

Criteria Number: 1	Criteria Name: Curricular Planning and Implementation
Sub criteria Number: 1.2.2	Sub-criteria Name: Academic Flexibility

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years.

Year	No. of Value-Added Courses	No. of Online Courses	Number of Students enrolled	Number of Students Completed the Course
2022-2023	17	20	1224	1207
2021-2022	12	10	967	967
2020-2021	09	16	662	662
2019-2020	05	31	453	453
2018-2019	04	10	641	641
Total	47	87	3947	3929

Value Added Courses/Online Courses



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Value Added Courses/Online Courses

Year	20	18-2019	2019-	2020	2020-	2021	2021	-2022	202	2-23
	No. of Val ue Ad ded Co urs es	No. of Online Courses	No. of Value Added Courses	No. of Online Course s	No. of Value Added Course s	No. of Onlin e Cours es	No. of Valu e Adde d Cour ses	No. of Onlin e Cour ses	No. of Val ue Add ed Cou rses	No. of Onlin e Cour ses
Mechanical Engineering	-	5	-	2	-	8	-	4	1	2
Electronics & Telecommunicatio n Engineering	-	-	-	-	2	2	2	1	5	5
Instrumentation Engineering	-	1	-	3	1	-	-	-	-	-
Computer Engineering	-	1	-	12	2	1	2	4	4	9
Information Technology	1	3	2	14	2	5	-	-	2	-
Civil Engineering	-	-	-	-	-	-	2	-	2	-
Computer Science and Engineering (Data Science)	-	-	-	-	-	-	-	-	-	2
Artificial Intelligence & Data Science	-	-	-	-	-	-	-	1	1	2
Institute Level	3	_	3	-	2	-	6	-	2	-
Total	4	10	5	31	9	16	12	10	17	20



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The documentary evidence can be accessed by clicking on the link given.

Pariculars	Link
List of students and the attendance sheet for the above-mentioned programs	https://vcet.edu.in/NAAC/1/1.2.1_1_List_Of_Students_Attendan ce_signed_r1.pdf
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	https://vcet.edu.in/NAAC/1/1.2.1_2_brouchure_notice_syllabus_ report_signed_r1.pdf
Evidence of course completion, like course completion certificate etc.	https://vcet.edu.in/NAAC/1/1.2.1_3_Certificate_signed_r1.pdf