facultywise SEM VIII

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage			Course 4	Feedback Percentage		
			Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.		Mid Sem.	End Sem	Avg.
1	Mr. Vikrant A. Agaskar	HMI	90.22	92.06	91.14	HMIL	90.93	91.86	91.395	CCL	89.74	92	90.87	PM	89.97	92.34	91.155
2	Mr. Anil Hingmire	Major Project-II	85.06	88.45	86.755												
3	Mr. Sunil Katkar	CCL	86.8	92.11	89.455												
4	Mr. Sanket Patil	PE&CSR	100		100												
5	Mr. Sneha Mhatre	Computational Lab - II (Pr)	87.8	91.35	89.575	HPC	93.78	94.02	93.9								
6	Ms. Kranti Gule	DC	90.91	95.43	93.17	DCL	89.99	94.19	92.09								
7	Mr. Nikhil Gavad	EM	87.73	87.27	87.5												
8	Mr. Tatwadarshi P. N.	CCL	90.76	92.24	91.5	Computational Lab - II (Pr)	90.06	92.26	91.16	NLP	85.52	90.86	88.19				
9	Dr. Sagar Tambe	HMI	85.48	90.13	87.805	CCL	87.65	89	88.325								
10	Ms. Neha raut	Computational Lab - II (Pr)	88.69	90.73	89.71	HPC	94.33	94.28	94.305								

HEAD

Dept. of Computer Engg.,
Vidyavardhini s College of
Engineering and Technology
Vasai Road 401 202

Online Feedback Summary (Odd)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Thaksen Parvat	DSA	72.59	73.92	**73.26**	DS Lab	71.92	74.73	**73.33**				
2	Dr. Ashish Vanmali	BEE	-	-	-	Mini Project-1 A	81.82	81.43	**81.63**				
3	Mr. Chandan Kolvankar	IP	73.99	72.50	**73.25**	ADV DevOps	74.57	70.17	**72.37**	IP Lab	72.37	72.01	72.19
		Mini Project -2 A	73.80	71.46	**72.63**								
4	Ms. Archana Ekbote	CNS	75.58	71.36	**73.47**	PCOM	78.45	79.41	**78.93**	Security Lab	74.78	69.58	72.18
		IP Lab	70.43	70.71	**70.57**	Mini Project -2 A	72.25	70.53	**71.39**				
5	Dr. Madhavi Waghmare	AI	75.61	76.84	**76.23**	SE	76.13	77.29	**76.71**	IS Lab	77	77.59	77.3
		Mini Project -2 A	75.20	73.42	**74.31**								
6	Ms. Vaishali Shirsath	DBMS	78.45	80.56	**79.51**	CSL				SQL Lab	80.27	84.03	82.15
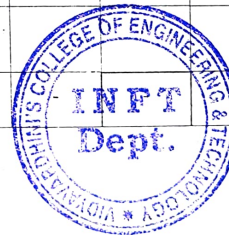
Vidyavardhini's College of Engineering & Technology
Department of Information Technology
Academic Year 2021-22

Online Feedback Summary (Odd)

#	Name	Subject				Subject				Subject			
		DevOps Lab	72.84	72.19	72.52	Mini Project-1 A	81.10	80.32	80.71				
7	Mr. Sainath Patil	MAD	88.11	96.20	92.16	AAD LAb	77.93	78.31	78.12	CSL	90.91	81.82	86.37
		Mini Project -2 A	74.24	73.42	73.83								
8	Ms. Anagha Patil	STQA	83.94	82.52	83.23	Mini Project-1 A	74.07	74.94	74.51				
9	Ms. Bharati Gondhalekar	IS	77.17	80.10	78.64	EEB	79.50	80.63	80.07	AS Lab	75.83	78.87	77.35
		Mini Project -2 A	76.42	75.41	75.92								
10	Mr. Yogesh Pingle	JAVA LAB-TH	90.74	81.57	86.16	Java Lab(SBL)	90.77	80.13	85.45	DevOps Lab	85.43	83.21	84.32
		Mini Project-1 A	88.34	82.79	85.57								
11	Ms. Maryam Jawadwala	END	80.93	82.25	81.59	ADMT	81.49	82.76	82.13	ND Lab	80.28	81.66	80.97
		Mini Project-1 A	78.95	70.33	74.64								
12	Ms. Swati Varma	PCPF	72.26	73.96	73.11	ADSA	82.05	79.09	80.57	CPPL	69.76	72.16	70.96
		DevOps Lab	75.13	74.72	74.93	Mini Project -2 A	73.86	73.45	73.66				
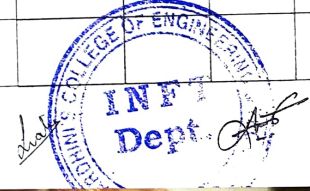
Online Feedback Summary (Odd)

	Other Department												
1	Ms. Kamini More	PCE-II	79.36	78.61	78.99								
2	Ms. Rachel Pereira	EM 3	88.85	88.46	88.66	EM3 Tut	88.85	90.41	89.63				
3	Mr. Sanket Patil	MIS	79.01	80.47	79.74								
4	Ms. Dhanashree Raut	IP Lab	68.80	71.92	70.36								

Ms. Swati Varma
Dept. Feedback Incharge

Dr. Ashish Vanmali
HOD, Information Technology

Online Feedback Summary (Even)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Thaksen Parvat	Computer Network and Network Design	79.18	79.08	79.13								
2	Dr. Ashish Vanmali	Image Processing	85	78.05	81.52								
3	Mr. Chandan Kolvankar	Web X.0	67.53	76.48	72								
4	Ms. Archana Ekbote	Wireless Technology	75.84	79.1	77.47								
5	Dr. Madhavi Waghmare	Automata Theory	82.32	77.58	79.95	User Interaction Design	79.25	84.26	81.75				
6	Ms. Vaishali Shirsath	Big Data Analytics	77.47	84.61	81.04	Python Lab (TH)	82.05	78.86	80.45				
7	Mr. Sainath Patil	Operating System	78.05	79.1	78.57								
8	Ms. Anagha Patil	AI and DS-1	79.74	78.07	78.90	Project Management	76.8	85.53	81.16				
9	Ms. Bharati	Computer Organization	84	80.12	82.06	Ethical	73.8	78.63	76.21				
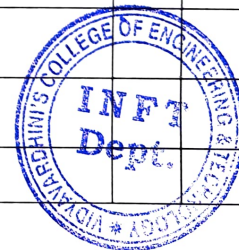
Online Feedback Summary (Even)

	Gondhalekar	and Architecture			Hacking and Forensic								
10	Mr. Yogesh Pingle	Internet of Everything	80.67	85.33	83								
11	Ms. Swati Varma	Data Mining & Business Intelligence	83.46	83.29	**83.37**								
Other Department													
1	Ms. Rachel Pereira	Engineering Mathematics-IV	92.95	86.62	**89.78**								
2	Mr. Sanket Patil	Professional Ethics and CSR	81.82	90.33	**86.07**								

Ms. Swati Varma
Dept. Feedback Incharge
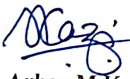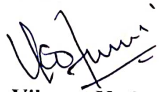
Dr. Ashish Vanmali
HOD, Information Technology

Vidyavardhini's College of Engineering & Technology

Department of Civil Engineering

Online Feedback Summary
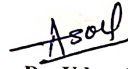
Academic Year 2021-22 (ODD Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Viren Chandanshive	QSEV(VII)	81.43	81.76	81.59	TRE (V)	79.60	77.87	78.74
2	Mr. Jaydeep Chougale	TRCS(VII)	83.47	82.99	83.23	TRCS(V)	81.99	77.67	79.83
3	Ms. Puja Kadam	DMMM(VII)	87.77	88.93	88.35	-	-	-	-
4	Mr. Vikrant Kothari	WRE II (VII)	86.31	85.21	85.76	BSR (V)	77.76	78.51	78.14
5	Mr. Arbaz Kazi	PSM (VII)	71.51	73.79	72.65	GTE-I	80.25	79.95	80.10
6	Mr. Prakash Panda	ACT (V)	86.77	82.73	84.75	EG (III)	84.2	75.15	79.67
7	Mr. Jignesh Mistry	AH (V)	80.25	78.34	79.29	APDB (III)	82.65	75.80	79.23
8	Ms. Aishwarya Anil	TRCS (VII)	87.74	87.73	87.74	SWM (VII)	89.46	89.00	89.23
9	Mr. Anup Shelar	FM I	60.21	66.87	63.54	-	-	-	-
10	Mr. Nikhil Gavad	TRE (V)	77.09	78.34	77.72	MOS (III)	80.52	89.23	84.87

Mr. Arbaz M Kazi
Feedback In charge

Mr. Vikrant Kothari
ERP Coordinator, Civil Engineering Dept
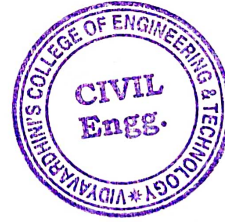
Dr. Uday Aswalekar
I/C HOD, Civil Engineering Department
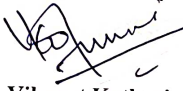
Vidyavardhini's College of Engineering & Technology
Department of Civil Engineering
Online Feedback Summary

Academic Year 2021-22 (EVEN Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Ajay S Radke	SA(IV)	87.17	85.23	87.17	-	-	-	-
2	Dr. Viren Chandanshive	CM(VIII)	81.31	78.48	79.89	EE	73.29	72.96	73.13
3	Mr. Jaydeep Chougale	DDRCS(VIII)	80.36	78.78	79.57	BED(VIII)	75.00	82.47	78.73
4	Mr. Vikrant Kothari	Survey (IV)	89.95	87.55	88.75	CET(VI)	79.66	78.99	79.32
5	Mr. Arbaz Kazi	IWT(VIII)	80.80	75.37	78.08	GTE-II(VI)	79.14	80.05	79.59
6	Mr. Prakash Panda	BMCT(IV)	82.10	80.45	81.27	DDSS(VI)	80.16	78.91	79.53
7	Mr. Jignesh Mistry	FM-II(IV)	74.45	81.14	77.79	WRE(VI)	78.98	83.03	81.00
8	Ms. Aishwarya Anil	BED(VIII)	78.64	80.39	79.51	DDSS(VI)	75.13	71.74	73.43
9	Mr. Anup Shelar	IWT(VIII)	58.98	62.20	60.59	UIP(VI)	87.44	93.10	90.27
10	Mr. Nikhil Gavad	EM(VIII)	82.53	87.09	84.81	EE(VI)	74.78	84.17	79.47
11	Ms. Praiza Gonsalves	EM-IV(IV)	86.94	90.09	88.51	-	-	-	-

Mr. Arbaz M Kazi
Feedback In charge

Mr. Vikrant Kothari
ERP Coordinator, Civil Engineering Dept
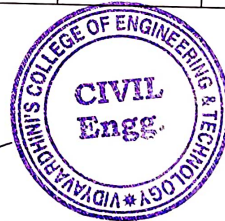
Dr. Ajay S Radke
HOD, Civil Engineering Department

Vidyavardhini's College of Engineering & Technology
Department of Computer Science & Engineering (Data Science)
Academic Year: 2021-22

Online Feedback Summary (Odd-Sem III)

Sr. No	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.
1.	Ms. Krunali Vartak	CG Th	79.68	76.55	**78.12**	CG Lab	79.65	77.04	**78.35**				
2.	Ms. Maya Varghese	DSGT Th	84.19	79.23	**81.71**	OOPJ Th	82.73	78.61	**80.67**	OOPJ Lab	83.84	79.41	**81.63**
3	Ms. Maya Varghese	Mini Project 1A		76.67									
4.	Ms. Priyanka Bhoir	DLCA Th	75.48	75.32	**75.4**	DLCA Lab	75.34	75.81	**75.58**				
5.	Mr. Amit Tiwari	DS Th	36.10	91.80	**63.95**	DS Lab		91.96					
Other Department													
1.	Mr. Ganesh Tilve	EM-III	86.60	89.21	**87.91**	EM-III Tut	86.66	90.08	**88.37**				

Ms. Krunali Vartak
Dept. Feedback In-charge

Dr. Thaksen Parvat
Co-ordinator

VIDYA VARDHINI'S COLLEGE OF ENGINEERING & TECHNOLOGY
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING (DATA SCIENCE)
Academic Year 2021-22

Online Feedback Summary (Even)

Sr. No	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.		Mid Sem.	End. Sem.	Avg.
1.	Ms. Krunali Vartak	Microprocessor	92.73	87.14	**89.935**	Microprocessor Lab	92.35	87.09	**89.72**				
2.	Mrs. Maya Varghese	DBMS	88.53	78.11	**83.32**	DBMS Lab	87.77	77.82	**82.795**	Mini Project-1B	90.85	77.72	**84.285**
3.	Ms. Priyanka Bhoir	OS	82.07	73.19	**77.63**	OS Lab	83.51	73.29	**78.4**				
4.	Ms. Tina D`abreo	AOA	88.15	87.14	**87.645**	AOA Lab	85.14	83.33	**84.235**				
Other Department													
1.	Mr. Mayur Gohil	EM-IV	92.98	83.00	**87.99**	EM-IV Tut	92.48	82.25	**87.365**				

Ms. Krunali Vartak

Dept. Feedback Incharge

Dr. Thaksen Parvat

Co-ordinator

Vidyavardhini's College of Engineering and Technology
Department of Artificial Intelligence & Data Science

Academic Year 2021-22
Online Feedback Summary Faculty wise SEM III

Sr. No	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage			Course 4	Feedback Percentage		
			Mid Term	End Term	Avg.		Mid Term	End Term	Avg.		Mid Term	End Term	Avg.		Mid Term	End Term	Avg.
1.	Mrs. Priyanka Omkar Bhoir	DLCA TH	-	86.40	**86.40**	DLCA Lab	-	86.33	**86.33**								
2.	Ms. Krunali Vartak	CG TH	-	85.11	**85.11**	CG Lab	-	85.45	**85.45**								
3.	Ms. Tina Thomas D'abreo	DSGT TH	-	91.05	**91.05**	OOPJ Lab	-	90.98	**90.98**	Mini Project 1A	-	88.51	**88.51**	OOPJ	-	90.25	**90.25**
4.	Mr. Amit Santosh Tiwari	DS TH	-	49.75	**49.75**	DS Lab	-	50.33	**50.33**								
							Other Department										
1.	Mr. Ganesh Vishnu Tilave	AM III TH	-	92.17	**92.17**	AM III Tut	-	91.71	**91.71**								

Dr. Thaksen Parvat
Co-ordinator

A.I. & D.S. Dept.

Vidyavardhini's College of Engineering and Technology
Department of Artificial Intelligence & Data Science

Academic Year 2021-22
Online Feedback Summary Faculty wise SEM IV

Sr. No	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage			Course 4	Feedback Percentage		
			Mid Term	End Term	Avg.		Mid Term	End Term	Avg.		Mid Term	End Term	Avg.		Mid Term	End Term	Avg.
1.	Mrs. Maya Varghese Chakkedath	DBMS TH	87.53	85.25	86.39	DBMS Lab	87.40	87.02	87.21								
2.	Ms. Priyanka Omkar Bhoir	OS TH	81.69	80.00	80.85	OS Lab	81.30	78.08	79.69								
3.	Ms. Krunali Vartak	MP TH	88.96	87.17	88.07	MP Lab	87.79	86.26	87.03								
4.	Ms. Tina Thomas D'abreo	AOA TH	87.40	81.41	84.40	AOA Lab	86.88	82.58	84.73	Mini Project 1B	85.98	84.60	85.29				
						Other Department											
1.	Ms. Sushma Vijaykumar Pandey	EM VI TH	67.41	73.54	70.47	EM VI Tut	77.34	70.81	74.07								

Dr. Thaksen Parvat
Co-ordinator

Vidyavardhini's College of Engineering & Technology
Department of Mechanical Engineering
Academic Year 2020-21 (Odd Semester)

Online Feedback Summary

Sr. No.	Name of Faculty	Course 1	Mid Sem.	End Sem.	Average	Course 2	Mid Sem.	End Sem.	Average	Course 3	Mid Sem.	End Sem.	Average	Course 4	Mid Sem.	End Sem.	Average
1	Dr. Uday Aswalekar	Dynamics of Machinery (TE)	66.25	68.47	67.36												
2	Prof. Dipak Choudhari	Strength of Materials (SE A)	85.65	82.90	84.28	Strength of Materials (SE B)	74.46	74.34	74.40								
3	Prof. Vinay Patel	Heat Transfer (TE)	74.80	78.08	76.44	Mechanical Measuerements and Control (TE)	72.47	77.58	75.03								
4	Dr. Ashish Chaudhari	Mechanical Measuerements and Control (TE)	68.05	69.79	68.92	Strength of Materials (SE A)	73.91	72.47	73.19	Computational Fluid Dynamics (CFD) (BE)	84.09	84.55	84.32				
5	Prof. Madhumita Dutta	Machine Design - II (BE)	76.75	78.32	77.54	Production Planning and Control (BE)	78.32	79.86	79.09	Operation Research (BE)	73.94	74.64	74.29				
6	Prof. Swapnil Mane	Energy Audit and Management (BE A)	91.88	90.08	90.98												
7	Prof. Sanjay Lohar	Press Tool Design (TE)	85.78	87.79	86.79	Design of Jigs and Fixtures (TE)	65.42	66.20	65.81	Production Processes (SE A)	80.4	80.61	80.51	Production Processes (SE B)	68.43	69.29	68.86
8	Prof. Vishwas Palve	I. C. Engine (TE)	73.69	72.29	72.99												
9	Prof. Tusharkumar raut	Production Processes (SE A)	77.74	74.14	75.94	CAD/CAM/CAE (BE)	77.32	77.42	77.37	Production Processes (SE B)	66.61	68.48	67.55				
10	Prof. Mukund Kavekar	Production Planning and Control (BE)	82.76	81.76	82.26	Automobile (BE)	83.71	82.13	82.92								
11	Prof. Kamlesh Bachkar	CAD Modeling (SE A)	81.33	79.34	80.34	CAD Modeling (SE B)	72.02	70.62	71.32								
12	Prof. Rishabh Melwanki	Thermodynamics (SE A)	79.84	82.93	81.39	Thermodynamics (SE B)	77.83	79.65	78.74								
13	Prof. Parag Sarode	Dynamics of Machinery (TE)	74.75	74.06	74.41	CAD/CAM/CAE (BE)	75.59	73.41	74.50								
14	Prof. Ganesh Wahile	Materials and Metallurgy (SE A)	75.35	76.41	75.88	Production Processes (SE A)	75.47	76.62	76.05	Materials and Metallurgy (SE B)	68.45	67.90	68.45	Production Processes (SE B)	67.8	65.59	66.70

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15	Prof. Pranali Sapre	Engineering Mathematics - III (SE A)	92.81	84.27	88.54	Engineering Mathematics - III (SE B)	80.93	76.8	78.87	ILOC (Operation Research) (BE)	76.19	77.79	76.99				
16	Prof. Kamini More	Business Communication and Ethics (TE)	71.48	71.32	71.40												
17	Prof. Sanket Patil	Management Information System (MIS) (BE)	92.73	98.18	95.46												
18	Prof. Pooja Kadam	Disaster Management and Mitigation Measures (DMM) (BE)	85.62	77.95	81.79												

Mr. Parag Sarode

Dept. Feedback Incharge

Dr. Uday Aswalekar

HOD, Mechanical Engineering

Vidyavardhini's College of Engineering & Technology
Department of Mechanical Engineering
Academic Year 2020-21 (Even Semester)

Online Feedback Summary

Sr. No.	Name of Faculty	Course 1	Mid Sem.	End Sem.	Average	Course 2	Mid Sem.	End Sem.	Average	Course 3	Mid Sem.	End Sem.	Average	Course 4	Mid Sem.	End Sem.	Average
				Feedback Percentage				Feedback Percentage				Feedback Percentage				Feedback Percentage	
1	Dr. Uday Aswalekar	Kinematics of Machinery (SE A)	83.93%	77.49%	80.71%	Kinematics of Machinery (SE B)	78.18%	77.49%	77.84%	Kinematics of Machinery PR (SE A)	NA	76.74%	76.74%				
2	Prof. Dipak Choudhari	Engineering Mechanics (FE A)	90.61%	88.76%	89.69%	Strength of Materials (DSE A)	88.05%	80.96%	84.51%	Strength of Materials (DSE B)	84.46%	89.09%	86.78%	Power Plant Engineering (BE A)	81.21%	75.48%	78.35%
		Power Plant Engineering (BE B)	72.78%	75.48%	74.13%	Basic Workshop Practice II (FE A)	70.39%	70.26%	70.33%	Mini Project 1B (PR)	NA	77.15%	77.15%	Basic Workshop Practice II (FE Mech B)	70.39%	70.26%	70.33%
3	Prof. Vinay Patel	Power Engineering (BE A)	79.28%	75.53%	77.41%	Renewable Energy Resources (BE A)	80.34%	74.99%	77.67%	Renewable Energy Resources (BE B)	82.06%	74.99%	78.53%	Power Engineering PR (BE A)	NA	75.99%	75.99%
4	Dr. Ashish Chaudhari	Fluid Mechanics (SE A)	79.06%	72.15%	75.61%	Design of Mechanical Systems (BE A)	78.72%	74.29%	76.51%	Design of Mechanical Systems PR (BE A)	NA	76.32%	76.32%	MEP801 Project II	NA	73.02%	73.02%
5	Prof. Madhumita Dutta	Machine Design - I (TE)	79.62%	74.09%	76.86%	Finite Element Analysis (TE)	78.57%	73.24%	75.91%	Finite Element Analysis PR (TE)	NA	73.77%	73.77%				
6	Prof. Swapnil Mane	Thermodynamics (DSE A)	89.51%	84.60%	87.06%	Thermodynamics (DSE B)	90.58%	91.33%	90.96%	Engineering Graphics TH (FE A)	78.65%	80.32%	79.49%	Engineering Graphics PR (FE A)	79.12%	79.46%	79.29%
		Power Engineering PR (BE A & B)	NA	66.01%	66.01%												
7	Prof. Sanjay Lohar	Production Process (DSE A)	95.06%	96.04%	95.55%	Production Process (DSE B)	92.89%	95.88%	94.39%								
8	Prof. Vishwas Palve	Project Management (BE A)	85.15%	78.74%	81.95%	Project Management (BE B)	93.33%	78.74%	86.04%								
9	Prof. Tusharkumar raut	CAD/CAM (SE B)	86.35%	85.51%	85.93%	CNC and 3D Printing (PR) (SE B)	NA	85.08%	85.08%								
10	Prof. Mukund Kavekar	Metrology & Quality Engineering (TE)	84.02%	83.44%	83.73%	Industrial Engineering & Management (BE A)	80.53%	82.36%	81.45%	Industrial Engineering & Management (BE B)	79.47%	82.36%	80.92%	Metrology & Quality Engineering PR (TE)	NA	81.89%	81.89%
11	Prof. Kamlesh Bachkar	Fluid Mechanics (SE B)	84.15%	86.28%	85.22%	Industrial Automation (TE)	81.05%	76.95%	79.00%	Machine Design-I PR (TE)	NA	72.99%	72.99%				
12	Prof. Raahul Krishna	Power Engineering (BE B)	84.46%	82.73%	83.60%												
13	Prof. Rishabh Melwanki	Refrigeration & Air Conditioning (TE)	89.94%	91.52%	90.73%	Refrigeration & Air Conditioning PR (TE)	NA	91.54%	91.54%								

No.	Name	Course 1			Course 2				Course 3				Course 4			
14	Prof. Apurva Pendbhaje	Engineering Graphics TH (FE Mech B)	68.18%	74.91%	71.55%	Engineering Graphics PR (FE Mech B)	66.21%	74.36%	70.29%								
15	Prof. Parag Sarode	Design of Mechanical Systems (BE B)	69.83%	70.06%	69.95%	Design of Mechanical Systems PR (BE B)	NA	73.02%	73.02%								
16	Prof. Ganesh Wahile	Mechatronics (TE)	86.91%	77.21%	82.06%	Industrial Engineering & Management (BE A)	81.52%	77.20%	79.36%	Industrial Engineering & Management (BE B)	74.16%	77.20%	75.68%	Mechatronics PR (TE)	NA	74.93%	74.93%
17	Dr. Umesh Mane	CAD/CAM (SE A)	84.81%	78.23%	81.52%	CNC and 3D Printing (PR) (SE A)	NA	78.61%	78.61%								
18	Prof. Prasad Kawade	CAD Modeling (DSE A)	88.79%	91.66%	90.23%	CAD Modeling (DSE B)	91.57%	96.85%	94.21%	Industrial Engineering & Management (BE A)	83.12%	77.83%	80.48%	Industrial Engineering & Management (BE B)	76.12%	77.83%	76.98%
19	Prof. Varad Deshpande	Materials and Metallurgy (DSE A)	92.88%	93.16%	93.02%	Materials and Metallurgy (DSE B)	92.40%	95.15%	93.78%	Kinematics of Machinery (SE A)	88.86%	84.45%	86.66%	Kinematics of Machinery (SE B)	80.59%	84.45%	82.52%
		Power Plant Engineering (BE A)	83.55%	75.00%	79.28%	Power Plant Engineering (BE B)	75.40%	75.00%	75.20%	Kinematics of Machinery PR (SE A)	NA	83.30%	83.30%				
20	Prof. Ekta Naik	Industrial Electronics (SE A)	84.12%	80.00%	82.06%	Industrial Electronics (SE B)	78.69%	80.00%	79.35%	Industrial Electronics PR (SE A & B)	NA	78.80%	78.80%				
21	Prof. Shamika Mule	Python Programming (SE A)	72.05%	79.33%	75.69%	Python Programming (SE B)	69.52%	79.33%	74.43%								
22	Prof. Nikita Chaudhari	Python Programming (SE A)	73.33%	73.26%	73.30%	Python Programming (SE B)	71.79%	73.26%	72.53%								
23	Prof. Sanket Patil	Professional Ethics & CSR (BE A)	92.73%	90.08%	91.41%	Professional Ethics & CSR (BE B)	84.09%	90.08%	87.09%								
24	Prof. Puja Kadam	Environmental Management (BE A)	89.55%	83.80%	86.68%	Environmental Management (BE B)	83.10%	83.80%	83.45%								

#	Name	Subject				Subject				Subject				Subject			
25	Prof. Ankita Mane - Jadhav	Engineering Mathematics - I (FE A)	77.09%	75.86%	76.48%	Engineering Mathematics - IV (SE A)	82.42%	79.18%	80.80%	Engineering Mathematics - IV (SE B)	78.65%	NA	78.65%	Engineering Mathematics II TH (FE A)	76.30%	79.25%	77.78%
		Engineering Mathematics - IV TU (SE A)	NA	81.57%	81.57%	Engineering Mathematics II TU (FE A)	76.52%	80.98%	78.75%								
26	Prof. Ashwini Katkar	Basic Electrical Engineering (FE A)	70.95%	70.91%	70.93%												
27	Prof. Rohit Chaudhary	Engineering Physics I (FE A)	66.58%	68.57%	67.58%	Engineering Physics II TH (FE A)	71.92%	76.90%	74.41%	Engineering Physics II PR (FE A)	71.64%	78.39%	75.02%	Engineering Physics II TH (FE Mech B)	71.92%	79.45%	75.69%
		Engineering Physics II PR (FE Mech B)	71.64%	78.39%	75.02%												
28	Prof. Beauty Verma - Ansari	Engineering Chemistry I (FE A)	91.17%	88.75%	89.96%	Engineering Chemistry II TH (FE A)	86.03%	88.73%	87.38%	Engineering Chemistry II PR (FE A)	85.66%	88.46%	87.06%	Engineering Chemistry II TH (FE Mech B)	86.03%	84.73%	85.38%
		Engineering Chemistry II PR (FE Mech B)	85.66%	88.46%	87.06%												
29	Prof. Praiza Falcao - Gonsalves	Engineering Mathematics - IV (SE B)	NA	71.31%	71.31%	Engineering Mathematics - IV TU (SE B)	NA	65.29%	65.29%								
30	Prof. Ganesh Tilve	Engineering Mathematics - III (DSE A)	95.97%	96.67%	96.32%	Engineering Mathematics - III (DSE B)	96.82%	97.09%	96.96%								
31	Prof. Kranti Ghule	C Programming TH (FE A)	70.63%	76.43%	73.53%	C Programming PR (FE A)	69.89%	74.23%	72.06%								
32	Dr. Pradip Gulbhile	Professional Communication and Ethics TH (FE A)	76.75%	80.47%	78.61%	Professional Communication and Ethics PR (FE A)	76.96%	79.00%	77.98%	Professional Communication and Ethics TH (FE Mech B)	76.75%	72.00%	74.38%	Professional Communication and Ethics PR (FE Mech B)	76.96%	79.00%	77.98%
33	Prof. Vishal Patil	C Programming TH (FE Mech B)	70.45%	73.09%	71.77%	C Programming PR (FE Mech B)	70.07%	70.25%	70.16%								
34	Prof. Rachel Pareira	Engineering Mathematics - II TH (FE Mech B)	80.00%	80.91%	80.46%	Engineering Mathematics - II TU (FE Mech B)	77.73%	80.36%	79.05%								

Mr. Parag Sarode
Dept. Feedback Incharge

Dr. Ajay Aswalekar
HOD, Mechanical Engineering

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

Academic Year 2020-21 (Odd Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage Mid Sem.	End Sem.	Average	Course 2	Feedback Percentage Mid Sem.	End Sem.	Average
1	Dr. Vikas Gupta	CNTL	66.87	72.15	69.51				
2	Dr. A. Ruperee	MCS	85.07	85.57	85.32				
3	Dr. S. Jadhav	DCOM	79.12	73.12	76.12				
4	Prof. S. Khan	EDC	66.56	80.27	73.41	EMB	90.91	78.36	84.63
5	Prof. S. Gosavi	DCE	81.91	70.66	76.28				
6	Prof. S. Supalkar	DSD	74.84	76.32	75.58	μE	79.77	82.12	80.94
7	Prof. A. Katkar	OC	85.12	85.04	85.08				
8	Prof. N. Gharat	ME	85.03	85.30	85.16	EME	83.83	79.07	81.45
9	Prof. E. Naik	EICS	79.24	79.18	79.21	EME	76.40	75.15	75.77
10	Prof. T. Shah	DTSP	87.05	80.30	84.05	MP	82.27	79.65	80.91
11	Prof. M. Patil	AM-III	72.14	79.18	75.66				
	Other Staff								
1	Prof. P. Gulbhile	BCE	77.83	67.53	72.68				
2	Prof. C. Kolavankar	Big Data	70.42	73.12	71.77				
3	Prof. Y. Pingale	Skill Lab	74.60	77.45	76.02				
4	Prof. S. Patil	CS	77.12	73.45	73.45				
5	Prof. Vaishali s.	CS	69.92	72.36					

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

6	Prof. Puja K.	DM	87.01	85.48					
7	Prof. Sanket P.	MIS	85.82	84.60					
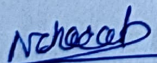
Ms. Neha Gharat
Feedback In charge

Dr. Vikas Gupta
HOD, EXTC
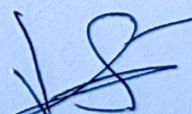
Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

Academic Year 2020-21 (EVEN Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Vikas Gupta	SS	66.87	86.55	77.2	SATCOM	73.89	77.58	75.73
2	Dr. A. Ruperee	PCOM	85.07	90.84	87.95	LIC	82.34	90.64	86.49
3	Dr. S. Jadhav	WN	81.36	78.78	80.07				
4	Mrs. S. Khan	MP	80.44	88.32	84.38	DVLSI	87.01	72.73	79.87
5	Mrs. S. Supalkar	ARP	75.61	69.32	72.46	LIC	74.85	87.12	80.98
6	Mrs. A. Katkar	CCN	78.01	75.77	76.89				
7	Mrs. N. Gharat	RFD	86.35	83.74	85.04				
8	Mrs. T. Shah	MP	76.90	79.56	78.23	IVMP	79.12	79.66	79.39
9	Mrs. Sonal Dubal	ONW	95.39	96.11	95.71	SATCOM	78.05	79.88	78.96
10	Mr. Nilesh Shimpi	MP	64.30	55.82	60.06				
1	Ms. Dhanashree Raut	Skill Lab	77.27	89.74	83.05				
2	Mr. M. Gohil	AM-IV	82.91	93.13	88.02				
3	Ms. M. Vargese	DBMS	90.91	84.6	87.75				

Nchasat

Ms. Neha Gharat
Feedback In charge

Dr. Vikas Gupta
HOD, EXTC

Vidyavardhini's College of Engineering & Technology
Department of Instrumentation Engineering
Online Feedback Summary

Academic Year 2020-21 (EVEN)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage	Course 2	Feedback Percentage
1	Dr.D.Gawali	FCS	89.13		
		VI	86.60		
2.	Mr.V.Pande	SSCD	86.68		
3	Mrs.K.Sarmalkar			ISD	84.50
5	Mr.P.Patil	PIS	83.48		
	Mrs.M.Salvi	NI	89.33	IPDE	82.96
6	Mrs.D.Patne	CSC	86.05	PPI	77.14
	Mrs.T.Furia	DSP	82.08	FS	76.83
	Mrs.P.Bhoir	IDC	77.95		
		COA	74.05		
7	Mr.S.Pawar	EMD	75.16		
	Mr.S.Konar	ACS	80.41		
		T-II	81.94		
	Mrs.D.Almaida	AM-IV	85.10		

Prepared By:
Ms. Mugdha S.
Dept. Feedback Incharge

Dr. D. D. Gawali
Head of Department

Vidyavardhini's College of Engineering & Technology
Department of Instrumentation Engineering
Online Feedback Summary

Academic Year 2020-21 (ODD)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage	Course 2	Feedback Percentage
1	Dr.D.Gawali	**CSD**	87.38		
		ENM	92.55		
	Dr.M.Trivedi			**DCS**	93.51
2.	Mr.V.Pande	DBMS	93.36		
		DE	89.00		
3	Mrs.K.Sarmalkar	AMC	85.93	**IA**	81.97
5	Mr.P.Patil	**AE**	87.53	DCS	84.94
6	Mrs.M.Salvi	OT	88.57	IPC	82.09
7	Mrs.D.Patne	**CSC**	85.38		
8	Mrs.T.Furia	**SS**	89.13	**IP**	78.77
9	Mrs.V.Pamale	**T-1**	84.94	**BMI**	72.92
10	Mrs.S.Mhatre	OOPS	87.53		
11	Dr.P.Gulbhile	BSE	83.09		
12	Mrs.D.Almaida	AM III	87.19		

Prepared By:
Ms. Mugdha S.
Dept. Feedback Incharge

Dr. D. D. Gawali
Head of Department

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2020-21 (Odd Semester)

Online Feedback Summary

Faculty _Feedback_Analysis_Comp_20_21

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1.	Dr. Megha Trivedi	Robotics	87	85	86								
2.	Dr. Swapna Borde	DSIP	87	87	87	TCS	85	85	85				
3.	Mr. Vikrant Agaskar	OOPM	77	78	78	MSD	96	97	97				
4.	Mr. Anil Hingmire	AISC	83	82	83	WDL	83	82	83				
5.	Ms. Sangita Chaudhari	CN	91	89	90	ASSDF	91	91	91				
6.	Ms. Smita Jawale	DBMS	92	92	92								
7.	Mr. Sunil Katkar	DL&COA	67	68	68	CG	65	70	68				
8.	Ms. Sweety Rupani	DS	79	80	80	AA	87	86	87				
9.	Mr. Sanket Patil	MIS	87	89	88								
10.	Ms. Sneha Mhatre	MCC	89	87	88								
11.	Ms. Dorill Carvalho	EM-III	83	86	85								
12.	Ms. Dhanashree Raut	DSGT	68	69	69	MP	83	81	82				

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2020-21 (Odd Semester)

Online   Feedback   Summary

13.	Dr.Pradip Gulbhile	BCE	84	84	84								

Ms. Dorill Carvalho
Dept. Feedback Incharge

Dr. Megha Trivedi
HOD, Computer Engineering

VIDYAVARDHINI'S COLLEGE OF ENGINEERING & TECHNOLOGY
DEPARTMENT OF COMPUTER ENGINEERING
Feedback Summary-2020-21-Even Semester

Year: 2020-21   **Semester: Even**

Sr No.	Name of Faculty	Sub-1	Feedback Percentage		Average	Sub-2	Feedback Percentage		Average	Sub-3	Feedback Percentage (Project)
			TT1	TT2			TT1	TT2			TT2
1	Dr. Megha Trivedi	-	-	-	-	ML	89	84	86	-	-
2	Dr. Swapna Borde	DWM	83	76	79	ML	83	73	78	-	-
3	Mr. Vikrant Agaskar	PM	94	92	93	HMI	94	91	92	-	-
4	Mr. Anil Hingmire	NLP	80	80	80	SPCC	82	73	77	Major Project-II	78
5	Ms. Sangita Chaudhari	DC	88	81	84	CASS	89	80	84	-	-
6	Ms. Smita Jawale	DBMS	84	82	83	ADBMS	97	96	96	Mini Project	- 86
7	Mr. Sunil Katkar	MP	77	74	75	-	-	-		Mini Project	- 74
8	Mr. Sanket Patil	PECSR	100	87	93	-	-	-		-	-
9	Ms. Sneha Mhatre	HPC	91	88	89	-	-	-		-	-
10	Ms. Dorill Carvalho	EM-IV	73	82	77					-	-
11	Ms. Nikita Chaudhari	DSGT	86	87	86	CG	83	81	82	-	-
12	Ms.Kranti Gule	DC	83	79	81	SPCC	85	78	81	-	-
13	Mr.Ganesh	EM-	86	87	86	-	-	-		-	-

	Tilave	III									
14	Ms.Maya Varghese	DS	97	96	96	-	-	-		-	-
15	Ms.Priyanka Bhoir	DLCOA	78	76	77	-	-	-		-	-
16	Ms.Maryam Jawadwala	SBL(JAVA)	90	88	89	-	-	-		-	-
17	Dr.Tatwadarshi P.N	SBL(Python)	83	82	82	AOA	-	81		-	-
18	Ms.Shamika Mule	OS	81	80	80	-	-	-		-	-
19	Ms.Speril Dmello	SE	83	82	82	-	-	-		-	-

Dr. Megha Trivedi
(HOD,Comp Engg)

Vidyavardhini's College of Engineering & Technology
Department of Information Technology
Academic Year 2020-21

Online Feedback Summary (Od Faculty_feedback_analysis_IT_20-21

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Ashish Vanmali	BEE	-	-									
2	Mr. Chandan Kolvankar	END	70.3	71	70.65	BDA	EXTC	EXTC					
3	Ms. Archana Ekbote	CNS	79.2	79.6	79.4	PCOM	75.4	76.1	75.75				
4	Dr. Madhavi Waghmare	AI	69	69.6	69.3	MEP	72	72.6	72.3				
5	Ms. Vaishali Shirsath	DBMS	78.1	78.7	78.4	CSL	Inst Elec	Inst Elec					
6	Mr. Sainath Patil	MAD	79.6	80.5	80.05	AAD LAb	80.1	80.8	80.45	CSL	Inst Elec	Inst Elec	
7	Ms. Anagha Patil	DSA	81.7	82.3	82	STQA	86	88.7	87.35				
8	Ms. Bharati Gondhalekar	IS	75.4	76.1	75.75	ECEB	86.4	87.5	86.95				
9	Mr. Yogesh Pingle	IP	70.2	70.8	70.5	OOPM	EXTC	EXTC					
10	Ms. Maryam Jawadwala	JPL	78.9	79.5	79.2	ADMT	78.6	79.2	78.9				

Vidyavardhini's College of Engineering & Technology
Department of Information Technology
Academic Year 2020-21

Online Feedback Summary (Odd)

11	Ms. Swati Varma	PCPF	78.4	79.1	**78.75**	ADS & AOA	88.7	89.7	**89.2**				
12	Ms. Pranali Sapre	EM3	MECH	MECH									
13	Ms. Chandrakishori Sonarkar	AC1	-	-									
Other Department													
1	Ms. Kamini More	BCE	72.1	72.7	**72.4**								
2	Ms. Doril Carvahlo	EM 3	85.4	86	**85.7**								

Ms. Swati Varma
Dept. Feedback Incharge

Dr. Ashish Vanmali
HOD, Information Technology

Vidyavardhini's College of Engineering & Technology
Department of Information Technology
Academic Year 2020-21

Online Feedback Summary (Even)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Ashish Vanmali	BEE	84.8	83.6	84.2								
2	Mr. Chandan Kolvankar	Python Lab	78.2	78.18	78.19	CCS	70.4	66.2	68.30				
3	Ms. Archana Ekbote	CN	73.4	76.41	74.91	ERP	84	83.2	83.60	PCOM(DSE)	85.6	95.6	90.6
4	Dr. Madhavi Waghmare	COA	73.2	74.43	73.82	UID	83.2	78.8	81.00	RP	80.6	77.7	79.15
5	Ms. Vaishali Shirsath	AT	74.4	75.2	74.80	BDA	81.4	80.4	80.90				
6	Mr. Sainath Patil	OS	74.2	77.7	75.95	DevOps	83.2	81.4	82.30				
7	Ms. Anagha Patil	DMBI	85.4	86.2	85.80	PM	INST ELEC	INST ELEC	INST ELEC				
8	Ms. Bharati Gondhalekar	WN	79.2	81.6	80.40	DF	79	84.2	81.60				
9	Mr. Yogesh Pingle	AIP	84	78.6	81.30	IOE	80.6	81.7	81.15				
10	Ms. Maryam Jawadwala	UID	84	79.5	81.75	PM	INST ELEC	INST ELEC	INST ELEC	JPL(DSE)	88	97.6	92.8
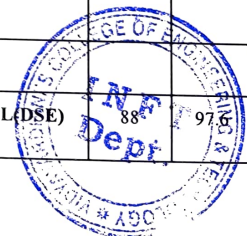
Online Feedback Summary (Even)

11	Ms. Swati Varma	SEPM	85.8	86.28	**86.04**	PCPF(DSE)	90	97.8	**93.9**				
12	Ms. Dhanashree Raut	DSA(DSE)	87.6	96.4	**92**	DBMS	86.6	97.6	**92.1**				
Other Department													
1	Ms. Rachel Pereira	EM 4	82.8	77	**79.9**								
2	Ganesh Tilave	EM3(DSE)	91.4	99.2	**95.3**								

Ms. Swati Varma
Dept. Feedback Incharge

Dr. Ashish Vanmali
HOD, Information Technology

Vidyavardhini's College of Engineering & Technology
Department of Civil Engineering
Online Feedback Summary

Academic Year 2020-21 (ODD Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Avg		Mid Sem.	End Sem.	Avg		Mid Sem	End Sem	Avg
1	Viren Chandanshive	TRE I	78.87	77.78	78.33	QSEV	83.19	84.55	83.87	SWM	85.05	83.28	84.17
2	Jaydeep Chougale	SA II	81.59	80.33	80.96	TRCS	84.85	84.86	84.86	-	-	-	-
3	Vikrant Kothari	BSR	86.34	91.99	89.17	WRE I	81.45	83.04	82.25	-	-	-	-
4	Puja Kadam	EE I	87.37	88.97	88.17	FM I	82.82	79.18	81.00	DMM M	87.59	86.79	87.19
5	Dipak Choudhari	MOS	77.84	76.86	77.35	-	-	-	-	-	-	-	-
6	Arbaz Kazi	GE I	86.43	88.65	87.54	PSM	79.60	87.27	83.44	-	-	-	-
7	Prakash Panda	EG	66.27	60.73	63.50	ACT	93.26	93.64	93.45	-	-	-	-
8	Jignesh Mistry	APDB	72.29	72.33	72.31	AH	80.03	85.45	82.74	TRE I	74.86	78.22	76.54
9	Praiza Falcao	AM III	85.71	85.27	85.49	-	-	-	-	-	-	-	-
10	Kamini More	BCE	76.79	80.00	78.40	-	-	-	-	-	-	-	-

Mr. Arbaz M Kazi
Feedback In charge

Dr. Uday Aswalekar
I/C HOD, Civil Engineering Department

Vidyavardhini's College of Engineering & Technology
Department of Civil Engineering
Online Feedback Summary

Academic Year 2020-21 (EVEN Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Viren Chandanshive	TRE II	78.18	82.55	80.37	CM	88.99	87.74	88.37
2	Mr. Jaydeep Chougale	DDSS	87.45	80.12	83.79	DDRCS	89.98	89.24	89.61
3	Ms. Puja Kadam	EE II	90.86	85.99	88.43	-			
4	Mr. Vikrant Kothari	Survey	81.58	75.62	78.60	ACE	89.09	88.88	88.99
5	Mr. Arbaz Kazi	GE II	84.5	89.66	87.08	TRE II	84.79	87.96	86.38
6	Mr. Prakash Panda	BMCT	69.64	79.62	74.63	DDSS	84.48	79.52	82.00
7	Mr. Jignesh Mistry	FM II	74.85	79.52	77.19	WRE I	84.91	86.47	85.69
8	Ms. Aishwarya Anil	SA	77.41	80.62	79.02	BRE	72.8	78.95	75.88
9	Mr. Anup Shelar	BMCT	80.12	90.12	85.12	WRE	70.8	86	78.40
10	Mr. Nikhil Gavad	IWT	84.1	83.52	83.81	-			-

Mr. Arbaz M Kazi
Feedback In charge

Dr. Uday Aswalekar
I/C HOD, Civil Engineering Department

Vidyavardhini's College of Engineering & Technology
Department of Mechanical Engineering
Academic Year 2019-20 (Odd Semester)
Online Feedback Summary

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Prof. Uday Aswalekar	Engineering Mechanics (EMECH) (FE G Div)	76.35	70.16	73.25	Dynamics of Machinery (DOM) (TE A Div)	85.23	80.64	82.94	Dynamics of Machinery (DOM) (TE B Div)	72.47	73.88	73.18
2	Prof. Dipak Choudhari	Engineering Mechanics (EMECH) (FE A Div)	85.63	87.53	86.58	Strength of Materials (SOM) (SE A)	82.68	89.40	86.04				
3	Prof. Vinay Patel	Mechanical Measurement and Control (MMC) (TE A)	77.63	74.09	75.86	Heat Transfer (HT) (TE A)	75.71	73.45	74.58				
4	Dr. Ashish Chaudhari	Mechanical Measurement and Control (MMC) (TE A)	74.40	74.64	74.52	Mechanical Measurement and Control (MMC) (TE B)	67.75	68.00	67.87	Department Level Optional Course III Computational Fluid Dynamics	93.71	76.00	84.86
5	Prof. Madhumita Dutta	Machine Design II (MD II) (BE A Div)	89.77	86.28	88.03	Production Planning and Control (PPC) (BE A)	83.92	83.30	83.61	Production Planning and Control (PPC) (BE B)	83.02	87.15	85.09
6	Prof. Swapnil Mane	Thermodynamics (TD) (SE A)	77.29	77.03	77.16								
7	Prof. Sanjay Lohar	Press Tool Design (PTD) (TE A)	73.77	75.36	74.57	Press Tool Design (PTD) (TE B)	78.11	78.00	78.05				
8	Prof. Vishwas Palve	Computer Aided Machine Drawing (CAMD)	89.11	86.29	87.70	Internal Combustion Engine (ICE) (TE A)	89.03	87.94	88.49				

Vidyavardhini's College of Engineering & Technology
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9	Prof. Tusharkumar raut	Prodution Process - I (PP1) (SE A)	79.14	84.23	81.68	CAD/CAM/CAE (CAD CAM) (BE A)	78.19	69.82	74.01						
10	Prof. Priti Vairagi	Machine Design II (MD II) (BE B. Div)	81.85	81.35	81.60										
11	Prof. Mukund Kavekar	Production Planning and Control (PPC) (BE A)	75.13	71.96	73.55	Production Planning and Control (PPC) (BE B)	89.27	87.15	88.21	Department Level Optional Course III Automobile Engineering (AUTO)	89.35	86.46	87.91
12	Prof. Kamlesh Bachkar	Heat Transfer (HT) (TE B)	85.89	86.00	85.95	Department Level Optional Course III Automobile Engineering (AUTO) (BE A)	70.52	72.13	71.33					
13	Prof. Raahul Krishna	Internal Combustion Engine (ICE) (TE B)	73.64	75.08	74.36										
14	Prof. Yamini Pawar	Mechanical Measurement and Control (MMC) (TE B)	70.98	76.77	73.88										
15	Prof. Parag Sarode	Dynamics of Machinery (DOM) (TE A)	81.37	81.67	81.52	Dynamics of Machinery (DOM) (TE B)	77.53	74.15	75.84	CAD/CAM/CAE (CAD CAM) (BE B)	77.23	82.08	79.66
16	Prof. Ganesh Wahile	Material Technology (MT) (SE A)		79.26	79.26										

17	Prof. Pranali Sapre	Applied Mathematics (AM) (SE A)	83.14	79.94	81.54								
18	Prof. Ashwini Katkar	Basic Electrical Engineering (BEE) (FE A)	86.08	92.95	89.51								
19	Prof. Mamta Patil	Engineering Mathematics (EM1) (FE A)	73.27	81.16	77.21								
20	Prof. S. Dhar	Basic Electrical Engineering (BEE) (FE G)	72.65	65.58	69.12								
21	Prof. Beauty Verma	Engineering Chemistry (EC1) (FE A)	83.92	94.11	89.01	Engineering Chemistry (EC1) (FE G)	76.74	83.63	80.19				
22	Prof. Dorill Carvalho	Engineering Mathematics (EM1) (FE G)	78.22	67.53	72.87								
23	Prof. Kavita Churi	Engineering Physics (EP1) (FE A)	66.29	71.74	69.01	Engineering Physics (EP1) (FE G)	66.22	65.04	65.63				
24	Prof. Swapnil Pendalwar	Business Communication and Ethics (BCE) (TE A)	79.29	66.27	72.78	Business Communication and Ethics (BCE) (TE B)	74.47	66.73	70.60				

Mr. Parag Sarode
Mr. Parag Sarode
Dept. Feedback Incharge

Dr. Uday Aswalekar
HOD, Mechanical Engineering

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Dept. of Mechanical Engg.,
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Vasai Road 401 202.

Vidyavardhini's College of Engineering & Technology
Department of Mechanical Engineering
Academic Year 2019-20 (Even Semester)

Online Feedback Summary

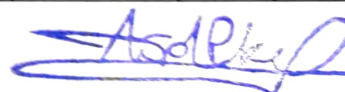| Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Prof. Uday Aswalekar	Kinematics of Machinery (KOM)	78.80	80.15	79.47	Industrial Engineering and Management (IEM) (BE A)	77.74	70.24	73.99				
2	Prof. Dipak Choudhari	Engineering Graphics (EG) (FE G)	83.17	79.11	81.14	Power Plant Engineering (PPE) (BE A)	87.29	70.38	78.84	Power Plant Engineering (PPE) (BE B)	92.50	73.60	83.05
3	Prof. Vinay Patel	Power Engineering (PE) (BE A)	66.17	66.14	66.15	Renewable Energy Systems (RES) (BE A)	61.50	68.64	65.07	Renewable Energy Systems (RES) (BE B)	71.75	76.49	74.12
4	Dr. Ashish Chaudhari	Fluid Mechanics (FM) (SE A)	63.49	69.10	66.30	Design of Mechanical Systems (DMS) (BE A)	75.32	67.00	71.16				
5	Prof. Madhumita Dutta	Finite Element Analysis (FEA) (TE A)	82.03	84.42	83.23	Finite Element Analysis (FEA) (TE B)	80.24	74.47	77.36				

Vidyavardhini's College of Engineering & Technology
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Online Feedback Summary

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
6	Prof. Sawpnil Mane	Energy Management in Utility Systems (EMU) (BE A)	87.20	74.40	80.80	Energy Management in Utility Systems (EMU) (BE B)	63.33	70.67	67.00				
7	Prof. Sanjay Lohar	Production Process (PP II)	77.80	77.58	77.69								
8	Prof. Vishwas Palve	Engineering Graphics (EG) (FE A)	91.85	88.94	90.39	PROJECT MANAGEMENT BE Inst·Level	80.53	76.8	78.66				
9	Prof. Tusharkumar raut	Machine Design I (MD I) (TE B)	84.29	81.77	83.03	Industrial Engineering and Management (IEM) (BE B)	79.25	81.59	80.42				
10	Prof. Priti Vairagi	Machine Design I (MD I) (TE A)	70.73	71.72	71.23	Design of Mechanical Systems (DMS) (BE B)	69.96	69.41	69.69				

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Online Feedback Summary

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
11	Prof. Mukund Kavekar	Metrology and Quality Engineering (MQE) (TE A)	81.63	75.18	78.41	Metrology and Quality Engineering (MQE) (TE B)	87.96	77.53	82.75				
12	Prof. Kamlesh Bachkar	Department Level Optional Course II : Industrial Automation (IA) (TE A)	77.92	78.71	78.31	Department Level Optional Course II : Industrial Automation (IA) (TE B)	84.67	83.66	84.16				
13	Prof. Raahul Krishna	Refrigeration and Air Conditioning (RAC) (TE B)	81.80	83.77	82.78	Power Engineering (PE) (BE B)	73.65	70.14	71.89				
14	Prof. Rishabh Melwanki	Refrigeration and Air Conditioning (RAC) (TE A)	82.60	87.83	85.22								
15	Prof. Parag Sarode	Database and Information Retrieval (DBIR) (SE A)	88.43	82.78	85.60	PROJECT MANAGEMENT BE Inst. Level	80.91	76.04	78.48				

Vidyavardhini's College of Engineering & Technology
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Online Feedback Summary

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem	End Sem.	Average
16	Prof. Ganesh Wahile	Department Level Optional Course II : Mechatronics (MTRX) (TE A)	88.50	79.80	84.15	Department Level Optional Course II : Mechatronics (MTRX) (TE B)	86.00	75.08	80.54	Subject: Industrial Engineering and Management (IEM) (BE A)	74.60	68.69	71.64
17	Prof. Kamini More	Communication Skills (CS) (FE A)	72.92	77.55	75.24								
18	Prof. Beauty Verma	Engineering Chemistry - II (EC2) (FE A)	91.85	90.38	91.11	Engineering Chemistry - II (EC2) (FE B)	78.15	80.49	79.32				
19	Prof. Soumya Pandey	Engineering Physics - II (EP2) (FE A)	66.38	73.70	70.04	Engineering Physics - II (EP2) (FE G)	60.63	67.78	64.21				
20	Prof. Ankita Mane	Engineering Mathematics - II (EM2) (FE A)	74.81	77.43	76.12	Engineering Mathematics - II (EM2) (FE G)	65.12	67.69	66.41	Engineering Mathematics - IV (AM)	72.00	74.42	73.21

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Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem	End Sem.	Average
21	Prof. Priya Save	Computer Programming in C (CP) (FE B)	82.15	77.96	80.05								
22	Dr. Pradip Gulbhile	Communication Skills (CS) (FE B)	76.60	70.38	73.49								
23	Prof. Yogesh Pingle	Computer Programming in C (CP)) (FE A)	73.27	73.47	73.37								
24	Prof. Ekta Naik	Industrial Electronics (IE)	81.29	82.66	81.97								

Mr. Parag Sarode
Dept. Feedback Incharge

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Vasai Road 401 202,

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

Academic Year 2019-20 (Odd Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr.Vikas Gupta	CNTL	65	71.370	68.185								
2	Prof.A.Ruperee	MCS	80.86	86.53	83.695								
3	Prof.S.Jadhav	BEE	83.38	78.04	80.710	DCOM	71.97	78.73	75.35				
4	Prof.S.Khan	EDC-1	92.88	87.12	90.000	EMB	82.4	84.93	83.665				
5	Prof.S.Gosavi	BEE	86.56	79.840	83.200	DCE	76.44	75.6	76.02				
6	Prof.S.Supalkar	DSD	75.87	80.86	78.365	ME	69.33	82.86	76.095				
7	Prof.A.Katkar	OC	79.700	82.410	81.055								
8	Prof.N.Gharat	ME	80.040	85.780	82.910	EME	77.87	80.04	78.955				
9	Prof.E.Naik	EICS	87.080	87.280	87.180	EME	76.96	74.88	75.92	OST	80.63	79.7	80.165
10	Prof.T.Shah	DTSP	77.610	82.410	80.010	MP	77.34	75.29	76.315				
11	Prof.M.Patil	Am-III	88.850	87.580	88.215								
						Other staff							
1	Appurva P	Engg Mech	88.96	90.2	89.58								

Vidyavardhini's College of Engineering & Technology
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2	Rahul Krishna	Engg Mech	68.4	68.92	68.66										
3	Preza	Maths	86.91	87.11	87.01										
4	P.Sapre	Maths	80.71	85.39	83.05										
5	S.Pande	Physics	58.26	59.32	58.79										
6	C.Sonarkar	Chemistry	86.71	80.24	83.475										
7	P.Gulbhile	BCE	71.08	75.67	73.375										
8	C.Kolavankar	Big Data	69.5	71.47	70.485										
9	Sainath Patil	Big Data	68.2	68.8	68.5										

Ms. Neha Gharat
Dept. Feedback Incharge

Dr. Vikas Gupta
HOD
Electronics & Telecommunication Engineering

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

Academic Year 2019-20 (Even Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr.Vikas Gupta	SS	65.74	74.76	70.25	SATCOM	72.58	77.4	74.99				
2	Prof.A.Ruperee	PCOM	85.61	85.2	85.405	LIC	85.09	85.38	85.235				
3	Prof.S.Jadhav	SATCOM	74.97	81	77.985	WN	75.04	73.65	74.345				
4	Prof.A.Vanmali	IVP	83.67	79.02	81.345								
5	Prof.S.Khan	EDC-II	88.18	83.46	85.82	VLSI	91	90.73	90.865				
6	Prof.S.Gosavi	DBMS	82.27	76.86	79.565	ON	67.64	75.55	71.595				
7	Prof.S.Supalkar	ARP	73.41	75.8	74.605	LIC	65.66	70.89	68.275				
8	Prof.A.Katkar	CCN	77.66	82.04	79.85								
9	Prof.N.Gharat	RADAR	81.14	88.29	84.715	RFD	83.05	86.23	84.64				
10	Prof.E.Naik	IE	Mechanical Dept.load										
11	Prof.T.Shah	MP	81	83.1	82.05	RADAR	78.57	83	80.785				
	OTHER STAFF												
1	Prof.M Patil	AM-IV	80.8	83.24	82.02	AM-II	82.57	78.3902	80.4801				

Vidyavardhini's College of Engineering & Technology
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2	C.Sonarkar	ENGG CHEM	81.43	76.83019	79.13009								
3	Mariyum	CP	67.64	69.7	68.67								
4	Appurva P	E.G	78.07	75.35	76.71								
5	K.Churi	ENGG PHY	82.07	79.026	80.548								
6	P.Gulbhile	PCE	77.96	70	73.98								

Ms. Neha Gharat
Dept. Feedback Incharge

Dr. Vikas Gupta
HOD
Electronics & Telecommunication Engineering

VIDYAVARDINI'S COLLEGE OF ENGINEERING & TECHNOLOGY
DEPARTMENT OF INSTRUMENTATION ENGINEERING
STUDENT'S FEEDBACK EVALUATION (2019-20) ODD Sem
FE

Sr. No.	Name of Faculty	Course 1	Feedback Percentage		
			Mid sem	End sem	Average
1	Ms. Apurva Pendbhaje	EM	84.84	86.84	85.84
2	Mr. Raahul Krishna	EM	81.68	76.84	79.26
3	Mr. Sandeep Pawar	BEE	67.74	70.45	69.10
4	Ms. Chandakishori Sonarkar	AC-1	93.68	88.00	90.84
5	Ms. Dorill Carvalho	AM-1	94.39	85.29	89.84
6	Ms. Somya	AP-1	56.06	51.10	53.58
7	Ms. Praiza Falcao	AM-1	94.7	84.54	89.62

Dr. D. D. Gawali

Head of Department

Prepared By:

Ms. Mugdha S.

Dept. Feedback Incharge

VIDYAVARDINI'S COLLEGE OF ENGINEERING & TECHNOLOGY
DEPARTMENT OF INSTRUMENTATION ENGINEERING
STUDENT'S FEEDBACK EVALUATION (2019-20) EVEN Sem
FE

Sr. No.	Name of Faculty	Course 1	Feedback Percentage		
			Mid sem	End sem	Average
1	Ms. Dhanashree	CP-1	86.16	85.86	86.01
2	Mr. Swapnil Mane	EG	85.68	86.36	86.02
3	Mr. Swapnil Pendalwar	PCE	64.96	71.86	68.41
4	Ms. Beauty Verma	AC-2	82.56	88.86	85.71
5	Ms. Dorill Carvalho	AM-2	91.12	94.36	92.74
6	Ms. Somya Pandey	AP-2	50.16	69.86	60.01
7	Ms. Praiza Falcao	AM-2	82.8	88.43	85.62

Prepared By:

Ms. Mugdha S.

Dept. Feedback Incharge

Dr. D. D. Gawali

Head of Department

VIDYAVARDINI'S COLLEGE OF ENGINEERING & TECHNOLOGY
DEPARTMENT OF INSTRUMENTATION ENGINEERING
STUDENT'S FEEDBACK EVALUATION (2019-20) EVEN Sem
SE - TE - BE

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid sem	End sem	Average		Mid sem	End sem	Average
1	Dr. Deepak Gawali	FCS	89.42	89.42	89.42	ASP	89.42	88.87	89.145
2	Dr. Megha Trivedi	ACS	84.79	84.39	84.59	-	-	-	-
3	Ms. Kanchan Sarmalkar	ISD	87.14	86.76	86.95	DSP	82.5	83	82.75
4	Ms. Mugdha Salvi	IPDE	84.83	85.24	85.03	AI	87.53	87.49	87.51
5	Mr. Prafulla Patil	PIS	84.75	81.29	83.02	-	-	-	-
6	Mr. Vishal Pande	COA	85.20	70.40	77.80	SCCD	89.85	88.98	89.415
7	Ms. Deepti Patne	PPI	92.67	87.44	90.05	NI	80.22	81.35	80.785
8	Ms. Trupti Mane Furia	FS	83.87	87.56	85.71	DSP	69.93	71.68	70.805
9	Ms. Vidya Pamale	SCCD	87.31	85.71	86.51	T - II	89.31	87.75	88.53
10	Mr. Sandeep Pawar	EMD	67.29	65.71	66.50	IDC	65.39	65.86	65.625
11	Ms. Praiza Falcao	AM IV	88.98	88.55	88.77	-	-	-	-

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Ms. Mugdha S.

Dept. Feedback Incharge

Dr. D. D. Gawali

Head of Department

VIDYAVARDINI'S COLLEGE OF ENGINEERING & TECHNOLOGY
DEPARTMENT OF INSTRUMENTATION ENGINEERING
STUDENT'S FEEDBACK EVALUATION (2019-20) ODD Sem
SE - TE - BE

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid sem	End sem	Average		Mid sem	End sem	Average
1	Dr. Deepak Gawali	EN	93.06	88.34	90.70	CSD	89.29	90.81	90.05
2	Dr. Megha Trivedi	DCS	87.3	85.57	86.44	-	-	-	-
3	Ms. Kanchan Sarmalkar	IA	83.31	83.81	83.56	AMC	82.31	82.24	82.275
4	Ms. Mugdha Salvi	OT	96.96	91.20	94.08	IPC	87.75	86.75	87.25
5	Mr. Prafulla Patil	AE	86.06	86.95	86.51	DCS	89.91	87.91	88.91
6	Mr. Vishal Pande	DBMS	85.74	88.94	87.34	DE	93.82	95.53	94.675
7	Ms. Deepti Patne	IPC	85.75	85.88	85.82	CSC	79.19	82.24	80.715
8	Ms. Trupti Mane Furia	IP	87.8	89.80	88.80	SS	73.97	77.29	75.63
9	Ms. Vidya Pamale	T - I	69.53	82.24	75.89	BMI	86.94	84.72	85.83
10	Dr. Pradip Gulbhile	BCE	72.2	76.37	74.29	-	-	-	-
11	Ms. Dorill Carvalho	AM III	92.88	85.36	89.12	-	-	-	-
12	Ms. Sneha Mhatre	OOPS	81.18	87.08	84.13	-	-	-	-

Prepared By:

Ms. Mugdha S.

Dept. Feedback Incharge

Dr. D. D. Gawali

Head of Department

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2019-20 (Odd Semester)

Online Feedback Summary

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1.	Dr. Megha Trivedi	Robotics	88	85	87								
2.	Dr. Swapna Borde	DSIP	80	83	82	TCS	84	79	82				
3.	Mr. Vikrant Agaskar	OOPM	85	87	86	MCC	82	85	84				
4.	Mr. Anil Hingmire	AISC	76	80	78	ASSDF	83	82	83				
5.	Ms. Sangita Chaudhari	CN	89	86	88	ASSDF	83	79	81				
6.	Ms. Smita Jawale	DBMS	93	94	94	MS	96	97	97				
7.	Mr. Sunil Katkar	ECCF	67	77	72	DLDA	72	80	76				
8.	Ms. Sweety Rupani	DS	91	90	91	WDL	89	88	89				
9.	Ms. Priya Save	DM	88	90	89	MP	90	88	89				
10.	Mr. Sanket Patil	MIS	87	88	88								
11.	Ms. Sneha Mhatre	AA	61	76	69								
12.	Ms. Praiza Falcao	MATHS	94	92	93								

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2019-20 (Odd Semester)

Online Feedback Summary

13.	Mr. Kishor Parate	BCE	82	64	73									

Ms.Priya Vartak
Dept. Feedback Incharge

Dr. Megha Trivedi
HOD, Computer Engineering

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2019-20 (Odd Semester)

Online Feedback Summary (FE)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1.	Mrs. Sonarkar	EC 1	83	87	85								
2.	Mrs. Sunanya Jadhav	BEE	87	85	86								
3.	Mrs. Shraddha Gosavi	BEE	80	79	80								
4.	Mrs. Ankita Jadhav	EM 1	82	83	83								
5.	Mr. Rishabh Melwanki	Engg. Mechanics	87	89	88								
6.	Ms. Saumya Pandey	EP I	58	69	64								

Mrs.Priya Save
Dept. Feedback Incharge

Dr. Megha Trivedi
HOD, Computer Engineering

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2019-20 (Even Semester)

Online   Feedback   Summary (FE)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1.	Mrs. C.Sonarkar	EC 1I	85	86	86								
2.	Mrs.Sneha.Mhatre	CP	86	86	86								
3.	Mrs. Kavita.Churi	EP-II	85	81	83								
4.	Mrs.Dorill.Carvalho	EM 1I	90	89	90								
5.	Mrs.Kamini.More	PCE	79	80	80								
6.	Mr..Rahul.k	EG	76	75	76								

Mrs.Dorill Carvalho
Dept. Feedback Incharge

Dr. Megha Trivedi
HOD, Computer Engineering

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2019-20 (Even Semester)

Online Feedback Summary

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1.	Dr. Megha Trivedi	ML	94	83	89								
2.	Dr. Swapna Borde	DWM	87	80	84	ML	89	75	82				
3.	Mr. Vikrant Agaskar	HMI	92	93	93	PM	92	79	86				
4.	Mr. Anil Hingmire	SPCC	60	73	67	NLP	91	87	89				
5.	Ms. Sangita Chaudhari	CASS	86	81	84	DC	84	84	84				
6.	Ms. Smita Jawale	OS	89	81	85	ADBMS	92	92	92				
7.	Mr. Sunil Katkar	CG	82	90	86								
8.	Ms. Sweety Rupani	AOA	93	91	92	OSTL	92	91	92				
9.	Ms. Priya Save	SE	84	83	84								
10.	Mr. Sanket Patil	PE&CSR	88	91	90								
11.	Ms. Sneha Mhatre	CP	86	86	86	HPC	79	87	83				
12.	Ms. Dorill.Carvalho	AM-IV	89	83	86								

Vidya Vardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2019-20 (Even Semester)

Online Feedback Summary

13.	Ms.Dhanashree.Raut	SPCC	77	73	75								
14.	Ms.Ashwini.Katkar	COA	83	90	87								
15.	Ms.Ekta.Naik	COA	85	83	84								

Ms. Dorill Carvalho
Dept. Feedback Incharge

Dr. Megha Trivedi
HOD, Computer Engineering

Vidyavardhini's College of Engineering & Technology
Department of Information Technology
Academic Year 2019-20

Online Feedback Summary (Odd)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Ashish Vanmali	LD	88.08	88.8	88.44	-	-	-	-				
2	Mr. Chandan Kolvankar	AI	68.65	68	68.325	AAD	64.74	67.6	66.17				
3	Ms. Archana Ekbote	END	66.5	70.8	68.65	CNS	73.7	67.2	70.45				
4	Ms. Madhavi Waghmare	PCOM	67.46	71.12	69.29	MES	64.78	66.72	65.75				
5	Ms. Vaishali Shirsath	DBMS	81.44	-	81.44	-	-	-	-				
6	Mr. Sainath Patil	-	-	-	-	-	-	-	-				
7	Ms. Anagha Patil	DSA	78.11	87.2	84.82	STQA	86.24	83.4	84.82				
8	Ms. Bharati Gondhalekar	IS	68.56	78.6	76.54	ECEB	78.08	75	76.54				
9	Mr. Yogesh Pingle	IP	63.98	77.8	77.59	JPL	74.38	80.8	77.59				
10	Ms. Maryam Jawadwala	ADMT	78.54	73.6	80.34	ECEB	81.88	78.8	80.34				
11	Ms. Swati Varma	SC	83.5	82	72.81	ADS &AOA	72.02	73.6	72.81				
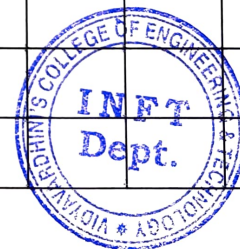
Online Feedback Summary (Odd)

| 12	Ms. Dhanashree Kadu	DBMS	-	86.2	86.2									
ASH Department														
1	Ms. Pranali Sapre	AM3	85.52	85.8	85.66									
2	Mr. Kishor Parate	BCE	60.8	63.2	62									

Ms. Swati Varma
Dept. Feedback Incharge

Dr. Ashish Vanmali
HOD, Information Technology

Vidyavardhini's College of Engineering & Technology
Department of Information Technology
Academic Year 2019-20

Online Feedback Summary (Even)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage Mid Sem.	End Sem.	Average	Course 2	Feedback Percentage Mid Sem.	End Sem.	Average	Course 3	Feedback Percentage Mid Sem.	End Sem.	Average
1	Dr. Ashish Vanmali	EXTC dept.											
2	Mr. Chandan Kolvankar	CC	66.58	71.64	69.11	DevOps	70.44	73.44	71.94	Institute Elective			
3	Ms. Archana Ekbote	CN	76.1	80	78.05	ERP	79.14	81.44	80.29				
4	Dr. Madhavi Waghmare	COA	83.54	78.94	81.24	Robotics	76.46	73.88	75.17				
5	Ms. Vaishali Shirsath	AT	77.1	83.64	80.37	BDA	78.52	79.34	78.93				
6	Mr. Sainath Patil	OS	77.24	82.12	79.68	BDA	81.16	79.88	80.52	RP	74.54	77.36	75.95
7	Ms. Anagha Patil	DMBI	79.8	86.62	83.21	PM	Institute Elective	Institute Elective					
8	Ms. Bharati Gondhalekar	WN	66.3	73.36	69.83	DF	65.06	72.36	68.71				
9	Mr. Yogesh Pingle	IOE	72.12	77.34	74.73	CP(MECH)	MECH	MECH					
10	Ms. Maryam Jawadwala	PL	74.54	82.56	78.55	CP(EXTC)	EXTC	EXTC					
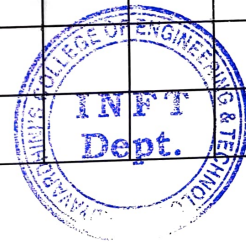
Online Feedback Summary (Even)

11	Ms. Swati Varma	SEPM	74.88	74.78	74.83	CP	71.02	74.88	72.95				
12	Ms. Pranali Sapre	AM4	82.52	87.66	85.09	EM2	76.68	87.44	82.06				
13	Ms. Chandrakishori Sonarkar	EC2	61.1	73.44	67.27								
Other Departments													
1	Mr. Swapnil Pendalwar	PCE	57.52	73.18	65.35								
2	Mr. Sanjay Lohar	EG	70.84	78.32	74.58								
3	Ms. Kavita Churi	EP2	78.06	80.98	79.52								

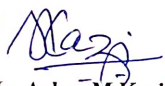**Ms. Swati Varma**
Dept. Feedback Incharge

Dr. Ashish Vanmali
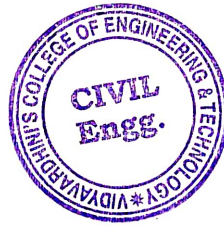**HOD, Information Technology**

Vidyavardhini's College of Engineering & Technology
Department of Civil Engineering
Online Feedback Summary

Academic Year 2019-20 (ODD Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Ms. Anu Murali	SOM(III)	80.57	83.75	82.16	SA-II(V)	88.09	87.25	87.67
2	Mr. Viren Chandanshive	QSEV(VII)	86.55	81324	83.90	TRE-I(V)	77.54	78.00	77.77
3	Mr. Jaydeep Chougale	SA-II(V)	85.00	90.79	87.90	TRCS(V)	76.55	78.92	77.74
4	Mr. Jignesh Mistry	AH(V)	82.56	69.29	75.93	TRE-I(V)	62.54	64.60	63.57
5	Dr. Sunil Kirloskar	SWM(VII)	82.36	59.11	70.74	-	-	-	-
6	Mr. Vikrant Kothari	SUR-I(III)	92.94	90.58	91.74	BSR(V)	93.14	95.12	94.13
7	Ms. Puja Kadam	FM(III)	88.51	86.09	87.3	EE-I(V)	85.08	97.45	86.27
8	Mr. Arbaz Kazi	GE-I(IV)	81.61	89.00	85.31	PSM(VII)	81.09	79.71	80.40
9	Mr. Prakash Panda	ACT(V)	93.18	82.57	87.88	EG(III)	88.86	82.51	85.69
10	Ms. Nivedya B	EG(III)	90.73	76.57	73.65	WRE-II(VII)	78.52	82.36	80.44
11	Ms. Kamini More	BCE(V)	68.00	77.68	72.84	-	-	-	-

Mr. Arbaz M Kazi
Feedback In charge

Dr. Sunil Kirloskar
HOD, Civil Engineering Departme

Vidyavardhini's College of Engineering & Technology
Department of Civil Engineering
Online Feedback Summary

Academic Year 2019-20 (EVEN Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Sunil Kirloskar	IWT	79.96	56.00	66.4	-	-	-	-
2	Viren Chandanshive	TRE II	71.81	73.74	72.78	CM	84.20	80.90	82.55
3	Jaydeep Chougale	BDD	78.79	74.69	76.74	DDRCS	77.28	71.94	74.61
4	Vikrant Kothari	SUR II	81.91	83.89	84.90	ACE	87.64	93.70	90.67
5	Puja Kadam	TRE II	81.49	87.91	84.70	EE II	84.39	90.87	87.63
6	Arbaz Kazi	GE I	85.56	89.30	87.43	AIIP	86.70	75.50	81.1
7	Prakash Panda	BMCT	87.39	80.29	88.84	DDSS	72.90	84.71	78.81
8	Jignesh Mistry	FM II	64.27	58.23	61.25	-	-	-	-
9	Anu Murali	SA I	80.55	83.90	82.26	DDSS	70.22	79.44	74.83
10	Mahendra Daima	WRE I	63.63	58.09	60.86	GIT	73.20	86.67	79.94
11	Praiza Falcao	AM IV	90.52	90.23	90.4	-	-	-	-

Mr. Arbaz M Kazi
Feedback In charge

Dr. Sunil Kirloskar
HOD, Civil Engineering Department

Vidyavardhini's College of Engineering & Technology
Department of Mechanical Engineering
Academic Year 2018-19 (Odd Semester)

Online Feedback Summary

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Uday Aswalekar	Strength of Materials (SOM) (SE B)	70.65	71.68	71.17	Dynamics of Machinery (DOM) (TE A Div)	82	65.82	73.91
2	Prof. Dipak Choudhari	Strength of Materials (SOM) (SE A)	89.62	80.94	85.28				
3	Prof. Vinay Patel	Mechanical Measurement and Control (MMC) (TE A)	70.04	72.59	71.32	Heat Transfer (HT) (TE A)	70.27	73.85	72.06
4	Dr. Ashish Chaudhari	Mechanical Measurement and Control (MMC) (TE A)	69.12	70.45	69.79	Multi Utility System (MUS) (BE A)	75.32	73.57	74.45
5	Prof. Madhumita Dutta	Machine Design II (MD II) (BE A Div)	79	80.1	79.55	Production Planning and Control (PPC) (BE A)	81.51	76.46	78.99
6	Prof. Sawpnil Mane	Thermodynamics (TD) (SE A)	84.9	80.26	82.58	Elective - I (BE A)	78.3	66.83	72.57
7	Prof. Sanjay Lohar	Elective - I: Press Tool Design (PTD) (TE A)	71.48	66.28	68.88	Elective - I: Press Tool Design (PTD) (TE B)	78.25	77.4	77.83
8	Prof. Vishwas Palve	Computer Aided Machine Drawing (CAMD)	92.91	89.31	91.11	Internal Combustion Engine (ICE) (TE A)	85.77	88.14	86.96
9	Prof. Tusharkumar raut	Prodution Process - I (PP1) (SE B)	82.85	83.41	83.13	CAD/CAM/CAE (CAD CAM) (BE A)	82.84	77.65	80.25
10	Prof. Priti Vairagi	Machine Design II (MD II) (BE B Div)	85.13	86.56	85.85				
11	Prof. Mukund Kavekar	Mechanical Measurement and Control (MMC) (TE B)	81.82	87.83	84.83	Production Planning and Control (PPC) (BE B)	91.61	91.52	91.57
12	Prof. Kamlesh Bachkar	Heat Transfer (HT) (TE B)	84.42	88.46	86.44	Computer Aided Machine Drawing (CAMD) (SE B)	82.37	83.49	82.93

13	Prof. Raahul Krishna	Internal Combustion Engine (ICE) (TE B)	70.56	76.46	73.51	Multi Utility System (MUS) (BE A)	84.63	84.34	84.49
14	Prof. Pralhad Pawar	Production Process - I (SE A)	53.86	70.93	62.4	Production Process - I (SE B)	65.18	69.37	67.28
15	Prof. Rishabh Melwanki	Thermodynamics (TD) (SE B)	78.53	77.08	77.81				
16	Prof. Yamini Pawar	Elective - I: (BE B)	80.84	83	81.92				
17	Prof. Parag Sarode	CAD/CAM/CAE (CAD CAM) (BE A)	69.12	68.6	68.86				
18	Prof. Mandar Damle	Dynamics of Machinery (DOM) (TE B)	84.84	78.23	81.54				
19	Prof. Ajit Gawande	Applied Mathematics (AM - III) (SE A)	88.76	88.7	88.73	Applied Mathematics (AM - III) (SE B)	70.15	73.25	71.7
20	Prof. Kamini More	Business Communication and Ethics (BCE) (TE A)	69.45	69.96	69.71	Business Communication and Ethics (BCE) (TE B)	72.14	79.5	75.82
21	Prof. Pranali Sapre	Elective-I:OR(BE A)	83.86	70.7	77.28				

Mr. Aniket Akhade
Dept. Feedback Incharge

Dr. Uday Aswalekar
HOD, Mechanical Engineering

Vidyavardhini's College of Engineering & Technology
Department of Mechanical Engineering
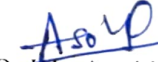### Academic Year 2018-19 (Even Semester)

Online Feedback Summary

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Prof. Uday Aswalekar	Kinematics of Machinery (KOM) (SE A)	82.85	83.71	83.28	Kinematics of Machinery (KOM) (SE A)	70.63	69.61	70.12
2	Prof. Dipak Choudhari								
3	Prof. Vinay Patel	Metrology & Quality Engineering (MQE) (TE A)	75.80	74.00	74.90	Renewable Energy Systems (RES) (BE A)	77.45	78.10	77.78
4	Dr. Ashish Chaudhari	Fluid Mechanics (FM) (SE A)	72.35	71.78	72.07	Design of Mechanical Systems (DMS) (BE A)	70.15	68.23	69.19
5	Prof. Madhumita Dutta	Finite Element Analysis (FEA) (TE A)	86.79	85.67	86.23	Machine Design - I (MD I) (TE A)	84.26	84.56	84.41
6	Prof. Sawpnil Mane	Refrigeration & Air conditioning (RAC) (BE A)	67.74	63.76	65.75				
7	Prof. Sanjay Lohar	Production Process - II (PP II) (SE A)	78.26	76.19	77.23				
8	Prof. Vishwas Palve	FEB				FEC			

9	Prof. Tusharkumar raut	Production Process - II (PP II) (SE B)	83.16	84.67	83.92	Industrial Engineering and Management (IEM) (BE B)	91.20	91.46	91.33
10	Prof. Priti Vairagi								
11	Prof. Mukund Kavekar	Automobile Engineering (BE B)	94.76	96.46	95.61	Metrology and Quality Engineering (MQE) (TE B)	88.83	89.48	89.16
12	Prof. Aniket Akhade	Database Management and Information Retrieval (DBIR) (SE B)	74.91	75.12	75.02	Finite Element Analysis (FEA) (TE B)	78.46	79.82	79.14
13	Prof. Kamlesh Bachkar	Fluid Mechanics (FM) (SE B)	80.12	79.92	80.02	Department Level Optional Course II : Industrial Automation (IA) (TE B)	86.68	87.51	87.10
14	Prof. Manisha Dhanokar	Machine Design I (MD I) (TE A)	66.15	67.38	66.77	Machine Design I (MD I) (TE B)	79.65	80.89	80.27
15	Prof. Raahul Krishna	Rerigeration & Air conditioning (RAC) (BE B)	91.67	92.23	91.95				
16	Prof. Pralhad Pawar	Project Management (BE B)	92.78	93.77	93.28	Metrology & Qualiy Engineering (MQE) (TE A)	56.45	57.15	56.80
		Refrigeration & Air conditioning (RAC) (TE B)	67.46	66.55	67.01	Project Management (PM) (BE A)	84.78	85.38	85.08

17	Prof. Rishabh Melwanki	Rerigeration & Air conditioning (RAC) (TE A)	83.28	82.54	82.91	Refrigeration & Air conditioning (RAC) (TE B)	72.89	73.51	73.20
18	Prof. Apurva Pendbhaje	Kinematics of Machinery (KOM) (SE B)	74.12	74.50	74.31				
19	Prof. Pankaj Jadhav	Industrial Automation (IA) (TE A)	70.16	72.00	71.08	Automobile Engineering (AE) (BE A)	66.86	67.53	67.20
20	Prof. Mandar Damle	Industrial Engineering and Management (IEM) (BE A)	62.76	63.59	63.18				
21	Prof. Parag Sarode	Database Management and Information Retrieval (DBIR) (SE A)	74.15	74.44	74.30	Mechatronics (MTRX) (TE A)	71.15	72.35	71.75
22	Prof. Pranali Sapre	Applied Mathematics IV (AM IV) (SE B)	71.28	70.21	70.75				
23	Prof. Ekta Naik	Industrial Electronics (IE) (SE A)	81.89	81.87	81.88	Industrial Electronics (IE) (SE B)	85.15	84.89	85.02
24	Prof. S Micheal Ammal	Applied Mathematics IV (AM IV) (SE A)	84.56	85.93	85.25				

Mr. Aniket Akhade

Dept. Feedback Incharge

Dr. Uday Aswalekar

HOD, Mechanical Engineering

Department of Electronics & Telecommunication Engineering
Online Feedback Summary

Academic Year 2018-19 (Even Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr.Vikas Gupta	SS	69.79	63.66	66.73	SATCOM	73.39	74.59	73.99				
2	Prof.A.Ruperee	LIC	79.57	82.34	80.96	PCOM	81.32	84.22	82.77				
3	Prof.S.Jadhav	SS	69.59	72.13	70.86	WN	72.4	73.15	72.775				
4	Prof.A.Vanmali	IMVP	85.97	85.12	85.55								
5	Prof.S.Khan	EDC-II	88.23	88.13	88.18	VLSI	90.86	91.78	91.32				
6	Prof.S.Gosavi	DBMS	66.73	68.89	67.81	TNM	69.59	71.74	70.665				
7	Prof.S.Supalkar	LIC	72.93	75.22	74.08	ARP	70	66.7	68.35				
8	Prof.A.Katkar	CCN	76.81	77.54	77.18	VLSI	78	72.6	75.3				
9	Prof.N.Gharat	IVC	72.930	73.530	73.23	TNM	71.2	72.4	71.8				
10	Prof.E.Naik	IE	Mechanical Dept.load										
11	Prof.T.Shah	MC	73.39	74.53	73.96	RADAR	81.27	89.14	85.205				

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

					Other staff								
1	Prof.M Patil	AM-IV	81.250	75.340									

Ms. Neha Gharat
Dept. Feedback Incharge

Dr. Vikas Gupta
HOD
Electronics & Telecommunication Engineering

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

Academic Year 2018-19 (Odd Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr.Vikas Gupta	CTN	65.230	65.170	65.200								
2	Prof.A.Ruperee	MCS	74.76	70	72.380	EICS	--	79.74	39.87				
3	Prof.S.Jadhav	CTN	87.02	--	43.510	DCOM	74.4	74.2	74.3				
4	Prof.A.Vanmali	IVP	73.370	72.970	73.170	DTSP	81.12	86.43	83.775				
5	Prof.S.Khan	EDC-1	94.6	85.85	90.225	BEE	First Year Load						
6	Prof.S.Gosavi	EI	70.780	72.450	71.615	DCE	67.83	60.45	64.14	DCE	70.65	67	68.825
7	Prof.S.Supalkar	DSD	77.78	70.92	74.350	ME	74.53	70.92	72.72				
8	Prof.A.Katkar	OCN	78.270	75.680	76.975	DCE	77.6	76.3	76.95				
9	Prof.N.Gharat	MRE	74.540	74.570	74.555	EME	76.25	75.67	75.96				
10	Prof.E.Naik	NN	72.020	59.150	65.585	EME	64.33	65.11	64.72	OSD	62.26	65.23	63.745
11	Prof.T.Shah	MP	73.430	74.390	73.910	DTSP	70.81	75.03	72.92				
	OTHER STAFF												
1	Shraddha Sarode	OOPM	83.74		41.87								

Vidyavardhini's College of Engineering & Technology
Department of Electronics & Telecommunication Engineering
Online Feedback Summary

2	P. Gulbile	BCE	61.71	61.16	61.44								
3	MAMTA PATIL	AM-III	83.08	79.32	81.2								

Ms. Neha Gharat
Dept. Feedback Incharge

Dr. Vikas Gupta
HOD
Electronics & Telecommunication Engineering

Vidya Vardhini's College of Engineering & Technology
Department of Instrumentation Engineering
Academic Year 2018-19 (Even Semester)

Online Feedback Summary

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Deepak Gawali	FCS	87.75	85.93	86.84	-							
2	Dr.Megha Trivedi	ACS	75.56	76.46	76.01	-							
3	Ms.Kanchan Sarmalkar	ISD	78.33	77.70	78.02	DSP	76.79	75.19	75.99				
4	Ms. Mugdha Salvi	NI	77.54	81.11	79.33	ASP	89.30	85.54	87.42				
5	Mr.Prafulla Patil	SCCD	83.23	79.64	81.44	PIS	78.61	77.23	77.92				
6	Mr. Vishal Pande	SCCD	85.68	84.21	84.95	COA	90.34	90.21	90.28				
7	Ms.Deepti Patne	PPI	83.10	82.41	82.76	NI	77.50	74.80	76.15				
8	Ms.Trupti Mane	IPDE	80.63	82.28	81.46	T-II	77.34	71.83	74.58				
9	Ms.Vidya Pamale	AI	76.13	71.09	73.61	IDC	76.12	76.72	76.42				
10	Mr.Sandeep Pawar	EMD	65.70	70.75	68.23	-							
11	Mr.Harshvardhan Kadvekar	DCS	85.94	85.51	85.73	-							

Prepared By: Ms. Mugdha Salvi

Dr.D.D.Gawali
Head of Department

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2018-19 (Odd Semester)

Online Feedback Summary

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Deepak Gawali	EMN	84.90	91.31	88.11	CSD	81.04	89.13	85.09				
2	Dr.Megha Trivedi	ACS	75.56	76.46	76.01	AE	-	91.04	91.04				
3	Ms.Kanchan Sarmalkar	PA	73.87	71.57	72.72	SS	82.48	81.13	81.81				
4	Ms. Mugdha Salvi	PMO	87.29	87.60	87.45	IPC	76.80	75.84	76.32	T-1		84.69	84.69
5	Mr.Prafulla Patil	AE	67.90	83.04	75.47	AS	78.30	85.93	82.12				
6	Mr. Vishal Pande	OT	89.03	86.05	87.54	DE	96.14	92.12	94.13				
7	Ms.Deepti Patne	IPC	82.23	77.31	79.77	CSC	77.63	83.03	80.33	T-1		84.75	84.75
8	Ms.Trupti Mane	FS	82.85	80.80	81.83	SS	72.82	73.34	73.08				
9	Ms.Vidya Pamale	AMC	69.02	71.14	70.08	BMI	73.66	71.08	72.37				
10	Mr.Sandeep Pawar	-											
11	Mr.Harshvardhan K	T-1	94.71	-	94.71								

Prepared By:
Ms. Mugdha Salvi

Mugdha

Dr.D.D.Gawali
Head of Department

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2018-19 (Odd Semester)

Online Feedback Summary

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1.	Dr. Swapna Borde	DSP	92	91	92	IP		88					
2.	Mr. Vikrant Agaskar	DS	91	90	91	NTAL	92	94	93	OOPM		88	
3.	Mr. Anil Hingmire	AI	81	84	81	NTAL	84	85	84	CASS		86	86
4.	Ms. Sangita Chaudhari	CN	81	82	81	NTAL	89	88	89	CASS		89	
5.	Ms. Smita Jawale	DBMS	77	82	77	AOS	82	86	82				
6.	Mr. Sunil Katkar	ECCF	71	77	71	DLDA	73	78	73				
7.	Ms. Sweety Rupani	AA	85	86	86	WDL	86	83	86				
8.	Ms. Priya Save	DM	90	89	90	OOPM	88						
9.	Ms. Krunali Vartak	MP	84	86	84	CASS	93		93	NTAL	93	91	93
10.	Mr. Sanket Patil	CASS	85		85	TCS	84	87	84				
11.	Ms. Sneha Mhatre	IP	89	91	89								
12.	Ms. Shraddha Sarode	SC	92	91	92	AOS	86	88	86				

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2018-19 (Odd Semester)

Online Feedback Summary

13.	Ms.Dorill Carvalho	Maths	91	91	91								
14.	Ms. Shobhana	BCE	72	75	72								

Ms.Priya Vartak
Dept. Feedback Incharge

Dr. Swapna Borde
HOD, Computer Engineering

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2018-19 (Even Semester)

Online Feedback Summary

Sr. No.	Name of Faculty	Course 1	Mid Sem.	End Sem.	Average	Course 2	Mid Sem.	End Sem.	Average	Course 3	Mid Sem.	End Sem.	Average
1.	Dr. Swapna Borde	DWM	84	81	83	ML	83	80					
2.	Mr. Vikrant Agaskar	HMI	94	93	94	CC	96	94	95				
3.	Mr. Anil Hingmire	SPCC	55	69	62	HMI	88	90	89	CC	94	90	92
4.	Ms. Sangita Chaudhari	PDA	91	91	91	CASS	77	76	77				
5.	Ms. Smita Jawale	OS	80	85	83	ADBMS	92	86	89				
6.	Mr. Sunil Katkar	CG	80	88	84	COA	80	87	84				
7.	Ms. Sweety Rupani	AOA	86	86	86	OST	84	86	85				
8.	Ms. Priya Save	ML	91	91	91								
9.	Mr. Sanket Patil	COA	74	79	77	CASS	83	82	83	CC	94	95	95
10.	Ms. Sneha Mhatre	ADBMS	86	81	84								
11.	Ms. Shraddha Sarode	DWM	94	93	94	ML	73	79	76				
12.	Ms. Dhanashree Raut	SE	79	78	79	CC	88	90	89				

Vidyavardhini's College of Engineering & Technology
Department of Computer Engineering
Academic Year 2018-19 (Even Semester)

Online Feedback Summary

13.	Ms. Praiza Falcao	Maths	88	88	88								

Ms.Priya Vartak
Dept. Feedback Incharge

Dr. Megha Trivedi
HOD, Computer Engineering

Vidyavardhini's College of Engineering & Technology
Department of Information Technology
Academic Year 2018-19

Online Feedback Summary (Odd) faculty_feedback_analysis_IT_18_19

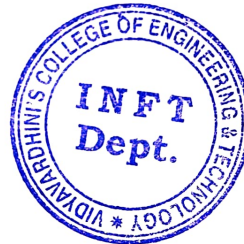| Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Ms. Madhavi Waghmare	LD	65.02	67.4	**66.21**	MEP	-	67	67				
2	Mr. Chandan Kolvankar	JPL	66.6	65.56	**66.08**	IP	68.7	66	**67.35**				
3	Ms. Archana Ekbote	PCOM	66.41	71.8	**69.10**	IMP(BE)	81.5	78.7	**80.1**				
4	Ms. Vaishali Shirsath	DBMS	78.32	81.1	**79.71**	SPM	73.6	81.2	**77.4**	EC & EB (BE)		90.11	**90.11**
5	Mr. Sainath Patil	DSA	77.17	79.69	**78.43**	IMP(TE)	74.2	86.6	**80.4**				
6	Ms. Anagha Patil	CNS	85	83.6	**84.3**	CC	86.8	83.8	**85.3**				
7	Ms. Bharati Gondhalekar	WT	75	80.5	**77.75**	MMS	72.2	81.5	**76.85**				
8	Mr. Yogesh Pingle	MEP	76.6	68.5	**72.55**	EC & EB (TE)	81.2	72.8	**77**	EC & EB (BE)		87.8	**87.8**
9	Ms. Maryam Jawadwala	ADMT	66	65.78	**65.89**	SPM	78.4	82.9	**80.65**	EC & EB		68.5	**68.5**
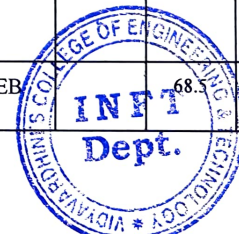
Vidyavardhini's College of Engineering & Technology
Department of Information Technology
Academic Year 2018-19

Online Feedback Summary (Odd)

									(TE)			
10	Ms. Swati Varma	IS	78.8	82.9	**80.85**	ADS & AOA	73.7	84	**78.85**			
11	Ms. Pooja Vartak	EC &EB	60		**60**							
12	Ms. Michelle Dcruz	IP	85		**85**							
13	Ms. Dhanadhree Kadu	IMP(T.E)	68.4		**68.4**	MMS	75.16		**75.16**			
ASH Department												
1	Ms. Mamta Patil	AM3	66.1		**66.1**							
2	Mr. Vipin Dubey	AM3	77.4		**77.4**							
3	Ms. Shobhana Shirsat	BCE	56.8	63.1	**59.95**							
4	Ms. Pranali Sapre	AM3		69.2	**69.2**							

Ms. Swati Varma
Dept. Feedback Incharge

INFT Dept.

Ms. Madhavi Waghmare
HOD, Information Technology

Online Feedback Summary (Even)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage			Course 3	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Dr. Ashish Vanmali	EXTC Dept											
2	Ms. Madhavi Waghmare	COA	68.99	65.11	67.05	CSM	79.03	79	79.015				
3	Mr. Chandan Kolvankar	PL	70.56	65.89	68.225	DF	65.35	66.09	65.72				
4	Ms. Archana Ekbote	CN	73.88	65.8	69.84	ERP	77.2	83.78	80.49				
5	Ms. Vaishali Shirsath	OS	77.29	70.69	73.99	SNMR	84.16	82	83.08				
6	Mr. Sainath Patil	BDA	83.19	83.56	83.375	DF	76.92	76.36	76.64				
7	Ms. Anagha Patil	DMBI	81.5	81.5	81.5	STQA	86.06	84	85.03				
8	Ms. Bharati Gondhalekar	WN	72.48	76	74.24	SNMR	80.14	81.1	80.62				
9	Mr. Yogesh Pingle	SPA(E)	ASH DEPT.	ASH DEPT.		SPA(F)	ASH DEPT.	ASH DEPT.					
10	Ms. Maryam Jawadwala	AT	81.39	78.1	79.745	STQA	84.88	81.41	83.145				
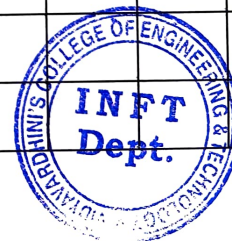
Vidyavardhini's College of Engineering & Technology
Department of Information Technology
Academic Year 2018-19

Online Feedback Summary (Even)

11	Ms. Swati Varma	SEPM	72.16	74.35	**73.255**	SPA	ASH DEPT	ASH DEPT					
Other Department													
1	Ms. Pranali Sapre	AM3	89.38	85.3	**87.34**								
2	Ms. Dhanashree Kadu	ERP	79.44	82.9	**81.17**								

Ms. Swati Varma
Dept. Feedback Incharge
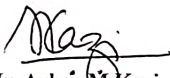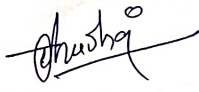
Dr. Ashish Vanmali
HOD, Information Technology

Vidyavardhini's College of Engineering & Technology
Department of Civil Engineering
Online Feedback Summary

Academic Year 2018-19 (ODD Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Mr. Dipak Choudhari	SOM	95.64	94	94.82				
2	Mr. Viren Chandanshive	QSEV	85.58	83.67	84.63	SWM	90.84	85.14	87.99
3	Mr. Jaydeep Chougale	SA-II	82.00	80.68	81.34	LSMRCS	87.90	78.24	83.07
4	Ms. Tarranum Khan	SUR-I	82.53	82.96	82.75	TRE-I	82.00	73.80	77.90
5	Mr. Mohan Dusane	IRE	70.92	78.25	74.59	EG	76.84	80.98	78.91
6	Mr. Vikrant Kothari	RCRM	80.60	87.73	84.17	BSR	88.06	89.94	89.00
7	Ms. Puja Kadam	EE-I	86.19	83.96	85.08	EE-II	84.65	88.65	86.65
8	Mr. Arbaz Kazi	GTE-I	83.96	76.56	80.26	SWM	89.33	78.82	84.08
9	Mr. Prakash Panda	LSMRCS	79.54	71.59	75.57	EG	90.18	90.26	90.22
10	Mr. Prateek Pagare	FM-I	64.36	67.34	65.85	EE-I	67.62	50.37	59.00
11	Mr. Sanjay Kumbhar	AH	67.55	72.08	69.82				
12	Ms. Ankita Jadhav	AM-III	92.49	94.23	93.39				
13	Ms. Sheetal Pawar	BCE	74.79	69.13	71.96				

Mr. Arbaz M. Kazi
Feedback In charge

Mr. Dipak Choudhari
HOD, Civil Engineering Department

Vidyavardhini's College of Engineering & Technology
Department of Civil Engineering
Online Feedback Summary

Academic Year 2018-19 (EVEN Semester)

Sr. No.	Name of Faculty	Course 1	Feedback Percentage			Course 2	Feedback Percentage		
			Mid Sem.	End Sem.	Average		Mid Sem.	End Sem.	Average
1	Mr. Dipak Choudhari	SA-I	88.89	88.49	88.69				
2	Mr. Viren Chandanshive	CM	83.54	85.00	84.27	IWT	82.61	88.47	85.54
3	Mr. Jaydeep Chougale	DDSS	75.91	75.33	75.62	DDRCS	86.51	85.80	86.16
4	Ms. Tarranum Khan	SUR-II	84.49	87.90	86.20	TRE-II	72.32	65.00	68.66
5	Mr. Mohan Dusane	WRE-I	76.05	78.24	77.15	AIIP	79.86	85.23	82.55
6	Mr. Vikrant Kothari	ACE	87.45	92.46	89.96	CE	86.51	86.87	86.69
7	Ms. Puja Kadam	EE-II	88.14	84.00	86.07	IWT	88.92	92.35	90.64
8	Mr. Arbaz Kazi	GTE-II	75.91	72.14	74.03	BDD	81.07	72.26	76.67
9	Mr. Prakash Panda	DDSS	79.96	78.98	79.47	GIT	77.82	65.79	71.81
10	Mr. Prateek Pagare	BMCT	72.71	82.81	77.76	TRE-II	51.96	57.57	54.77
11	Mr. Sanjay Kumbhar	FM-II	74.22	70.23	72.23				
12	Ms. Ankita Jadhav	AM-IV	87.47	84.27	85.87				

Mr. Arbaz M Kazi
Feedback In charge

Dr. Sunil Kirloskar
HOD, Civil Engineering Department

Click here for summary page

Student Satisfactory Survey Analysis

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202
Internal Quality Assurance Cell

Student Satisfaction Survey Report 2018-19

Objective:

The Students Satisfaction Survey (SSS) regarding the teaching, learning, and evaluation system that prevails in the Institute is conducted among the students at Vidyavardhini's College of Engineering & Technology (VCET) through the website. The feedback received helps to upgrade the quality of education.

Performance indicators:

The questionnaire has been framed based on NAAC guidelines. It included the following performance indicators:

- Syllabus coverage
- Teachers preparation for class
- Communication ability of teachers
- Teachers approach towards students
- Fairness of the internal evaluation process by the teachers.
- Quality of evaluation for assignments, practical, etc.
- Internship, student exchange, field visit opportunities
- Facilitation for cognitive, social and emotional growth.
- opportunities to learn and grow.
- Informed about expected competencies, course outcomes and programme outcomes.
- Mentoring
- Illustration of concepts through examples and applications by teacher
- Identification strengths and encouragement provided to the students with providing right level of challenges.
- Identification of your weaknesses and help extended to overcome them.
- Effort made by Institute to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- Use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
- Encourage for participation in extracurricular activities.
- Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills
- Use ICT tools such as LCD projector, Multimedia, etc. by teachers
- The overall quality of teaching-learning process

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202
Internal Quality Assurance Cell

Students are also asked to give three observation / suggestions to improve the overall teaching – learning experience in the Institute.

Grading System:

Students have rated the question on a scale of 0 to 4. Highest positive response is rated as 4 and the lowest negative response is rated as 0. This removes the binary forced approach and provides a more comfortable wider range for students to register their opinion.

A student has to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity is not revealed.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 65% is set.
- For qualitative analysis, the comments received from the students are reviewed by the academic committee, and corrective measures are suggested to the higher authorities.

Feedback Analysis:

Total No of Responses: 1358

Sr. No.	Parameters	Average Score	Percentage
1	How much of the syllabus was covered in the class?	3.64	91.00
2	How well did the teachers prepare for the classes?	3.44	85.88
3	How well were the teachers able to communicate?	3.38	84.60
4	The teacher's approach to teaching can best be described as	3.28	81.98
5	Fairness of the internal evaluation process by the teachers.	3.47	86.78
6	Was your performance in assignments discussed with you?	3.28	81.93
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.35	83.78
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.38	84.40
9	The institution provides multiple opportunities to learn and grow.	3.39	84.65
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.39	84.65
11	Your mentor does a necessary follow-up with an assigned task to you.	3.54	88.53
12	The teachers illustrate the concepts through examples and applications.	3.31	82.70

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Internal Quality Assurance Cell

13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.41	85.18
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.33	83.30
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.54	88.60
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.41	85.13
17	Teachers encourage you to participate in extracurricular activities.	3.53	88.20
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.36	83.95
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.59	89.85
20	The overall quality of teaching-learning process in your institute is very good.	3.46	86.53

Comments Received:

1. Conduct more workshop & hands on training.
2. Organize industrial visit.
3. Arrange lectures from industry expert/alumni to explore industry environment.
4. Expert lecture for higher studies and career opportunity.
5. More emphasis on project-based learning
6. To conduct technical events and competitions along with informative seminars by the experts.
7. Conduct Expert lectures for higher studies and career opportunity.
8. More time should be allocated for practical and workshops.
9. Include subjects on the technical advancements in the syllabus
10. Provide expert from industry to teach elective subjects
11. Provide latest lab equipment that are currently used in the industry.
12. hands on training on software that are currently used in the industry
13. Give more projects and real time problem assignment to solve as an assignment.
14. Promote activity-based learning to clear concepts.
15. Encourage Students to participate in various project Competitions

Dr. Megha Trivedi
IQAC Coordinator

Dr. Vikas Gupta
Dean-Academics

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Internal Quality Assurance Cell

Action Plan

Sr. No.	Observations		Action Plan
1	Quantitative Analysis	• Average score in all the performance criteria is above the threshold value	• None
2	Qualitative Analysis	• Conduct more workshops & hands on training. • Arrange lectures from industry expert/alumni to explore industry environment. • Expert lecture for higher studies and career opportunity. • More emphasis on skill-based learning and project-based learning. • Encourage students to participate in various competitions like hackathon, code chef etc.	• Identify key skill gaps and areas of interest among students and organize workshops focusing on practical skill. • Invite professionals/alumni from various industries to share their experiences and insights. • Invite experts to talk about various higher education options and career paths. • Encourage project-based learning to promote critical thinking, collaboration, and problem-solving abilities. • Provide support and resources for students to participate and excel in various competitions and recognize/reward achievements to motivate more students to participate.

Dr. Megha Trivedi
IQAC Coordinator

Dr. Vikas Gupta
Dean-Academics

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Internal Quality Assurance Cell

Student Satisfaction Survey Report 2019-20

Objective:

The Students Satisfaction Survey (SSS) regarding the teaching, learning, and evaluation system that prevails in the Institute is conducted among the students at Vidyavardhini's College of Engineering & Technology (VCET) through the website. The feedback received helps to upgrade the quality of education.

Performance indicators:

The questionnaire has been framed based on NAAC guidelines. It included the following performance indicators:

- Syllabus coverage
- Teachers preparation for class
- Communication ability of teachers
- Teachers approach towards students
- Fairness of the internal evaluation process by the teachers.
- Quality of evaluation for assignments, practical, etc.
- Internship, student exchange, field visit opportunities
- Facilitation for cognitive, social and emotional growth.
- opportunities to learn and grow.
- Informed about expected competencies, course outcomes and programme outcomes.
- Mentoring
- Illustration of concepts through examples and applications by teacher
- Identification strengths and encouragement provided to the students with providing right level of challenges.
- Identification of your weaknesses and help extended to overcome them.
- Effort made by Institute to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- Use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
- Encourage for participation in extracurricular activities.
- Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills

Vidyavardhini's College of Engineering & Technology

K. T. Marg, Near Railway Station, Vasai Road(W), Dist. Palghar, Pin. 401202

Internal Quality Assurance Cell

- Use ICT tools such as LCD projector, Multimedia, etc. by teachers
- The overall quality of teaching-learning process

Students are also asked to give three observation / suggestions to improve the overall teaching – learning experience in the Institute.

Grading System:

Students have rated the question on a scale of 0 to 4. Highest positive response is rated as 4 and the lowest negative response is rated as 0. This removes the binary forced approach and provides a more comfortable wider range for students to register their opinion.

A student has to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity is not revealed.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 65% is set.
- For qualitative analysis, the comments received from the students are reviewed by the academic committee, and corrective measures are suggested to the higher authorities.

Feedback Analysis:

Total No of Responses: 1143

Sr. No.	Parameters	Average Score	Percentage
1	How much of the syllabus was covered in the class?	3.70	92.40
2	How well did the teachers prepare for the classes?	3.42	85.43
3	How well were the teachers able to communicate?	3.36	83.93
4	The teacher's approach to teaching can best be described as	3.28	82.03
5	Fairness of the internal evaluation process by the teachers.	3.47	86.75
6	Was your performance in assignments discussed with you?	3.25	81.23
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.42	85.40
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.38	84.38
9	The institution provides multiple opportunities to learn and grow.	3.43	85.70
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.44	85.90

10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.44	85.90
11	Your mentor does a necessary follow-up with an assigned task to you.	3.54	88.53
12	The teachers illustrate the concepts through examples and applications.	3.21	80.28
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.47	86.66
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.33	83.34
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.56	88.94
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.37	84.30
17	Teachers encourage you to participate in extracurricular activities.	3.56	89.04
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.36	84.10
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.68	91.98
20	The overall quality of teaching-learning process in your institute is very good.	3.50	87.48

Comments Received:

1. Arrange lectures from industry experts on emerging technologies.
2. More emphasis on skill-based learning and project-based learning.
3. Encourage students to participate in various competitions like hackathon, code chef etc.
4. Provide the latest lab equipment that is currently used in the industry.
5. hands-on training on software that are currently used in the industry.
6. Provide more emphasis on peer learning like Core Coding

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Internal Quality Assurance Cell

Action Plan

Sr. No.	Observations		Action Plan
1	Quantitative Analysis	• Average score in all the performance criteria is above the threshold value	• None
2	Qualitative Analysis	• Schedule guest lectures featuring leading professionals in cutting-edge technologies. • Emphasize skill-focused and project-based educational methods while enhancing collaborative learning experiences through peer learning opportunities. • Offer practical training on industry-relevant software applications. • Equip labs with state-of-the-art industry-standard equipment.	• Identify relevant industry experts and invite them to deliver lectures on emerging technologies. • Facilitate peer learning groups study sessions where students can collaborate on skill and project based learning. • Identify key software applications used in the industry and organize workshops focused on practical usage of these software tools. • Allocate budget resources for procurement of state-of-the-art equipment aligned with industry standards.

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Internal Quality Assurance Cell

Student Satisfaction Survey Report 2020-21

Objective:

The Students Satisfaction Survey (SSS) regarding the teaching, learning, and evaluation system that prevails in the Institute is conducted among the students at Vidyavardhini's College of Engineering & Technology (VCET) through the website. The feedback received helps to upgrade the quality of education.

Performance indicators:

The questionnaire has been framed based on NAAC guidelines. It included the following performance indicators:

- Syllabus coverage
- Teachers preparation for class
- Communication ability of teachers
- Teachers approach towards students
- Fairness of the internal evaluation process by the teachers.
- Quality of evaluation for assignments, practical, etc.
- Internship, student exchange, field visit opportunities
- Facilitation for cognitive, social and emotional growth.
- opportunities to learn and grow.
- Informed about expected competencies, course outcomes and programme outcomes.
- Mentoring
- Illustration of concepts through examples and applications by teacher
- Identification strengths and encouragement provided to the students with providing right level of challenges.
- Identification of your weaknesses and help extended to overcome them.
- Effort made by Institute to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- Use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
- Encourage for participation in extracurricular activities.
- Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills

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Internal Quality Assurance Cell

- Use ICT tools such as LCD projector, Multimedia, etc. by teachers
- The overall quality of teaching-learning process

Students are also asked to give three observation / suggestions to improve the overall teaching – learning experience in the Institute.

Grading System:

Students have rated the question on a scale of 0 to 4. Highest positive response is rated as 4 and the lowest negative response is rated as 0. This removes the binary forced approach and provides a more comfortable wider range for students to register their opinion.

A student has to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity is not revealed.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 65% is set.
- For qualitative analysis, the comments received from the students are reviewed by the academic committee, and corrective measures are suggested to the higher authorities.

Feedback Analysis:

Total No of Responses: 1044

Sr. No.	Parameters	Average Score	Percentage
1	How much of the syllabus was covered in the class?	3.41	85.15
2	How well did the teachers prepare for the classes?	3.35	83.76
3	How well were the teachers able to communicate?	3.37	84.17
4	The teacher's approach to teaching can best be described as	3.07	76.68
5	Fairness of the internal evaluation process by the teachers.	3.42	85.49
6	Was your performance in assignments discussed with you?	2.89	72.34
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.12	77.92
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.05	76.15
9	The institution provides multiple opportunities to learn and grow.	3.15	78.69
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.39	84.72

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10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.39	84.72
11	Your mentor does a necessary follow-up with an assigned task to you.	3.17	79.31
12	The teachers illustrate the concepts through examples and applications.	3.30	82.61
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.00	75.10
14	Teachers are able to identify your weaknesses and help you to overcome them.	2.92	73.01
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.11	77.83
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.12	77.99
17	Teachers encourage you to participate in extracurricular activities.	3.23	80.65
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.15	78.74
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.13	78.16
20	The overall quality of teaching-learning process in your institute is very good.	3.17	79.29

Comments Received:

- Focus on how practical will perform online.
- Promote more and more internships.
- Use better graphics and visual media to engage students well.
- Try to conduct a course or internship program based on the latest technological evolution.
- Do teach practical aspects of technology.
- Do arrange project showcase event where students can show their skills.
- Improvement in E-learning
- Encourage active and practical learning.
- Can arrange competitive programming workshops.
- Assigning assignments in terms of some practical task instead of write-ups.

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- Explaining concepts with the help of animated videos, for better understanding
- Assigning mini projects at the time of teaching the same module, for understanding the process
- Motivate for the research-based projects, to study a particular topic in depth and having discussions rather than question/answer session.
- Educate students so that they are employable or ready to do a small startup.
- Design syllabus according to markets need i.e. more practical basis.
- Take students to industrial visits on a regular basis and try to provide students with internship opportunities on campus.
- ERP system can be improved.
- Help students create clear educational and career plans.
- Increase Internships & Placements in core companies.
- More skill-based learning
- More approach practical and industry related studies
- Well scheduled assignment timings
- Video quality and sound quality should be improved using a better mic and web cam.
- ERP system should be made more convenient and till then we cannot use ERP for joining every lecture and practical should often be conducted were teacher shows first the presentation on how to do it.

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Internal Quality Assurance Cell

Action Plan

Sr. No.	Observations		Action Plan
1	Quantitative Analysis	• Average score in all the performance criteria is above the threshold value	• None
2	Qualitative Analysis	• Increase internship opportunities.	• Enhance the institute's interaction with industries to amplify internship opportunities.
		• Enhance teaching and learning through the integration of ICT tools and E-learning.	• Invest in upgrading infrastructure to support ICT integration in classrooms and learning environments.Provide training and professional development opportunities for faculty to enhance their proficiency in using ICT tools and implementing E-learning strategies.
		• Strengthen placement opportunities in core companies.	• .Forge strategic partnerships and collaborations with core companies through Memorandums of Understanding (MOUs) and industry-academia initiatives. Provide career counseling sessions to prepare students for the recruitment process and enhance their employability.
		• Facilitate industrial visits.	• Improve number of industrial visits.

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Internal Quality Assurance Cell

Student Satisfaction Survey Report 2021-22

Objective:

The Students Satisfaction Survey (SSS) regarding the teaching, learning, and evaluation system that prevails in the Institute is conducted among the students at Vidyavardhini's College of Engineering & Technology (VCET) through the website. The feedback received helps to upgrade the quality of education.

Performance indicators:

The questionnaire has been framed based on NAAC guidelines. It included the following performance indicators:

- Syllabus coverage
- Teachers preparation for class
- Communication ability of teachers
- Teachers approach towards students
- Fairness of the internal evaluation process by the teachers.
- Quality of evaluation for assignments, practical, etc.
- Internship, student exchange, field visit opportunities
- Facilitation for cognitive, social and emotional growth.
- opportunities to learn and grow.
- Informed about expected competencies, course outcomes and programme outcomes.
- Mentoring
- Illustration of concepts through examples and applications by teacher
- Identification strengths and encouragement provided to the students with providing right level of challenges.
- Identification of your weaknesses and help extended to overcome them.
- Effort made by Institute to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- Use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
- Encourage for participation in extracurricular activities.
- Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills
- Use ICT tools such as LCD projector, Multimedia, etc. by teachers

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Internal Quality Assurance Cell

- The overall quality of teaching-learning process

Students are also asked to give three observation / suggestions to improve the overall teaching – learning experience in the Institute.

Grading System:

Students have rated the question on a scale of 0 to 4. Highest positive response is rated as 4 and the lowest negative response is rated as 0. This removes the binary forced approach and provides a more comfortable wider range for students to register their opinion.

A student has to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity is not revealed.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 65% is set.
- For qualitative analysis, the comments received from the students are reviewed by the academic committee, and corrective measures are suggested to the higher authorities.

Feedback Analysis:

Total No of Responses: 515

Sr. No.	Parameters	Average Score	Percentage
1	How much of the syllabus was covered in the class?	3.33	83.25
2	How well did the teachers prepare for the classes?	3.38	84.56
3	How well were the teachers able to communicate?	3.44	86.12
4	The teacher's approach to teaching can best be described as	3.24	80.92
5	Fairness of the internal evaluation process by the teachers.	3.50	87.57
6	Was your performance in assignments discussed with you?	3.10	77.57
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.14	78.59
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.21	80.29
9	The institution provides multiple opportunities to learn and grow.	3.30	82.57
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.50	87.38
11	Your mentor does a necessary follow-up with an assigned task to you.	3.29	82.28

11	Your mentor does a necessary follow-up with an assigned task to you.	3.29	82.28
12	The teachers illustrate the concepts through examples and applications.	3.42	85.39
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.25	81.17
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.14	78.45
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.27	81.84
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.29	82.14
17	Teachers encourage you to participate in extracurricular activities.	3.35	83.79
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.33	83.16
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.27	81.84
20	The overall quality of teaching-learning process in your institute is very good.	3.31	82.82

Comments Received:

- Quizzes in innovative way are the best
- Offer online courses from various learning platforms.
- Increment in the range of Wifi.
- Computer room for students to practice in their free lectures.
- Transforming the education pattern by including vocational courses and professional courses
- Increased use of microphone for audibility
- Give students access to labs during anytime.
- Sessions regarding improving soft skills.

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Internal Quality Assurance Cell

Action Plan

Sr. No.	Observations		Action Plan
1	Quantitative Analysis	• Average score in all the performance criteria is above the threshold value	• None
2	Qualitative Analysis	• Offer online courses from various learning platforms. • There is a need for improvement in internet facilities. • Students are encountering challenges in developing soft skills. • Transforming the education pattern by including vocational courses and professional courses	• Motivate students to undergo Course from Swayam/NPTEL. • Allocate resources for upgrading internet connectivity, bandwidth, and coverage across campus. • Offer workshops, seminars, and training programs focused on developing soft skills • Incorporate vocational and professional courses into the curriculum as elective or supplementary offerings.

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Internal Quality Assurance Cell

Student Satisfaction Survey Report 2022-23

Objective:

The Students Satisfaction Survey (SSS) regarding the teaching, learning, and evaluation system that prevails in the Institute is conducted among the students at Vidyavardhini's College of Engineering & Technology (VCET) through the website. The feedback received helps to upgrade the quality of education.

Performance indicators:

The questionnaire has been framed based on NAAC guidelines. It included the following performance indicators:

- Syllabus coverage
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- Teachers approach towards students
- Fairness of the internal evaluation process by the teachers.
- Quality of evaluation for assignments, practical, etc.
- Internship, student exchange, field visit opportunities
- Facilitation for cognitive, social and emotional growth.
- opportunities to learn and grow.
- Informed about expected competencies, course outcomes and programme outcomes.
- Mentoring
- Illustration of concepts through examples and applications by teacher
- Identification strengths and encouragement provided to the students with providing right level of challenges.
- Identification of your weaknesses and help extended to overcome them.
- Effort made by Institute to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- Use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
- Encourage for participation in extracurricular activities.
- Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills

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Internal Quality Assurance Cell

- Use ICT tools such as LCD projector, Multimedia, etc. by teachers
- The overall quality of teaching-learning process

Students are also asked to give three observation / suggestions to improve the overall teaching – learning experience in the Institute.

Grading System:

Students have rated the question on a scale of 0 to 4. Highest positive response is rated as 4 and the lowest negative response is rated as 0. This removes the binary forced approach and provides a more comfortable wider range for students to register their opinion.

A student has to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity is not revealed.

Criteria for feedback analysis:

- For the quantitative analysis of feedback, a threshold of 65% is set.
- For qualitative analysis, the comments received from the students are reviewed by the academic committee, and corrective measures are suggested to the higher authorities.

Feedback Analysis:

Total No of Responses: 1448

Sr. No.	Parameters	Average Score	Percentage
1	How much of the syllabus was covered in the class?	3.33	83.36
2	How well did the teachers prepare for the classes?	3.26	81.41
3	How well were the teachers able to communicate?	3.24	80.89
4	The teacher's approach to teaching can best be described as	2.96	73.90
5	Fairness of the internal evaluation process by the teachers.	3.27	81.70
6	Was your performance in assignments discussed with you?	2.95	73.64
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.01	75.22
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	2.96	74.12
9	The institution provides multiple opportunities to learn and grow.	3.07	76.80
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.23	80.82

10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.23	80.82
11	Your mentor does a necessary follow-up with an assigned task to you.	3.10	77.57
12	The teachers illustrate the concepts through examples and applications.	3.20	79.96
13	The teachers identify your strengths and encourage you with providing right level of challenges.	2.99	74.72
14	Teachers are able to identify your weaknesses and help you to overcome them.	2.93	73.14
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.03	75.69
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.08	77.02
17	Teachers encourage you to participate in extracurricular activities.	3.10	77.49
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.07	76.78
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.28	82.03
20	The overall quality of teaching-learning process in your institute is very good.	3.06	76.62

Comments Received:
- Include one free lecture in a day for extracurricular activities.
- introducing more visualized learning.
- More field exposure.
- Increase in no. of activity-based learning.
- More software learning should be inculcated.
- For Databook there should be locker provided to every student or Library should have more data books
- Multiple canteens needed.
- Quizzes must be taken in class rather than online quizzes.
- Must emphasize on improvement of student's communication skills.
- All teachers should provide their own notes after lectures for reference.

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Internal Quality Assurance Cell

- Newer updated and online recorded lectures should be provided so that one can revise anytime from anywhere.
- Rather than handwritten files submission, we should be made to do audio submissions or presentations.
- Change from more traditional ways of teaching to hands on.
- Should prepare for soft skills like panel discussions and negotiation etiquette in a company.
- Rather than handwritten files submission, we should be made to do audio submissions or presentations.
- More emphasis on skill-based learning and project-based learning.
- More emphasis on project-based learning
- Game pedagogies are interesting, provide more of them.
- Need more guidance for higher studies exams preparation.
- Arrange interactive session with Alumni on career opportunities.
- Industrial problem statements may be given as assignment.
- Encourage Students to participate in various project Competitions.
- No sitting/waiting area outside labs/staffroom/classrooms specially in submissions season.
- Digitalizing proper notes, to be more practical oriented or having a small project-oriented approach for a topic

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Internal Quality Assurance Cell

Action Plan

Sr. No.	Observations		Action Plan
1	Quantitative Analysis	• Average score in all the performance criteria is above the threshold value	• None
2	Qualitative Analysis	• There is a need to prioritize the enhancement of students' communication and soft skills. • Transitioning from traditional teaching methods to hands-on sessions and game pedagogies is essential. • Greater emphasis should be placed on skill-based learning and project-based learning. • Providing industry-based internships would offer students valuable firsthand exposure to the industry. • Organizing interactive sessions with alumni and industry experts regarding career opportunities and higher studies can be beneficial.	• Introduce dedicated workshops and training sessions focused on communication, interpersonal skills. • Incorporate educational games, simulations, and interactive online platforms to engage students and enhance learning outcomes. • Encourage interdisciplinary collaboration and teamwork through project-based learning experiences. • Forge partnerships with local industries to establish internship programs tailored to students' academic disciplines. • Schedule regular interactive sessions, panel discussions, and guest lectures featuring alumni and industry experts. • Provide resources and mentorship to student teams

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		- Encouraging student participation in various project competitions is important. - The absence of sitting/waiting areas outside labs, staff rooms, and classrooms, especially during submission seasons, is noticeable.	participating in competitions, including access to funding, facilities, and technical support. Allocate funds for the construction or renovation of sitting/waiting areas in identified locations

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